JUNE 2023

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

Exception Report : NIL

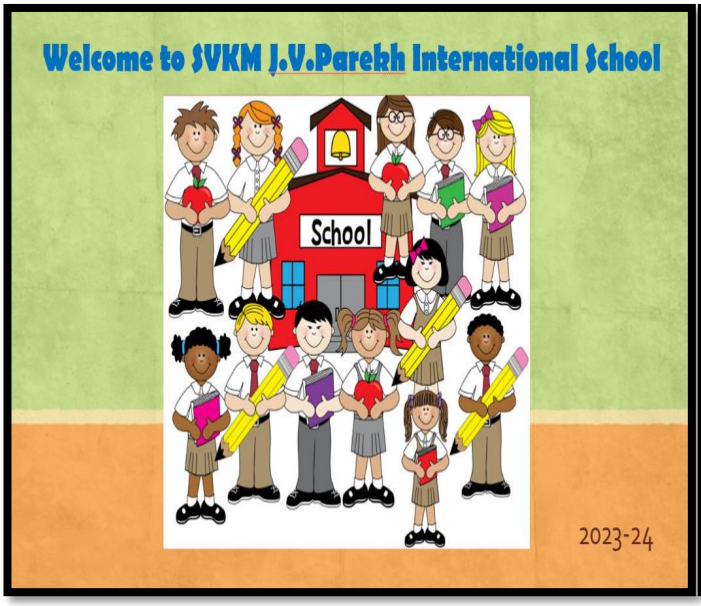
PRE-PRIMARY SECTION

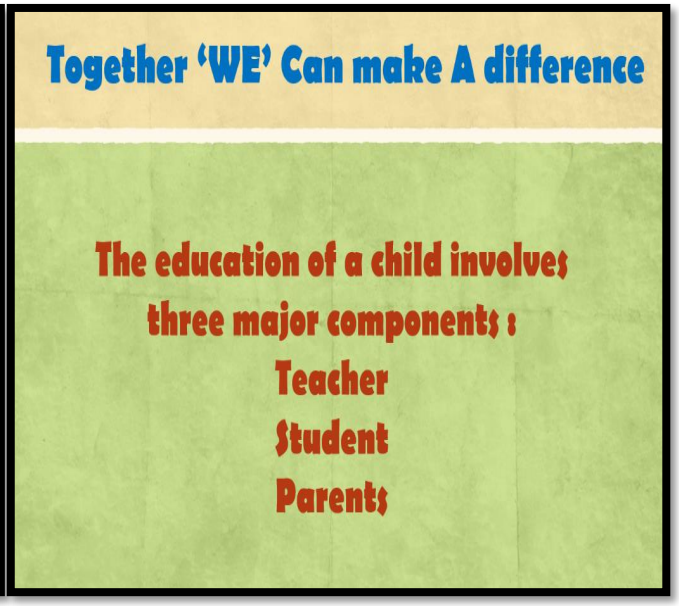
Nursery - Orientation - 15-06-2023

- School had arranged virtual Orientation due to on-going construction work which was held on 15th June, 2023 on MS teams.
- The school counsellor Miss Soniya Surti addressed the parents with few points on Pre-preparation for parents and children for nursery section.
- Parents were briefed about Pre-Cambridge Curriculum, rules and regulations of the school by our pre-primary coordinator.

Senior Kg - Orientation

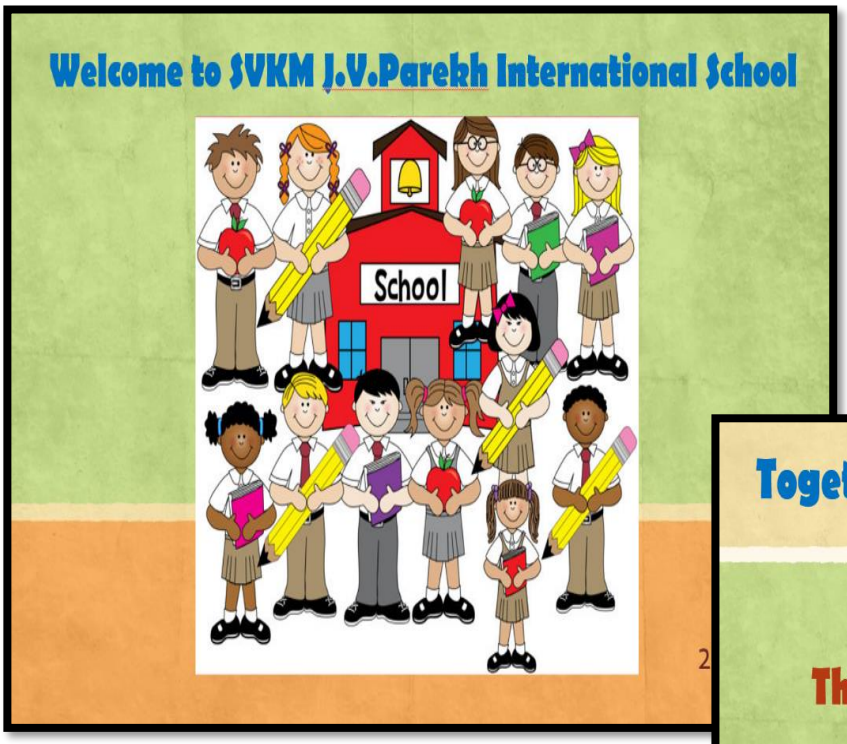
- Parents of Sr Kg were invited for the virtual Orientation Programme for the academic year 2023-24, on Thursday, 15th June, 2023 on MS teams.
- Parents were briefed about Pre-Cambridge Curriculum, rules and regulations of the school by our pre-primary coordinator as well as homeroom teachers.

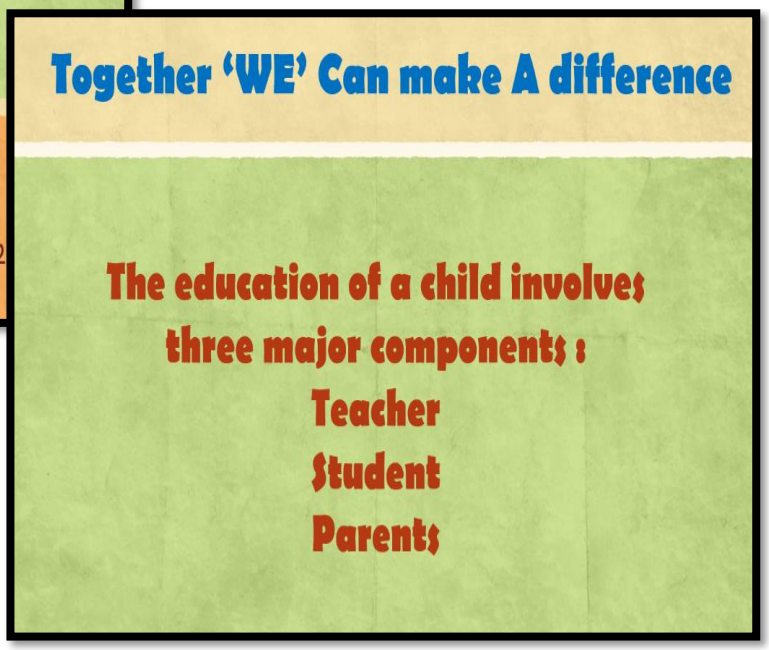




<u>Junior Kg – Orientation -</u> 16-06-2023

- School had arranged virtual Orientation due to on-going construction work which was held on 16th June, 2023 on MS teams.
- Parents were briefed about Pre-Cambridge Curriculum, rules and regulations of the school by our pre-primary coordinator as well as homeroom teachers.





Nursery - 1st Day at School - 26-06-2023

- We had a musical welcome for our nursery children for the year 2023-2024.
- Children enjoyed the music session in the foyer where our music sir played melodious music and mashup of rhymes.
- Children were given Linker game as the 1st day take-away.

Junior Kg - 1st Day at School

- Children enjoyed Introductory session of fun and games with children.
- They enjoyed watching and singing few rhymes.
- They enjoyed watching story.
- Children were given the pencil tulip flower as the 1st day take away.

Senior Kg - 1st Day at School

First Day at School

- Children of Sr Kg had an Introductory session for children with their favourite toy.
- They also learnt the classroom rules and enjoyed dancing on the Music and Movement – Tooty taata song.
- Children were introduced to a story, 'The two friends and the Bear' with different voice modulation.
- Children enthusiastically wore a watch as a first day gift from school and went home happily.

<u>Senior Kg – Dramatization -</u> Vegetables are good for health <u>-</u> 30-06-2023

- Children were introduced to the healthy vegetables through different songs.
- Teachers were dressed in various vegetable characters where they shared the importance, benefits and uses of different vegetables.
- Children also took an OATH to eat fruits and vegetables daily.
- Children enjoyed the songs and became a part of it.

PRIMARY SECTION

Kindly note as the school reopened on 26th June, we don't have much details to add for the June Report.

I will be sending a detailed report for June- July in the July report.

SECONDARY SECTION

'School bells are ringing loud and clear; vacation's over, school is here.'

At SVKM JV Parekh International School, we believe in promoting a culture of excellence; instilling a love for literature, art and culture and encouraging the spirit of intellectual enquiry and observation amongst students. The need of the hour is for schools to continuously reflect upon and reimagine curriculum, and pedagogy to nurture future global citizens while maintaining the spirit of collaborative efforts. We kick started this month of June with a renewed hope and enthusiasm extending a warm welcome to one and all to the Academic Year 2023-24. Building relationships and social skills are the most crucial elements of back-toschool activities which promote a positive learning environment. The vision of SVKM JV Parekh International School is to enable our learners and teachers to feel connected and empowered.

ACHIEVEMENTS:

IGCSE and A Level Results of March 2023 Exams.

IGCSE RESULTS :

- 67% of IGCSE subject entries have scored A* and A, out of which 41% are A*
- Out of 63 students registered for ICE awards, 44 students have secured ICE Distinction.
- Parishi Shah secured 99 in Mathematics.
- Neev Rungta, Tanish Gada, Saanvi Jalan & Tanish Gada secured 98 in Mathematics.
- Ishaank Chamaria secured 98 in Economics.
- 3 students secured (All Subjects) 8A* –Bhumi Chheda, Nivaan Shah, Ishaank Chamaria
- 4 students secured 7A* – Kahhan Diyora, Priyal Kania, Kavya Vasa, Tanishkaa Sanghvi

➢ 13 students secured 6A* – Arnav Shah, Neev Rungta, Parishi Shah, Aarya Bhatwadekar, Nimit Parekh, Nishkaa Chamaria, Riddhi Bhansali, Vrishti Pethani, Drishit Patel, Inez Hooda, Manushree Chaturvedi, Meher Kevani, Tanish Gada

➢ 11 students secured 5 A* - Aryaansh Mayekar, Gaurev Ajwani, Prehaan Parikh, Aarav Shah, Dwit Gothi, Hrim Shah, Mahadev Kanodia, Mahek Badraika, Moinuddin Kasmi, Saanvi Jalan, Vivaan Khan

AS & A Level Results :

STAFF MEETING (ONLINE):

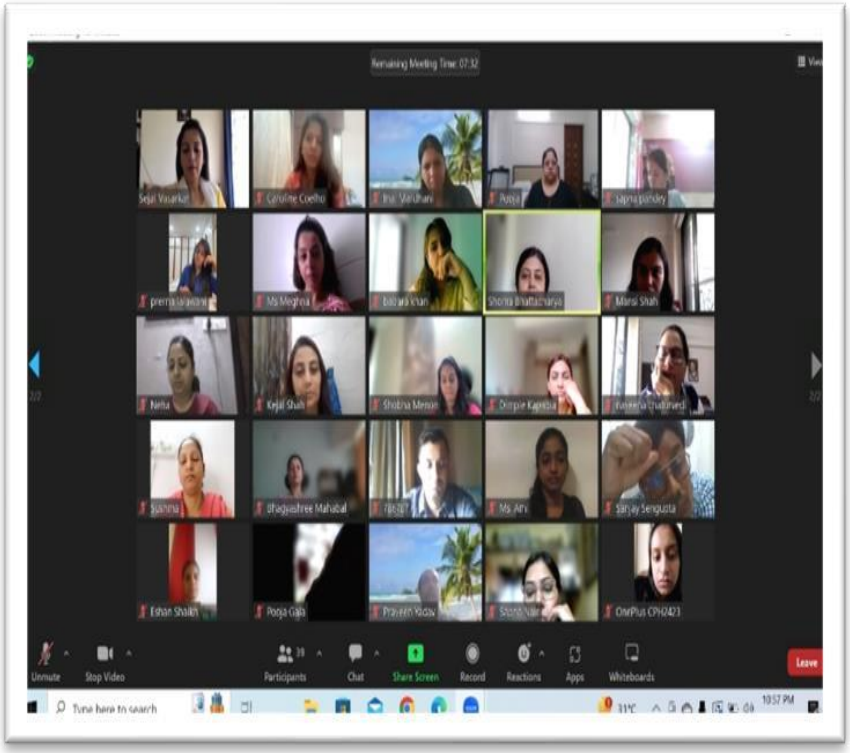
A Secondary and IBDP staff meeting held online was chaired by Vice Principal and IBDP Coordinator Ms. Shoma Bhattacharya, IGCSE Coordinator Mr. Pravin Yadav, Secondary Coordinator Ms. Sejal Vasarkar and Music Coordinator Mr. Sanjay Sengupta for the **Academic Year 2023-24.** The meeting commenced with the prayer song. New teachers were introduced to the rest of the team.

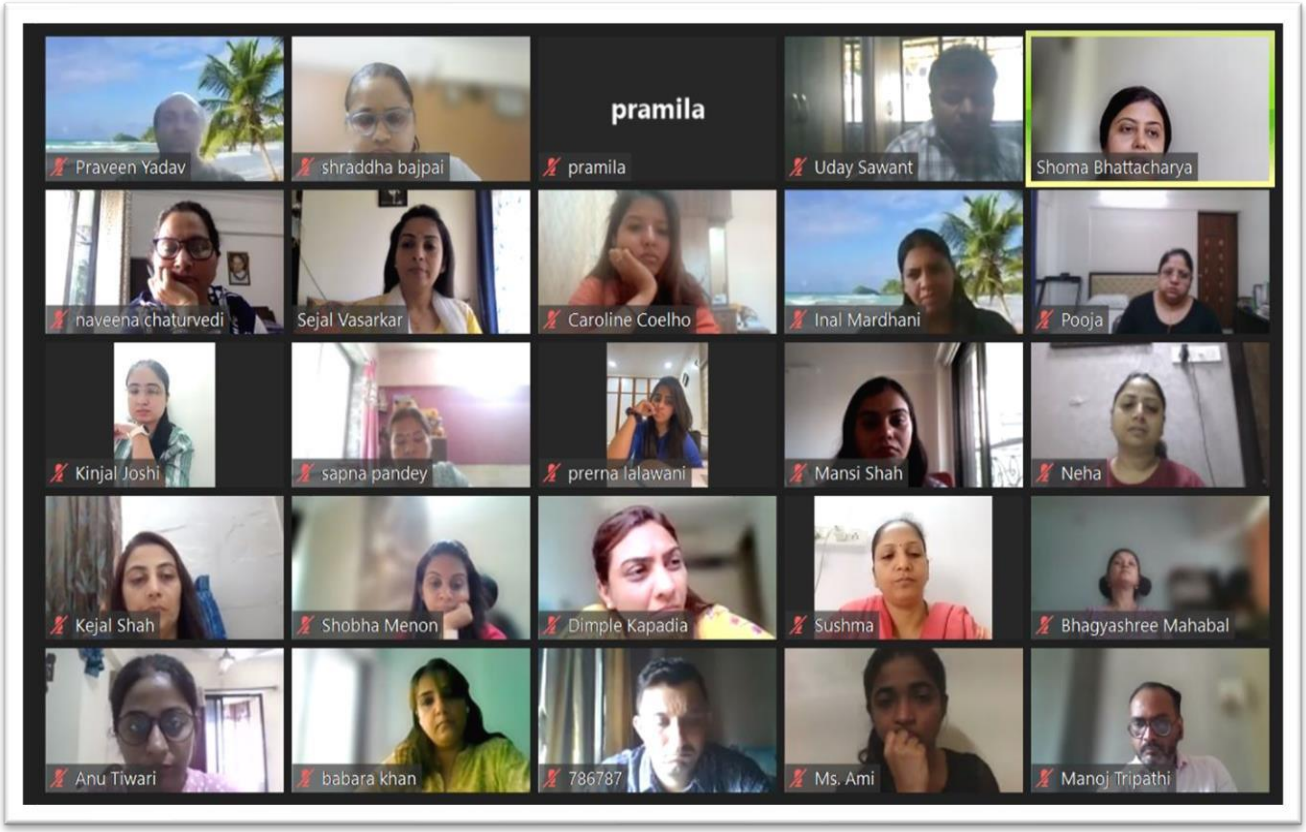
Vice Principal and IBDP Coordinator Ms. Shoma Bhattacharya instructed the teachers to take a dynamic approach due to the infrastructural constraints the school will be facing in the coming times and also to ensure that there would not be any comprise in roles. Also, that communication between teams would be a crucial source to mitigate challenges.

Class teachership and the various roles and responsibilities were announced by the **Secondary Coordinator Ms. Sejal Vasarkar**. Committees and teacher in charges along with the forthcoming assessment pattern was highlighted. For Science subject the laboratory would be operational in two time slots for students.

There would be ongoing workshops in the month aligning with the know-how of Formative assessments. The meeting concluded with the **Vice Principal and IBDP Coordinator Ms. Shoma Bhattacharya** addressing all to work as a team and share best practices with each other from time to time.

LAVEENA FRAN...
M
V
Brijesh.Mehta
Pandey Bhavya




Praveen Yadav
shraddha bajpai
pramila
pramila
Uday Sawant
Shoma Bhattacharya
naveena chaturvedi
Sejal Vasarkar
Caroline Coelho
Inal Mardhani
Pooja
Kinjal Joshi
sapna pandey
prerna lalawani
Mansi Shah
Neha
Kejal Shah
Shobha Menon
Dimple Kapadia
Sushma
Bhagyashree Mahabal
Anu Tiwari
babara khan
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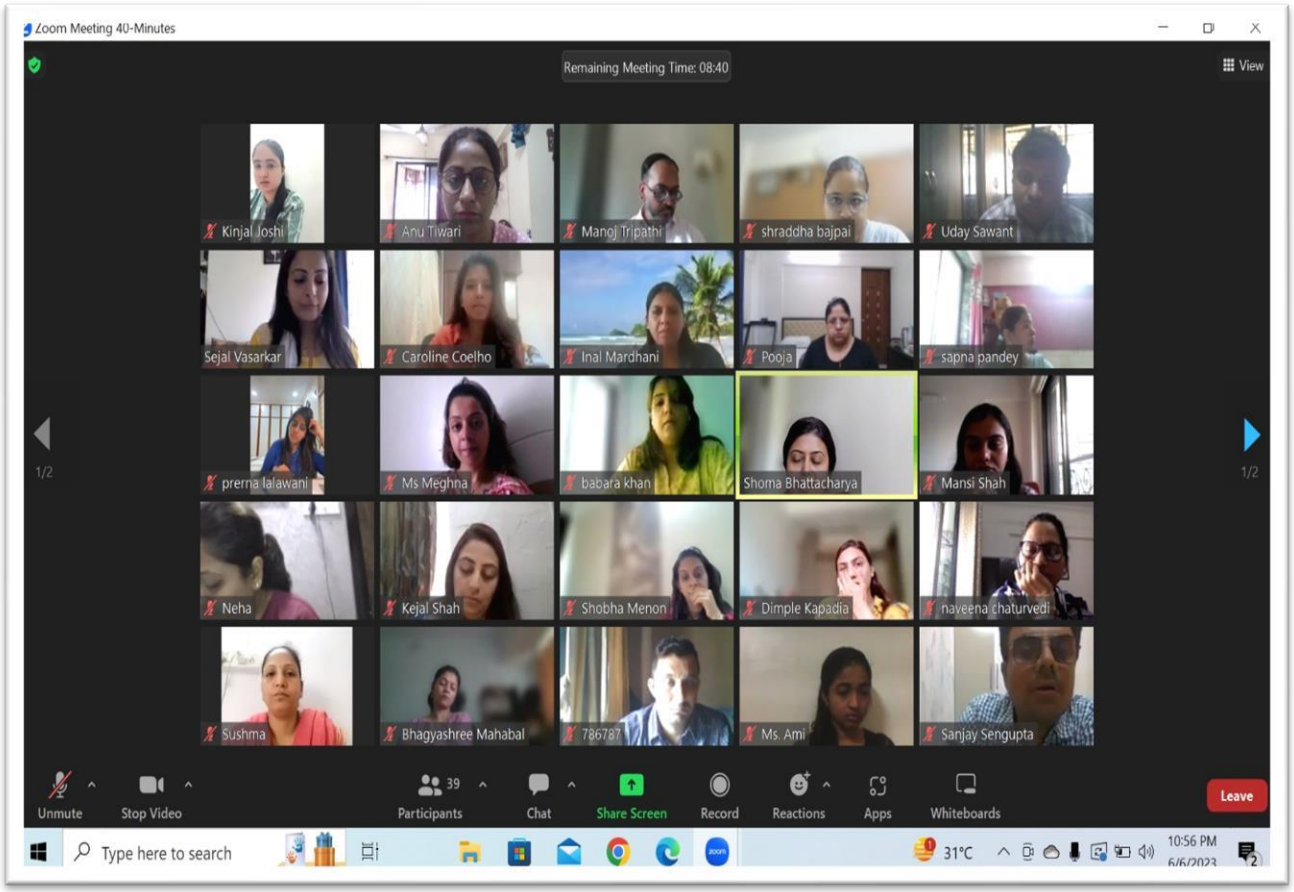
Ms. Ami
Manoj Tripathi



TRAINING CUM WORKSHOP CONDUCTED:

'The teacher's task is to initiate the learning process and then get out of the way.'

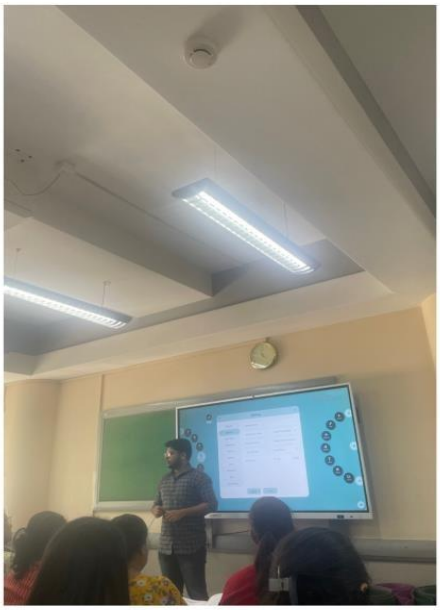
A **training cum workshop** was conducted by the **Secondary Coordinator Ms. Sejal Vasarkar** on **Transforming Teaching and Learning with Formative Assessments**. She explained the goal of formative assessments is to monitor student learning and to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning. More specifically, formative assessments help students identify their strengths and weaknesses and target areas that need work.

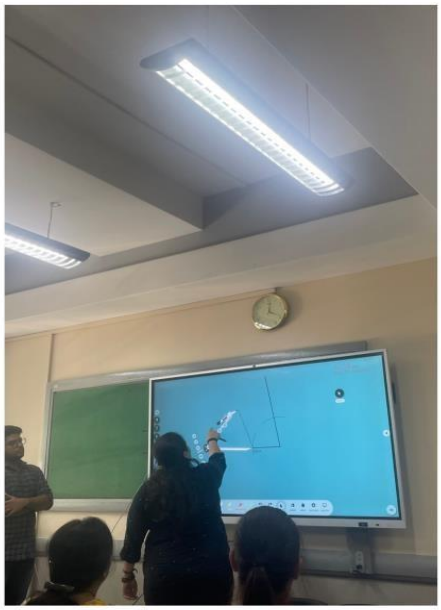
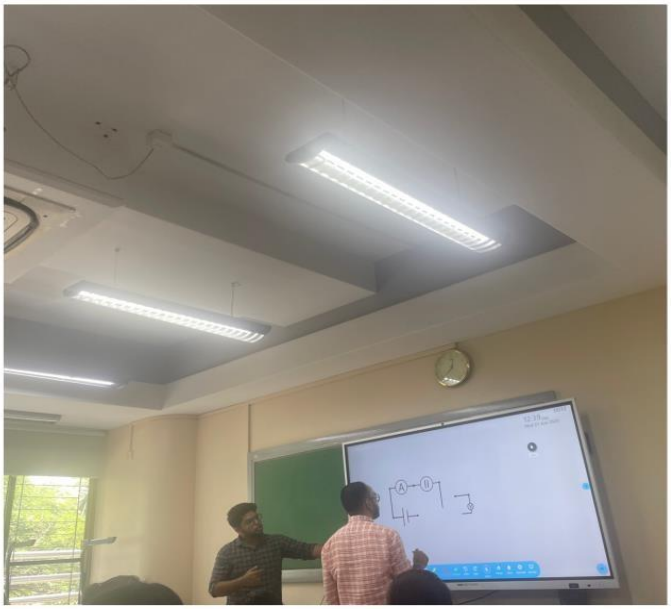
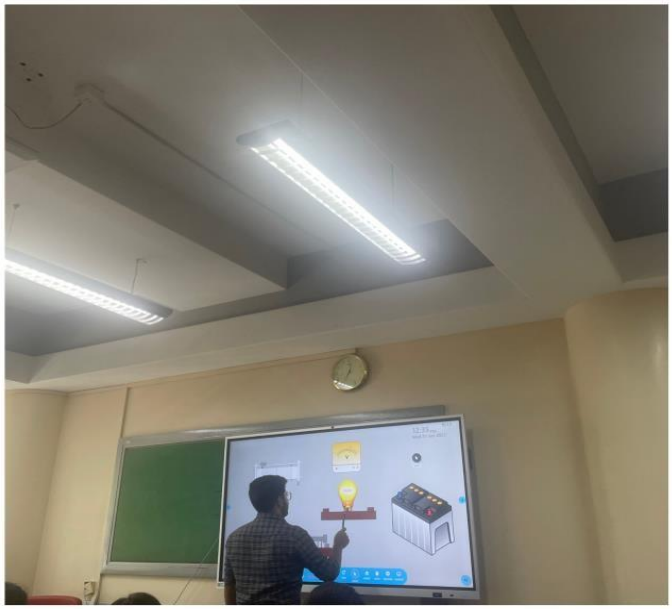
She further highlighted on the effective use of rubrics to be used in the classroom, to take continuous feedback and to emphasize more on performance rather than competition. It was a power-driven workshop where teachers got the opportunity to revisit their skills and strategies and gear up for the upcoming **Academic Year 2023-24.**

Observation

TRAINING ON INTERACTIVE INTELLIGENT PANEL E - SENSES -

A Training was conducted on **Interactive Intelligent Panel E- Senses** by **Mr Snehith Verma** with the support of the **IT team Mr Rakesh Tiwari**, coordinated by the **IGCSE Coordinator Mr. Pravin Yadav,** where teachers were apprised of the many built in unique features of the Senses board. The Senses digital interactive panel is the perfect replacement for traditional blackboards in today's classroom. It gave the teachers an excellent overview where key disciplines in classroom like Science, Maths and languages were touched upon. Interactive displays, panels and whiteboards have been dominating the next wave of evolution of classrooms across the world. Interactive displays are becoming popular and as a reputed institution we **SVKM J. V. Parekh International School** take pride on the quality of education, student and learning-centric approach and technology adoption.



PARENT ORIENTATION: ACADEMIC YEAR 2023-24

'If you develop a passion for learning you will never cease to grow.'

As a regular practice followed every year, the session began with an E- Orientation for all parents across Secondary Section for the **Academic Year 2023-24**. SVKM believes in creating a stimulating learning environment by exposing the students to a variety of experiences, skills, attitudes, concepts and knowledge. Competitions and academic activities that go beyond textbooks and the classrooms encourage and foster a healthy competitive spirit and effective communication skills in the students, thus bringing out their true potential.

It was successfully conducted by **IGCSE Coordinator Mr. Pravin Yadav** and **Secondary Coordinator Ms. Sejal Vasarkar.**

INTERNATIONAL YOGA DAY CELEBRATION:

“Yoga does not just change the way we see things, it transforms the person who sees.”— B.K.S. Iyengar

The bustling pace in one’s life can have a profound effect on their innate joy and peace of mind. Yoga can help counter these pressures. When we learn techniques for self-health, relaxation, and inner fulfilment, we can navigate life's challenges with a little more ease. Yoga for health is also necessary, and regular yoga practice, on the other hand, can help with one’s flexibility and core strength while also lowering anxiety levels.

In order to emphasize on the importance of yoga and to achieve a healthy physical, mental and spiritual lifestyle **International Yoga Day** was celebrated in school under the guidance of Yoga Teacher **Mr Niraj Kumar Tiwari.**

A few glimpses…….

SCHOOL REOPENS: SPECIAL ASSEMBLY

A **Special Assembly** was held on the first day of school which was a **teacher led initiative** wherein teachers participated and conducted the assembly for the Secondary section. It commenced with the prayer song and basic breathing techniques for all. The **Principal Dr G Swaminathan** and **Vice Principal and IBDP Coordinator Ms. Shoma Bhattacharya** addressed the students and welcomed them to the new academic year. All secondary teachers were introduced by **IGCSE Coordinator Mr. Pravin Yadav and Secondary Coordinator Ms. Sejal Vasarkar.** The music team was introduced by the **Music Coordinator Mr. Sanjay Sengupta** .Teachers gave a brief on the resolutions of the year and how to invest time wisely in both academics and extra-curricular activities. At the end of the assembly a video with glimpses of the year gone past was shown to the students.

The primary mission of the special assembly was to welcome the students back to school and offer a moment of reflection before the academic year begins swamping our time. It was the perfect start of the **Academic Year 2023-24**.

A few glimpses…….

Celebrating Learning

"Learning is a treasure that will follow its owner everywhere"-Chinese proverb

Class Activities:

FIRST DAY OF SCHOOL

"You're off to great to great places. Today is your first day! Your mountain is waiting, so get on your way!" – Dr. Seuss

Teachers welcomed students back to school with a plethora of fun filled activities.

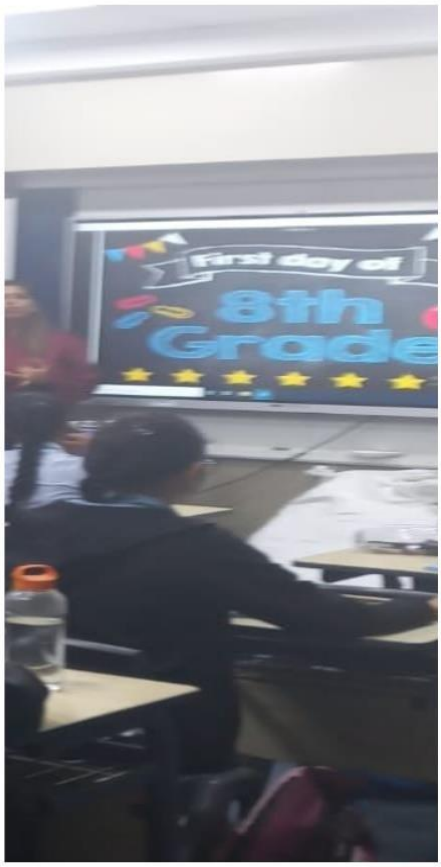
GRADE 6:

EXPECTED
RESPECTED
INSPECTED
CORRECTED

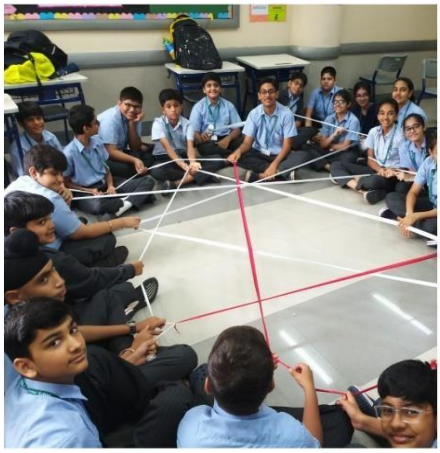
GRADE 7:

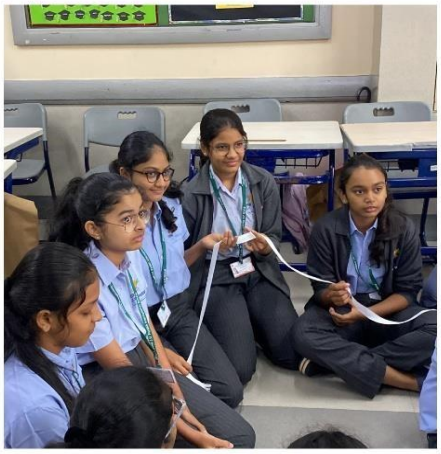
Meet the person
RESPONSIBLE

GRADE 8:



GRADE 9:





GRADE 10:

Math
Science

Math
Science
LEARNER PROFILE

Word Wall
THE STAGES OF RESEARCH

GRADE 6 : FIRST DAY IN CANTEEN

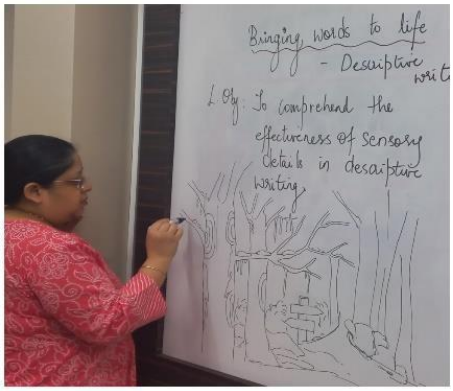
Grade 6 students the youngest addition in the Secondary section were over joyed with a visit to the school canteen in their break. They bonded with others of their age group and relished the goodies offered by the canteen.

