# *JULY 2024*

# *Monthly report*

# *IB & A LEVELS*

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## WELCOME TO ACADEMIC YEAR 2024-25

SVKM JV Parekh International School, is committed to building an exceptional culture by inspiring students' love in academics as well as their intellectual curiosity and astute observation. In order to foster future global citizens and preserve the collaborative spirit, we constantly reinvent our curricula and pedagogy in the dynamic world of today and began the new academic year 2024–25 in July.

Our back-to-school activities are centred around the development of social skills and relationships, with the ultimate goal of fostering a healthy learning environment. SVKM JV Parekh International School's mission is to foster a sense of empowerment and connection for our learners and facilitators.

# TEACHER ORIENTATION

*In the words of Jenny Han, 'I've always loved the first day of school better than the last day of school. Firsts are best because they are beginnings.'*

The teacher orientation on the first day set the tone for a collaborative and successful year. Teachers were warmly welcomed by the principal and staff, fostering a sense of community and belonging. The key roles and responsibilities were outlined, ensuring everyone understands their duties and expectations.

Teachers also prepared their classrooms, organizing materials and creating a welcoming environment for students. Collaborative discussions and team-building activities enhance camaraderie. This orientation equipped teachers with the necessary tools and confidence to inspire and guide their students effectively throughout the school year.

# TOK MEETING

*"The beginning of knowledge is the discovery of something we do not understand."*

*- Frank Herbert!*

Mr. Deepak Dhingrani, our TOK Coordinator conducted a dynamic meeting with the staff, emphasizing the importance of Theory of Knowledge in fostering critical thinking and interdisciplinary learning. The session began with a warm welcome and an overview of TOK objectives, highlighting its role in the IB curriculum. The

key TOK concepts were discussed with real life example to get a better understanding of its practical implications. Practical examples and collaborative activities illustrated how to guide students in exploring knowledge questions and real-life situations. The meeting concluded with a Q&A session, ensuring all staff felt confident and prepared to inspire students in their TOK journey.

## ATL MEETING

*"Skill is the unified force of experience, intellect and passion in their operation."*

Ms. Anudnya Irani, our ATL coordinator conducted a focused and interactive meeting with the staff, emphasizing the significance of Approaches to Learning (ATL) in fostering students' overall development.

The session began with an overview of ATL skills, such as communication, social, self-management, research, and thinking skills, essential for student success. Staff participated in collaborative discussions on integrating these skills across various subjects and grade levels. Practical strategies presented by Harvard's Project Zero and real-life examples were shared to enhance the teaching and learning process. The meeting concluded with a Q&A session, ensuring all teachers felt motivated to incorporate ATL skills effectively into their classrooms, fostering holistic student development.

## AS & IB1 ORIENTATION

*"Let today be the start of something new."*

The orientation program for the AS and IB Year 1 students was conducted by Vice principal and IBDO coordinator, Ms Shoma Bhattacharya. The purpose of the orientation was to welcome the new students, familiarize them with the school's environment, and provide an overview of the academic and extracurricular

expectations.

Vice Principal maam outlined the core subjects, assessment criteria, and the unique aspects of each program. For the AS program, a focus on extensiveness and flexibility, with students selecting a combination of subjects that align with their academic strengths and career aspirations were discussed.

On the contrary, for the IBDP program the emphasis was laid on the holistic and rigorous curriculum encouraging critical thinking, intercultural understanding, and independent research through the Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, Service (CAS) components.

Students were also stressed on the importance of time management, effective study habits, and seeking help when needed. The orientation also featured an introduction to the various extracurricular activities and clubs available at the school. Students were encouraged to participate in activities that align with their interests, as these play a crucial role in their personal and social development.

The orientation concluded with an interactive Q&A session, where students had the opportunity to ask questions and share their thoughts about the day. Many students expressed excitement about starting their AS and IB journeys, while others sought clarification on academic and administrative matters. The feedback received was overwhelmingly positive, with students appreciating the comprehensive and welcoming nature of the orientation program.

## FIRE DRILL

*"By failing to prepare, you are preparing to fail. – Benjamin Franklin!"*

An orientation followed by a mock fire drill session was conducted for the entire staff of JV Parekh International School to ensure the preparedness of the faculty and staff in the event of an actual fire emergency. The primary objective of the mock fire drill was to test the effectiveness of the school's fire emergency response plan. Entire staff was acquainted with the fire drill process that included, alarm activation followed by activation then reaching the assembly point and waiting for the fire

department response and lastly knowing the all clear signal.

The mock fire drill was a successful exercise that demonstrated the school's commitment to safety and emergency preparedness.

## INVESTITURE CEREMONY

*"Leaders become great, not because of their power, but because of their ability to empower others. – John Maxwell"*

JV Parekh International School's Investiture Ceremony was held, to formally appoint the newly elected student leaders for the academic year 2024. The event marked a significant milestone in the school calendar, symbolizing the trust and responsibility bestowed upon the student council members and other office bearers.

The ceremony commenced with a warm welcome address by the school principal, Dr. Swaminathan, who emphasized the significance of leadership roles and the responsibilities that come with them. The principal encouraged the newly elected leaders to lead by example and contribute positively to the school community.

The newly elected student council members, house captains, and other office bearers were introduced to the audience.