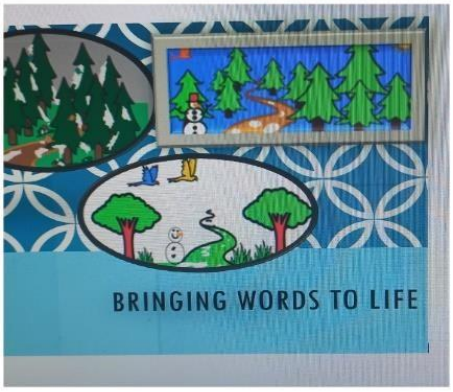
A few glimpses…..

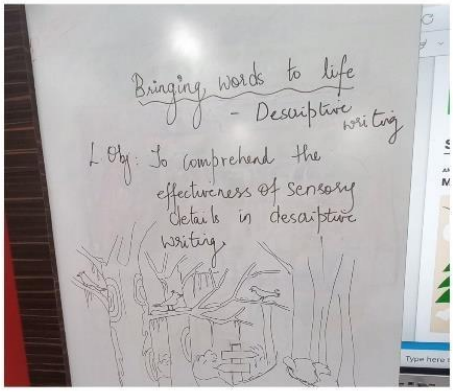
GRADE 6 : ENGLISH LANGUAGE

Grade 6 students were welcomed with lots of excitement and vigour to their new class. To further develop descriptive writing skills, students drew a descriptive paragraph with their art skills and imagination.

This lesson was a **cross curriculum link with Art** where the Art teacher helped them to depict words and settings in their art piece. By the end of the lesson students reflected on the effectiveness of sensory details used in descriptive writing**.**







SCIENCE : LABORATORY ACTIVITIES:

GRADE 7: BIOLOGY

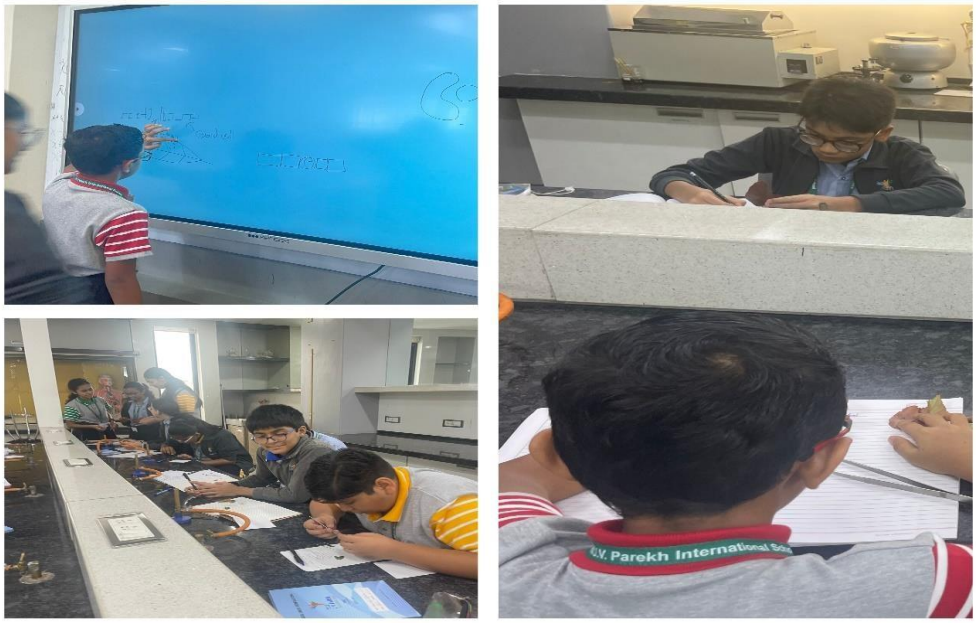
Skeletal system : Exploring human skeleton

Students observed different types of bones and their names. Teacher made sure they appreciate their role as they help in carrying out day to day activities easily.

GRADE 8: BIOLOGY

Marvels of photosynthesis

Grade 8 students took an opportunity to explore the tiny leaf organ which carry out such a huge process of making food – Photosynthesis. They observed different leaf shape , texture , size , colour. Of the pigment chlorophyll to understand their importance.

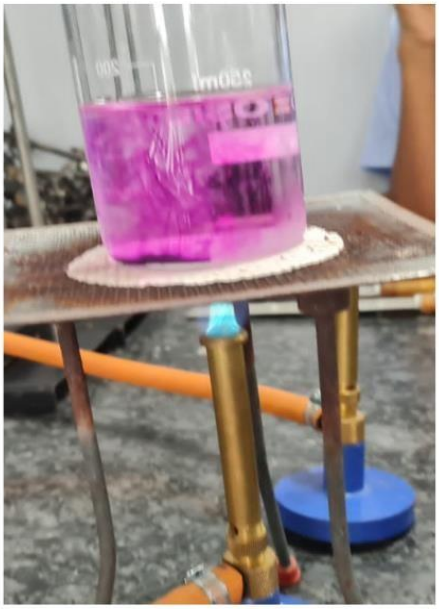


GRADE 10:BIOLOGY

Students of **Grade 10** had an opportunity to explore the beauty of a flower under a microscope . They understood how the tiny organs play an important role in blooming and developing into a flower and later into fruit. They saw pollen grains under the microscope.

GRADE 8 : PHYSICS

Practical cum demonstartations were conducted for **Grade 8** students where they learnt about the mode of trasnsfer of energy and the three modes of tra ns fer of energy ie. Conduction, Convection and Radiation.



Coming soon……

An Inter Clan Meeting ended the month of June on a bright note of an exciting event coming our way ; the much awaited Inter Clan Singing and Patriotic Week Celebration… so stay tuned for more!!!!!

IBDP / A LEVEL SECTION

Kindly note as the school reopened on 26th June, we don't have much details to add for the June Report.

I will be sending a detailed report for June- July in the July report.

JULY 2023

Brief about SVKM J.V. Parekh International School

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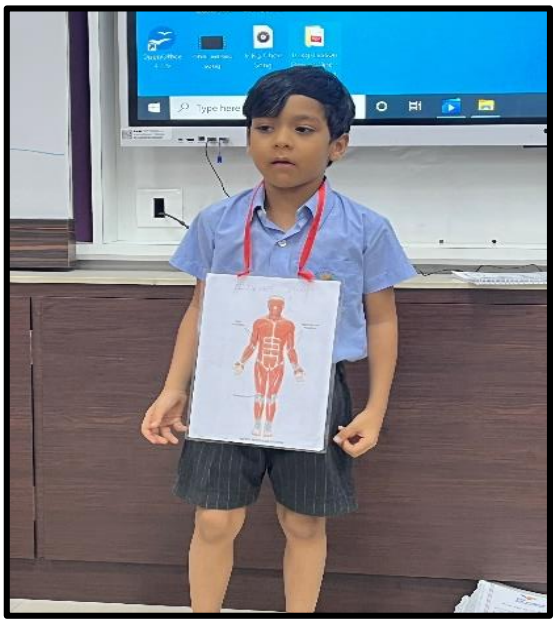
Exception Report : NIL

PRE-PRIMARY SECTION

03-07-2023 to 31-07-23

Senior Kg

Knowledge Booster – Every week, Senior Kg students presented the Knowledge booster in front of their peers. It enhances their presentation skills which help them to boost up their confidence when children come and share their presentations. Every week 30 new concepts are learnt by children, besides the regular curriculum.



Brain Booster – Children of Senior Kg used both their hands to solve the brainteaser cards. It helps children to use both their hands and the activity also help in improving the memory and concentration. It also enhances their intelligence and problem-solving abilities.

WOW Sessions - Children were introduced to WOW – Why O Why? They were asked questions related to Why O Why, i.e. Why do we fall ill? Children were shown the video and explained the cause, reason of falling sick.

Introduction to Hindi

Children were introduced to the National Language – Hindi as part of the Independence Day celebrations through a PPT. They enjoyed learning the days of the week in Hindi through the PowerPoint Presentation.

6-07-2023

Nursery - Puppet Show

- Children enjoyed watching a Puppet Show "Caterpillar Looks for a Shoe" in the Nursery foyer performed by the teachers.
- Children learnt about a life skill - Kindness through the puppet show.
- They also learnt how to be happy with what you have and to always help others.

7-07-2023

Nursery / Junior kg - Bubble Show

- Children enjoyed watching the Bubble Show in the Nursery foyer performed by the bubble show artist.
- They were amused to see the different forms of bubbles (bubble inside bubble, smoke bubbles and giant bubble.
- They excitedly jumped and danced and built their gross motor skills.
- They also had sensory fun by popping the bubbles and built their eye hand coordination.

14-07-2023

Nursery - Dramatization

- Children enjoyed watching a Dramatization-A Day at School in the Nursery foyer performed by the teachers.
- Children learnt about the daily routine and rules & regulations of school.

14-07-2023

Junior kg - Fieldtrip – Know your School:

- Children were taken for the school visit in order for them to know their school better.
- They visited various indoor and outdoor places within the school premises like the security cabin, bus parking area, front gate of the school, arrival plaza and back gate, school cafeteria, library, laboratories as well as the Principal's cabin.
- The children were delighted to learn about the various areas of the school.
- They climbed up and down the stairs to build their gross motor skills

17-07-2023 to 21-7-2023

Nursery - Show & Tell (My Favourite Toy)

- Children brought their favourite toy from home and spoke about it in front of their classmates.
- Show and tell helped the children to build their social, emotional and language skills.
- It also helped build their self-confidence to speak in front of the class.

24-07-2023, 25 -07-2023, 26-07-2023 AND 28-07-2023

Sr Kg - Scholastic Engagement Program – SEP

- Parents of Senior Kg & Jr.Kg. attended the **SEP** conducted by Pre-primary co-ordinators and homeroom teachers. It is a key feature of the school's procedures, to ensure that we empower parents to support their child's learning at home and help them develop to their full potential. The objective of this program was to help parents understand:
  - The academic curriculum and syllabus.
  - The teaching-learning methods and practices followed at school and how they can be reinforced at home.
  - Ideas to understand and support the developmental needs of their child.
  - Highlights of the upcoming school events.
- They enjoyed playing games and watching videos of children participating in the co-curricular activities as well as the conceptual videos related to **Language, Math, Environmental Studies and also Life Skills**. Parents were served refreshments during the break time.
- Few upcoming events were also highlighted during the programme. It was a fruitful and beneficial program for their child's progress.

25 -07-2023

Junior kg - Virtual Fieldtrip - National Zoo

- Children enjoyed a virtual tour to the National Zoo.
- They saw various wild animals closely in the enclosure.
- They were delighted to see different varieties of colourful butterflies in the 'Butterfly World'
- They were elated on seeing various birds and how they were fed in the 'Aviary'
- This also increase children's knowledge and vocabulary.

25 -07-2023, 26-07-2023 AND 28-07-2023

Junior kg - "Scholastic Engagement Programme (SEP)"

- The class wise SEP was conducted with parents by pre-primary co-ordinators and homeroom teachers.
- A detailed information regarding the school curriculum and syllabus was given to parents.
- The parents were briefed about the teaching-learning methods and practices that are followed at school through power point presentation and hands on experiences like games and activities of various concepts taught in the classroom.
- Parents were shown videos of children participating the multi-sports and co-curricular activities as well as playing several games related to the concept taught in the class.
- Parents were served refreshments during the break time.
- Few upcoming events were also highlighted during the programme.

03-07-2023 to 31-07-23

Sr Kg - Weekly activities

Everyday …A Fun day

- **Monday –** Children had a **fun time** following the **"Grow Grow Grow"** song with actions.
- **Truthful Tuesday –** Children **shared their experiences** and enjoyed **answering to a question** that was asked to them about themselves.
- **Wellness Wednesday –** Children performed **Zumba** and danced with full body involvement through the medium of music and creative dance steps.
- **Thoughtful Thursday –** Children enjoyed watching the stories through a PowerPoint Presentation. The moral of the stories was to inculcate **good values and life skills** required to be responsible citizen and member of the society.
- **Fun day Friday –** Children enjoyed making different patterns using pencils and sketch pen. Children also made a sunflower activity with colourful paints using different techniques as painting with ear buds, fork, leaves and finger.

31-07-2023 to 4-8-2023

Nursery – Presentation (I am unique and special.)

- Parents were sent presentations in which they had to assist children in identifying the characteristics that make them different and unique.
- Children enjoyed demonstrating to their peers and teachers how unique and special they are explaining their features, height and weight.
- This activity helped them to understand how everyone is different and encourage their individuality.
- It also helped them gain confidence in speaking in front of the class.

PRIMARY SECTION

Eloquence - The Speech Craft

Our school, SVKM J.V. Parekh International School created a Public Speaking platform for our children in the Primary Section (Grades 1 to 5) by providing an opportunity to them in the form of an English Elocution Competition- 'Eloquence- The Speech Craft.'

The competition began with participation of students across grades 1 to 5. The theme for this year's 'Eloquence- The SpeechCraft 'is WORLD OF VERSES. It was conducted with 3 grueling rounds.

'Eloquence-The SpeechCraft' – Qualifying Round 1: Children got an opportunity to recite an age-appropriate poem allotted by the teacher.

'Eloquence-The SpeechCraft' – Qualifying Round 2: Children got an opportunity to complete and then recite an age-appropriate poem allotted by the teacher. '

Eloquence-The SpeechCraft' – Semifinals: Children got an opportunity to observe the picture prompts, read through the vocabulary related to the same, create or complete the poem and then recite an age-appropriate poem allotted by the teacher.

Children were given detailed instructions regarding the criteria to be kept in mind while reciting their poetry, within the given timeframe. They put their best foot forward and participated in the 'World Of Verses' using appropriate diction, pronunciation, voice modulation, clarity in speech and fluency, while reciting. The engagement also enabled the children to enhance their confidence and public speaking skills.

The competition was extremely tough and was a melting pot of different moods, emotions and expressions. It was undeniably beyond belief to see how stunningly and confidently children put their thoughts and skills on display.

Class Assembly - Grade 5

Grade 5A

Children of Grade 5A enthusiastically participated in their class assembly conducted on 18th July 2023, Tuesday. They performed a skit and the theme of the skit was Conservation of Water.

Through the skit children depicted various scenarios in day-to-day lives where water is generally wasted deliberately or ignorantly. Children shared various ways in which these incorrect measures could be corrected and how to save water.

They ended the assembly by taking a pledge through a song. They gifted their peers and teachers with badges advocating the cause of saving water.

Grade 5B

Children of Grade 5B actively participated in their class assembly conducted on 25th July 2023, Tuesday. They dramatized and represented an old nursery rhyme - Mary Mary Quite Contrary through a role-play.

The origin of this nursery rhyme is attributed to two 16th-century British queens, Mary, Queen of Scots, and Mary I. The message conveyed through the poetic enactment of this rhyme was to be kind to mother nature and all the beautiful plants and animals living in the surroundings.

The main character-Mary- was not so kind and had to bear the consequences. Her false pride led to her destruction and her arrogance to downfall. As they say…*No act of kindness no matter how small is ever wasted.*

French National Day Celebrations

"Culture is the widening of the mind and of the spirit"

We the Primary section of SVKM J.V Parekh International School believe in imbibing this in our children and celebrated the French National Day on Friday, 14th July, 2023 with great fervour and enthusiasm.

Children came to school dressed in the colours of the French national flag - Red, Blue and White to celebrate the French National Day. They understood why the day is of such importance in French history and the reason it is called Bastille Day. They viewed a few audio-visual clippings that gave them a better understanding of the country's history. They then

proceeded to the Foyer and were introduced to some of the commonly eaten French items such as Baguette, Macaroons, Quiche Lorraine, etc. They also understood how these food item names are pronounced in French.

These engagements helped them get a better understanding about the culture as well as provided them with an opportunity to appreciate other countries. They were also able to understand how in spite of both the countries being so different there are also so many similarities.

Launch of Chandrayaan - 3

14th July, 2023 was a monumental day for all Indians, as it marked the day Chandrayaan - 3 was successfully launched. The children of the Primary Section watched in awe and amazement as the spacecraft launched into orbit at 2:35pm. They enthusiastically counted down seconds to the launch after which the classrooms and corridors echoed with the sound of cheers and applause to commend this amazing feat by ISRO. Their excitement could not be contained. They felt privileged and proud to be part of this landmark event and more so to be able to witness this with their friends and teachers.

Primary Section's Students Council Election - Jr. Sports Captain & Jr.Deputy Sports Captain

The very first Election for **Primary Section's Students Council's Jr. Sports Captain & Jr.Deputy Sports Captain was held on Monday, 31st July 2023.** The objective was to provide a platform to the students to develop leadership qualities. In addition to this role that contributed to school spirit, they become the voice of the student body.

Prior to the election, candidates were asked *to file their nominations* with their teachers keeping in mind the criteria- Achievements in Sports, required for the posts. Then the candidates were shortlisted based on their achievements in Sports. They were then *given time to create their speeches* to use them for their campaigns.

The election was organised in the school foyer. The candidates of *Each Clan- Apollo, Demeter, Poseidon and Zeus came* forward and spoke to the other students explaining why they should be elected for the post they had stood for. Then the students of Grades 4 and 5 casted their votes through links created for each clan using the computers in the ICT Lab. Students exercised their right to franchise by choosing the candidates of their choice from the assigned online forms. Teachers of the Primary Section along with our Coordinator Ms. Archana Nagpal Manyal also enthusiastically participated in this exercise. Students and teachers who voted received a mark of election ink over their right fingers. This also emphasized the democratic valuesimportance of 'The Right to Vote' among students.

Finally, the most awaited results were declared by our Primary Coordinator- Ms. Archana Nagpal Manyal.

Apollo - Aadya Patil as **Jr. Sports Captain** and Zeenia Sheikh as **Jr.Deputy Sports Captain**

Demeter - Ishan Shrivastav as **Jr. Sports Captain** and Avni Ghalme as **Jr.Deputy Sports Captain**

Posiedon - Maharth Parekh as **Jr. Sports Captain** and Kimaya Karkera as **Jr.Deputy Sports Captain**

Zeus - Nishant Maniar as **Jr. Sports Captain** and Dhriti Shah as **Jr.Deputy Sports Captain**

The Election of Student Council's Jr. Sports Captain & Jr.Deputy Sports Captain was conducted meticulously, and fairness was ensured throughout the process.

SECONDARY SECTION

As we immersed ourselves in the vibrant month of July, we embarked on a journey of discovery, growth, and boundless creativity. Our school has always endeavoured to provide a nurturing environment where students not only gain knowledge but also develop critical thinking skills, cultivate creativity, and foster a love for lifelong learning. We are delighted to share the highlights of our school activities, brimming with enriching experiences and holistic learning.

Orientation - IBDP/A LEVEL

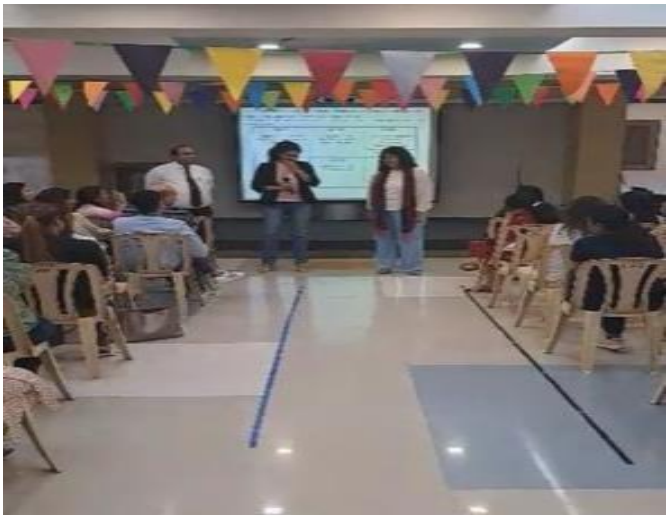
As the student's progress through high school, they will soon be faced with important decisions about their future studies, and it's crucial to be well-informed about the options available to them at SVKM itself. Keeping this mind an orientation was scheduled for the Students of Grade 9 & 10 on 6th &7th July, 2023 respectively.

The IBDP Coordinator Ms. Shoma Bhattacharya along with the School Career Counsellor Ms Anudnya Kalgutkar Irani shared and discussed the two remarkable educational programs that SVKM J.V Parekh offers – the **International Baccalaureate Diploma Programme (IBDP) and A-Level.** They emphasised on how both have their unique advantages, providing a distinctive learning experience with a focus on academic excellence, personal development, and community engagement thereby creating a wellrounded global citizen. The IBDP and A level student also shared their experiences.

<u>The highlights of the orientation were:</u>

- Scholarships offered by the SVKM Management
- Curriculum Diversity
- Creativity, Activity, Service (CAS)

On 15th July,2023 the parents of Grade 10 were also oriented on the programmes that SVKM J.V Parekh offers. The Principal Dr Swaminathan, Vice- Principal Ms Shoma Bhattacharya, IGCSE Coordinator Mr Pravin Yadav along with the school Counsellor Ms Anudnya Kalgutkar Irani apprised the parents on the diverse curriculum offered by SVKM J.V Parekh, the **International Baccalaureate Diploma Programme (IBDP) and A-Level**. They were advised to research and seek guidance from teachers, counsellors, and make an informed decision. They were also made aware of the scholarship offered by the management to our In-house students.



FRENCH NATIONAL DAY CELEBRATION-14th July 2023

Le 14 Juillet-La Fête Nationale, the French National Day was celebrated by the Secondary section with grand fervour. French day's history was explained through a short video on the French Revolution. The students mesmerized the audience with the impeccable portrayal of famous French personalities in different realms and explained their achievements. The show was brought to life through a famous French song - On écrit sir les murs and dance performances on a few French songs. A great learning experience by all the students about the French and Indian ties and its benefits. BONNE Fête Nationale.

FIRE DRILL WORKSHOP

Fire safety is a critical aspect of ensuring the well-being of students, staff, and the entire school community. In the event of a fire emergency, the teachers play a crucial role in ensuring the safe evacuation of students and maintaining calmness. To equip teachers with the necessary knowledge and skills, a Fire Drill Workshop was organized in schools. The objective was to:

- Familiarization with Fire Safety Procedure- fire safety protocols, including the location of fire exits, fire extinguishers, Assembly points, and Alarm systems.
- Knowledge of Fire Hazards- understanding of potential fire hazards within the school premises and learn how to identify and mitigate such risks.

CAMPAIGNING AND VOTING FOR SCHOOL COUNCIL ELECTION

School Council Elections are a significant event in Educational Institutions as they offer students the opportunity to participate in the democratic process and have a say in their school's decision-making. Campaigning and voting for school council elections are essential components of promoting student engagement and democratic values within educational institutions. It helps create a positive environment where students feel empowered to contribute to their school's growth and development.

COUNCIL ELECTION RESULTS

COUNCIL MEMBERS(2023-24)

Head Boy	Prath Patel(IBDP 2)
Head Girl	Navya Sheth(A Level)
Deputy Head Boy	Tatvid Khairwar(IBDP 1)
Deputy Head Girl	Riddhi Bhansali(AS Level)
Sports Secretary	Tavishi Khairwar(IBDP 2)
MUN Secretary	Mahir Veera(A Level)
Senior Deputy MUN Secretary	Prisha Shah(AS Level)
Cultural Secretary	Yug Patel(IBDP 2)
Deputy Cultural Secretary	Paarth Pasari(IBDP 1)
Junior Deputy Cultural Secretary	Krishna Mehta(Grade 10)
Junior Deputy MUN Secretary	Hriday Kanakia (Grade 9)
Deputy Sports Secretary	Aadhyaan Desai(Grade 10)
CAS Secretary	Yaana Shah(IBDP 2)
Deputy CAS Secretary	Jjisel Vora(IBDP 1)
Junior CAS Secretary	Palash Jain (Grade 9)

CLAN POSITION	**APOLLO**	**DEMETER**	**POSEIDON**	**ZEUS**
Clan Captain	Jiya Jhaveri (IBDP 2)	Shubh Vithlani (IBDP 2)	Jiya Shah (A Level)	Atharva Dangre (A Level)
Vice Captain	Shiven Agrawal (Grade 10)	Nishita Chhajed (Grade 10)	Dhruv Jain (Grade 10)	Sarthak Mehra (Grade 10)
Deputy Captain	Bhavi Naik (IBDP 1)	Inez Hooda (IBDP 1)	Manushree Chaturvedi (IBDP 1)	Kahhan Diyora (AS Level)
Deputy Vice Captain	Pratham Goradia (Grade 9)	Hriday Sanghavi (Grade 9)	Maahir Shah (Grade 9)	Vivaan Khedkar (Grade 9)
Sports Captain	Ayaan Kazi(IBDP 2)	Prasanna Mour (A Level)	Tanish Prajapati (AS Level)	Zheel Jain (IBDP 2)
Deputy Sports Captain	Vir Desai (Grade 10)	Hridan Satra (Grade 10)	Aryaan Shaikh (Grade 10)	Ira Danda (Grade 10)
PRO	Tanisha Bobra (A Level)	Tiya Khanna (IBDP 2)	Krisha Rungta (IBDP 2	Naisha Desai (IBDP 2)
Deputy PRO	Arnav Shah (Grade 9)	Aashna Tibrewala (Grade 9)	Keyaan Shah (Grade 9)	Zubair Khan (Grade 9)

ACHIEVERS

Jiyaan Shah of Grade 8 made us proud by scoring a 1st place in ICO Examination.

A SYMPHONY OF LEARNING

Throughout July, our school echoed with the harmonious melodies of knowledge and collaboration. From interactive classroom discussions to engaging workshops, our students have been encouraged to explore diverse subjects and broaden their horizons. Through dynamic group projects and thoughtprovoking discussions, they have not only absorbed information but also cultivated the art of critical thinking.

BIOLOGY

Grade 6

To deepen their understanding, the students of Grade 6 created a dichotomous key to classify different species of leaves based on external features such as size, leaf margins, colour.

Grade 8

Students of grade 8 were awestruck while observing the marvels of photosynthesis process and the factors affecting it. One of the important material required for the process is chlorophyll. A small demonstration of extracting chlorophyll and then doing the starch test made the abstract concept come alive.

GRADE 8

"Creativity is seeing what others see and thinking what no one else ever thought."

The students of grade 8 showcased their creative skills by designing taglines, brand logos, special deals, a range of products, jingles to promote their products. It was a group activity wherein they presented their advertisement in the class.

ECONOMICS

GRADE 8

Implementing vertical integration in the teaching, the students of Grade 10 facilitated teaching and learning of the Basic Economic Concept of Scarcity to the Grade 8. They integrated video presentations, discussion and use of multiple real world examples to explain the concept of Scarcity. The session was perceived positively and actively by the 8th graders.

FRENCH

GRADE 7

Grade 7 students learnt about different French shops and what do they sell. The same was depicted through role play by these students with props and situations created by them. They were creative in adding humour to the dialogues as well stressing on certain facts like one can buy post cards, stamps and magazines at a tobacco store. They included health related topics by focusing on healthy diet and creating awareness against smoking.

GRADE 9

Students of grade 9 revisited the topic of House, rooms of the house, furniture and prepositions through an image drawing activity. One student was shown an image of a room that he had to explain to the other student, who depicted it on the board.

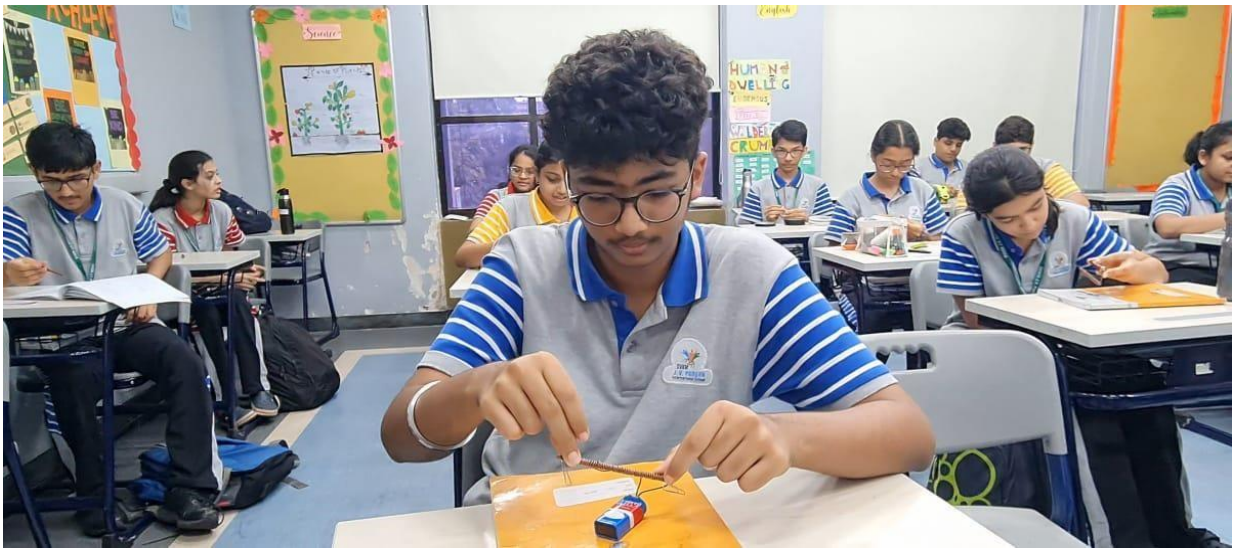
ACCOUNTING

GRADE 9-Food Truck Activity

Accounting students of Grade 9 had applied their knowledge of accounting concepts and were asked to prepare the financial statement of a food truck business. The students were divided in four groups, each group was asked to brainstorm for income, expense, assets & liability which relates to a food truck business. Students were then engaged in preparing charts on the same for their group. Each group later discussed their point of view and incorporated the ideas shared by each.

GRADE 10

Physics Activity based on Solenoid was conducted where in students made electromagnet and learnt how current carrying conductor produces magnetic field around it.



In conclusion, the month of July has been a tapestry woven with the threads of creativity, exploration, and holistic learning. Our students have embraced the transformative power of education, unleashing their artistic spirits, embracing their passions and nurturing their intellectual growth.

INDEPENDENCE DAY CELEBRATION

PLANNING / PREPARATION/ PRACTICE

Meanwhile the corridor of the school is brimming with energy and enthusiasm as the students make preparation for celebrating Independence Day. It offers an opportunity to instil patriotism, educate students about the history of their country's independence, and foster a sense of national pride.

The preparation includes various cultural performances like singing patriotic songs, reciting poems, or showcasing traditional dances, creating patriotic-themed decorations, banners, and posters. These decorations will be used to adorn the school premises, creating a vibrant and patriotic atmosphere.

To ensure the smooth flow of events, regular practice and rehearsals for cultural performances, speeches, and other activities is being conducted. This will help build confidence among the participants and ensure a flawless execution on the day of the celebration.

LET THE MONTH OF AUGUST BE A CANVAS OF NEW OPPORTUNITIES, WHERE THE COLOURS OF DREAMS AND ASPIRATIONS PAINT THE PATH TO A BRIGHTER FUTURE.

IBDP/A LEVEL SECTION

Cambridge Assessment International Education

SVKM'S REFLECTIONS

SVKM J.V. PAREKH International School

July EDITION

Bridge Course

REFLECTIONS BY OUR NEW BATCH

COSMIC CHATTER

July news

JULY 2023

Photo By: Ayman

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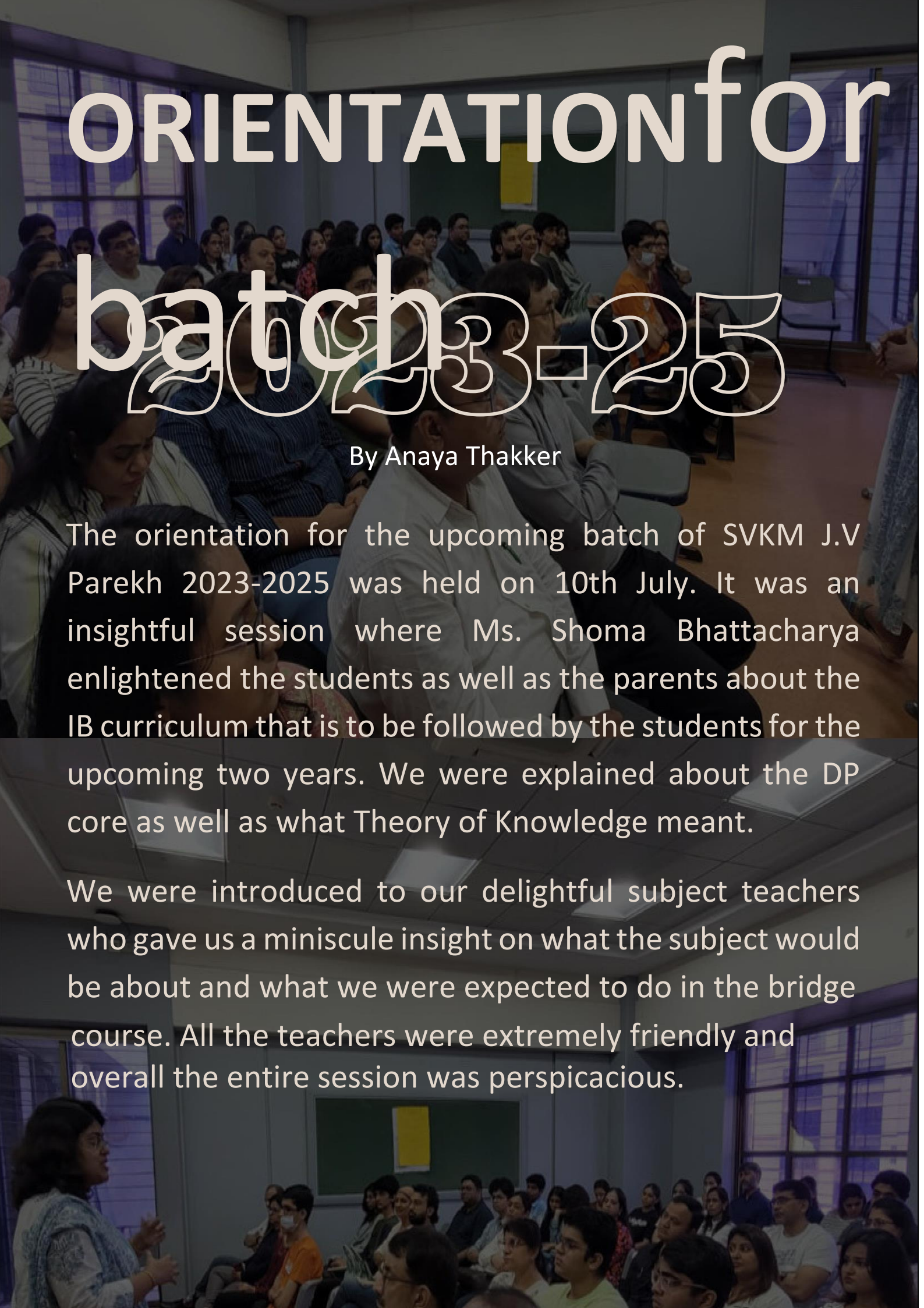
ORIENTATION for batch 2023-25

By Anaya Thakker

The orientation for the upcoming batch of SVKM J.V Parekh 2023-2025 was held on 10th July. It was an insightful session where Ms. Shoma Bhattacharya enlightened the students as well as the parents about the IB curriculum that is to be followed by the students for the upcoming two years. We were explained about the DP core as well as what Theory of Knowledge meant.

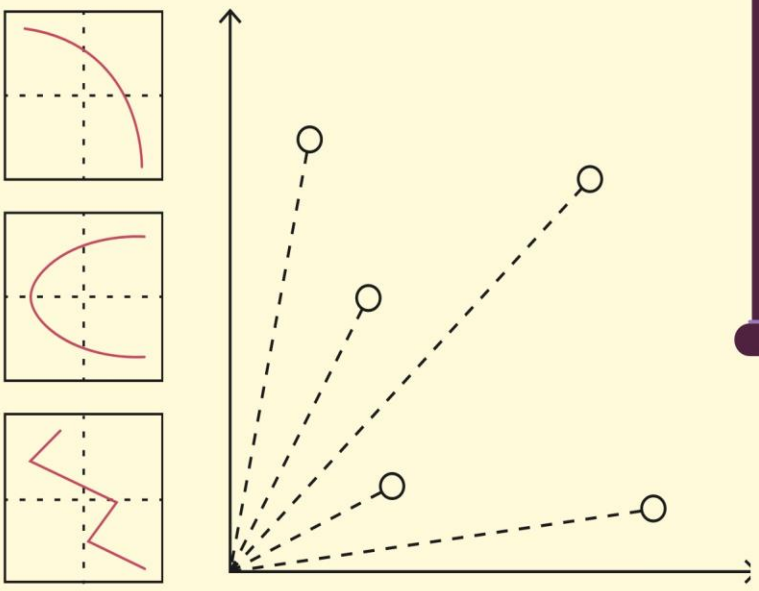
We were introduced to our delightful subject teachers who gave us a miniscule insight on what the subject would be about and what we were expected to do in the bridge course. All the teachers were extremely friendly and overall the entire session was perspicacious.



Math reflection

By Shruti and Jijisel

Being students not too inclined towards Math, the economics class surprised us in the most pleasant way possible . We learnt that economics not only contains only a little bit of math but much more than that such as current affairs, finance, countries standing at the international stage and most importantly money making. Brijesh Sir used examples of countries like Pakistan and Argentina and told us about the problems they are facing which caught the attention of the entire class, making it quite interactive. Each student was excited to share their answer and give solutions to solve the problems. Overall the class was very fun and managed to change the perception that economics is hard and boring.



ECONOMIC REFLECTION

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BY: Manushree and Inez

TECHNOLOGY REFLECTION

BY: Manushree and Inez

We were exposed to Design Technology, which was a relatively new topic about which we knew very little. Our first assignment in the bridge course was to describe oneself as a product. We weren't sure what product we could identify with when Deepak Sir first told us about this. It was incredibly perplexing and mindboggling. But as we went along, we ingrained IB learner traits like being open-minded, curious, reflective, and thinkers. Overall, it's a creative topic that incorporates elements of physics, commerce, art, and chemistry, which develops students' curiosity and allroundness.

chemistry

REFLECTION

BY AINESH PATIL AND VEER SHAH

We vividly recall the moment when our chemistry session began. The classroom hummed with anticipation as our teacher unveiled the periodic table, a mosaic of elements and their properties. With every element he explained, several possibilities unfolded before us. What fascinated me the most, was how well the teacher correlated the subject to our lives. Each of us was given an element, and we sat in pairs with the student who had the related chemical element, we discovered how chemical bonds work and certainly jolted some chemistry within ourselves too which was a wonderful way to help us bond as classmates. We learned to collaborate, work as a team, and socialize, and it was the perfect jumpstart to begin our IBDP journey.

E=M.C²

PHYSICS

REFLECTION

Dylan Fynn and Darsh Mehta

We went to our first physics bridge lesson on July 11th. All of the students had to work together during a class project to come up with alternative names for lab equipment. This helped us become more knowledgeable, better speakers, and better thinkers. Overall, this class set up a situation where we could both learn about physics and have fun.

Reflection

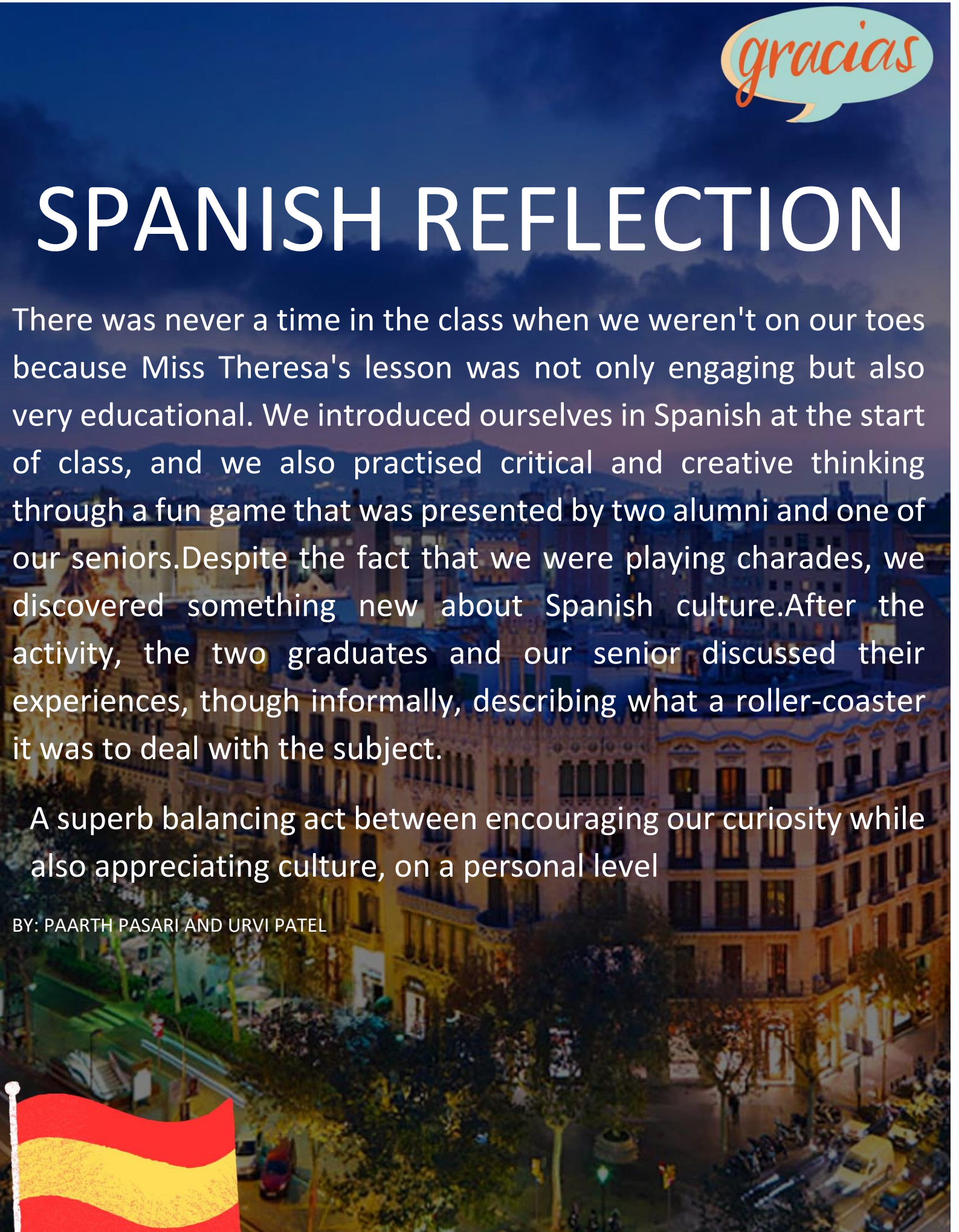
PSYCHOLOGY

ByJjiselVoraandAnayaThakke

rA fascinating introduction to the study of the human mind and conduct was provided in the first Psychology class. We then entered a fascinating game called "The Psychology of Rain and Its Effects on Students," where we discussed various issues in groups to better understand the numerous ways that changes in the weather may affect our emotions and ideas. It was a really fascinating and engaging experience as we investigated how different students are affected differently by the environment and how impacts are entirely dependent on perception..

The entire class was engaged in the conversation and excited throughout, learning the fundamentals of psychology in a lighthearted and engaging way. Not to mention that our psychology teacher,Ms Saindhavi, greatly aided us by making the lecture distinct from the others we had already attended. She gave us information about our project that made it easier for us to understand. She even took part in the conversations. Her teaching style focused mostly on inquiry and questions, which was really liked and even beneficial

intellectually. The first lecture had been an excellent introduction to the topic overall.



SPANISH REFLECTION

There was never a time in the class when we weren't on our toes because Miss Theresa's lesson was not only engaging but also very educational. We introduced ourselves in Spanish at the start of class, and we also practised critical and creative thinking through a fun game that was presented by two alumni and one of our seniors.Despite the fact that we were playing charades, we discovered something new about Spanish culture.After the activity, the two graduates and our senior discussed their experiences, though informally, describing what a roller-coaster it was to deal with the subject.

A superb balancing act between encouraging our curiosity while also appreciating culture, on a personal level

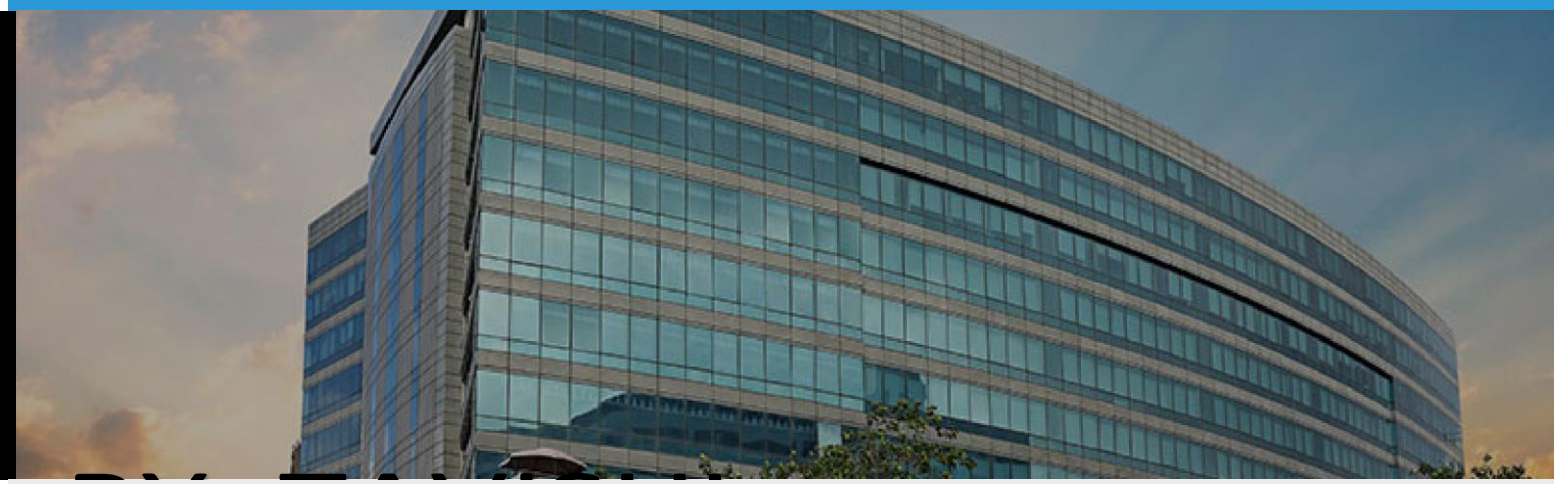
BY: PAARTH PASARI AND URVI PATEL

BUSINESS – BY PAARTH PASARI AND URVI PATEL

In our Business Management class, we completed a fascinating project where we highlighted the traits, difficulties, and crucial lessons of entrepreneurs, such as bettering the world, taking risks, and never giving up. It seems to me that business management teaches us the the art of creating, running, and expanding a single firm.

The study of business management is quite interesting. It stressed how entrepreneurs had constructed a spectacular history around the widely utilised goods and services of businesses. It is a motivating topic for starting one's own business and overcoming the difficulties that arise. The topic also included business expansion plans..

NMIMS Visit



On the 25th of July the students of IB2 visited the NMIMS college campus library for an insightful session on research skills and the NMIMS library's database. The session was conducted within the campus library itself by two teachers of the college.

First, the students were briefed on what databases are and the importance of databases in the research process. They presented the differences between their database and other websites used by students while conducting research (like google), the effectiveness and authenticity of the database as well as the way to access it. Then the students were informed of the several databases that were subscribed to by the college for student use and were instructed on how to access them.

More than 52,000 volumes from a variety of genres, including those pertaining to economics, behavioural sciences, information technology, law, engineering, and more, are available in the NMIMS library. These publications cover every facet of business and management. A vast collection of online resources, including 1,99,357+ e-books, 87000+ e-journals, and a sizable collection of statistics and reports, is available from more than 80 national and international magazines and journals that have been meticulously archived with backdated issues.

The various databases explored included EBSCO, the Economic and Political weeklies, ProQuest and Jstor along with their print and e-book library.The students were taught the process of navigating these databases with examples and the instructors were receptive in answering their doubts and queries about accessing them.

The instructors conducted an informative session on research papers as well as data and statistics access in the online resources provided by NMIMS followed by an interaction on plagiarism. This interaction focused on what plagiarism is, what sites are used to check for plagiarism such as Turnitin. The instructors also showed the user interface of Turnitin and the percentage check for work i.e 10% or less is the maximum amount of plagiarism accepted by academic bodies and research centres. They also highlighted the use of

these plagiarism checkers in checking for AI use and paraphrasing use to ensure complete academic honesty.

The students were quite involved in the seminar because it was an educational and interactive experience for them, particularly in terms of learning the material to use for their extended essays. It was an amazing event because the pupils were allowed to explore the college campus library and comprehend the campus.

Bastille Day *-celebrating france-*

The French National Day, also known as *Bastille Day*, celebrated on the 14th of July, holds significant historical importance, signifying the end of the French monarchy's long reign in 1792 and marking the dawn of a new era with the French Revolution. The day celebrates the spirit of rebellion that ignited this transformative period in French history.

This year, the celebration was acknowledged further by the Indian citizens, as our very own Prime Minister Mr. Narendra Modi visited France as the guest of honour in the Bastille Day celebrations in Paris.

For our school, the Design Technology & French faculty, Mr Deepak Dingrani adopted a unique approach: painting a panel of an umbrella with the colours of the French flag. This is something that truly combined the essence of both of the IB Diploma disciplines and made the IB and A level students get an experience and learn about French culture while having the opportunity to express and showcase their creative and artistic skills.

The activity also served as an icebreaker for the new IB and A-level cohort; helping them bond while celebrating French culture, creating cherished memories and moments of laughter.

They depicted various aspects of French culture, from the iconic Eiffel Tower and F1 cars to the delightful French cuisine and the quaint and charming cafes. Exploring the nation's art and architecture broadened their perspective of France, inspiring one to represent its beauty and traditions and customs in their artwork. Infact, a lot of the students were unaware about this day & it was this activity that expanded their knowledge about it. Source- The economic times French President Emmanuel Macaron with PM Narendra Modi.

let them
eat cake

Vive
La France

J'adore
Bonjour!

Francophone

FRANCE

COSMIC CHATTER

BY: Hriday Mat~~haru~~

ISRO FINALLY LAUNCHES CHANDRAYAAN-3!

On 14th July, Isro launched the

Chandryaan 3 spacecraft atop their most reliable launch vehicle LVM-3 (GSLV MK3). This is the fourth mission of the new LVM mark 3 and marks an important goal of being the first to softly land on the lunar south pole.

After the issues Chandryaan 2 faced only inches above the lunar surface, ISRO has made its adjustments and equipped handyman-3 with better shock absorbers and 4 engines instead of 1 main descent engine to allow for a greater margin of error. Moreover, they have also increased their landing zone to allow the spacecraft more room to land easily on the moon. The craft is planned to land of the lunar surface on 23rd of August, potentially sealing the deal for india to be the first to reach the lunar south pole.

Chandrayaan missions are not only a national prode but also an international wonder as Chandryaan 1's hard lander and orbiters played a key role in discovering water on the moon. Just imagine what Chandryaan 3 can do with a soft lander, orbiter and rover! The ambitious, homegrown mission has a relatively modest price tag of 6 billion rupees ($73 million). Its success would accelerate India's growing ambitions of low-cost space exploration during a time when many nations are vying to establish a longterm presence on the moon.

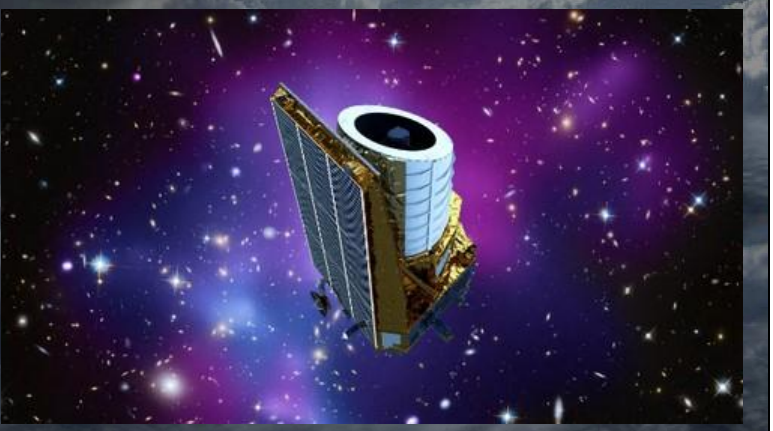
COSMIC CHATTER

New Space Telescope In Town!

On July 1st, the Eculid space telescope was launched atop a SpaceX Falcon-9 rocket. It is headed to L2 aka Lagrange point two. Sounds familiar? The James Webb Space Telescope is also orbiting the Earth at L2 and the duo will help uncover the secrets of the universe Euclid is a space telescope designed to explore the evolution of the Universe.

It will make a 3D map of the Universe(with time as the third dimension) by observing billions of galaxies out to 10 billion light-years, across more than a third of the sky. Euclid is said to keep how dark energy and dark matter have interfered with our universe. Now you may be wondering what dark matter and dark energy is. To put it in simple terms, Dark energy is what causes the universe to expand while dark matter is made of particles that basically do not absorb light and cannot be seen.

With Euclid, The European space agency aims to look deep into our universe and learn the properties of these mysterious forms of energy. Moreover Euclid is tiny as compared to JWST and hence needs to be away from any bright objects. In simple terms, Euclid is a telescope strictly for the scientists while JWST and hubble do tend to create false colour images meant for the masses. With Euclid, we will be able to peer 10 BILLION YEARS back in time and understand the chemical composition of our universe just after the Big Bang.



COSMIC CHATTER

RocketLab’s First REUSABLE ROCKET! SpaceX Gets Some Competition

Rocket Lab pulled one of its boosters

from the sea after a launch on

Monday (July 17), taking another step toward rocket reuse. The offshore action was part of a mission called

"Baby Come Back," in which an Electron rocket successfully launched seven satellites to orbit from Rocket Lab's New Zealand site. After doing its job in the upward direction, the Electron's first stage came back to Earth under parachutes, ultimately splashing down in the Pacific Ocean about 17 minutes after liftoff.

A Rocket Lab recovery ship motored out to the splashdown zone in short order, and crewmembers successfully pulled the booster from the sea." A successful day of rocket fishing for the recovery team. One Electron booster safely on board after a quick trip to space," Rocket Lab said via Twitter on Monday.

RACIAL PROFILING

&

French Riots

As many of you may have heard or read, France In 2017, French law was changed and allowed has been in a state of chaos since the end of June; officers to use firearms in certain scenarios thousands of cars ablaze, stores looted, banks and including “when they are unable to stop a vehicle schools attacked relentlessly.The Guardian whose driver has ignored an order to stop and headlines, “France has ignored racist police whose occupants are likely to pose a risk to their violence for decades. This uprising is the price of life or physical safety, or to other people’s.” Last that denial”. year, a new record of 13 people killed in traffic stops was set, most of them being black or arab, The Economist wrote that the “protests first broke the number of fatal shootings against moving out after a traffic policeman on June 27th shot vehicles has increased fivefold and this has been dead a teenager (Nahel Merzouk) in a rented car linked to the legislation. The blame is being

instead of questioning ingrained attitudes and who failed to obey orders to stop.” placed solely on the individual police officer,

To elaborate, Nahel Merzouk was 17 years old, structures within the police that are clearly unarmed and a french citizen of Algerian and perpetuating racism. Moroccan Descent, and was fatally shot by the police in the chest for a traffic violation in Sociologist Fabien Truong told Le Monde that Nanterre, a western suburb of Paris. While initially youths say “they get checked for who they are the police justified the shooting, citing safety and not for what they are doing”. This brings us to concerns, conflicting arguments emerged. A the very prevalent issue of racial profiling. Racial Twitter video shows the officers pointing a gun at profiling or ethnic profiling is the act of the stopped car, which then sped away before suspecting, targeting or discriminating against a crashing. On June 28, a peaceful “White March’’ person on the basis of their ethnicity, religion or protest took place in Nahel’s hometown of nationality, rather than on individual suspicion or Nanterre, but tensions escalated as available evidence (wikipedia). It is different from demonstrations spread to other cities. France criminal profiling, as it is based on stereotypical witnessed violence across the country despite assumptions,

while the latter requires actual authorities detaining the police officer on charges behavioral evidence and information that lead to of voluntary homicide. a profile of the criminal being made.

The effects of racial profiling have extensive consequences on society and its individuals. To begin with, it propagates a sense of division within communities, since if certain groups are targeted by law enforcement repeatedly, it fosters resentment, fear and alienation. Moreover, it reinforces outdated stereotypes, and prevents a diverse and inclusive society from being established by creating a hostile and suspicious environment for a particular group. It is also a blatant violation of civil rights of individuals, as it compromises the principle of equal treatment under the law. Next, it has a long term impact on peoples emotions and mental health, being subject to racial profiling not only creates feelings of humiliation, anxiety and stress but also hampers their ability to live their life without fear of discrimination, hate speech or hate crimes, wrongful arrests and more. It also naturally reduces and eventually erodes trust between these communities and law enforcement, making them less likely to cooperate with the police, or report crimes. This makes a cycle of distrust and in turn wrecks the overall safety of society.

It may even become a self fulfilling prophecy, where due to the increased disadvantage caused by the law enforcement agencies, members of such communities may be more inclined to commit a crime out of spite or necessity. The riots are indirectly a form of this, as Reports state that 269 police stations and gendarmeries (France's "paramilitary") have been attacked as well as 100 public facilities including 18 town halls, community centres and libraries. French Education Minister Pap Ndiaye said that the damage came to "tens of millions of euros" for the 243 schools that were damaged - 10 of which were partly or totally destroyed.

It is said that the riots have caused damages worth 1.1 billion dollars according to Fortune, and for a country that is already drowning in debt, an economic downturn can be caused. Plus, the loss of tourism due to the same can also negatively affect the situation.

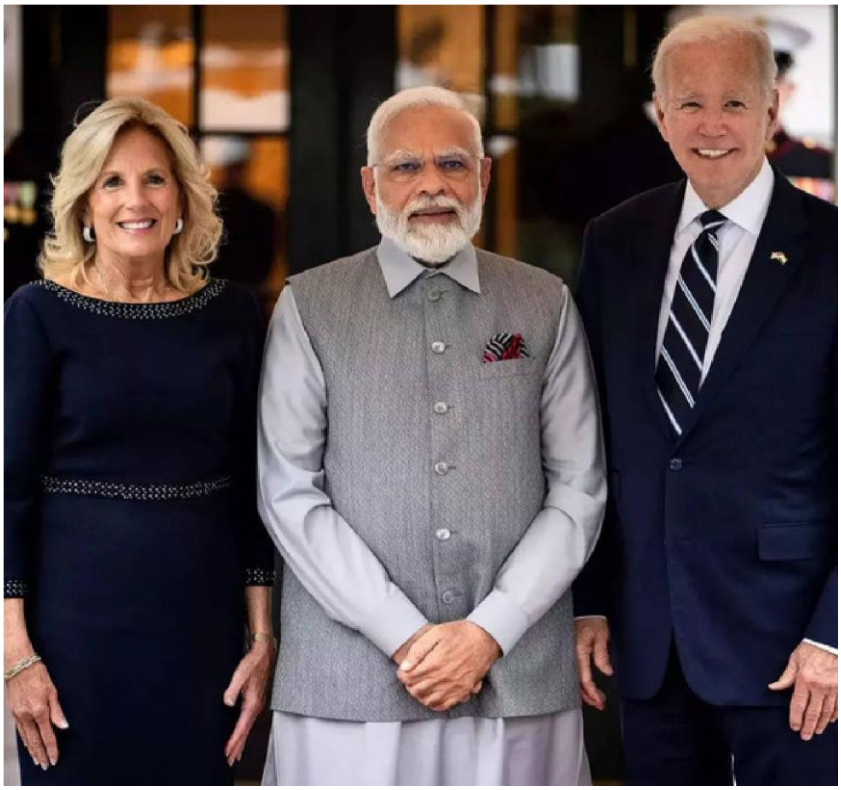
Now the obvious question is, that what have the French authorities and leaders done to deal with this nationwide crisis?

Overnight arrests Wednesday totaled just 17 across the country, a fraction of the more than 3,000 arrests seen over the last week as the French government deployed tens of thousands of officers to quell the unrest caused by the protests and acts of violence to grab the attention of authorities towards the injustice done to Nahel.

The Economist wrote that French president Emmanuel Macron "has been careful to condemn the violence, and to support the police" at the same time. However, his critics like politician Marine Le

Unfortunately, in the fight to make France more inclusive, the attempts have backfired, more voices are now embracing a hard line against immigration and are completely blaming immigrants not only for the car fires and all the protest violence but also for Frances other social problems

PM Modi's US VISIT



r.In a landmark visit to the United States, Indian

Prime Minister Narendra Modi met with

President Joe Biden to discuss a wide array of bilateral issues, with a particular focus on the IT sector, digitization, and automation. The visit not only solidified the strategic partnership between the two nations but also laid the foundation for significant advancements in technology and economic cooperation. One of the key highlights of the meeting between Prime Minister Modi and President Biden was their comprehensive discussion on advancing the IT sector in both India and the USA. Both leaders acknowledged the vital role of technology in driving economic growth, innovation, and job creation. Prime Minister Modi emphasised India's commitment to becoming a global technology hub and invited American firms to seize the vast opportunities offered by the Indian market. The prime minister in a tweet said, “AI is the future, be it Artificial Intelligence or America-India! Our nations are stronger together, our planet is better when we work in collaboration.” He also emphasised on the need for skill development programs to enable the workforce to advance with technology and ensure that they can cater to the demands of the rapidly evolving technology. Prime Minister Modi and President Biden recognized the digitization and automation across various sectors and they explored ways to integrate these technologies into governance, healthcare, education, and agriculture to drive efficiency, accessibility, and inclusivity. This initiative is expected to bridge the digital divide and empower millions of people with access to information, services, and opportunities.

Google CEO Sundar Pichai after meeting PM Modi, said "It was an honour to meet PM Modi during the historic visit to the US. We shared with the Prime Minister that Google is investing $10 billion in India's digitisation fund. We are announcing the opening of our global fintech operation centre in GIFT City,

Gujarat. PM’s vision for Digital India was way ahead of his time I now see it as a blueprint that other countries are looking to do".

Prime Minister Narendra Modi's visit to the United States in 2023 has not only deepened the bilateral relationship between the two nations but also set the stage for significant advancements in the IT sector, digitization, and automation. With a commitment to harnessing technology for economic growth, job creation, and inclusive development, India and the USA stand to lead the world into a digital era characterised by innovation and progress.