Each leader was called to the stage, where they were greeted with applause and presented with their badges of office by the principal and the chief guest.
The highlight of the event was the oath-taking ceremony. The school head boy, Kahaan Diyora from A2 and head girl, Bhavi Naik from IBDP 2 led the oath, with all the office bearers repeating the pledge. The oath underscored their commitment to upholding the values of the school, serving their peers, and fulfilling their duties with integrity and dedication.
The investiture ceremony was a resounding success, fulfilling its objectives of formally appointing the student leaders and inspiring them to embrace their roles with dedication. The event highlighted the importance of leadership within the school community and set a positive tone for the academic year ahead.

## ALPHA LEO INSTILLATION

The Alpha Leo Club Installation Ceremony was held to formally install the newly elected office bearers and induct new members into the club. The event celebrated the spirit of leadership, service, and community engagement that the Leo Club embodies.
The ceremony commenced with a welcome address by, the Alpha Leo Club Advisor, who highlighted the importance of the Leo Club in fostering leadership and community service among students. The advisor emphasized the club's achievements over the past year and expressed confidence in the newly elected officers. The newly elected office bearers, including the president, vice-president, secretary, treasurer, and committee chairs, were introduced to the audience. Each officer was called to the stage, where they were presented with their badges by the chief guest and the school principal. The introduction was accompanied by brief remarks on the roles and responsibilities of each position.
The highlight of the event was the oath-taking ceremony. The newly elected president, Ms. Natisha Chainani, led the oath, with all the office bearers pledging to

uphold the principles of the Leo Club and to serve the community with dedication and integrity. The oath-taking reinforced the commitment of the leaders to their roles. The ceremony reinforced the importance of leadership and community service, setting a positive tone for the upcoming year of club activities.

## PHOTOGRAPHY COMPETITION

*"Photography is the beauty of life, captured."*

The recently held Photography Exhibition '**Visual Verses**', showcased the artistic talents of its IB & A Level students, while also nurturing bonds between seniors and juniors. This unique event not only celebrated creativity but also served as a platform for students to explore and understand their school community better. Under the theme of 'Library, Freestyle and Memorable Spot,' the exhibition encouraged students to capture moments that highlighted interpersonal relationships and community spirit within the school. Through this creative endeavor, senior students mentored their juniors, sharing insights and techniques,

thereby building stronger ties across different academic levels.

The event was judged by Ms. Pankti Bhatia, an esteemed SVKM A-Level alumni and a creative consultant in an event management company, as well as a freelance designer. Her expertise brought a professional perspective to the judging process, recognizing outstanding talent and creativity among the participants.

Overall, the Photography Exhibition not only showcased the artistic prowess of the students but also emphasized the importance of collaboration and understanding within the school community.

## UNIVERSITY FAIR

SVKM J.V. Parekh International School buzzed with excitement as it hosted a spectacular UK University Fair, drawing students into a world of academic possibilities. The event showcased prestigious institutions like Durham University, known for its rich history and academic excellence followed by Queen Mary, University of London, renowned for cutting-edge research and vibrant student life. Moreover, students eagerly explored opportunities at Goldsmiths and SOAS, both iconic in their unique offerings in arts, humanities, and social sciences.

Moving on the fair wasn't just about traditional powerhouses; it embraced modernity with UCL's pioneering research initiatives and the University of Brighton's creative and innovative programs. University of Surrey and Swansea University captivated students with their strong industry connections and career-focused programs. Meanwhile, the University of East Anglia charmed all with its picturesque campus and strong emphasis on environmental sciences and literature. Each university booth was a gateway to diverse academic pathways, igniting passions and igniting dreams among the young attendees. The atmosphere was electric as students engaged with university representatives, envisioning their futures shaped by these esteemed institutions. The fair not only provided information but also kindled aspirations, showcasing the myriad opportunities awaiting these future scholars.

# TOK EXHIBITION

*There are things known and there are things unknown, and in between are the doors of perception."! - Aldous Huxley!*

Under the guidance of Vice Principal ma'am, Ms Shoma Bhattacharya and TOK coordinator, Mr Deepak Dhingrani, students of IB year 2 presented the TOK exhibition, "**Florets of Knowledge**" where students explored and presented the nature of knowledge and its implications in various contexts. The purpose of this exhibition was to allow students to engage deeply with TOK prompts, connect them to real-life objects, and demonstrate their understanding of how knowledge is produced, shared, and utilized in the world. It is truly believed that art and literature serve as vessels for knowledge, capturing human experiences. In paintings and photographs, visual stories unfold while sculptures and songs lend form and voice to emotions. Blogs and books weave intricate narratives, preserving wisdom across generations. Truly, **knowledge manifests itself in the world around us!**

This exhibition was a journey for our students to seek knowledge and explore perspectives through objects of their entourage. Through their exploration of diverse perspectives and interdisciplinary connections, students showcased their perception of knowledge. The three objects selected by each student resonated with their chosen

prompt, offering unique celebration of learning. It was truly an omnipresence of knowledge and an impressive display of critical thinking, creativity, and personal reflection.

The chosen TOK prompts guided students to reflect on the nature, acquisition, and dissemination of knowledge in different contexts. The variety of objects presented illustrated the multifaceted nature of knowledge and how it is influenced by cultural, social, and personal factors.

Overall the exhibition was not only an academic exercise but also a personal journey for each student, as they connected their learning to the world around them. It demonstrated the importance of questioning assumptions, understanding different perspectives, and appreciating the complexity of knowledge in our global society.

VISUAL VERSES
TEACHERS MEMORABLE SPOT