FORMULA ONE

By Rajat Palaswadikar

Monsoon Madness Grand Prix By Rajat Palaswadikar There was never a time in the class when we weren't on our toes because Miss Theresa's lesson was not only engaging but also very educational. We introduced ourselves in Spanish at the start of class, and we also practised critical and creative thinking through a fun game that was presented by two alumni and one of our seniors.Despite the fact that we were playing charades, we discovered something new about Spanish culture.After the activity, the two graduates and our senior discussed their experiences, though informally, describing what a roller-coaster it was to deal with the subject. A superb balancing act between encouraging our curiosity while also appreciating culture, on a personal level Mclaren's gamble for Oscar Piastri's tyre change at the start of the sprint race really gave them a brilliant start, a front-row start. Although it was a horrendous race for Oscar Piastri. To be very honest, Piastri and Sainz crashing into each other on turn one was "just a racing inchident". More importantly, the rain really changed the course of this race week. The teams really struggled with tyre management, tyre selection and keeping the garage dry. The sprint race turned out to be an interesting part of this week. Alonso losing control of the car was very surprising but he did make up for it in the race by finishing P5. Everyone enjoyed the small little podcast chat between Toto Wolff, Mercedes team boss, and George Russel, Mercedes's second driver.

Oscar Piastri (left) and Carlos Sainz (middle) crash in at the lights out and away we go.

Threads

Threads, the innovative app developed by Meta (formerly known as Facebook), has gained widespread popularity for its distinct features that set it apart from traditional social media platforms. Focused on creating intimate connections and meaningful interactions, Threads offers users a refreshing and user-friendly experience. At its core, Threads is a messaging app designed to enhance the user experience within the Meta ecosystem. It seamlessly integrates with other Metaowned platforms, including Facebook, Instagram, and WhatsApp, creating a holistic and interconnected network for users.

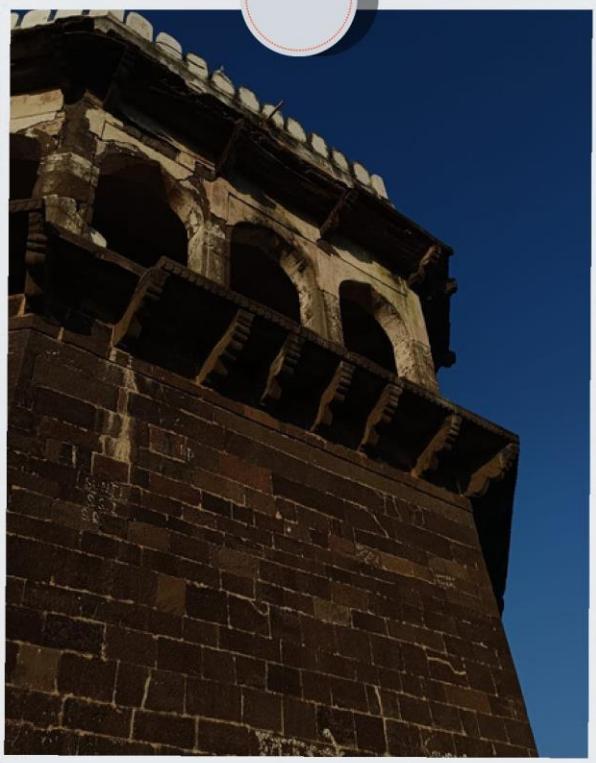
Threads not only gives social media users another platform but also has various benefits for its users because of its features.Threads can be the gateway to an advertising and marketing revolution because it has opened up several new avenues for businesses to reach their audiences. With its integration into Facebook and Instagram, brands can now create more personalized and targeted ad campaigns. This results in better engagement rates and higher returns on investment, benefiting both large corporations and small businesses.This will help increase business revenue inturn leading to economic growth. Threads will not only benefit the economy at large but will also hugely benefit the creator economy.The Creator economy or also known as influencer economy, allows content creators and influencers to earn revenue from their creations(content).

Examples of creator economy software platforms include YouTube, TikTok, Instagram, Facebook, Twitch, Patreon and now Threads. Businesses will use these influencers to promote their products and services, using the influencer's credibility and relationship with their followers. This will lead to higher revenues for the business and the creator. Content creators will also be able to increase their following by posting consistently on threads. Threads is also a very user-friendly platform and offers many new features to its users. It has a unique cameracentric interface. The app opens directly to a camera and allows users to instantly capture and share photos and videos. This simple approach promotes authenticity and creative content. The app also allows users to have one-onone conversations while ensuring private and secure communication. In conclusion, Threads by Meta is a fresh and unique addition to the social media landscape. By prioritizing close connections and authentic interactions, Threads has redefined our approach to social media, promoting mental health and fostering creativity.

As we continue to evolve and expand our offerings, Threads will continue to play an important role in the world of digital communications, influencing how we connect with others and shaping the future of social media. Integration into meta-ecosystems has fostered a symbiotic relationship between social interaction and economic activity, which has had a profound impact on global economics and business practices. If businesses use the integration between other meta platforms and threads to their advantage they will easily be able to thrive in an increasingly competitive and interconnected global market.

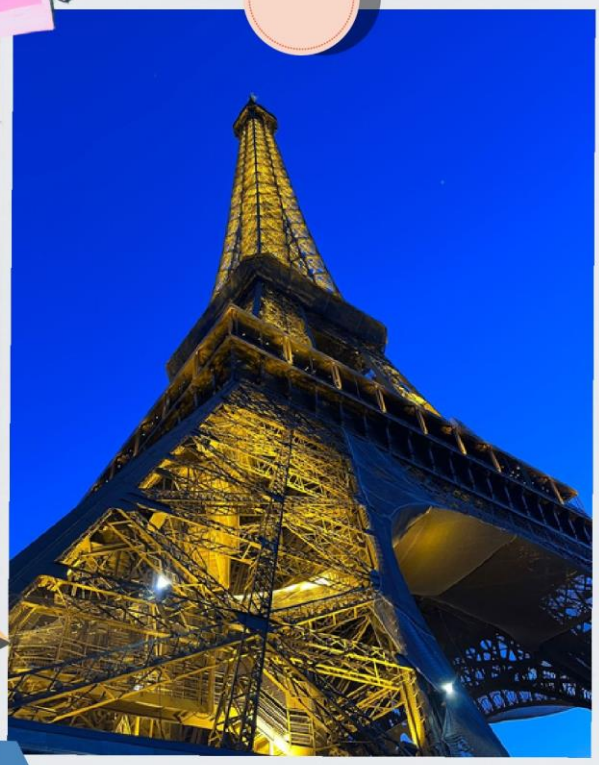
Photography Club

Highlights



From Rajat Palaswadikar

From Ayaan Kazi



From Prath Patel

From Ahaan Jain

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AUGUST 2023

Brief about SVKM J.V. Parekh International School

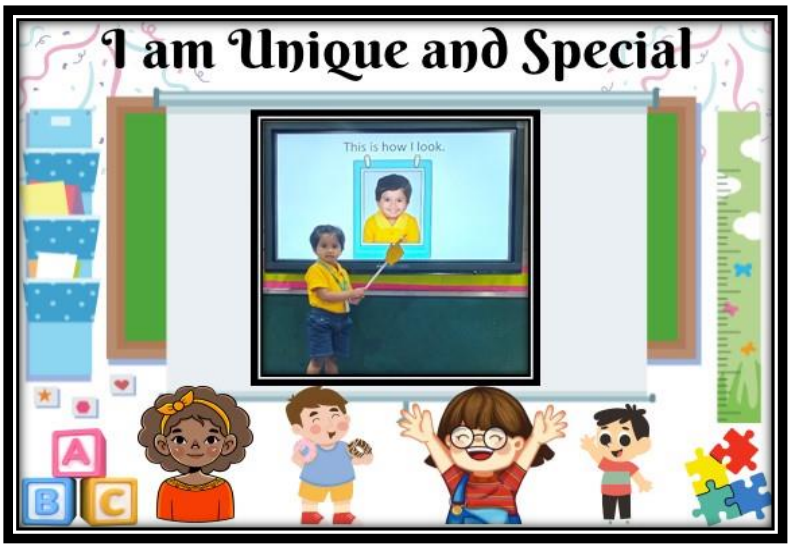
SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

Exception Report : NIL

PRE-PRIMARY SECTION

Nursery – Presentation (I am unique and special.)

- Parents were sent presentations in which they had to assist children in identifying the characteristics that make them different and unique.
- Children enjoyed demonstrating to their peers and teachers how unique and special they are explaining their features, height and weight.
- This activity helped them to understand how everyone is different and encourage their individuality.
- It also helped them gain confidence in speaking in front of the class.



04-08-2023

<u>Nursery – Friendship's Day</u>

- Children enjoyed the puppet show done by teachers "The Lonely Elephant'' which showed importance of friends.
- They also made friendship bands for their friends and excitedly tied it to their friends.
- This activity helped children understand the importance of friends in our lives and the support they offer during both happy and difficult times. Friends are regarded as family that we choose for ourselves, and their role in our lives is invaluable.

04-08-2023

<u>Junior kg - Friendship Day Celebration:</u>

- Children enjoyed celebrating Friendship Day in school.
- They played various exciting and fun team games like 'Pass the Ball', 'Freeze and Dance' and 'Pass through the Ring' with their peers in class.
- Children enjoyed music and movement as well as watching video on friendship Day story with their friend.
- Children enjoyed colouring Friendship Day worksheet.
- They relished sharing and eating brown bread Cheese Sandwich, Fries and Cupcake with their friends.
- They were delighted to make the Friendship Day band.
- The day ended by giving a take away of wrist band which they made with Mickey for boys and Minnie for girls were 'Friends Forever' is written on it .

04-08-2023

Senior Kg

Celebration – Friendship Day

- Children enjoyed taking part in the Friendship Day celebrations.
- One child of each class presented a speech for the importance of Friendship's Day.
- Children enjoyed watching a video on friends and the importance of friendship in our lives.
- Children enjoyed speaking about their best friend through a game, "Find My Partner" by hiding under the blanket.
- They relished eating plain cheese sandwich, Fries and Cupcake with their friends.
- They enjoyed making a wall hanging with their best friend's photo stuck in the centre, for an art and craft activity and took it home happily.

05-08-2023

Junior kg - Puppet Show-The Elephant and Friends:

- Puppet shows was organized by the teachers of Jr. Kg foyer for the children.
- Children enjoyed watching the Puppet show put up by the teachers: The Elephant and the Friends.'
- They learnt about caring and importance of friends

05-08-2023

<u>Nursery – "Scholastic Engagement Programme (SEP)''</u>

- Nursery had a common SEP for all five classes.
- SEP was conducted with parents by pre-primary co-ordinator and nursery homeroom teachers.
- A detailed information regarding the school curriculum and syllabus was given to parents.
- Teachers demonstrated the way of teaching done in school to the parents giving them hands on experience like games and activities of various concepts taught in the classroom.
- Parents enjoyed dancing on 'Tooty ta ta' action song.
- They were shown videos of children doing co-curricular activities.
- Parents were served refreshments during the break time.

11-08-2023

<u>Pre-primary</u>

Celebration - Independence Day

- With great **enthusiasm and respect, 76th Independence Day** was celebrated by the **Preprimary Foyer** on Friday, 11th August 2023.
- Children celebrated Independence Day by wearing Tiranga (tricolour) clothes class wise to school.
- **The best part of this year's Independence Day celebration was all the children from the preprimary foyer performed on the patriotic songs on the stage, in nursery foyer. Few senior kg children were dressed according to the leaders of our country and executed a skit on the Independence Day.**
- Children enjoyed watching the skit on how the Freedom Fighters fought for our Independence and how India got Independence.
- Senior Kg children said a short speech, portraying the importance of Independence Day.
- Children enjoyed watching a PowerPoint presentation on the importance of Indian freedom struggle and the people who have made India proud.
- Children wore a batch of an Indian flag, while dancing.
- Junior kg children enjoyed colouring Independence Day worksheet and senior kg children enjoyed drawing a flag hoisting scene in their art book.
- They relished eating tri colour vegetable sandwich and ketchup on this special occasion.
- Children sang the National Anthem and went home with great memories.

INDEPENDENCE
HAPPY
DAY
BENETTON

INDEPENDENCE
HAPPY
DAY

INDEPENDENCE
HAPPY
DAY
SPORT

14-08-2023

<u>Pre Primary Section celebrated - Parsi New Year</u>

- Children learnt about how the Parsi people celebrate Parsi New Year (Pateti} and the way they wish each other 'Navroz Mubarak'.
- They were briefed about their worship place 'Fire temple' and also how they pray in the temple.
- They learnt how the Parsis prepare various delicacies and do several donations on this special day through a power point presentation.

19 -08-2023

<u>Pre-primary: 'Healing Inside Out'</u>

<u>Celebration – Mother's Day</u>

- With great **passion and admiration, Mother's Day** was celebrated by the **Preprimary Foyer** on Saturday, 19th August 2023.

- All the mothers enthusiastically participated in this event to make their bodies lighter, minds shaper and spirits elevated, to achieve greatness in all areas of life.
- They were served masala milk and welcomed by our teachers.
- Mothers enjoyed both the activities planned for this event, i.e., Sound Healing and Let's dance together.
- All the mothers relished eating healthy brunch served with soup, dinner rolls and chickpeas chaat.
- It was an enjoyable way to be more fit by being physically active for all the moms.

21-08-2023

<u>Nursery – Presentation (Big and small)</u>

- Parents were sent presentations in which they had to assist children to observe the big and small objects in their house.
- Children enthusiastically demonstrated to their peers and teachers the big and small object in their house.
- This activity helped them to understand the concept of big and small objects better.
- It also developed the intrapersonal skill of the children.
- It also helped them gain confidence in speaking in front of the class.

25-08-2023

<u>Nursery – Raksha Bandhan</u>

- Children enjoyed watching dramatization of “Raksha Bandhan” performed by teachers.
- They learnt the importance of Raksha Bandhan and how it is to be celebrated.
- They also understood the bond a brother and a sister share.
- Children enjoyed watching the movie “Gullak”.

25 -08-2023

<u>Junior kg - Dramatization-The Rooster and The Cat:</u>

Story Dramatization

- Story Dramatization was done by all the teachers of Jr. Kg foyer on the story The Rooster and the Cat.
- They realised the importance to listen to friends and also know that friends will help you in any circumstances.
- Children loved watching teachers enacting various characters from the story ‘The Rooster and the Cat.

29 -08-2023

<u>Junior kg & Senior Kg</u>

<u>Celebration - Raksha Bandhan</u>

- Raksha Bandhan is the festival which celebrates the **love and duty between brothers and sisters**.
- One child from each senior kg class spoke **about the importance of Raksha Bandhan.**
- Children learnt about the importance of this festival through videos, story and songs.
- Children had fun colouring the Rakhi worksheet for decoration on the board.
- They also enjoyed drawing, outlining and then colouring the Rakhi in the art book.

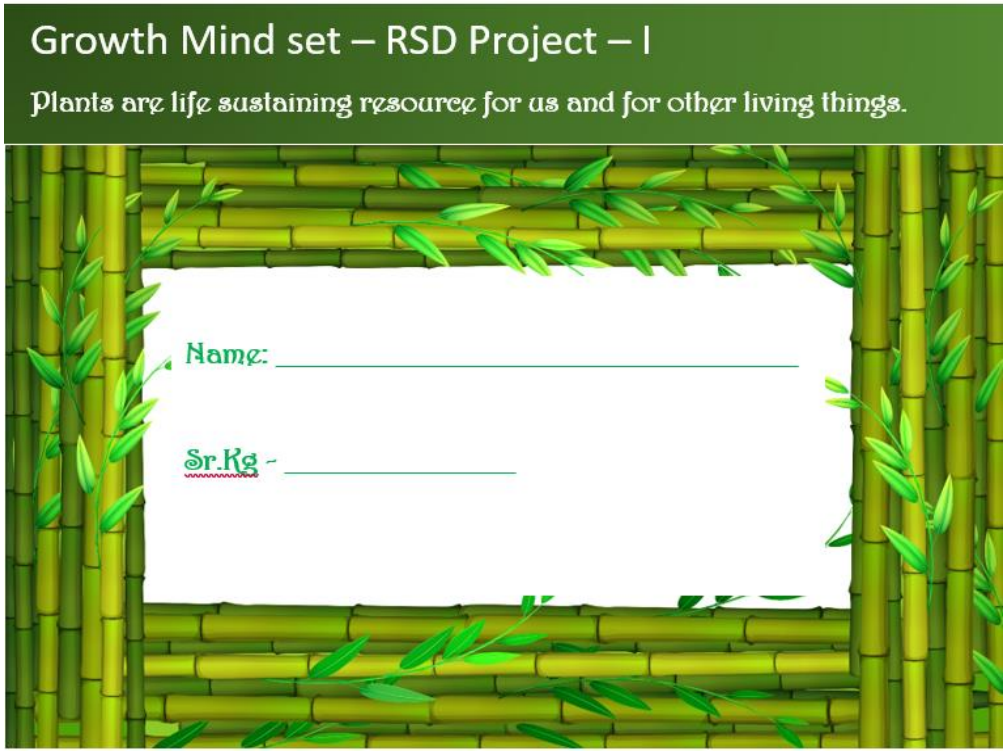
28-08-2023

<u>Senior Kg</u>

<u>Research Skill Development – Project 1 – Plants</u>

As a part of recapitulation of the **EVS concept "Plants are life sustaining resource for us and for other living things''**, children were asked to do the **experiment, research** and **record their observation by sticking the real objects / their pictures in their plant project**.

All children explored by doing the experiment at home and they enthusiastically shared their findings with the Homeroom Teachers, in front of their peers.



01-08-2023 to 31-08-23

Sr Kg - Weekly activities

Everyday …A Fun day

Truthful Tuesday – Children **shared their experiences** and enjoyed **answering to a question** that was asked to them about themselves.

Thoughtful Thursday – Children are learning through **character building stories**, good values and life skills required to be responsible citizens and members of the society.

Fun day Friday – Children enjoyed doing number drawing in their art book.

Reader Book – Children are reading short stories / passages and solving simple comprehensive exercises.

01-08-2023 to 31-08-23

Senior Kg

Knowledge booster –Children of senior kg presented the Knowledge booster in front of their peers. It helps children to boost up their hunger for knowledge and satisfies their inquisitive minds. It also increases their confidence level automatically when they illustrate their thoughts in a creative way.

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg used both their hands to solve the brainteaser worksheets and games as well. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

WOW Sessions - Children were introduced to WOW – Why Oh Why. They were asked questions related to Why Oh Why, i.e. Why do we need to go to school? Children were shown the video and explained the cause, reason or purpose of why things happen.

General Knowledge – Introduction to Hindi

Children were introduced to the National Language – Hindi as part of the Independence Day as well as Hindi Diwas celebrations. They were introduced to the different names of fruits, vegetables, colours, animals and months of the year in Hindi through the PowerPoint Presentation.

PRIMARY SECTION

- **Eloquence - Final round and felicitation**

The Final Round of the Elocution competition "Eloquence-The SpeechCraft" was held on Friday, 04/08/23.

Being the final round, with participants who had been through the grueling previous rounds, the bar for the level of creation had been raised.

Each grade was given an age-appropriate poem creation.

Grade 1: Picture clue given, word bank given, children had to *fill up the missing blanks* to create a poem in continuity.

Grade 2: Picture clue given, word bank given, children had to *fill up the missing lines* to create a poem in

continuity.

Grade 3: Picture clue given, word bank given, children had *to create a poem* in continuity.

Grade 4: Word bank was given, children had *to create a poem* in continuity.

Grade 5: Theme was given, children had *to create a poem* in continuity.

Children were given 20-25 minutes for creation and 30 minutes to learn and practise their presentation. Children recited their creations in the auditorium to an audience of the entire Primary Section (Grades 1&2 followed by Grades 3, 4 & 5). Judges for the competition were English faculty of the IBDP Section Ms. Sapna Nair and English faculty of the IGCSE Section Ms. Barbara Khan.

Felicitation of Prize winners was held on Saturday, 05/08/23. The happy winners were awarded their trophies and certificates by the Principal Dr Swaminathan.

- **Class Assembly - 4A, 4B, 4C, 4D**

Our interactive assemblies engage students through fun and interactive activities. It promotes school spirit and encourages student participation. Children are given an opportunity to showcase their special talents. These assemblies also powerfully nurture the development of intrapersonal intelligence.

Each assembly had its own special theme- For the month of August –

Grade 4 D had their interactive assembly on Saturday, 05/08/23.

Students of Grade 4D presented a play – **Rumpelstiltskin- the Fairy tale with a twist.**

The original story- A miller has a beautiful daughter, of whom he is immensely proud. One day, the miller makes an empty boast to the king of the land that his daughter can spin gold out of straw; the king, taking the miller at his word, has the miller's daughter taken to a chamber and tells her to spin all of the straw in

the room into gold, if she values her life. She feels helpless, as she had no idea how to do this. That is when a funny old man appears and offers to help her in exchange for a gold necklace. Later for more gold he asks her to give him her first born, once she marries the king. To get out of this- she has to find out his name- which is Rumpelstiltskin!

The Twist- The Miller's daughter is not really helpless! She makes a plan to fool the king with the Captain of guards who decides to keep all the gold that is bought from the Royal Treasury after showing the King that it is the straw that the miller's daughter is spinning into gold. Later both plan to blame Rumpelstiltskin for stealing the gold from the royal treasury! Here Rumpelstiltskin is actually a detective hired by miller to save her daughter!

Grade 4 C had their interactive assembly on Friday, 18/08/23.

The skit focused on the lives of popular **Fairy-tale characters** who realized **how life has been and the mistakes they had made.** It was depicted through a **Talk Show**, wherein famous Fairy tale characters such as Cinderella encountered her Evil Step sisters while Snow White and the Evil Queen came face to face with each other. They reflected on their mistakes and worked out a way to rectify it.Since the act was based in present times, these characters were faced with present day challenges and realized their past wrongdoings and reconciled with each other. Thus highlighting the **importance of forgiveness in our lives.**

Grade 4 B had their interactive assembly on Thursday, 24/08/23.

Their Assembly was based on **Afforestation** spreading the message of saving nature and its benefits for our future generation. They depicted the indiscriminate cutting of trees by humans for their own selfish needs and ignoring the loss that nature is enduring to their actions. They also showcased the consequences of destroying nature at this alarming rate. They concluded their assembly with the message that **we should always take from nature only that much that is required and also try to replenish it.**

Grade 4 A had their interactive assembly on Tuesday, 29/08/23

The skit focused on how **Fictional Fairy tales characters** showcased the fact that **Fairy tales are made up stories and highlighted on how each individual can make the Learner Profile** an authentic part of his/her **daily routines.** How each one can bring the attributes to life and put them into action directly and indirectly. In order to recall the Learners Profile Attributes, a few children **melodiously sang a song** through which they understood how we can **nurture our curiosity, develop skills for inquiry and research, learn independently and with others, learning with enthusiasm and sustain our love for learning throughout life.**

- **Independence Day Celebration**

Grade 1

With great zeal and pomp, Children of grade 1 came dressed in various traditional clothes based on their theme, on Friday, 11th August, 2023. To mark the celebrations of India's Independence Day, the children of Grade 1

showcased a narrative and dances on their theme– **Diversity: Our Strength**. They then performed a role play representing the four regions of India viz. North, South, East and West- highlighting their famous food items, monuments and leaders. Children delivered dialogues in various languages followed by dance performances highlighting various significant dance forms of these regions. Through this, the children of Grade 1 got an opportunity to proudly display the diversity of our country, India, and that this diversity is the strength of the country that unites the nation as one.

Grade 2

Children of Grade 2, all geared up to mark the celebrations of India's 77th Independence Day, performed a role play based on the theme- **'Freedom to Live'** on Thursday, 10th August, 2023. This performance threw light upon one of the essential rights that have been embedded in India's Constitution- Right to Live. Children through their role play left no stone unturned to highlight that 'Right to live' not only protects the rights of humans, but animals too. Through a skit and a song,children highlighted the alarming rate at which the population and habitat of 'Endangered Species ' namely, Snow Leopards, Red Pandas, Bengal Tigers and Lion-tailed Macaques in our country, is declining due to human interventions. Children conveyed a strong message to their audience that just as no person shall be deprived of his life or personal liberty, so must be eligible for every living organism in our country. Awareness was spread, that animals too have a right to live without fear or pain. It is important for us to co-exist considerably with other living organisms in order to maintain a balance in nature. To conclude, children appealed to the audience to be more mindful about their actions and conserve the habitats and protect the endangered species of our country.

(Grade 3)

The children of **Grade 3** enthusiastically participated in the **Independence Day Celebrations** on **Wednesday, 9th August, 2023**. Their act, a **Traditional Attire Parade** titled ***Made in India***, highlighted the many textiles, fabrics and materials found in our rich and diverse country. The parade was held in the 3rd floor Foyer and children and teachers from all the other grades got an opportunity to watch the enchanting display.

The children came dressed in gorgeous and colourful weaves from all over the country. A short introduction by the narrators for the afternoon on the theme was followed by the parade, where children came forward in small groups, performed a few dance steps to the beats of traditional folk music. They also spoke about the unique textiles available in that region, as well as highlighted the reasons why these textiles are chosen for the garments commonly worn by most people in that region.

The states that were highlighted as part of the parade were, Uttar Pradesh, Punjab, Gujarat, Maharashtra, West Bengal, Kerala, Goa, Rajasthan, Kashmir, Karnataka, Assam, Haryana and Tamil Nadu.

The hard work and days of practice was evident in the enthralling performance put up by the young ones.

(Grade 4)

In order to rejoice the spectacular occasion of Indian Independence Day Celebrations, the Primary Section of SVKM JV Parekh International School, dedicated the whole month of August for celebrating the occasion of Indian Independence Day in a diverse, enriching, and integrated format.

Students from Grades 1 to 5 got a chance to showcase a *SPECIAL THEME* for their peers of the Primary section by means of different modes like narratives, role plays, dramas, songs, dances and shadow puppetry

Grade 4 students performed a Dramatization and Role-play based on the theme – 'Pathway to Good Health' on

Tuesday, 8th August, 2023 which included being free from diseases through the intervention of Science and Technology. It also depicted the consequences of being trapped in superstitious beliefs and the benefits they could achieve once they are free from such thoughts and practices.

In addition to this, as an audience, children of other grades from the Primary section, got an opportunity to witness varieties of showcases. These showcases not only empowered our children with extensive exposure pertaining to their theme, but also made them well-acquainted with the varied themes of the other grades as presented by their peers.

(Grade 5)

Primary Section's Independence Day Celebrations – On Monday, 7th August, 2023, children of grade 5 performed their showcase through a **Shadow Theatre Act** based on the theme ***My India, My Pride***. The act was viewed by the other sections (Grades 1, 2, 3, 4) in different time slots.

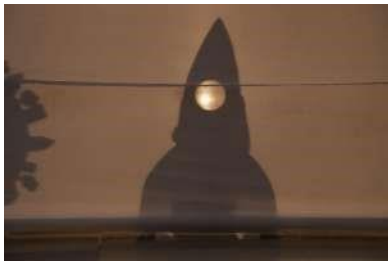
Children enthusiastically and actively participated in the showcase wherein they effectively displayed various achievements of India pre-independence and post-independence.

The **Pre-Independence moments of glory** depicted were - the contributions of eminent connoisseurs like Maharishi Shushruta in Medicine, Aryabhata in the field of Mathematics; India's proud monuments like the Taj Mahal; sacrifices of freedom fighters like Rani Laxmibai, Bhagat Singh, Mahatma Gandhi, Jawaharlal Nehru and Lokmanya Tilak.

The **Post Independence accomplishments** responsible for nation-building which were glorified were – holding together the reigns of the nation - Prime Minister Indira Gandhi, Advancement in science and technology -APJ Abdul Kalam, Mission Mangalyaan, Missions Chandrayaan-2 and 3, Rural Development and Self Reliance in milk industry - Amul, Cricket Championships – World Cups win – Captains Kapil Dev and M. S. Dhoni, Olympic win -Neeraj Chopra-Javelin Throw.

Through repeated rehearsals, children were able to bring their roles to life on the screen. Their confidence grew as they became aware about their positioning behind the screen, prop usage, their turn to speak as well as to enter and exit the stage which helped them settle in their roles comfortably. They not only understood their individual roles but also built an understanding of how all the parts contributed to the whole whilst they cooperated and collaborated during their practice sessions.

They performed in a choir along with their grade 5 peers and sang the song "**Yeh jo des hai tera**".



Integration of Hindi/French integration of Independence Day Celebration

Grade 1

Integration of subjects is an enriching experience for our children as it enables them to pursue learning and gaining an insight about a theme or a concept in a holistic way. Integration of subjects enhances the horizons of perspectives and understanding things in a better way.

In alignment to the above, children of Grade 1 got an opportunity to be a part of various learning engagements and to integrate their chosen second language- Hindi/ French with the Independence Day Celebration theme.

Children with Hindi as a second language, were encouraged to recite simple **patriotic poems** and pay tribute to the great freedom gifhters of the country.

In French language integration, children got an opportunity to learn about the **Colours of Indian flags** along with the **National Symbols** of the country namely national bird-peacock, national animal-tger, national flower - lotus (fleur de lotus) etc, in French.Children enjoyed being a part of this learning engagement as they enhanced their vocabulary in French.

Children of Grade 1 grabbed this opportunity with great enthusiasm of learning more about their country and the her freedom struggle.

Grade 2

Creativity, adaptability, critical thinking, and collaboration are valuable skills in this environment. To foster these skills in the classroom, an integrated learning approach is an effective method for helping students develop multi-disciplinary expertise and grasp the importance of interconnections in the real world

Hence, as a part of the Independence Day celebrations, children of Grade 2 enthusiastically participated in various engagements that were integrated with their second language, Hindi. Through various engagements children learnt to identify the names of various National Symbol of India in Hindi (egNational vegetable –क द,ु National heritage animal - हाथी, National animal - बाघ, National tree- बरगद) etc. Children enjoyed learning the names of the national symbols in Hindi along with which they also recited patriotic poems with great pride to mark the celebrations of the country’s 77th Independence. Children who have opted French as a second language, too , whole heartedly participated in various engagements based on the Independence Day Celebration theme. Children of Grade 2 got an opportunity to expand their French vocabulary on National Symbols of India namely, National birdpeacock , National animal-tiger (tigre), National fruit- Mango etc. They were also encouraged to create interesting sentences using these words.

(Grade 3)

The children of Grade 3 participated in enriching engagements in their second language subjects of Hindi and French as part of the Indian Independence Day Celebrations. These engagements were conducted through the month during their subject classes.

For Hindi, children were given the freedom to choose any **Freedom Fighter** of their choice and dress up accordingly. They enthusiastically embraced this opportunity to pay tribute to our national heroes by reciting the autobiography and slogan of their chosen freedom fighter, truly immersing themselves in the character they portrayed. Through this character role play, the children not only learnt about the lives and struggles of our freedom fighters but also developed a deeper sense of patriotism and respect for those who sacrificed their lives for our country's freedom. This activity served as a wonderful platform for our students to showcase their creativity, public speaking skills, and knowledge of history.

For French, children learnt about the **Indian National Symbols** in French like national animal, bird, flag, etc. They also learnt to frame sentences using these words. This engagement served as a wonderful opportunity to amalgamate both these diverse cultures.

Overall, both these engagements were a memorable and meaningful way to commemorate Independence Day. It instilled a sense of pride and gratitude in our children as they paid homage to our great country.

(Grade 4)

(Grade 5)

Heritage means what we inherit from our ancestors and from our past. India is a land of varied cultures and traditions. People from numerous castes, religions, and creeds reside in our country. Each ethnic group in our country has its own tale of origin and its set of unique traditions and culture.

Indian heritage dates back several centuries. It is vast and vibrant. Flora and fauna, music, architecture, classical dance, and the innate secular philosophy of its people are the highlights of India's treasure.

As a part of the Independence Day celebrations, students of grade 4 from the Primary Section of SVKM JV Parekh International School got an opportunity to integrate Hindi with the Independence Day Celebration theme. Students were steered to research information about an Indian Heritage of their choice. They were then encouraged to present their understanding about the same in front of their peers.

As a part of the Independence Day celebrations, students of grade 4 from the Primary Section of SVKM JV Parekh International School, got an opportunity to integrate French with the Independence Day Celebration theme. They learnt about all the 'Real Life Heroes' ie. Community Workers and other Professionals in our society who help us on every day basis. They further learnt how they help us in our life, how they are of great benefit to society. They are people of impact. They help to do things to make our lives easier. They offer services that are of immense value to the community.

Students also understood that community workers are an integral part of society as their services are essential so as to attain the betterment of lives for everyone including theirs.

- **Chandrayan landing**

The entire **Primary section of our school** witnessed the momentous occasion of the **success of Chandrayaan- 3 mission** by viewing the landing of the **Vikram Lander on the South Polar Region of the Moon**, via **LIVE streaming, on the evening of 23/08/2023, Wednesday.**

The atmosphere in school was electric, with the feelings of **pride, patriotism and a sense of immense achievement** riding very high amongst all of us. The evening was filled with goosebumps, happy tears and resounding applause because of our nation's commendable accomplishment, and gave the children a wonderful **Experiential Learning Opportunity** which involved observation, discussion and analysis of the particulars of the said event. Children also received **treats** from school to celebrate this historic occasion!

- **Demo- Making Ayurvedic Cough Drops**

Ayurveda is a comprehensive system of natural health care that originated in the ancient Vedic times of India. Its primary emphasis is on prevention of diseases and maintenance of health.

In India, Ayurveda is considered a form of medical care, equal to conventional Western medicine, traditional Chinese medicine, Naturopathic medicine, and Homeopathic medicine.

As a part of integrating Science Curriculum with Indian Independence Celebration, students of grade 4 learnt about Health, Illness, Cure and Prevention. They also understood the reason for our country to progress in the field of medicine (Indian Ayurveda - Natural Heritage of India). They understood the meaning of Ayurveda, Origin, History, Timeline and Significance of Ayurveda in the field of medicine.

In order to enhance their understanding about herbs; which can help us to cure infections and diseases, a short Demo was organized by the teachers of Primary Section, SVKM JV Parekh International School, the preparation of Herbal Cold and Cough drops was shown to the students.

Students were made aware about each ingredient used in the preparation of making Herbal Cold and Cough Drops and discussed the medicinal and health benefits of them. They also understood that in ancient times; herbs, spices and other medicinal plants were used to make medicines to cure and prevent most diseases. Indian Ayurveda medicines are traditional herbal remedies that have been used for centuries in India and are still widely practiced today.

SECONDARY SECTION

'The capacity to learn is a gift, the ability to learn is a skill and the willingness to learn is a choice.

At SVKM JV Parekh International school, we believe in promoting a culture of excellence; instilling a love for literature, art and culture and encouraging the spirit of intellectual enquiry and observation amongst students. The need of the hour is for schools to continuously reflect upon and reimagine curriculum, and pedagogy to nurture future global citizens while maintaining the spirit of collaborative efforts. The pertinent need for deliberate action to improve and heal the environment as it directly impacts our own health, has clearly been made visible during the pandemic

EVENTS and CELEBRATIONS

INDEPENDENCE DAY EVENT 11TH AUGUST, 2023.

MUKESH PATEL AUDITORIUM, NMIMS CAMPUS

The management, Principal and the entire SVKM family proudly celebrated the auspicious occasion of the 76th Independence Day of our beloved nation, with the theme: **'अटूट देशभक्ति, असीम स्वतंत्रता; "Nation First, Always First."**

The entire fraternity came together to honor the spirit of patriotism, unity, and the unwavering commitment towards our nation's progress**.**

The Celebrations aimed at fostering a sense of patriotism and unity, promoting cultural diversity and inclusivity and encouraging community engagement and participation.

The event began with the **Lighting of the Lamp** which symbolizes knowledge and wisdom. Lighting the lamp signifies the pursuit of knowledge and the dispelling of ignorance.

दीपो नाशयते ध्◌ा◌ा◌ंतां धनारोग्ये प्रयच्छतत, कल्याणाय भवतत एव दीपज्योततननमोऽस्तुते l

(The lamp destroys darkness, it brings health and wealth. Lamp is for the welfare of all humans.)

This was followed by the **National Anthem** being sung by **all four clan singers**, showcasing the unity despite the competition that prevailed. The event was inaugurated by Principal Sir who addressed the audience which comprised of the honorable members of the Management and the parents and shared his words of wisdom.

THE HIGHLIGHTS OF THE EVENT WERE:

INVESTITURE CEREMONY

The Investiture Ceremony celebrates leadership and acknowledges the dedication of remarkable individuals who are about to take on new roles of responsibility and honour. It is also an occasion to appreciate the hard work, guidance, and unwavering support provided by our Management, Principals Sir, Vice Principal Ma'am and our Coordinators who have paved the way for these young leaders to shine and excel.

The Head Boy Prath Patel and Head Girl Navya Sheth then addressed the audience to share their feelings and thoughts.

The Invetsiture Ceremenony also included the Primary Council members, all set to lead the way.

FELICITATION OF TOPPERS

CAIE IGCSE TOPPERS

Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution.

It is with great pleasure and pride that the school felicitated the outstanding achievers in the IGCSE and A LEVEL/ IB Examinations for the Academic Year 2022-23. This momentous occasion celebrated the hard work, dedication, and exceptional talents of these bright young minds who have excelled in their academic pursuits.

These students have exhibited a relentless pursuit of excellence and have set a benchmark for their peers. The words of Ralph Waldo Emerson come to mind as we honour these young scholars: "Do not go where the path may lead; go instead where there is no path and leave a trail."

A LEVEL / IB TOPPERS

The school also celebrated the success of students who have embraced a holistic approach to learning, combining academic rigour with personal development. #

Their achievements resonate with the wisdom of Maya Angelou, who famously said, "You may encounter many defeats, but you must not be defeated."

SCHOLARSHIP STUDENTS

Providing scholarships is a commendable initiative for a school, as it can have a significant positive impact on students and their educational journeys. The management has provided a remarkable opportunity that underscores their commitment to education and excellence.

FELICITATION OF TEACHERS

Felicitating teachers is a wonderful way to show appreciation and recognition for their dedication and contributions to education The Management also felicitated those stalwarts who have been an integral part of the SVKM Family and without whom, the celebrations remained incomplete.

INTER CLAN SINGING COMPETITION

देशभक्ति गीत राष्ट्रीय गौरव पैदा करते हैं, एकता को बढावा देते हैं और देश के प्रतत प्रेम और तनष्ठा की भावना पैदा करते हैं, सांस्कृ ततक पहचान को मजबूत करते हैं और नागररकोां को देश के तवकास में योगदान देने के तिए प्रेररत करते हैं।

An Inter-house patriotic singing competition in a school is an event that aims to celebrate patriotism, promote national pride, and showcase the musical talents of students within different school houses. This competition typically involves students from various houses competing against each other by singing patriotic songs or anthems.

APOLLO:

Aguner Poroshmoni" is a famous Bengali song composed by the legendary musician and poet, Rabindranath Tagore. The title translates to "The Beacon of Fire" in English.

In essence, "Aguner Poroshmoni" serves as a timeless reminder of the human pursuit of enlightenment and the continuous endeavor to overcome ignorance and attain spiritual awakening. Next song is "Jaha Jaha Dal Par Sone Ki Chidiya Karti Basera" captures the essence of India's aspirations for progress, prosperity, and social harmony.

To connect to our theme, we had our final song “Bharat ki Beti”

Women in Indian society have traditionally been caregivers and homemakers, but education and awareness are reshaping their roles. They're increasingly participating in the workforce, politics, and entrepreneurship, while also preserving cultural heritage. Advocates strive for gender equality, though challenges like violence and unequal pay persist. Progress is evident in shifting family dynamics and women's presence in the digital sphere.

DEMETER:

The clan sung the song “Ekla Chalo re” giving tribute to Guru Rabindranath Tagore followed by other two patriotic songs.

The importance of "Ekla Chalo Re" lies in its profound message of self-reliance, determination, and courage in the face of challenges. The song was written during a pivotal moment in India's history when the country was striving for independence.

"Ekla Chalo Re" became a motivational call for people to continue their efforts for freedom, even if they had to do it alone. It empowers individuals to overcome self-doubt and fear. It teaches that one's internal strength is more important than external support and that the journey of progress often begins with a single step.

POSEIDON:

On the joyous occasion of Independence day, Posiedan clan paid tribute to our beloved country and legendry Rabindranath Tagogre by humming the poetic melody of "Dhono Dhanno Pushpo Bhora," by Rabindranath Tagore.

They also sang the mesmerising masterpiece by "Aye Mere Pyare Watan"by Salil Chowdhury.

The chorus ended with melodious song by incredibly famous singer Arijit Singh "Ae Watan" which recieved a thunderous applause by audience.

ZEUS:

ZEUS Clan had performed breath taking medley singing performance as a tribute to Rabindranath Tagore also focusing on his achievements and awards.

As a sign of respect & tribute to our national song writer students sung few initial lyrics in Bengali.

To enthrall students with Indian culture and traditions lyrics of 'Insaf ki dagar pe' by Hemant Kumar.

Following the tune on khado se khade also develop a sense of pride among all Indians.

INTER CLAN SKIT COMPETITION

APOLLO:

As we reflect on the journey of women, it is important to remember the challenges we have overcome to be here today. This hardship ranges from orthodox societal that are prevalent even today to some systems like sati that we have abolished in the past. Four generations, four women but multiple difficulties, this skit highlights how far we have come as a nation today. So can we have a round of applause to welcome our actors who will take through the journey of Lata, Geeta, Aisha and Neelam.

This Skit says how women are triumphing in society by accessing education and achieving career success. Role models inspire others, breaking stereotypes and venturing into diverse fields. Supportive networks and advocacy efforts empower them to balance family and ambitions. Technology amplifies their voices, connecting them globally to fulfill their dreams, creating a brighter future for all.

DEMETER:

Education in India has undergone significant transformations since gaining independence in 1947. These changes have been shaped by social, economic, political, and technological factors, resulting in distinct eras that reflect the evolution of the country's education system.

Demeter clan taking this ahead worked on the theme of progressive India in the field of education and how it has overturned the future of many girls in India and carved the path of successful career through education. Right from Savitribai Phule to Dr Ritu Srivastava who have not only made a great future through education but made many more girls follow their path and make a successful career.

The clan performed a skit showing how the nation has transformed in providing the best education to girls from past to present.

Moreover, the clan also showed their creative side by making posters based on the theme of progressive India- from olden times of Gurukul to institutions equipped with best technologies.

POSEIDON

On the momentous occasion and under inspiring theme - " Nation First, Always First Posiedon clan presented a mesmerising show on the theme - Science and and Tecnology for global development and well-being.

The skit and dance showcased the significance of scientific inventions by different institutions and the role of Indian scientists and ISRO in creating and developing progressive India in the field of science and technology.

ZEUS:

This year ZEUS clan celebrated the patriotic day with great fervour and enthusiasm.The students of our clan had choosed the topic Colours Of India, which was depicted throughout in the three school programme, i.e. Art Competition, Singing Competition & Skit Competition.

The students had displayed their masterpiece of their art work , through one of the most significant colour" The Tri Colour, with each describing with the Indian Freedom Struggle & its independence.Saffron colour symbolising courage & bravery of our freedom fighters. While showcasing peace and unity through the Swadeshi Movement. Green colour resembling prosperity of India after Independence.

Students showcased their various talents in acting, heart enthralled dancing performance , fabulous fashion show and a vibrant musical instrumental show with different instruments which aimed at their holistic approach through patriotic day celebration. Over all Zeus students had been engaged and mentored by the faculties to achieve a holistic approach of learning skills with collabration & dedicated hardwork!!!

SOF GRADE 7 WINNERS 2022-23

Achievements

SOF GRADE 6-8 WINN ERS 2022-23

HOLISTIC LEARNING

ENGLISH LANGUAGE

GRADE 8 - DESCRIPTIVE WRITING GROUP ACTIVITY

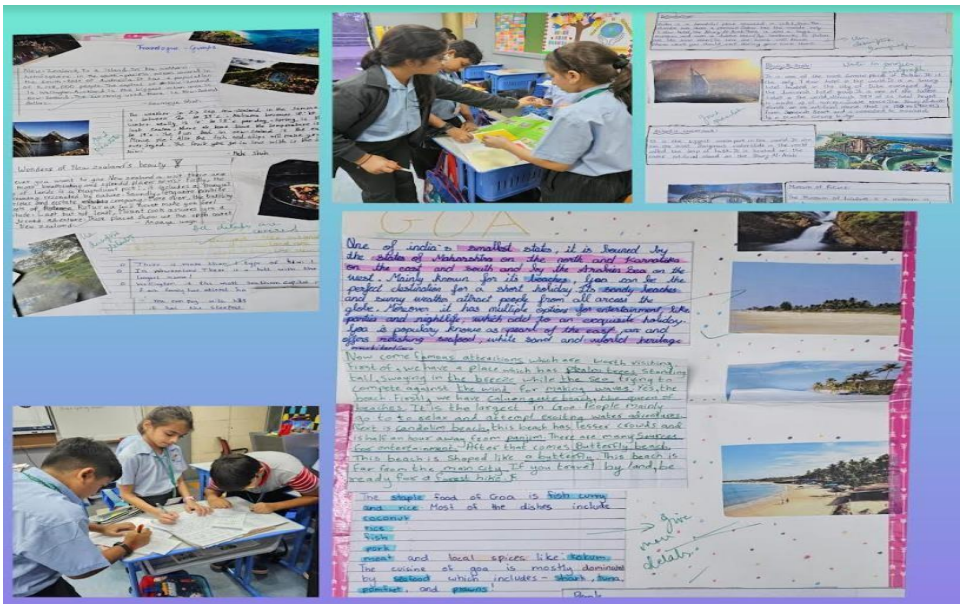
In an effort to enhance the creative writing skills of Grade 8 students, a captivating Descriptive Writing Group Activity was conducted in the classroom. Divided into small groups, students were presented with a collection of intriguing photographs. Each group selected one photograph as their inspiration for the descriptive writing task. The challenge was to convey the essence and emotions of the scene depicted in the chosen image. As the students embarked on this creative journey, they brainstormed ideas, discussed the possible emotions and sensory experiences associated with the image, and developed a strong foundation for their descriptive pieces. This collaborative approach allowed them to benefit from the diverse perspectives within their groups. With brainstorming complete, students delved into crafting their descriptive pieces. They employed a range of literary devices such as similes, metaphors, and sensory language to capture the essence of their chosen scenes. Once the initial drafts were completed, students engaged in a peer review session. They provided constructive feedback, offering suggestions to enhance each other's work. This process fostered a sense of community and encouraged students to critically evaluate their own writing.

ENGLISH LANGUAGE

GRADE 6 – TRAVELOGUE WRITING GROUP ACTIVITY In an exciting exploration of the world beyond textbooks, the Grade 6 students recently embarked on a captivating travelogue activity. This endeavor not only widened their horizons but also enriched their understanding of different cultures and geographical regions.The travelogue activity commenced with each student selecting a country of their .Through this activity, students honed their research skills, tapping into various resources such as books, online articles, and documentaries. They discovered historical events, native cuisines, traditional clothing, famous landmarks, and even unique phrases in the languages of their chosen countries

The travelogue activity was not merely an exercise in creativity; it also nurtured global awareness and cultural sensitivity.The culmination of the activity saw students sharing their travelogues with their peers.

This activity was an incredible journey that transported students far beyond the borders of their classroom



PHYSICS

Precision and accuracy Revision was conducted by play way method. In this students were given Dart game to play where they had to Target bull's eye.

Doing so they realised few arrows were very close to each other but not hitting bull's eye which indicates concept called precise readings (very close to each other may not be the final answer) and some hit the bulls eye or were extremely close to the bull's eye indicates that they are accurate. Reading

ENGLISH LITERATURE: GRADE 9

The English Literature students of Grade 9 were asked to choose a war poem from various periods and countries. They researched and collected powerful war photographs that capture different aspects of warfare as illustrated in the poem by highlighting the different aspects of war depicted in the poetry. The objective was to delve deeper into the emotional and psychological dimensions of conflict, as well as explore the ways in which literature can provide insights into the human experience during challenging times.

BIOLOGY GRADE 9

Gamification in teaching and learning.

Students learnt the concept of circulatory system by playing board game with the diagram of heart on it. Students made their dice and moved to the next level while learning the parts of heart and the flow of blood.

BIOLOGY GRADE 10

Exponential Learning

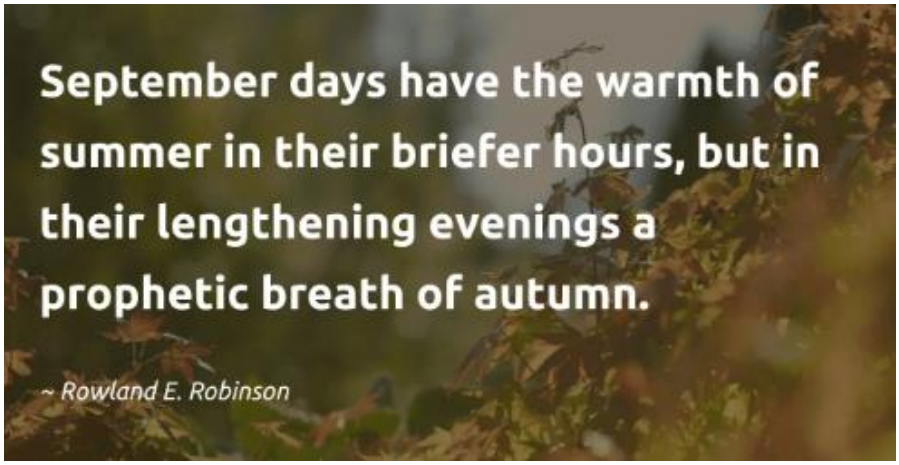
Grade 10 performed the experiment of extracting the DNA strand of an onion.

SUMMATIVE ASSESSMENTS

Unit Test 1 GRADE 6 – Grade 9 : The Unit Test for Term 1 commenced from 21st August 2023. This comprised of Written Papers for all Subjects as well as Listening Paper for all languages.

Mid Term Examination Grade 10: Grade 10 had their Mid Term Examinations from 21st August 2023. This comprised of Written Papers of all components of all Subjects along with Listening and Speaking Exam for Languages and ICT Practicals to keep them in sync for the Board Examinations.

A LEVEL / IBDP SECTION



- **INVESTITURES**

  An investiture ceremony is a traditional event with considerable significance that is used to acknowledge and recognise those who have been given new roles, responsibilities, or authority. On August 11, the J.V. Parekh International School at the SVKM held their own investiture ceremony in the Mukesh Patel Auditorium to give their fellow students their different positions of authority in the student council.

To inspire the students for their year-long obligations, our Principal, Dr. Swaminathan, opened the ceremony at precisely 9 o'clock in the morning. One has the opportunity to fully immerse themselves in the rich traditions and ideals linked with the event by attending an investiture ceremony. To represent guiding those in attendance from darkness to light, we continued the process of lighting the lamp by our trustees, the principal, and the coordinators after Sir's address. Over 200 secondary students then sang the national song, which was followed by a patriotic uprising in the audience. Two IB and A2 students then performed a graceful indo-contemporary routine on stage, which inspired the audience.

Then, the upcoming student council's march-past began with a booming drumroll. As the band played drumbeats, they moved through the auditorium's aisles. The ceremony started as they all arrived on stage and gathered in their designated spots. Our Principal and Vice Principal donned the corresponding sashes after putting on the batches that represented their respective positions. The oath of office was then solemnly recited by the newly elected leaders. As each student vowed to preserve the principles of integrity, empathy, and diligence, the air was thick with expectancy. This symbolic deed solidified their resolve to set a positive example for their fellow students and provide them with devoted service.

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Each of the school clans provided mesmerizing performances during the ceremony, which helped to create a lively and enthusiastic atmosphere. Every clan had the chance to celebrate the forthcoming Independence Day with a patriotic song and a performance that highlighted their dramatic prowess. Everyone was reminded by the joyful atmosphere that leadership is not just about taking charge but also about encouraging a sense of community and camaraderie.

The investiture ceremony at JV Parekh International was a splendid testament to the dedication and potential of its student body. As the newly invested leaders take on their roles, they embark on a journey of growth, learning, and empowerment. The ceremony underscored the school's commitment to nurturing well-rounded individuals who are not only academically adept but also socially conscious and compassionate leaders of tomorrow.

- **DUGGAD TRIP**

A village filled with hope, prosperity, smiles, and the enthusiasm to learn and grow, the Duggad village surrounded near the Bhiwandi district in thane, is a village adopted by SVKM where the students and teachers actively. participate in aiding the village by providing multiple facilities. The village that had no electricity available 70-80 years ago now has their first proud. graduate Mr. Deepak. With the help of Shri Vile Parle Kelavani Mandal’sCausathon organized in 2018, the village has been donated solar lamps so the students of the village can study at any time of day and cycles had also, been donated for individual students since they had to walk eighteen kms from their houses to their schools to be able to have access to education. Culturama, a widely known event of JV Parekh International School, had been. organized in this village for the students of this village by the organization that adopted this village.
Each child of the Adivasi tribe had been cheerful the minute we stepped foot into the village. Four girls had a special welcome dance as well as a song organized for us which in a way highlighted the progress they’ve made with the help of MAX TALENT. When the covid nineteen pandemic hit the world, it had disrupted the entire educational system, the organization had a brilliant idea of getting the students engaged into online learning by firstly streaming a cricket match to the funniest classic comedy Hera pheri and eventually resorted the students to adapt

The students of JV Parekh were all set to trek the mountain with fervor, as well as plant trees and educate the young individuals of the Adivasi tribe with their teaching methods majorly being interactive and conversational. The highlight of the entire trip was a dance performance by the student of IB2 Naisha and the long and tiring bus ride back home.

- **BM COMPETITION**

On the 4th of August, the Business management students of our very own IBDP section had an engaging competition to market the hand-made umbrellas from the French day festivities.

The event began with a look at the products i.e the umbrellas from the French day umbrella painting competition. This was followed by the business management competition.

The competition was used to link the students' knowledge of the subject to its practical use, something the participants all partook in and accomplished magnificently. Their ideas to auction the umbrellas as souvenirs to the parents of our students and raise funds to donate musical equipment to underprivileged students were truly inspiring.
The judges for the competition were: distinguished entrepreneur Mrs. Hiral Patel, creator of luxury brand Bonheur, someone who balances family and business with resilience and dedication;Ms. Insiyah Contractor, an inspiring alumna, who showcases that dreams are achievable through determination and passion, pursuing a finance career at UBC; Visionary entrepreneur Mrs. Karishma Khanna, founder of "Party Kingdom," who exemplifies success in business, parenthood, and community, bringing expertise to student activities and evaluations; accomplished artist Ms. Pooja Vanjari, who’s vast experience and creative insight enrich the judging panel, nurturing young artists and sparking creativity with her background in Animation Design and Applied Arts; esteemed alumnus Mr. Rhitvik Bhattacharya, who excels in studies and community engagement and symbolises SVKM's commitment to both academic excellence and community well-being.

The students presented in front of these eminent judges with vibrant tenacity, real collaboration, and ingenuity while promoting their umbrellas to the informed judges using business tactics and language. Each company demonstrated its skill in advertising by producing commercials and reels that engaged the audience and, in some cases, had the participants in fits of laughter. The group's marketing approach was effective.

The attentive audience also posed daunting questions to each group, which they responded to with assurance and comprehension, demonstrating their command of the material. The judges were given a token of appreciation as the tournament came to a close, and then they spoke briefly before announcing the winners. The pupils specifically thanked Ms. Rina Biswas, the teacher of business management, for her dedication and tremendous assistance in the subject. The pupils were also praised for their thorough and effective effort in getting their presentation together in just five days.

Overall, the event was quite successful and demonstrated the IBDP students' spirit of engagement with their studies while also exhibiting their creativity through assured speaking and creative presentations!

SOCIAL RESPONSIBILITY CLUB DRIVE

SRC stands for Social Responsibility Club, started and founded by Krisha Rungta, the SRC club at JVPIS aims to cultivate a spirit of responsibility, compassion and inspire a new generation of young minds to be better, responsible citizens. This club seeks to operate in various sectors from education to looking after the environment. Through this club, we provide a platform for students to come together, brainstorm ideas, and act on various social and environmental issues. Our club activities are influenced mainly by CAS, which stands for Creativity, Activity and Service, incorporating this not only makes our projects wholesome but also transforms students in a holistic way.

Currently we have been volunteering at the Airport High School through the Robin Hood Army (NGO)where our members have helped 500 kids in their education. Our members taught them Art, English, Hindi, Maths and Science. We also helped the NGO TO DISTRIBUTE essentials to the kids like food, stationary, textbooks, clothes, and bags.

KRISHA RUNGTA

This time, the drive went pleasantly and smoothly. Moreover, it was easier to manage my team members, and this is because I had learnt from my past blunders. Earlier, everyone used to report late to the school because of external circumstances like traffic and weather, but this time I instructed the club members to report at 4.15 sharp. Due to this, almost everyone reached prior to 4.30 p.m. I also acknowledged that different members had unique strengths and according to that I had assigned them students of grades that they could manage effectively and efficiently. This made me realize that I have truly transformed into a **learner** as I had the ability to learn from my mistakes and implement different strategies to not repeat them or overcome them. The highlight of the drive was once again seeing the smiling and happy faces of students who now could.

recognize me as I had volunteered multiple times at school. It was friendship day, and I received many drawings, paintings, and tokens of appreciation from the children, and this made an impact on me. I appreciated the time and effort that they took as well as learnt to find joy in simple things of life.

Ainesh Patil

I could not contain my excitement. This drive was something I had never done before. I ensured I reached the venue on time because I was eager to teach the school kids. I took the opportunity to educate some young minds, so I had to give it my best. The kids were very friendly, and their eagerness to learn made this interaction quite interesting. I planned out what I would do in the classroom, so it was easier for me to teach. I had gotten cold feet when I was informed about the drive, but I was certain the experience would make me confident. I am glad I took up the challenge because it helped me develop interaction skills and tested my patience as the children kept asking

questions. I received several cards from the kids since it was friendship day, and they were amazing. Seeing happy faces all around me made my day.

Durva Desai

Going to the drive organised this week was once again a grim reminder of the fact that not everyone can have the same privileges that I do. Taking a step and working to help those children was one of the most fulfilling experiences, even while returning home I had a smile on my face, because somewhere in the smallest way possible I had impacted their life and they had impacted mine in a way that i could not even imagine was possible. This drive taught me how a little bit of compassion goes a long way, it not only shapes us as better individuals but also helps us change our perspective of the world around us and leave a positive impact for others. Moreover, our club head Krisha was there to guide us at every step of the way, infact she is the one who inspired me and most of our other club members to take a small step to help those in need, it was due to her communication skills that we remained on the correct track.

Jjisel Vora

I reached the venue in high hopes under the impression that I would make a change and create an impact in the students' lives but didn't realize how they impacted mine and changed my perception as well as taught me how to be giving and nurturing no matter the situations and difficulties we face when they showered me with appreciation in the form of handmade cards and friendship bands, since we visited the students on friendships day. Teaching underprivileged students was a humbling journey of empathy and adaptability. It demanded understanding of their diverse backgrounds, fostering resilience, and nurturing critical thinking. Limited resources inspired innovation, while advocacy becomes essential for a fair education. Witnessing their growth and solving their queries brought immense fulfilment, as education became a tool for breaking barriers and creating lasting impact. I am grateful for the opportunity to assist these students and see how their faces lit up with gleaming smiles of pride when they solved algebraic sums in mathematics and created wonderful drawings filled with creativity and colour in their books. This experience of the food drive also helped me reevaluate the immense value that simple meals hold and how privileged I can afford as many servings of food as I wish to eat when i saw the children waiting in long lines to fill their tinny tiffin boxes and the appreciation, they had for every grain of rice they were given.

Ayaan Kazi

On Sunday 6th August, I, with my peers, went to an underprivileged school as part of the school Social Responsibility Club. Here I was tasked with teaching the students math, helping them clear doubts, and solving sums. At the end of the day, we also played games with them like arm wrestling and tic tac toe and packed food and distributed it amongst the children. During these activities, I honed many of my skills such as communication skills, leadership skills as well as thinking skills. This is a small contribution from my side towards the social cause and I hope to do more in future.

Inez Hooda

The satisfaction I felt after coming back home that day, is unexplainable. As soon as I reached there, the kids opened to me and made me feel welcome. I was given the task to help 3rd graders with English, where we read, understood, learnt and made poems together, after which we played games like tic tac toe, red hands and then we helped them with their food packing. Over the course of the two hours, I learnt alot from the kids. What's their life like, the way they study. It helped me with my confidence, communication skills, being open minded and caring. This was just the first of the many contributions I hope to make in order to give back to society and help those around me.

Nuha Pirani

Educating students from economically disadvantaged backgrounds has provided me with a perspective that goes beyond textbooks and traditional teaching methods.I've learned that education is not just about imparting knowledge; it's about creating a safe space where these students can dream and aspire for a better future. It's about recognizing their potential and providing them with the tools and opportunities to overcome obstacles. Seeing the enthusiasm of the children to study made me so so so happy. I am an introvert and before coming to the school

to teach them I was very nervous. However, as soon as I walked it, the kids were so friendly I didn't realize how close I became to them. It was a wonderful experience.

Kavya Mehta

The drive that we went to on 6th of august overwhelmed me with tons of emotions.

I never went on drives like this. I was deeply moved, and the experience left an unforgettable mark in my heart. Moreover, the interactions with underprivileged kids there only reminded me to be grateful with what you have. The smile on their face made me grin again and the excitement in them made me feel so positive. I was so glad that i got an opportunity to go at the drive and some way I hope I reciprocated even a little of the inspiration and impact that they bestowed upon me.This drive only reminded me of selflessness and also provided a sense of responsibility that all of us have to create a compassionate world. Therefore, I look forward to more drives in the future.

As a member of our SR club, my schoolmates and I visited a School for underprivileged children to teach them. It was a pulchritudinous experience, and the energy was immaculate. Along with studying with the students, we also played games with them. I never ever dreamt of teaching maths to someone, but the enthusiastic vibes of those students gave me confidence. It was a fun drive, and I would like to appreciate the efforts taken by our club head. Will love to do these kinds of activities again,

Pranet Abwani

Our visit to the underprivileged school through the Social Responsibility Club was truly an eye-opening experience. We shared knowledge and engaged with the children and witnessed their curiosity for knowledge. I gained firsthand experience of teaching, which was new to me and allowed me to express my thoughts to the children. The smiles on their faces as they explored new concepts was truly heartwarming. Moreover, we also donated some food and refreshments and the looks on their faces after seeing some hygienic and warm food showed us the importance of giving back to society. I would like to thank the SRC club for giving me such an opportunity and looking forward to supporting more such initiatives.

Yash Jain

On 6th August,2023 I went for my first service drive where I taught small children of 5th grade and distributed food to all the children present there. It was a roller coaster of emotions from the nervousness of how I will teach them, what to teach. Eventually I figured out and I taught them mathematics. Some of them were fast learner but some slow so I got to know how a teacher feels and experiences. At the end when it was evening, we were told to come out and distribute the food. First, I was told to pack the lunch box of kids as the food was piping hot which could hurt them. Then I was called up to serve and fill their tiffins with food and give them cake. At last, when all the children left the roller coaster was over from nervousness to a blissful feeling of seeing a child smile when they got to learn something new or got food which they long for every day.

- ***PHOTOGRAPHY WORKSHOP***

The students of IB and A level had a workshop on photography conducted by Ms. xyz, who is a photographer and teaches workshops around India. She talked to them about the three important aspects of photography and made them understand the importance of colour, perception and focus in a photograph. Viewing photos and discussing emotions upon seeing them was also a connect to TOK and how pictures are very subjective. Lastly, she ended the workshop with assigning a photography task for the students to engage in for the next month.

- ***UNIVERSITY FAIR***

The students of the IB & A level had university fairs on the 8th, 21st, 23rd and 30th of August. Indian universities, American universities and UK universities that are a part of the Russel group visited the students. We also had the Russel group take a short session on how to write their university personal statement, specifically for UCAS application.

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SEPTEMBER 2023

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

Exception Report : NIL

PRE-PRIMARY SECTION

01-09-2023

Nursery – Dramatization (The ant & the dove)

- Teachers performed a skit on the story "The ant & the dove" which was thoroughly enjoyed by our learners.
- Visual memory is the strongest memory, and with the help of dramatization our young learners learned the life skill of helping.
- Dramatization also helps to develop their imaginative skills and helps them to discover different perspectives to problem solving.

01-09-2023 to 29-09-23

Senior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

WOW Sessions - Children were asked questions related to Why Oh Why, Good touch and Bad touch & Why is ocean water salty? Children were shown the PPT and explained the cause, reason or purpose things happen.

04-09-2023

Senior Kg

Teachers Day Celebration – Role Reversal

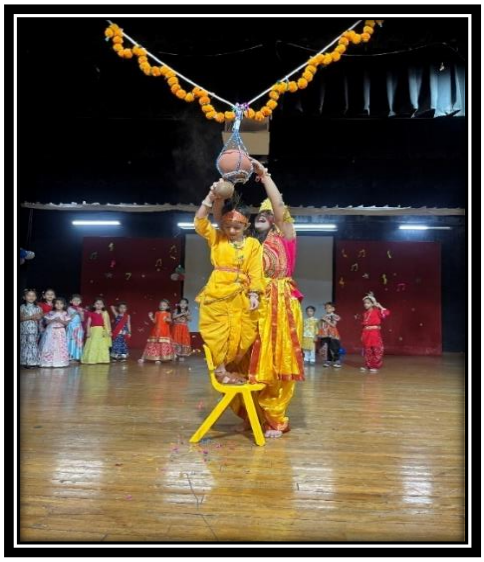
- On the occasion of Teachers Day, we gave an opportunity to our Sr. Kg students to be a teacher for the day and share their learning with their Peers and Teachers.
- It enhances their confidence, creativity, physical development, communication, problem-solving skills and allows children to get into character and act out real life roles or fictional performances.
- Children were dressed in beautiful costumes depicting their characters.
- Different activities were done by children like playing music, dance, experiments, magic show, holding a quiz/riddles session, cold cookery show and art/craft activity.
- It was a heartwarming day which was loved by all children and teachers.

06-09-2023

Pre-primary: Celebration – Janmashtami

- Janmashtami is the birthday of Lord Krishna which is celebrated with great enthusiasm. Children were dressed in traditional clothes as Radha and Krishna.
- One child (Sr Kg) from each class spoke about the importance of Janmashtami.
- Children from the whole foyer were gathered in the auditorium for Janmashtami celebration and dramatization.
- Teachers from the preprimary foyer dramatized on the birth of Lord Krishna. Children enjoyed watching teachers enacting various characters from the story with voice modulation, music and dance. They also enjoyed participating in breaking the Matki.
- Children liked watching a video on Janmashtami and the importance of Lord Krishna in our lives.
- They also enjoyed watching breaking of Dahi Handi in the Auditorium and had fun dancing on the Krishna and Govinda songs.
- Nursery children thoroughly enjoyed sticking a peacock feather bookmark as a take away activity.
- They enjoyed singing Happy Birthday to Lord Krishna with the help of a PowerPoint Presentation.
- Children (Jr Kg) also enjoyed colouring the Janmashtami worksheet in the art book and did dabbing for the peacock feather which was then made into a book mark and was given to the children as a takeaway.
- Children (Sr Kg) enjoyed cutting the colourful feathers for their flute and decorating it for an art and craft activity, as a take away.

Nursery



Junior kg - Janmashtami Day Celebration:

Senior kg - Janmashtami Day Celebration:

09- 09- 2023

Pre-primary: Sibling Day Celebration:

- Children of Pre-primary were fortunate to celebrate the Sibling's Day with their sibling/ cousin/ friend. It provides a chance to celebrate the enduring bond that exists between siblings with comfort, companionship, and a sense of belonging throughout their lives.
- Children were called in three different batches.
- Children wore the Sibling badges at the time of arrival.
- They were twining with their Sibling/ friend/ cousin with beautiful designs, colours and wonderful quotes.
- Mind-blowing activities were planned for children and they enthusiastically participated in various activities like Boot camp, Games with balls, balloons and hoopla rings, Photo booth, Dance and Movie.
- Children also relished eating chole puri and pastry.

Children enthusiastically went home with a pack of popcorn and wonderful memories!!!

Nursery

Junior kg

Senior kg

11-09-2023

Nursery – Dramatization (Butterfly lost it's colour)

- Teachers performed a skit revolving around colours which was enjoyed by our learners.
- Colours enhance children's visual perception which segregates colours into different categories.
- Colours help children understand the world around them and it's a milestone in their cognitive development.
- Dramatization also helps to develop their imaginative skills and builds their vocabulary.

11-09-2023 to 15-09-2023

<u>Nursery – “Hindi Diwas week)’’</u>

- Teachers had asked children to prepare any one Hindi rhyme/song/ numbers/ animals/ fruits/ vegetables/ colours/ days of the week.
- Children performed gracefully and with confidence in front of teachers and peers.
- Hindi Diwas was celebrated to honour cultural traditions and Hindi language.
- This week brought awareness about Hindi language and helped them build Hindi vocabulary.

11-09-2023 to 15-09-2023

<u>Junior kg Celebration - Hindi Bhasha Saptah:</u>

- Children celebrated Hindi Bhasha Saptah from 11th September to 15th September with full zeal and enthusiasm.
- Hindi bhasha Saptah was commemorated with remarkable presentations during the entire week, wherein children sang songs, and shared riddles in Hindi to highlight the week.
- Children were very excited to learn the names of animals, vegetables, fruits and colours in hindi.
- They were awarded with the Hindi Diwas certificates by the end of the celebration.

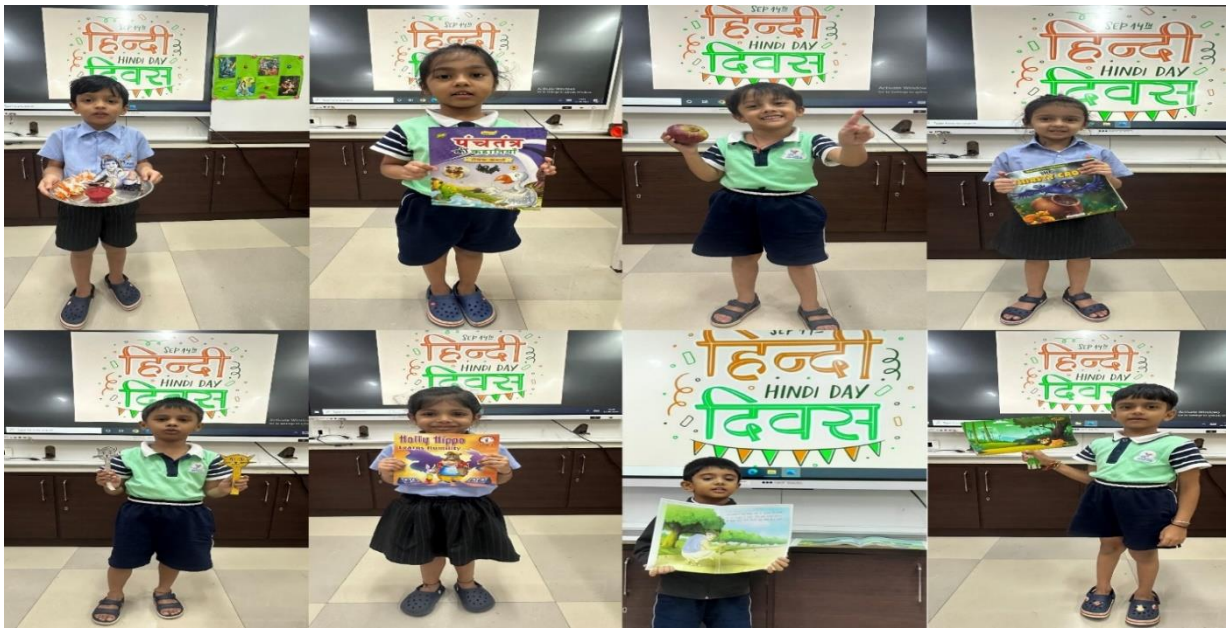
11-09-2023 to 14-09-23

<u>Senior Kg Celebration – Hindi Bhasha Saptah</u>

Hindi Diwas is celebrated on 14th September, every year to pay tribute to the mother language of India in the schools.

- Sr. Kg. children celebrated "Hindi Bhasha Saptah" from Monday, 11th September to Thursday, 14th September.
- Hindi bhasha was highlighted and children enthusiastically presented beautiful Poem, song or story in Hindi, according to their own choices.
- Children used various props depicting their character and presented confidently in front of their peers.

- Children were rewarded the Participation certificate, which were designed and formatted in Hindi for their wonderful performances.



13-09-2023

<u>Nursery –Colour Lab</u>

- Children are surrounded by colours throughout their day and so it is important for them to know that mixing of 2 colours can result in a new colour.
- A teacher experimented with different colours and showed how a new colour was formed, this activity helped to develop their analytical skills.
- Experimenting with colours also helps to build their creative and imaginative skills.

18-09-2023

Nursery – Dramatization

- Teachers performed a skit to welcome Lord Ganesha and explain how to celebrate and significance of Ganesh Chaturthi to our young learners.
- Children enjoyed watching the skit and understood the importance of eco – friendly Ganesha idol.
- Along with welcoming the Lord Ganesha they were also shown how to bid good bye to the lord by showing "visarjan"

- Jr.Kg. children enjoyed making 'Mushak' which was related to the festival and was given as the take away later.
- Jr. kg. children also had fun colouring the Ganesh Chaturthi worksheet in the art book.
- Sr. kg - One child from each class spoke about the importance of Ganapati Festival.
- Sr kg. children also enjoyed watching a video on the story of Ganapati.
- Sr. kg. children made the crown for Ganpati and enthusiastically decorated it, as an art and craft activity.
- They also enjoyed eating Lord Ganesha's favourite sweet modak in their snack time.

18-09-2023

<u>Junior kg - Ganpati Celebration:</u>

22-09-2023

<u>Senior Kg Celebration – Ganapati Festival</u>

22-09-2023

Senior Kg

Fieldtrip to Ganesh Darshan

Field trips give children **hands-on** and **interactive educational experience** away from their **regular school environment**.

- Children of Sr Kg went for a fieldtrip to Ganpati Pandal in the neighbourhood
- They enjoyed singing the “Aarti” for Ganesha.
- Children were explained the importance of celebrating this festival.

Such field trips help children to understand the role of festivals in bringing people together and to create awareness about the cultural and religious heritage of our country.

25-09-2023

Nursery – Dramatization (Farmers family)

- Children are learning about different fruits, flowers & vegetables and it is equally important for them to know how they are grown and where they come from and who grows them.
- Teachers performed a skit to show the famer and how they grow fruits, vegetables and flowers on their farm with the help of his family.
- Children understood the importance of working as a team and helping each other.

Sr Kg – Weekly activities

Weekly activities

Everyday …A Fun day

- **Truthful Tuesday –** Children shared their experiences and enjoyed answering to a question that was asked to them about themselves.
- **Wellness Wednesday –** Children enjoyed music and movements and danced with full body involvement through the medium of music and creative dance steps.
- **Thoughtful Thursday –** Children enjoyed watching the stories through a PowerPoint Presentation. The moral of the stories was to inculcate good values and life skills required to be responsible citizen and member of the society.
- **Fun day Friday –** Children enjoyed making different drawings from the numbers and letters.

Reader Book – Children are reading short stories / passages and solving simple comprehensive exercises.

PRIMARY SECTION

- **Grade 3D's Interactive Class Assembly**

The children of **Grade 3D** enthusiastically performed their **Interactive Class Assembly** on **Tuesday, 5th September, 2023** on the theme - ***Kindness***. The assembly emphasized on the importance of being a kind human being and being helpful to everyone. Through a skit children depicted different small acts that highlighted the importance of being kind, something that each one of us should imbibe in our day - to - day life. They also portrayed how happy one feels by being kind to someone or helping someone, as well as receiving an act of kindness. The children also showed how spreading kindness not only keeps people around us happy but also the individual feels happy from within, seeing someone smile because of them, and how even a small gesture impacts a person's day. They concluded the assembly by quoting some beautiful thoughts on kindness such as,

* Try to be a rainbow in someone else's cloud.
* In a world where you can be anything, be kind.
* You can always, always give something, even if it's kindness.

Since the Assembly coincided with the wonderful occasion of Teacher's Day, they dedicated and sang a beautiful song - ***'Nanhe se kadam lekar'*** for all their teachers.

The children did a fabulous job in spreading the message of kindness and was well received and appreciated by the audience.

- **<u>Hindi Diwas Celebration</u>**

  - **Hindi Language**- just as its name is as jingling as a music to the ears when heard, powerful, mighty and having a sense of belongingness when spoken and as mesmerizing when written.
  - To pay tribute and to mark the importance of the country's most widely spoken language, Hindi and an endeavor to develop vocabulary, fluency and linguistic expression amongst students in Hindi Language, the **Hindi Diwas** was celebrated in the **Primary Section (Grades 1 to 5)** of **SVKM JV Parekh International School,** with great zeal.

Grade 1 - Children ardently learnt the lyrics and melodiously sang one of the most famous Hindi songs ‘ह द ह हम ‘in their classrooms.

Grade 2 - Children learnt a well-known Hindi song ‘‘हिन्दी हमारी आन ह’**.** They were then given an opportunity to sing the song, present their singing and coordination skills in front of their peers from the other divisions of Grade 2.

Grade 3 - Children presented slogans based on Hindi Diwas in front of their peers.

Grade 4- Children presented the poems by Hindi poets and poetesses in front of their peers.

Grade 5 - Children presented ‘Couplets’(दोहा) or ‘Quatrain’ (चौपाई) by Hindi poets and poetesses in front of their peers.

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SECONDARY SECTION

"True teachers are those who help us think for ourselves"- Dr. Sarvepalli Radhakrishnan

The month of September began with Teacher's Day celebration by honoring and appreciating the contributions of teachers. This immersive experience combined with cultural festivals and academic activities gave eminent rigor and excitement among all stakeholders.

TEACHERS' DAY CELEBRATION:

Teachers' Day celebration was a resounding success, thanks to the collaborative efforts of students, teachers, and the school administration. It was a day filled with love, respect, and gratitude for the teachers who play a pivotal role in shaping the future of our nation. Students from IB section took the role of teachers and imparted education to our students. Our Student council members presented a spectacular show comprised of roleplay and dance and paid their gratitude to all the teachers. The day was filled with a renewed sense of admiration and respect for teachers and celebration reminded us that, teachers are the guiding lights of our lives, and their contributions are invaluable.

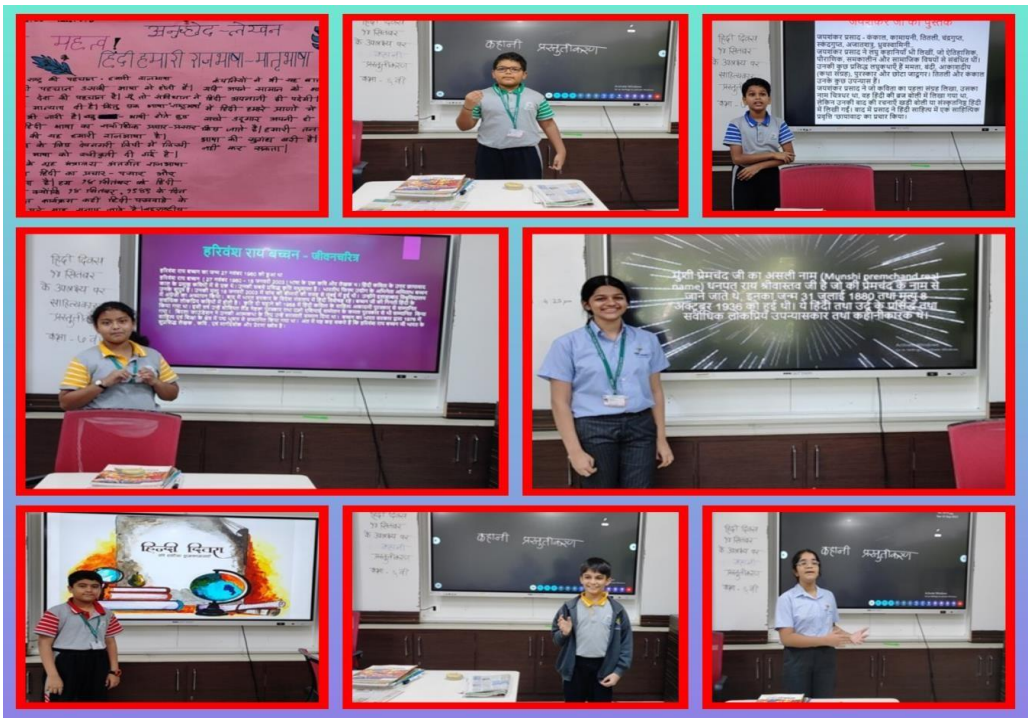
HINDI DIWAS CELEBRATION:

On September 14th, our school celebrated Hindi Diwas with great enthusiasm, showcasing the linguistic talents and passion for the language among students from grades 6 to 10. Each grade was assigned specific tasks, which students diligently completed during the entire Hindi Diwas week. Here is a glimpse of the remarkable activities that took place:

Grade 6: The young and aspiring students of Grade 6 took center stage by presenting moral stories in front of their classmates. This initiative not only honed their storytelling skills but also imparted valuable life lessons to their peers.

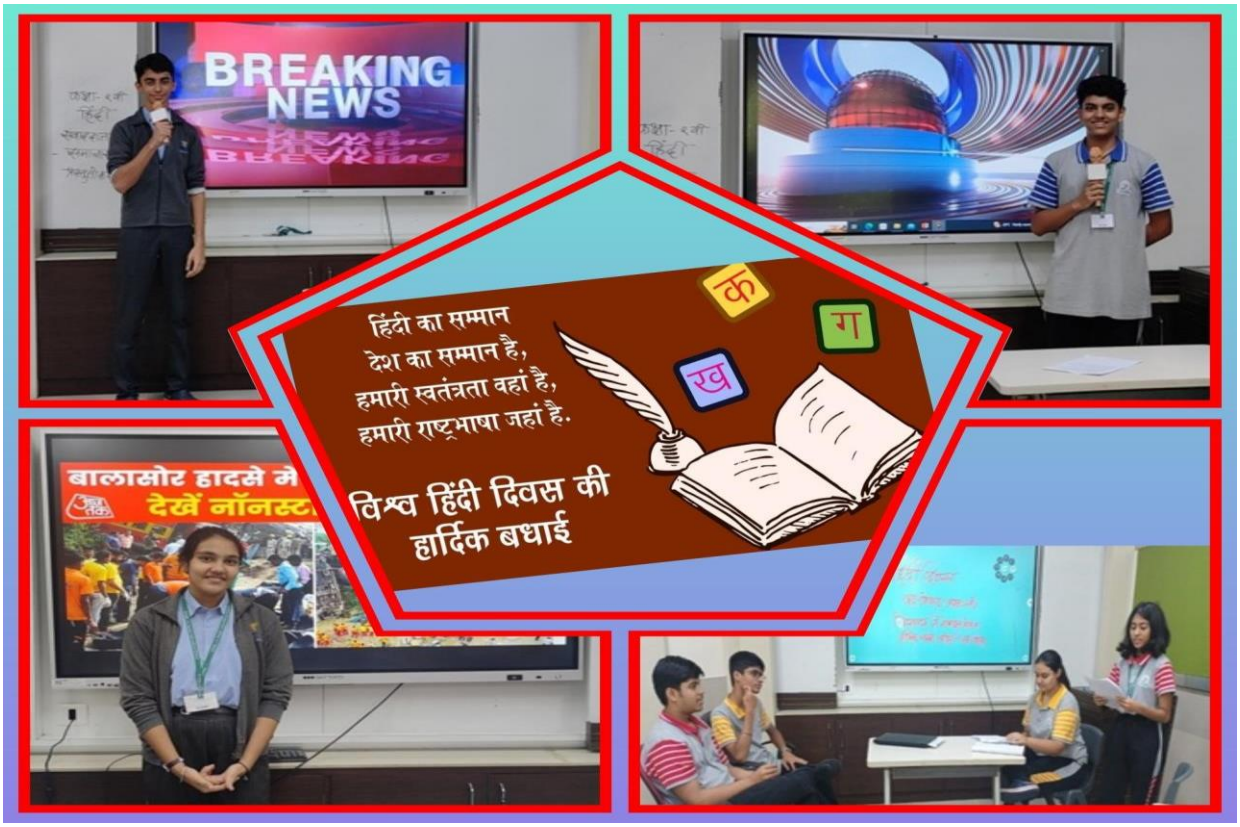
Grade 7: The students of Grade 7 explored into the world of Hindi literature. They prepared engaging PowerPoint presentations on famous Hindi writers, shedding light on their lives and contributions to literature. This activity fostered an appreciation for literary stalwarts in our rich Hindi heritage.

Grade 8: In a thoughtful gesture towards mental and physical well-being, the students Grade 8 composed inspiring quotes in Hindi emphasizing the importance of maintaining a healthy mind and body.



Grade 9: Displaying impressive speaking and presentation skills, Grade 9 students stepped into the shoes of Hindi news reporters. They skillfully delivered news reports in Hindi, covering various current events. This not only showcased their linguistic proficiency but also instilled a sense of responsibility to stay informed.

Grade 10: The senior students of Grade 10 engaged in a debate, where they put their thinking and communication skills to the test.



The celebration of Hindi Diwas not only celebrated the language but also highlighted the diverse talents and interests of our students. It was a day filled with meaningful activities that enriched our understanding of Hindi language and reinforced our commitment to preserving and promoting this beautiful language. Congratulations to all the students for their outstanding contributions!

ORIENTATION TO CAMBRIDGE SCIENCE COMPETITION :

The Cambridge Upper Secondary Science Competition is an extra-curricular activity that helps students build their passion for science and complements their academic studies. Participating in the competition helps learners become more engaged with science through practical work, investigating topics of interest and using the scientific method. Grade 8 and 9 students were shown and discussed the guidelines to take up these projects which are unique and creative. The orientation for the competition was conducted by Secondary Coordinator, Sejal Vasarkar and the Science Teachers (Ms. Shobha, Mr. Manoj, Ms. Sapna and Mr. Dinesh)

ACTIVITIES GALORE

GRADE 6 : ENGLISH LITERARURE-BIOLOGY ACTIVITY

Grade 6 students were asked to plant a seed and record its journey from SEED TO SPROUT. Observations based on how the plant grows and also the feelings attached to the seed were shown. It provided a rich and multifaceted perspective on the journey of a **Seed to Sprout** highlighting the interconnectedness of Biology and Literature encouraging a deep exploration to shape a fair understanding of human emotions.

GRADE 6: BIOLOGY ACTIVITY

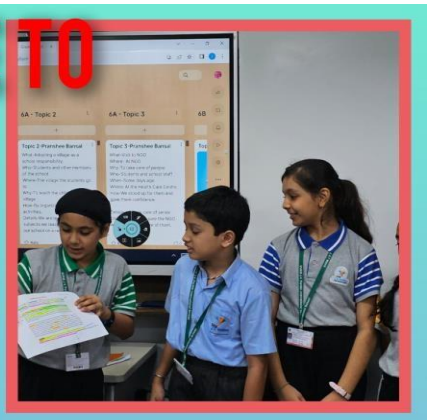
The hands-on activity not only enhances students' understanding of biology but also encourages scientific inquiry, observation skills, and critical thinking. Students of Grade 6 explored life under a microscope that

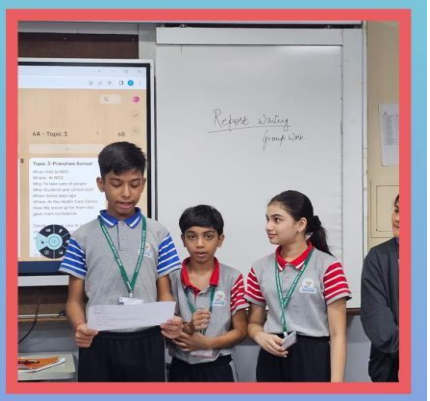
allowed students to observe and study tiny organisms, cells, and structures that are not visible to the naked eye. Students were fascinated to observe life under microscope.

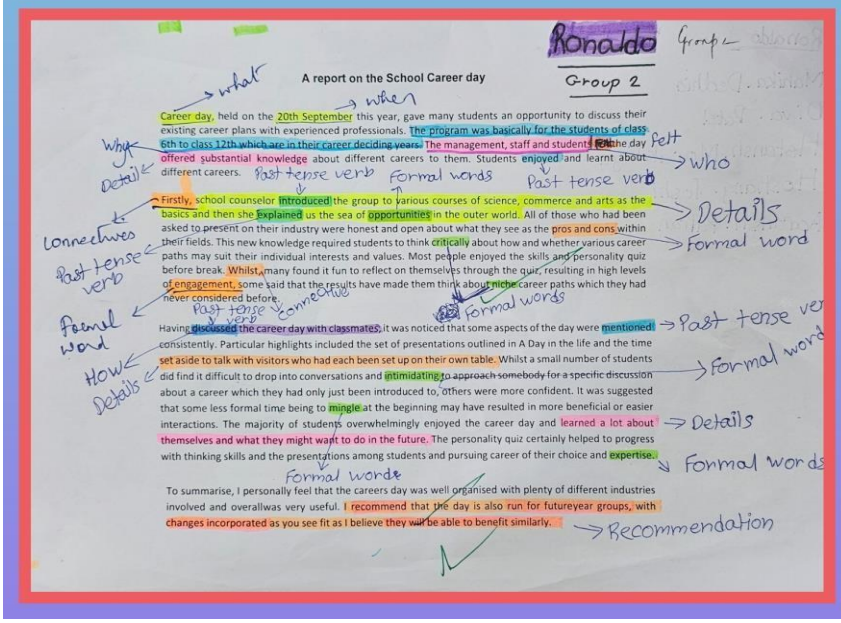
GRADE 6 : ENGLISH LANGUAGE-REPORT WRITING

Students of Grade 6 annotated the sample report in groups. To give flavor to this activity and creative group names were given to the students. Students collaborated on Padlet link to brainstorm for ideas.

COLLOBORATE TO REPORT







Ronaldo Group 2

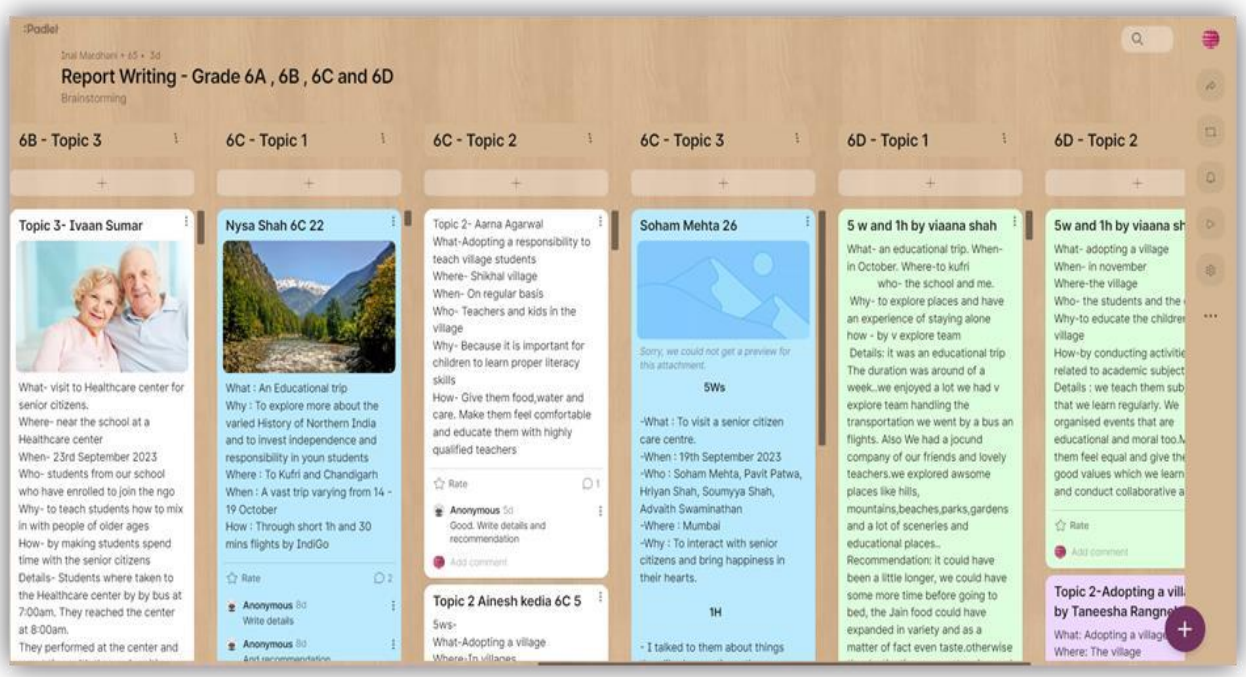
A report on the School Career day

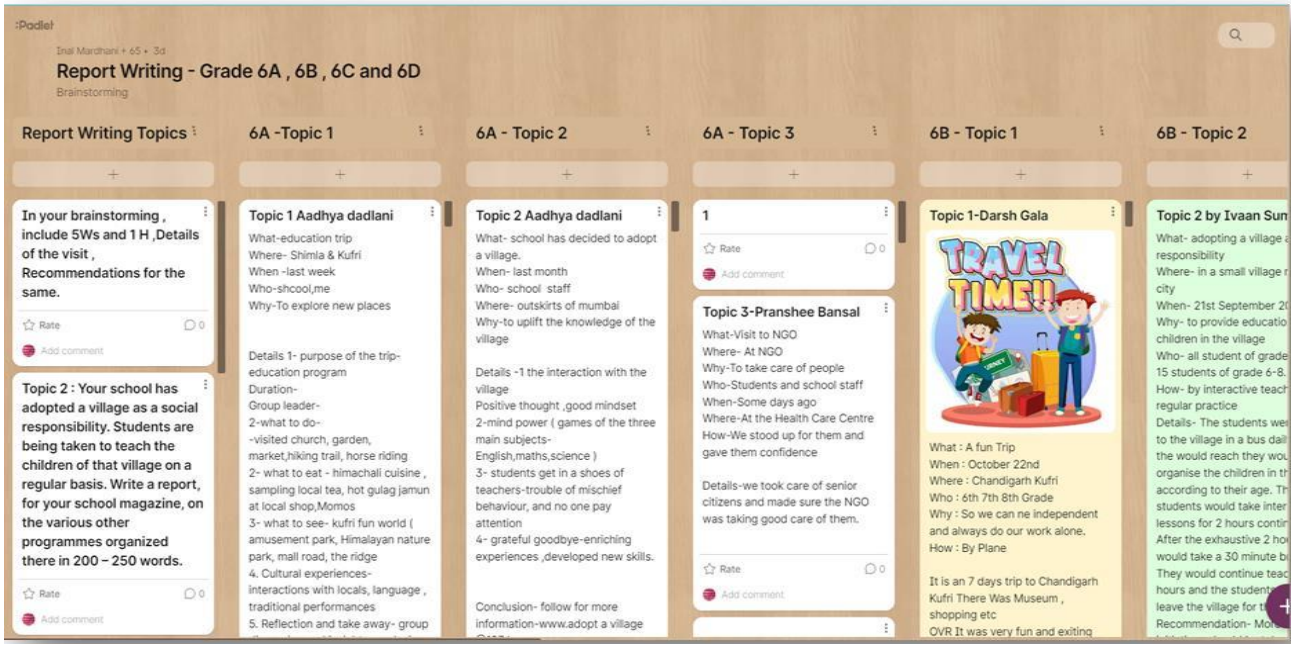
Career day, held on the 20th September this year, gave many students an opportunity to discuss their existing career plans with experienced professionals. The program was basically for the students of class 6th to class 12th which are in their career deciding years. The management, staff and students felt the day offered substantial knowledge about different careers to them. Students enjoyed and learnt about different careers.

Firstly, school counselor introduced the group to various courses of science, commerce and arts as the basics and then she explained us the sea of opportunities in the outer world. All of those who had been asked to present on their industry were honest and open about what they see as the pros and cons within their fields. This new knowledge required students to think critically about how and whether various career paths may suit their individual interests and values. Most people enjoyed the skills and personality quiz before break. Whilst, many found it fun to reflect on themselves through the quiz, resulting in high levels of engagement, some said that the results have made them think about niche career paths which they had never considered before.

Having discussed the career day with classmates, it was noticed that some aspects of the day were mentioned consistently. Particular highlights included the set of presentations outlined in A Day in the life and the time set aside to talk with visitors who had each been set up on their own table. Whilst a small number of students did find it difficult to drop into conversations and intimidating to approach somebody for a specific discussion about a career which they had only just been introduced to, others were more confident. It was suggested that some less formal time being to mingle at the beginning may have resulted in more beneficial or easier interactions. The majority of students overwhelmingly enjoyed the career day and learned a lot about themselves and what they might want to do in the future. The personality quiz certainly helped to progress with thinking skills and the presentations among students and pursuing career of their choice and expertise.

To summarise, I personally feel that the careers day was well organised with plenty of different industries involved and overallwas very useful. I recommend that the day is also run for futureyear groups, with changes incorporated as you see fit as I believe they will be able to benefit similarly.





GRADE 6 : GLOBAL PERSPECTIVE -

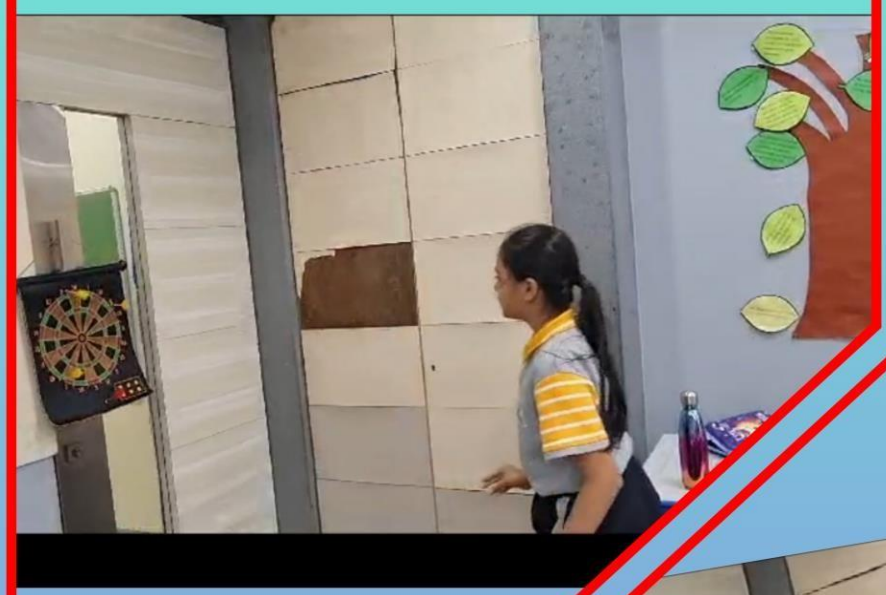
Research- Collaborate and Share Activity

The class was organized into separate teams, with each team being assigned a specific country. The task for each team was to conduct research on the education system of their assigned country, adhering to the specified research criteria. Through collaborative efforts, each team developed a visually creative poster or PowerPoint presentation (PPT) summarizing their research findings.

Upon completion of their respective projects, each team had the opportunity to present and share their research, as presented in their creative outcomes, with their fellow classmates in the classroom.

GRADE 6 : PHYSICS

Grade 6 students learn physics concepts by play way method. Through Play way method students learnt about Precision and Accuracy with learning by playing.



GRADE 7 : ENGLISH LITERARURE- POEM ILLUSTRATION

POEM ILLUSTRATION – Students were asked to interpret and annotate the stanzas in the poem. Interpretation and analysis of the poem fostered their creativity and artistic expression adding a valuable dimension to the appreciation of poetry .

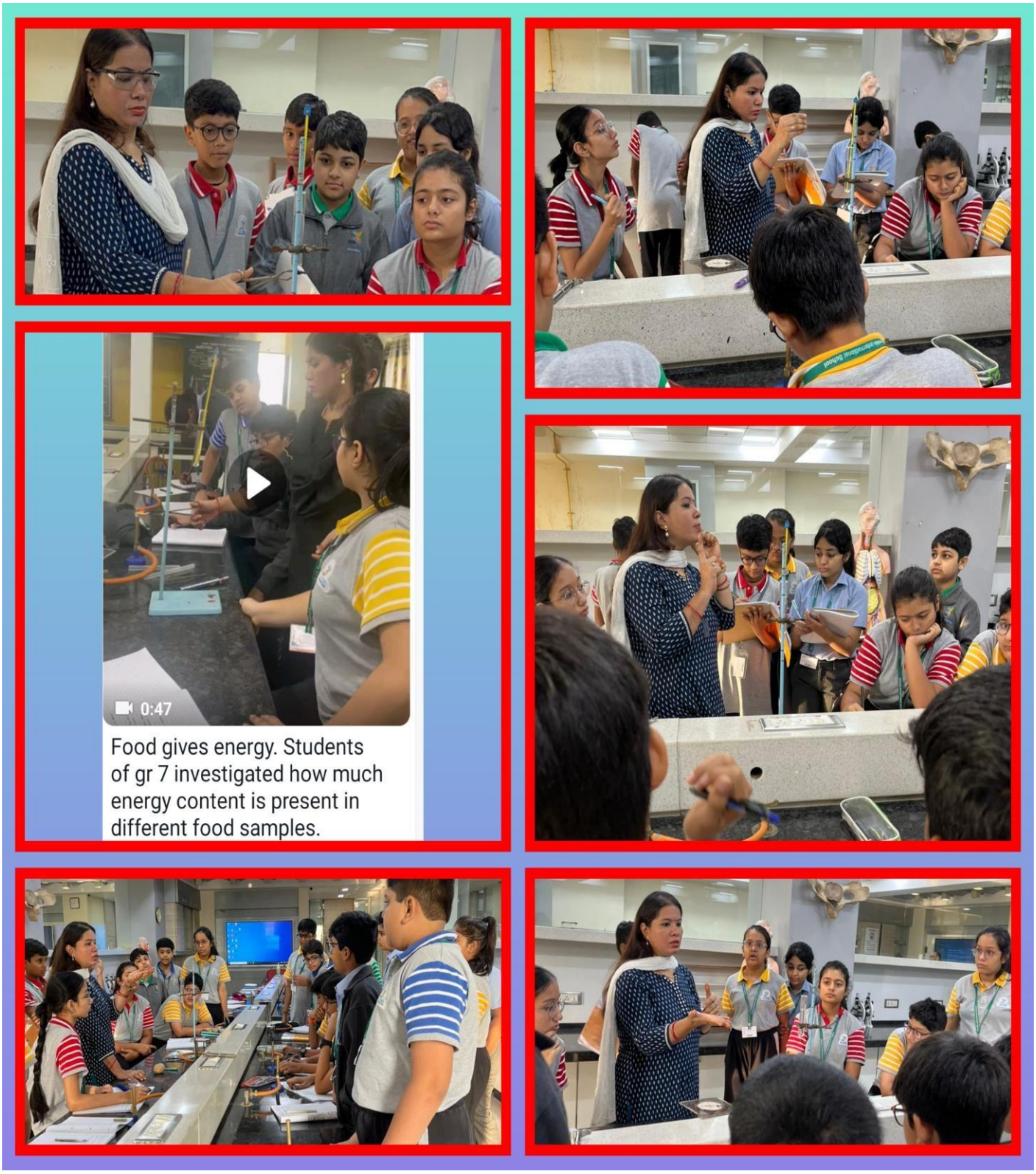
GRADE 7 : GLOBAL PERSPECTIVE -

Analysis And Pattern Recognition Activity

Newspapers are rich sources of information, and by analyzing their content, layout, and headlines, Students can gain a deeper understanding of various aspects of society, politics, and culture. Hence analysis of newspaper articles and writing the new article by recognizing the pattern was done in the Global Perspectives class.

GRADE 7 : BIOLOGY

Investigating Energy Content in Food Items

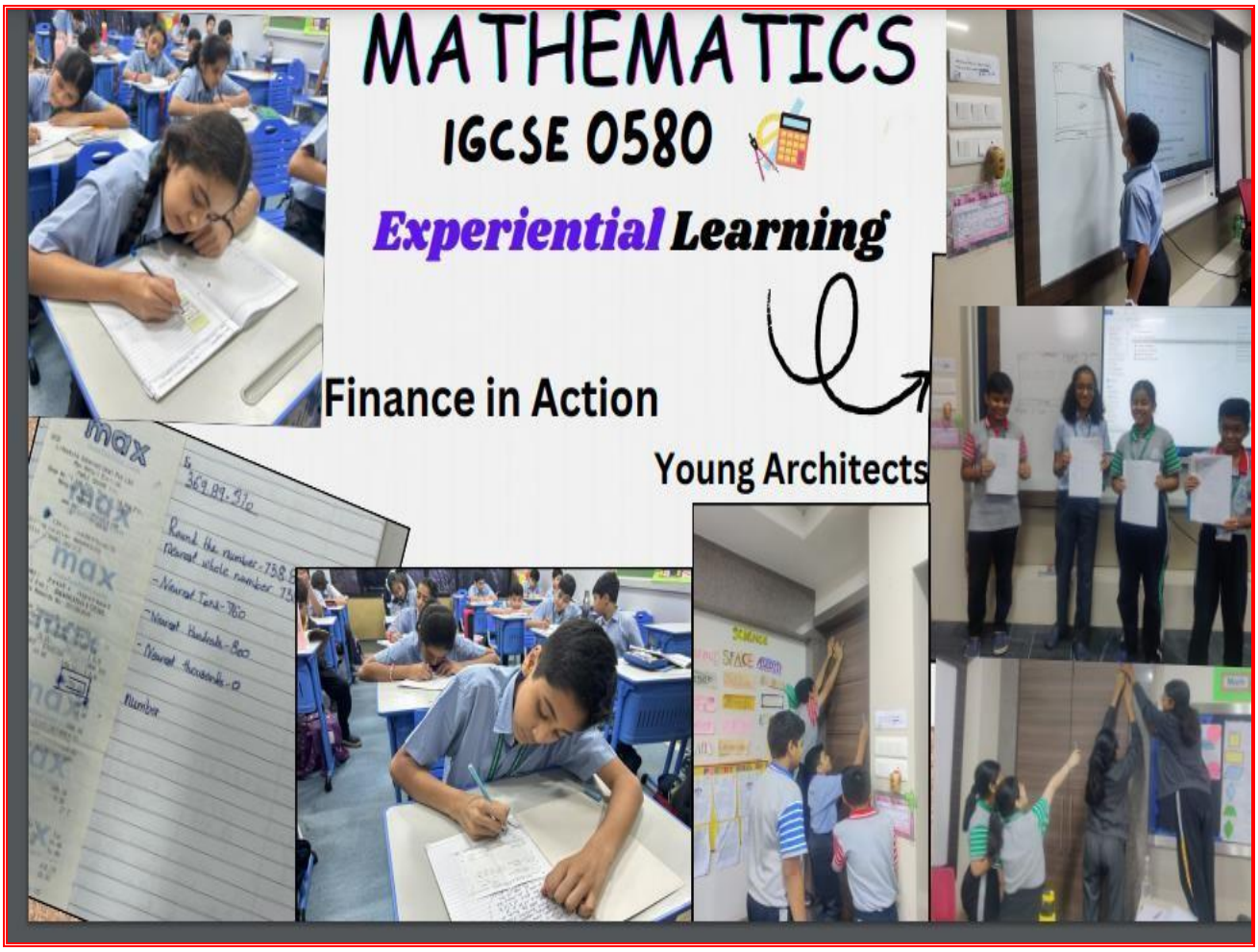


GRADE 8 : BIOLOGY

Parts of Plant- Investigation - Demonstration of water uptake by parts of plants- roots, leaf and flower. Students observed how different concentration of solution travels up the part of plants

GRADE 8 : MATHEMATICS

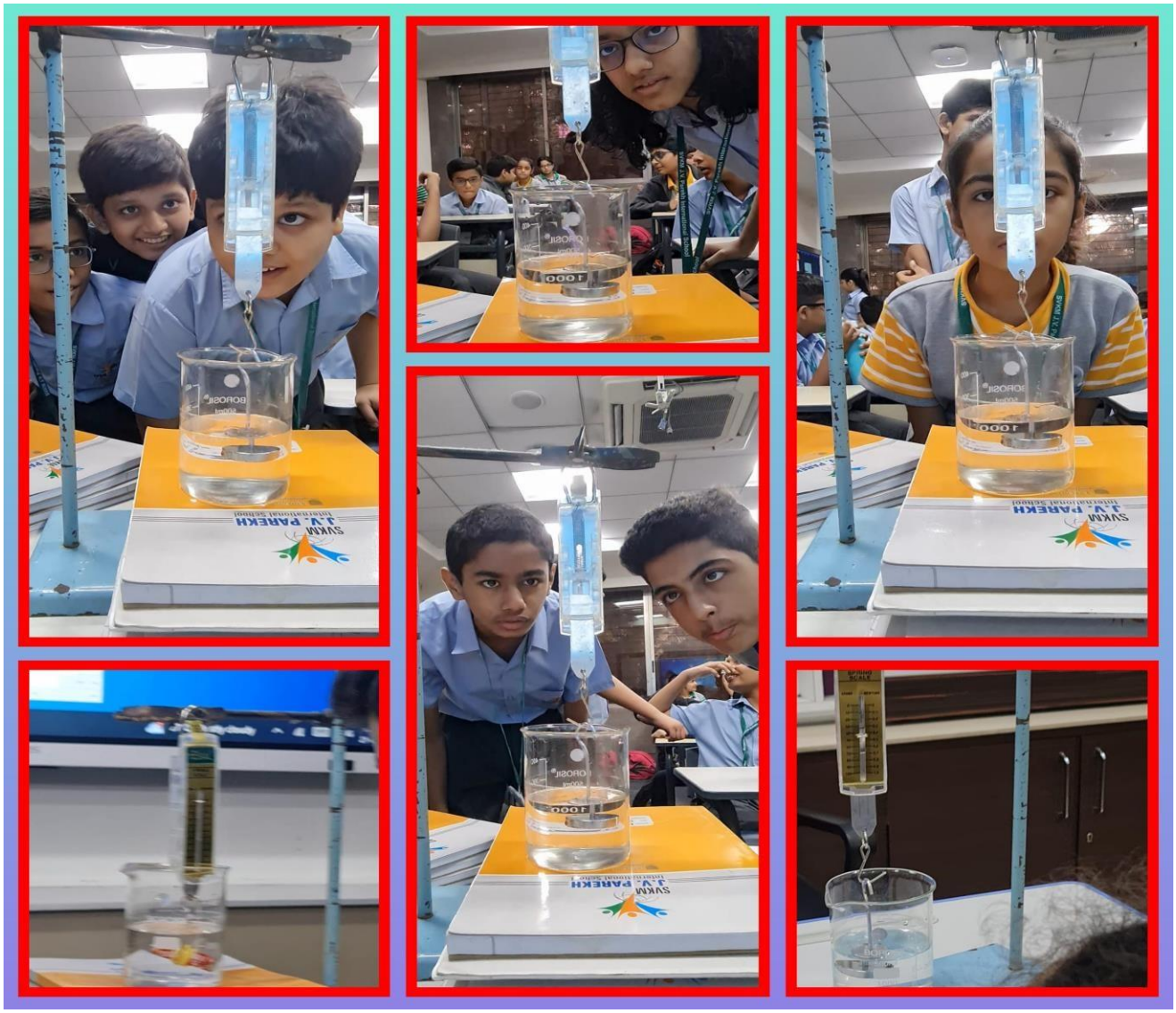
Grade 8 students focused on basic financial literacy. As a part of experiential learning, they learnt budgeting, saving, and understanding simple interest through various activities.



GRADE 8 : PHYSICS

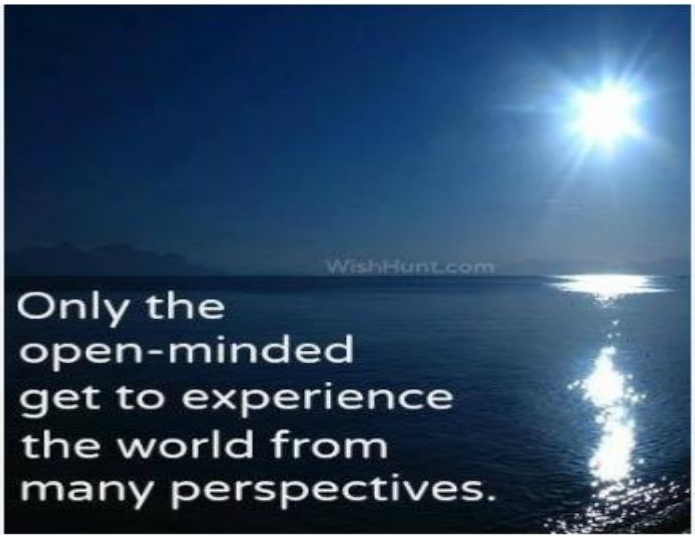
Verify Archimedes Principle.

When an object is partially or fully immersed into fluid it experiences an upward for equal to its weight. Students verified this in the class room by observing and doing it in the classroom which gave them a practical experience which goes par with the theory written in text book.



Let’s wait for the exciting Educational Trip coming on our way!!! ……And stay tuned for some exciting activities in the coming days.

IBDP/ A LEVEL SECTION



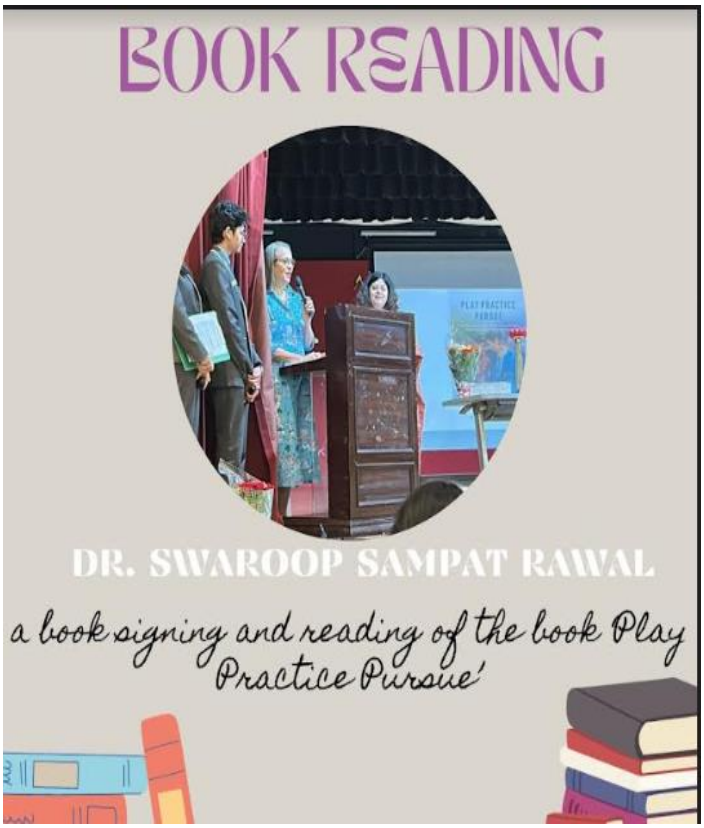
1. TOK EXHIBITION

Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.
- Albert Einstein

The Theory of Knowledge (TOK) Exhibition held was a remarkable event that showcased the intellectual journey of our students. This exhibition provided an opportunity for our talented young minds to explore and present their knowledge claims, all under the esteemed presence of our school's principal Dr. Swaminathan, our vice-principal & coordinator Ms. Shoma Bhattacharya and a very special chief guest, Mrs. Swaroop Sampat Rawal. She is an esteemed educator and transformative leader who has dedicated her life to children's education. Ms. Swaroop holds influential positions on educational boards, including the Central Advisory Board of Education. Her success extends beyond education, as a former Miss India, an accomplished model and a theatre and television actress.

The enormity of knowledge, fluidity of thought process and autonomy of perspective engenders a philosophy which is theTheory of Knowledge **TOK**. One of the Core components, TOK lies at the heart of the

IBDP and gives students an opportunity to explore and reflect on the nature of knowledge and the process of knowing. It is a celebration, an expression and a realization which compels them to delve deeper into the universe that conspires beyond their textbooks. It centers upon the question “How do we know what we know?”



The TOK Exhibition allowed the cohorts to explore links between knowledge- questions and the world around us through commonplace, everyday objects - a video, a photograph, a painting or a book.

This event was a testament to the depth and breadth of the TOK program at our school. TOK, Theory of Knowledge, an integral part of the International Baccalaureate (IB) program, aims to stimulate critical thinking and promote an understanding of the nature of knowledge. It challenges students to question the assumptions and biases that underlie their beliefs and explore the ways in which knowledge is constructed in various disciplines. The TOK Exhibition serves as a culmination of this intellectual journey, where students analyze and present their knowledge claims to the wider community.

The TOK Exhibition demonstrated a wide variety of knowledge claims, all of which were delivered by our talented cohorts. These knowledge assertions covered a wide range of areas of study, including the sciences, the humanities, arithmetic, and the arts. Students had worked with their TOK teachers for months to create their arguments via reflection, investigation, and development.

Their ability to relate their knowledge claims to current events and relevant real-world circumstances was one of the exhibition's most remarkable elements. They showed a thorough comprehension of how important TOK is for tackling global issues and for making wise judgements. Students also demonstrated remarkable critical thinking abilities, whether they were looking at the cultural biases in historical accounts or investigating the legal actions of multinational companies when they were sued.

To conclude "*Knowledge is like a garden; if it is not cultivated, it cannot be harvested*" and our students have come a long way - from being obstinate to open-minded.

2. BOOK CLUB EVENT

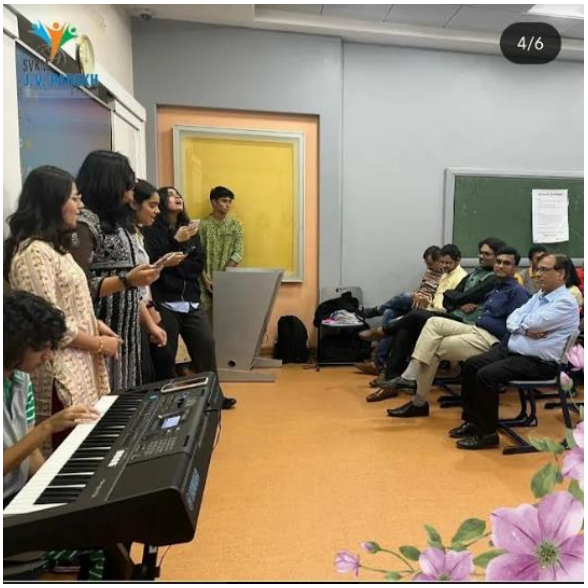
Svkm's book club was launched by our students as an initiative to expand the reach of books among students. Books are an essential part of our lives, offering us knowledge, inspiration, and a gateway to new worlds. They hold the power to educate, stimulate our imagination, and foster critical thinking. Through books, we gain

valuable insights into different cultures, experiences, and perspectives, promoting empathy and understanding. Engaging with books not only enhances our intellectual growth but also provides a source of relaxation and mental stimulation. On the 8th of September, book club hosted a book reading by Ms. Swaroop Sampat a renowned actress, author and educator who aims to provide students with a well-rounded approach to learning which is reflected in her writing and her numerous endeavors. She is an esteemed educator and transformative leader who has dedicated her life to children's education. This initiative was also an amazing opportunity to provide our students and faculty with her experienced insights on holistic education and expand their understanding of education overall.

Our book club is also excited to announce the upcoming event the BOOK EXCHANGE EXTRAVAGANZA (B.E.E). This event is meant to include each and every one of our students in achieving our aim of expanding reading horizons. The event involves the donation of books by each students in various genres in exchange for access to all the other books donated! This event also aims to nurture the spirit of donation and community service, first in our own school!

The aim for this exchange is to not only inculcate reading habits but to expand horizons by exposing students to different genres to understand new perspectives, ideas, and storytelling styles.

3. TEACHERS DAY



The students of IB & A levels partook in various activities to make the day memorable for teachers. The students decided to come to school wearing traditional outfits, and made a list of primary and secondary section classes that were happening all morning.

Each class was allotted two students, and a list of topics to cover in the class was given to them. The 11th and 12th graders had to act as teachers for their juniors for a few hours, and interact with the class in a way they would have fun while also understan ding the topic they had to cover so that the teachers would not have to reteach it. This was a task for the younger grades, but our students soon fell into a rhythm and ensured the learning experience would be memorable. A few classes were taught through small games, such as quizzes in mathematics, whereas others gave their students time to dance and sing after the lesson was over. It was made sure that no teachers would be disturbed during this time, and all the problems faced were sorted out by the students themselves. After this, all the IB & A Level teachers were called into a classroom, where the students had arranged seating for them, and they did not know what to expect. The event unfolded as a multifaceted display of talent, artistry, and heartfelt appreciation for the bond between the students and their mentors. The student performances were a testament to this, spanning from a spirited rendition of "Ratta Maar," which symbolised the hard work and perseverance teachers instil in us, to the melodious verses of "Aashayein," an embodiment of the hope and dreams that our mentors kindle within our hearts. These musical interpretations were accompanied by dance performances set to a medley of the teachers and students’ favourite tunes, showcasing not just the students' artistic ability but also their emotional connection to the occasion

The day's proceedings were further enriched by the head boy and girl who delivered stirring speeches, perfectly articulating the profound impact their teachers have had on their intellectual and personal development. The addresses were heartfelt as they were funny, encompassing the respectfully loving relationship between the teachers and students. Moreover, as an academic institution committed to the principles of inquiry and critical thinking, the celebration took an exciting twist with a game of "Guess Who- SVKM teacher edition," where teachers and students engaged in stimulating challenges, bringing a smile to everyone's faces as they heard the answers.

This was followed by a photo session in the adjoining classroom, and amusing props had been kept ready for the teachers. As they were clicking pictures to capture the moments, a buffet was set up for them in the cafeteria, a perfect ending to a memorable day.

4. PHOTOGRAPHY CLUB - *A picture is worth a thousand words.*

Ms Padmaja, a photographer, conducted a workshop with our A level and IB students on frames, presets and subjects, angles and lighting – and all things of photography. In continuation to this workshop, the club organized a photography exhibition, 'Mindscapes 2023'. This competition was a testament to the school's commitment to fostering creativity and artistic expression. The winning photographs showcased a remarkable blend of technical skill and storytelling prowess.

The photographers skillfully challenged viewers to question their own perceptions of reality, making us reevaluate the world around us.

The competition was judges by Ms Padmaja and our film faculty Ms Oorvazi. The awards to the talented photographers highlighted the connection between artistic expression and the exploration of knowledge.

5. SOCIAL RESPONSIBILITY CLUB EVENT

The SR Club at SVKM JV Parekh International School achieved a remarkable milestone—supporting and uplifting the lives of over 500 children in our community! 🎉🖐️

The unwavering commitment to social responsibility has manifested in the following impactful ways:

The SR Club at SVKM JV Parekh International School achieved a remarkable milestone—supporting and uplifting the lives of over 500 children in our community! 🎉🖐️

The unwavering commitment to social responsibility has manifested in the following impactful ways:

Education: Our dedicated members diligently taught mathematics, English, and Arts to students ranging from grades 1 through 9. Additionally, we extended the gift of language by offering English classes to women through the Women's Academy.

Donation: Through your generous contributions, we were able to provide essential supplies such as books, bags, and clothing to those in need.

Drive: Our efforts in food drives and the distribution of textbooks and stationery have not only alleviated hunger and facilitated learning but have also embodied the spirit of community support.

This achievement is a testament to the power of unity and compassion. We couldn't have done it without your support and dedication.

6. MENTAL HEALTH CLUB

Just one small positive thought in the morning can change your whole day.

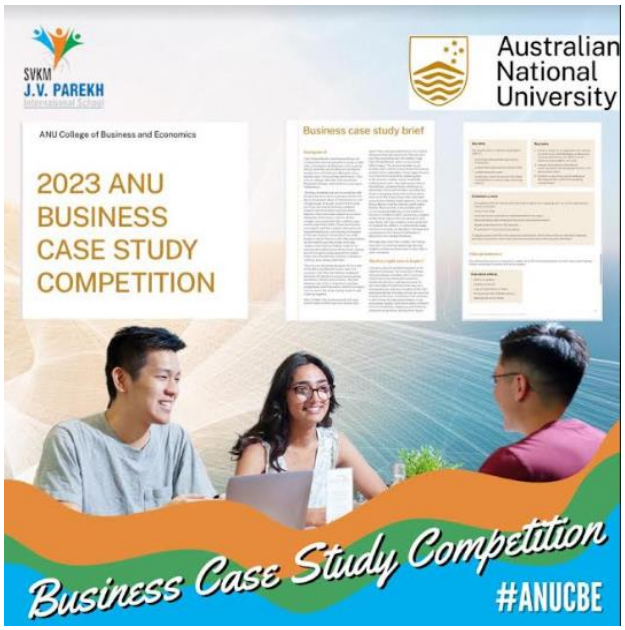
The mental health club hosted an enlightening conference in partnership with the Aditya Birla Trust. This conference emphasized the importance of mental health and offered valuable insights into self-care and supporting others.

MPower's mission is to raise awareness, advocate for prevention, promote education, and provide comprehensive mental health services. They offer a range of clinical and non-clinical services related to mental health to clients, customers, organizations, and the general public. It's worth mentioning that MPower is a licensed provider of the Youth Mental Health First Aid and Teen Mental Health First Program in India, further demonstrating their commitment to mental health support and education.

SVKM has a robust alumni engagement program, with a significant number of alumni returning to participate in the current session.

6. BUSINESS STUDIES COMPETITION

"Business is like a thrilling puzzle; each day, you get to piece together strategies, challenges, and opportunities, making it an engaging adventure of intellect."



As a testament to these words, 8 students from A2 and IB2, in two teams, participated in the virtual ANU Business Case Study Competion 2023, hosted by The Research School Of Accounting at the Australian National University College of Business and Economics (ANU CBE).

This competition gave our students an opportunity to showcase their analytical, problem-solving and decision making skills and enriched the way students analyse and present financial information, identify business objectives, and make decisions in corporate business worlds.

It acted as way to bridge classroom learning to the real world, escalating and enhancing soft skills vital for their personal growth. The competition also gave the students international exposure which aids them to think globally and expand their horizons.

As we eagerly await the announcement of the results, we extend our heartfelt best wishes to our participants!

OCTOBER 2023

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

Exception Report : NIL

PRE-PRIMARY SECTION

02-10-2023 to 31-10-23

Senior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

WOW Sessions - Children were asked questions related to Why Oh Why, Why is it not good to sleep under a tree at night? Children were shown the video and explained the cause, reason or purpose things happen.

02-10-2023 to 13-10-23

Senior Kg

Research Skill Development – Project 2– ''Journeys we make"

- In order to get a better understanding of the EVS concept ''Journeys we make" - 'Goals of Journey', children were given a Research Skill Development Project. The activity booklet was specially designed; wherein; our students got an opportunity to understand the purpose of travel and record their observations.
- Children, made it creative by illustrating/ drawing and colouring as well as writing down their observations in the booklet.
- Children enjoyed showing, discussing and presenting their creative booklet, and thus, shared the experience of their travel, with the class.

06-10-2023

Nursery – Dramatization (Farmer and the Farm animals)

- Visual memory is the strongest memory, and with the help of dramatization our young learners learned about the Farmer and the Farm animals.

- They also gained knowledge about all the milk products.
- They also enjoyed the hands-on activity of milking the cow which also helped them to build their fine motor skills.
- Dramatization also helps to develop their imaginative skills and helps them to retain the knowledge longer.

06 -10- 2023

<u>Junior kg - Assembly:</u>

- Children learn to develop their values, school etiquette and provide an exciting venue for them to grow and develop.
- Assembly conveys a message and teach the children core values about life and to foster their growth and development.
- Children learnt about Life Skill Value through PowerPoint Presentation.

06-10-2023 to 09-10-23

<u>Senior Kg</u>

<u>Fun filled Weekend Activity - Bicycle Wash</u>

- Bicycle washing is a multi-faceted hands-on sensory experience that combines practical skill with valuable life lessons for our children.
- This activity is all about sensory exploration. Children experienced the sensation of the water, the feel of the bubbles, the scent of the soap solution, the texture of the brushes and towels.
- Children also learnt about the values of being responsible, environmental awareness and water conservation.
- Children also learnt about cause and effect because they'll see that when something is dirty, washing it will make it clean.

The beauty of this activity was that there was no set way to do it, other than to provide kids with the sensory experience and provide an enjoyable opportunity for learning and bonding.

09-10-2023 to 13-10-2023

Nursery – Colourology Week Celebration

Day 1 - Colours in Nature - Northern lights

- Early identification of colours helps children to create a cognitive link between visual clues and words.
- Learning to identify and describe colours improve the children's ability to communicate and express themselves.
- Learners thoroughly enjoyed learning about different colours in nature.
- As a takeaway activity, they also created Northern lights out of chalk.

10- 10- 2023

Nursery and Junior Kg: Colour the Emotion

Day 2 - Colours & Associated Emotions- Dramatization

- Dramatization improves memory and recall abilities in addition to language proficiency, including vocabulary and expression.
- Learners witnessed the correlation between various colours and emotions.
- Learners learned to express their emotions through colours.
- As a takeaway activity they got “A key to their emotions”.

11-10-2023

Junior kg - Aqua-Mania:

- Children enjoyed a virtual Movie on Aquatic Animals.
- They saw a variety of sea creatures closely in the confines of the glass tanks.
- They were amazed to see the puffer fish puff up into a big ball in a minute.
- They were surprised to see how the octopus moved around sticking to the surfaces and the tiny feet of the starfish.
- They were excited and enthralled to watch the big fishes like Shark, Killer whale and Beluga whale move around in the confines of the glass tanks.
- They relished eating Makhanas while watching the movie.
- They were delighted to watch the 'Dolphin Show' wherein, the dolphins were playing with balls and rings to show various tricks.
- They were surprised as the water was sprayed on them during the dolphin show.

11-10-2023 to 13-10-23

Senior Kg

"A Pretend Play Travel"– ''Journeys we make"

- As a reinforcement of the EVS concept – Journeys we make, the students of Sr. Kg took part in an imaginary play ‘Let us pack our bags’ for a journey, from Wednesday 11th October to Friday 13th October.
- Children experienced about their likes, their interests and their abilities by investigating in their role play and enjoyed enacting.
- Children dressed up according to their journey and brought palm size picture cut-out of the things that they carry for a journey (e.g - toiletries, clothes, games, camera, first aid, eatables etc.) They presented their imagination and shared in front of their peers with full enthusiasm.

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17-10-2023

<u>Junior kg - E-Cube and Navratri Party</u>

- The festival of Navratri was celebrated on September 29th, 2022 – Thursday.
- Children came dressed in colourful and traditional Gujarati Attire for Navratri celebration.
- The celebrations started by making the children learn about how the festival of Navratri is celebrated for 9 days to worship various incarnations of goddess Durga and why it is called 'Navratri'.
- Children were taken to the auditorium where they enjoyed and lit the surrounding with a vibrant dancing style of "Garba and Dandiya Raas – The traditional Gujarati dance".

They were all given a pair of handmade dandiyas as a take away at the end of the event.

19-10-2023

<u>Junior kg</u>

Fieldtrip – Juhu Joggers Park:

- Children were taken to the 'Juhu Joggers Park' for the field trip in the bus where they enjoyed singing rhymes on their way to the park.
- They had fun playing in the play area where they could play on the swing, slide, see-saw and merry go round.
- The children also visited the other parts of the park where they could see various plants, flowers and colourful butterflies around them.
- After enjoying their time in the park, children were again taken to the bus where they also relished eating cheese sandwiches while returning back to school.

19-10-2023

<u>Senior Kg</u>

<u>Fieldtrip to Bus Depot</u>

Children of Sr. Kg had hands-on and interactive educational experience away from their regular school environment.

- They went for a field trip in their school uniform, along with their Id cards.
- The trip started with children in the school bus, following teacher's instructions.
- While travelling, children saw different modes of transport and all the infrastructure facilities of the road transports.
- They also sang songs and recollected the concept of "Journeys We make."
- After we reached the bus depot, children sat in the "BEST" bus, where the TC and the bus conductor explained the details of how the buses are maintained, washed and cleaned daily.

- Children were glad to receive the tickets from the bus conductor. We returned back to school and the field trip ended with lovely memories.
- Such field trip awakens the desire in a child to try new things and spark new interests and passions.

PRIMARY SECTION

Interactive Class Assembly – Grades 3A, 3B and 3C

Interactive Class Assemblies are imperative for both students as well as teachers. Assemblies can be enlightening on a certain generic topic, or can be amusing. It's always student-centred as each child gets an opportunity to step out of the classroom and face the audience at large.

On 4th October, 2023 – Wednesday, the children of **grade III B** presented an Interactive Class Assembly on the topic, **"WORLD SMILE DAY – TURN THAT FROM UPSIDE DOWN"** The skit focussed on the importance of being happy and bringing a smile on other's faces. The assembly consisted of inspiring quotes, hilarious jokes, and a melodious song. They culminated the assembly by distributing smiley bookmarks to their peers and teachers symbolising the importance of a smile.

On 5th October, 2023 – Thursday, the children of **grade III C** presented an Interactive Class Assembly on the topic, **"THE LIFE AND TEACHINGS OF MAHATMA GANDHI".** It was an honour for the children to highlight Mahatma Gandhi's contribution to India's Independence. Through the skit, they depicted the story of the transformation of Mohandas Karamchand Gandhi into Bapu. During the assembly, they shared some thought-provoking facts about Bapu's life, how his teachings are relevant even today and how his principles of peace and harmony inspire us to create a better society. They concluded the assembly through a song **De Dee Hame Azaadi**, which was dedicated to Bapu.

On 10th October, 2023 – Tuesday, the children of **grade III A** presented an Interactive Class Assembly on the topic, **"THE DARK SIDE OF USING MOBILE PHONES"** The Assembly commenced with a skit where children mimed everyday events of their life. The whole idea behind performing a skit was to highlight the difference between the life before and after mobile phones and how it has become an integral part of one's life. The focus was to showcase how phones have replaced human interactions causing social isolation and loneliness. The main purpose of the assembly was to clearly explain the adverse effects of mobile phones on one's Social, Mental and Physical health.

The children of Grade III were seen to be very enthusiastic about their roles and very confidently performed in front of the audience. The children thoroughly enjoyed the Assembly as it helped them to develop confidence, communication and interpersonal skills as well as intrapersonal skills. It also enhanced collaborative learning.

Grade 2 RSD gallery

Research Skills Development is one of the most important life skills in a student's life as gathering knowledge through inquiry/research is a foundation for attaining and learning new knowledge and skills. Keeping this in mind, the children of Grade 2 were provided with a hands-on learning opportunity to collect, organise and present their research work, based on their question on their theme- ***My Local Environment***. After learning about how various graphic organisers (mind map/ tabular format/ Bullet points/ Flow chart etc.) can be used to organise the collected data, the children used a chart/ cardboard or 3D display to showcase their research work. However, this time, the presentation of their work was not confined within the four walls of the classroom. Rather, they got a remarkable opportunity to display their work in the foyer and set up a **'Gallery Walk'** for their peers and seniors.

Gallery Walk is an interactive technique that leads to an increase in students' participation and deeper levels of engagement. This enriching experience enabled our little learners of Grade 2 to not only put their knowledge into practice but also helped them to enhance their confidence, presentation, and interpersonal skills.

Grade 1 to 5 Field trip

Educational Field trips are an integral part of the curriculum. The main objective of conducting a field trip for students is to reinforce experiential and contextual learning. Field trips are a way of enhancing classroom learning by making real world connections.

Children of the **Primary Section** were given an opportunity to experience this valuable educational tool. For their Educational Field Trip of Term 1 (2023-24), Grades 1 to 5 went to different destinations to gain first-hand experiences, and understand concepts on a deeper level.

- **Grade 1**

Field Trip Destination - Mumbai Darshan

Date - 9th October, 2023

Children of Grade 1 experienced the panoramic view of Mumbai city, which was also their research theme, and visited the following places:

• **Bandra Worli Sea link**	• **Nariman Point**	• **Gateway of India**
• **Worli Sea Face**	• **CST Station**	• **Taj Mahal Hotel**
• **Chowpatty**	• **Fountain**	• **Hanging Garden**
• **Marine Drive**	• **Rajabai Clock Tower**	

The primary goal was to provide a real-world context to their classroom learning, fostering a deeper understanding and appreciation of the city they call home.

The Mumbai Darshan field trip was a resounding success, providing children with a holistic educational experience. We believe that these hands-on learning opportunities are instrumental in shaping well-rounded individuals with a deep understanding and appreciation for their cultural and historical roots.

- **Grade 2**

Field Trip Destination - Mani Bhavan Gandhi Sangrahalaya, RBI Monetary Museum

Date - 13th October, 2023

Children of Grade 2 got an opportunity to visit Mani Bhavan – meaning - 'Jewel House', a museum and historical building dedicated to Mahatma Gandhi, situated at Laburnum Road in the Gamdevi precinct of Mumbai.

Visit to Gandhiji's Library:

Children visited the library which consists of around 40,000 books on and by Gandhi, Gandhian thought, and freedom movements.

Gandhiji's Room:

Children saw the room that Gandhi used during his stay; through a glass partition they could see two of his spinning wheels, a book, and his bed on the floor. Gandhiji's Room is the exhibition depicting Gandhiji's life through mini figures in about twenty-eight tableaux.

Picture Gallery:

Children walked through the gallery and observed a range of photographs and paintings of his lifetime which gave glimpses of Gandhiji in Mani Bhavan and important events in his life. It displays photographic posters depicting important events and Photostats of some significant letters, articles and documents written by and about Gandhiji with appropriate captions in Hindi and English. They also saw a few replicas of Gandhiji's belongings and models of his birthplace, Sabarmati Ashram, Sewagram Kutir, Phoenix Ashram, and his prison cell on display.

Children also visited the **Reserve Bank of India's Monetary Museum** which aims at documenting and preserving the currency heritage of India. The Museum displayed permanent, temporary, and itinerant exhibits of the representative coinage of India, paper currency, gold bars as well as financial instruments and curiosities down the ages. They learnt about:

- Evolution of money from the barter system to coins to notes to now e money.
- Viewed notes from the early 19th century and notes issued by RBI over time.
- Management of currency in India, journey notes and coins from its introduction to its discontinuation, and the Mahatma Gandhi Series of notes.
- Functions of RBI, its role in India's economy, and the common man's everyday life.

- **Grade 3**

Field Trip Destination - Mani Bhavan Gandhi Sangrahalaya, NAB Braille Press

Date - 12th October, 2023

Children of Grade 3 got an opportunity to visit **The National Association for the Blind (NAB) Braille Press** to understand about the organization from highly knowledgeable guides which helped them extend their learning beyond the classroom. Prior to visiting NAB, children were briefed about NAB and their work.

They visited:

The Talking Book Centre:

Children visited the 'Talking Book Center', where books are recorded as audiobooks for the benefit of students who are blind. These recordings are created in a variety of languages, including English, Marathi, and Hindi. One of the teachers also explained how blind people use the red and white stick.

Observing the making and printing of Braille books:

Children were shown how Braille books are made. They were informed that the blind students attend NAB for training but complete their academic work at other institutions.

Interaction with visually impaired students:

Children had the chance to talk to the blind students. The NAB students entertained the children, by playing the piano, reading a passage in Braille from one of their books, solving math problems, and other activities.

Mani Bhavan Gandhi Sangrahalaya

From NAB Braille Press, children visited Mani Bhavan Gandhi Sangrahalaya, a museum and historical building dedicated to Gandhi.

Visit to Gandhi's Library:

Children visited the library which consists of around 40,000 books on and by Gandhi, Gandhian thought, and freedom movements.

Gandhi's Room:

Children saw the room that Gandhi used during his stay; through a glass partition they could see two of his spinning wheels, a book, and his bed on the floor. Gandhiji's Room is the exhibition depicting Gandhiji's life through mini figures in about twenty-eight tableaux.

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- **Grade 4**

Field Trip Destination - Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (Prince Of Wales Museum)

Date – 6th October, 2023

Children of Grade 4 got an opportunity to visit a range of galleries and understand about the displays at the **Chhatrapati Shivaji Maharaj Vastu Sangrahalaya** from highly knowledgeable guides which helped them extend their learning beyond the classroom.

Children got an opportunity to visit the following galleries:

Gallery Walk- Children got an understanding about modern and contemporary Indian art. They walked through the gallery and observed a range of paintings and sculptures from renowned to budding Indian artists.

Fossil Demonstration- children understood that a fossil is any evidence of prehistoric life that is at least 10,000 years old and the most common fossils are bones and teeth, but footprints and skin impressions fossils as well. They also were shown fossils and explained about the same in depth.

Taxidermy Demonstration- children understood that a way of preparing, stuffing and/or mounting an animal for display or study. It usually involves arranging an animal's real skin over a fake body to make the animal look alive! It is a way of preserving the body so that Scientists or Museum visitors can see what the animal was

like when it was alive. They walked through a gallery where they got an opportunity to see how Taxidermy was applied.

They also walked through a few other galleries and observed various relics, sculptures, and scripts, and read and understood their significance.

- **Grade 5**

Field Trip Destination - Nehru Planetarium and Discovery of India exposition

Date - 11th October, 2023

Children of Grade 5 got an opportunity to visit a range of galleries at the exposition and the sky theatre which helped them extend their learning beyond the classroom.

They visited the following:

Discovery of India Exposition - which covered every aspect of artistic, intellectual, and philosophical attainment of India through ages, through invasions from rulers and colonization, yet maintaining its culture seen through the various monuments. They walked through the exhibits and observed a range of paintings and models depicting India's evolution through the ages.

Documentary on 'WHO ARE WE?' - children experienced moments of awareness as citizens of India when they watched the documentary - 'Who are we?' – a culture that exists and flourishes in diversity!

Expert Talk on the Solar System and galaxies – children were fortunate to be briefed about the planets and planetary positions in the Solar System before viewing the show on cosmic sky from an expert through examples and models.

Exhibits at the planetarium - Children explored 3D models, murals, and information charts and learnt about the Universe from the beginning, the different galaxies, their weight on different planets, an aerial view of the Solar System, replication of the moon model, landing of chandrayaan-3 on moon, astronaut costume, dinosaur extinction and result of meteorite impact on earth – the Lonar crater.

Show on Cosmic Sky – Children viewed a 3D show on astronomy at the sky theatre. The visuals were accompanied by a live narration by a professional depicting the different planets and constellations in the sky and linking them to zodiac signs. They also experienced the futuristic dream of travelling and inhabiting planets like mars in years to come.

Grade 2 National Unity Day Celebration

National Unity Day or Rashtriya Ekta Diwas in India is celebrated on 31st October to commemorate the birth anniversary of Sardar Vallabhbhai Patel – the first Home Minister of Independent India.

Sardar Vallabhbhai Patel played a pivotal role in the consolidation of India's princely states, and National Unity Day serves as a tribute to the remarkable contributions of this eminent figure. Keeping the selfless contribution of

our great leader in minds and hearts, our Indian Defence System has never left any stone unturned in living up to Sardar Vallabhbhai Patel’s vision of keeping the country united, safe, and protected.

Hence, on 31st October, 2023, the children of Grade 2 marked this momentous day with great pride by paying a heartfelt tribute to all the officers of our Indian Defence wings namely the Indian Army, the Indian Air Force and the Indian Navy, who have ensured that the country and her citizens are safe and protected from any kind of internal or external threats. Through informative narratives, patriotic performances, and lively dances, they showcased their research on India's warriors, past and present. This event allowed them to develop essential skills like communication, confidence, public speaking, teamwork, and presentation abilities.

SECONDARY SECTION

“The whole purpose of education is to turn mirrors into windows”—Sydney J. Harris

SVKM believes that learning is best instilled when coupled with life skills. The month of

October kick-started on an energetic note wherein plenty of activities were planned for students for an eventful, engaging and a memorable month.

EVENTS: 'Back to the Brink' & 'Mysteries of the Unseen World': An Educational Cinematic Experience On October 9th and 10th, the school hosted an educational cinematic experience for students in grades 6 to 9. The primary objective of these films was to offer deep insights into the wonders of the natural world, the mysterious aspects of the unseen world, the complex forces that influence our planet, and the essential connections that help us understand and adapt to our continuously changing climate.

Grade 6 :

Grade 7 :

Grade 8 :

Grade 9 :

UPPER SECONDARY CAMBRIDGE SCIENCE COMPETITION

The Upper Secondary Cambridge Science Competition showcased some brilliant ideas by students of grades 8 and 9. This could be a step towards a sustainable habitat. With the guidance and brainstorming with teachers, a few ideas were selected from the many ideas of students, respectively. Furthermore, the elimination round was completed, and the projects were selected for final execution by the science teachers, along with Secondary Academic Coordinators Mr. Pravin Yadav and Ms. Sejal Vasarkar.

Grade 8 **:**

Students emphasized the usage of banana leaf as a substitute for paper for a sustainable creation of Mother Earth.

Grade 9 :

Students emphasized on the idea of using and creating natural air coolers for protecting the environment.

NAVRATRI CELEBRATION

On 21st October, an enthralling evening of Raas Garba was organized by SVKM J.V. Parekh International School- Parent Teacher Association. The event was infused with celebratory spirits wherein everyone from students to parents grooved to the festive music.

SPECIAL ASSEMBLY: MENTAL HEALTH DAY ASSEMBLY

The mental health play presented during Mental Health Week in the assembly was a thought provoking and insightful experience for students of the secondary section. The play performed by IB students centred on a student's journey through academic pressure and the emotional toll it took on her. The performance did more than just highlight the problem; it also offered valuable advice on how to maintain a healthy balance and cope with academic pressure. It stressed the importance of open communication, seeking support from teachers, and prioritizing self-care. This play served as a reminder that an individual's mental wellbeing is just as crucial as our academic success, and that addressing these issues should be a collective effort. It was a great initiative in raising awareness about mental health in our school community by the students.

OUTBOUND TRIP ORIENTATION

The students and parents of Grades 6 to 10 were oriented on the upcoming outbound trip to Hyderabad. The itinerary and Dos/Don'ts for the trip were discussed.

OUTBOUND TRIP TO HYDERABAD

"The best education you'll get is traveling. Nothing teaches you more than exploring the world and accumulating experiences." - Mark Patterson

DAY 1

Visit to NTR Park and Lumbini Park Laser Show

Grade 6 and 7 :

Grade 8 and 9 :

Grade 10 :

DAY 2

GOLKONDA FORT

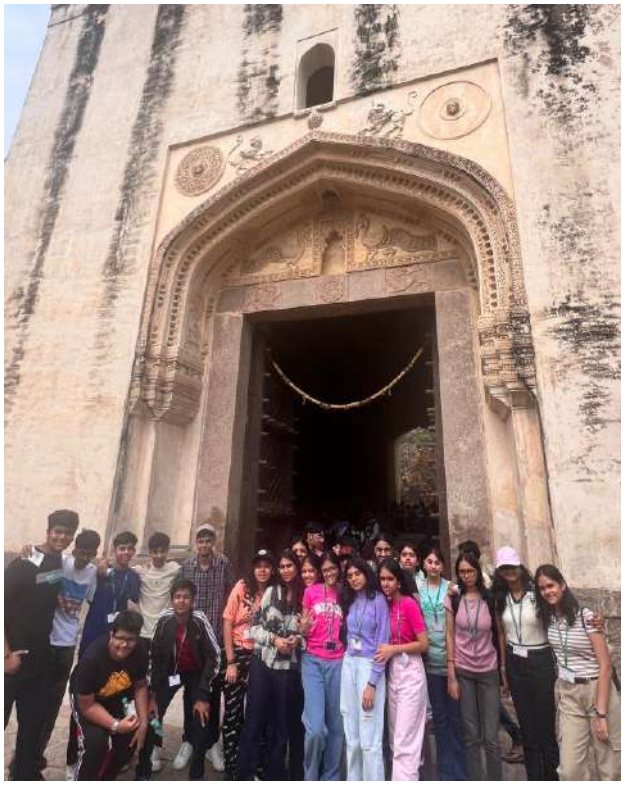
Grade 6

Grade 7

Grade 8

Grade 9

Grade 10



ZERO GRAVITY ACTIVITY

Gravity Zip – Students enjoyed in India's first Indoor Skydiving Arena in Hyderabad

Grade 6 :

Grade 7 :

Grade 8 and 9 :

Grade 10 :

DAY 3

A day of entertainment at the Ramoji Film City.

It is the world's largest integrated film city and India’s only thematic holiday destination with the magic of cinema. It is certified by the Guinness World Records as the world’s largest Film studio complex.

Grade 6 :

Grade 7 :

Grade 8 :

Grade 9 **:**

Grade 10 :

DAY 4
BIRLA SCIENCE CENTRE AND PLANETARIUM

Birla Science Centre and Planetarium is a Science Museum. It comprises a planetarium, museum, science centre, art gallery, as well as a dinosaurian.

<u>Grade 6 and 7 :</u>

Grade 8 :

Grade 9

Grade 10 :

VISIT TO SNOW WORLD

<u>Grade 6 and 7 :</u>

Grade 8 :

Grade 9 :

Grade 10 :

DJ PARTY

DAY 5 : A SIGHTSEEING CITY TOUR OF HYDERABAD.

MECCA MASJID

The historic Mecca Masjid is located adjacent to Charminar. Built with local granite, it finds place among the largest mosques in India and is the most important and largest one in the city.

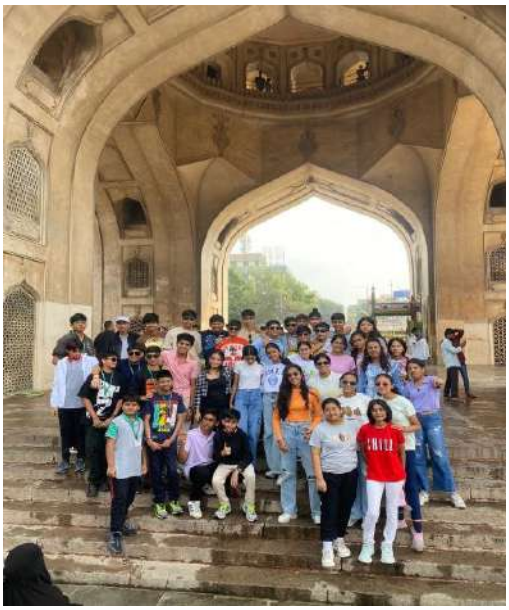
CHARMINAR

It is a monument and a mosque, which is synonymous with the history of Hyderabad, India. The majestic structure is not only a landmark building of Hyderabad but also a famous monument of India.

Grade 6 and 7 **:**

Grade 8 :

Grade 9



Grade 10

VISIT TO SUDHA CARS MUSEUM

It is an automobile museum that displays an astonishing collection of cars that resemble everyday objects.

SALARJUNG MUSEUM - ART MUSEUM

It is a repository of the artistic achievements of diverse European, Asian, and Far Eastern countries of the world.

ACADEMICS ACTIVITIES:

GRADE 6 - ENGLISH LANGUAGE

Students were engaged in a design thinking process to generate innovative ideas for [describe the project or problem]. It was an enriching experience and allowed the students to think with different perspectives. The ideation phase was particularly exciting, as it allowed the students to brainstorm and generate a wide range of creative ideas without any judgment or limitations. A collaborative environment fostered open communication and the free flow of diverse perspectives.

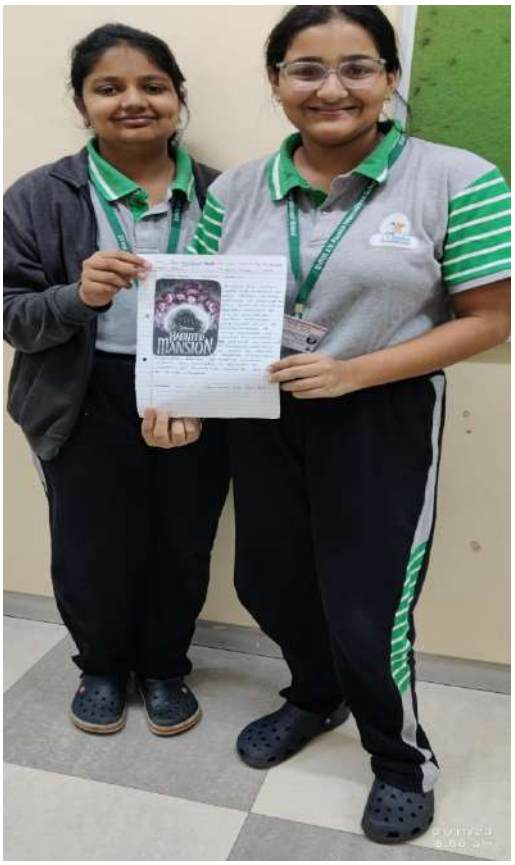
Overall, this design thinking activity reinforced the importance of a human-centered approach and the value of iterative problem-solving. It highlighted the significance of embracing ambiguity and fostering a culture of creativity and collaboration.

GRADE 7 BIOLOGY

Peer learning is the best way of learning. Students of grade 7 took the opportunity to explain the concept of centrifugation and testing of biological molecules.

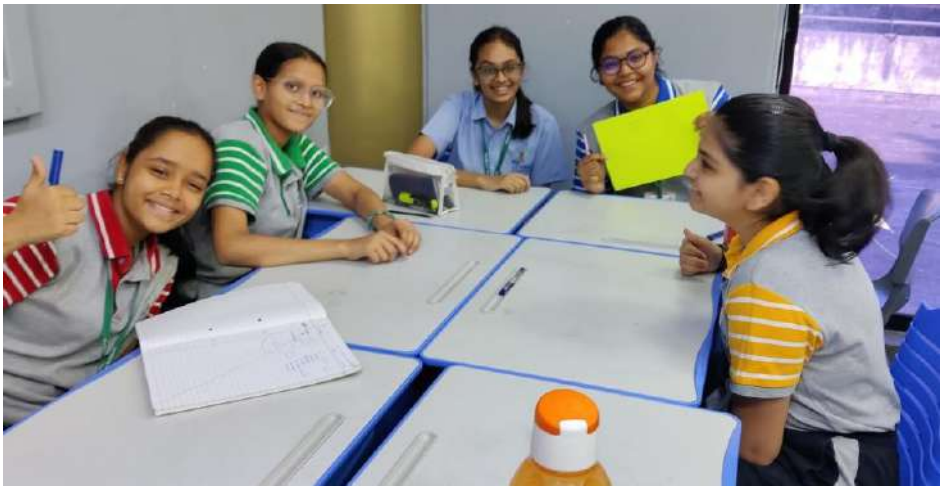
GRADE 7 FRENCH

Grade 7 French students wrote a review about a movie or a book. They wrote it in the past tense that they had recently learned. They described the main characters and what they liked the most about the story. A similar activity was conducted in Hindi as well. Spanish students wrote about a profession in the present tense - why they like that profession and whether they would follow that same profession.



GRADE 9 FRENCH :

Students depicted festivals - Christmas, Diwali, and Halloween with pictures and vocabulary that is festival specific. They wrote a few lines on the festival and how they celebrate it.



GRADE 9 ENVIRONMENTAL MANAGEMENT

Learners were in pairs for role-play by pretending to be from MEDC and LEDC countries with hot and cold climates, living in rural and urban locations. They explained to each other their energy needs. At the end, they produced a summary of the differences and similarities for each other.

ENGAGING ACTIVITIES FOR NON-TRIP STUDENTS:

NIE Newspaper Activity - Non-Trip Students - English Language (Grade 6)

Students were asked to read the NIE newspaper carefully and identify the vocabulary words as they read through the content. Word search puzzles, interesting news from around the world, and challenging vocabulary were discussed. After completing the activity, a group discussion was initiated, allowing each student the opportunity to express their views.

DIYA HANGINGS

Students were asked to create beautiful diya hangings for Diwali decorations in school, which was a fun and creative project. These colorful and vibrant diya hangings not only added to the festive ambiance but also promoted cultural awareness and creative expression among them. It was a wonderful way to involve students in the festive preparations and infuse the school environment with the spirit of Diwali, giving full impetus to express their creativity.

GRADE 6 COMIC STRIP ACTIVITY

Students developed their writing skills by making comic strip in second language ie French , Hindi and Spanish.

DIWALI CELEBRATION

On 3rd November, the Diwali celebration started with prayers to the supreme and gratitude to the almighty. Grade 8 students spoke a few lines on the history of Diwali and its relevance in today's day and age. The show was hosted by Grade 9 students which was student-led where conceptualization, choreography, skit and making of PPT was done by students as a team. There was an array of dance performances put up by the students of grades 7 to 10. The dances echoed the sounds of the upcoming festival infusing the audience with a new found vigour and energy. Last but not the least, there was a fashion show put up by the entire section. Across all grades a DJ dance party was set up where students danced to their heart's content.

INTERNATIONAL FRENCH COMPETITIVE EXAM

‘French Word Power’ and ‘Concours Romain Rolland’ exam was conducted on 14th October in association with the Prayatna Education Society in collaboration with the Quebec Government Office, Mumbai.

Term 1 EXAMINATIONS: IGCSE GRADE 10

Grade 10 appeared for Term 1 Examination. The primary goal was to help us appraise a student's learning outcomes at the end of a dedicated instructional period.

IGCSE board exams held for Art and Design

CAIE exams for Art and Design were held successfully.

CAIE Exam Registration (Feb March 2024)

Cambridge Assessment International Education (CAIE) is a globally recognized examination board that offers a wide range of qualifications to students around the world and is highly regarded for its rigorous standards, accepted by universities and employers worldwide. CAIE's exam registration and subject counselling services are critical steps in a student's academic journey, ensuring they have the resources and guidance needed to succeed in their examinations.

CAIE Registrations were conducted for the upcoming Feb – March Board Examinations by the IGCSE Coordinator Mr. Pravin Yadav and the respective class teachers. The students were also counselled regarding the choice between Core and Extended for Sciences and Maths.

CAIE's Exam Registration and Subject Counselling services play a crucial role in guiding students through their academic journey and ensuring they are well-prepared for their examinations. These services not only support students in making informed decisions but also provide them with the opportunity to achieve globally recognized qualifications that can open doors to future academic and career success.

The month of October ended on an upbeat note with students left for their Diwali break with a bag full of memories.

IBDP / A LEVEL SECTION

SVKM'S REFLECTIONS

OCTOBER EDITION

By Bhavi Naik

A COSMIC KISS OF OCEAN AND LUNAR ENERGY

Two Upcoming Eclipses: A Celestial Spectacle

What is a Partial Lunar Eclipse?

A partial lunar eclipse occurs when the Earth casts a shadow on part of the Moon. During the upcoming partial lunar eclipse, about 25% of the Moon's surface will be obscured by the Earth's shadow. The eclipse will begin at 9:10 am IST reach its maximum at 11:32 am IST on October 28 and will end at 1:54 pm IST, being visible from North and South America, Europe, Africa, and Asia.

Asteroid Fever: PSYCHE

By Hriday Matharu

PSYCHE aims to study a metal-rich asteroid, aiming to help scientists learn more about the formation of rocky bodies in our solar system. Other than that, Powered by Hall-effect thrusters, Psyche's solar electric propulsion system harnesses energy from large solar arrays to create electric and magnetic fields. These, in turn, accelerate and expel charged atoms, or ions, of a propellant called xenon (a neutral gas used in car headlights and plasma TVs) at such high speed, that it creates thrust. The ionized gas will emit a sci-fi-like blue glow as it trails behind Psyche in space. Each of Psyche's four thrusters, which will operate one at a time, exerts the same amount of force that you would feel holding three-quarters in the palm of your hand. In the frictionless void of space, the spacecraft will slowly and continuously

GSC

UNIVERSITY FAIR

~IRELAND AND AUSTRALIA

Written by

On 6th October 2023, the students of SVKM JV Parekh were given the opportunity to attend a seminar about studying abroad, more specifically in Australia and Ireland. The seminar started off by (insert name of speaker) introducing us to the Global Study Connect organisation, and to the wide range of universities that we would get a chance to interact with, including the Trinity school of Dublin.

Language Day

by: Navya Sheth

On the 26th of October, our school witnessed a day of pomp and fervor as students and staff came together to celebrate Language Day. The event was a culmination of weeks of hard work, enthusiasm, and creativity, showcasing the diverse talents and linguistic abilities of our students. In the weeks leading up to Language Day, the students were diligently preparing to ma this event a remarkable success. Classes were transformed into vibrant and colourful spaces, each reflecting the rich cultural heritage and linguist diversity of our country. The decorations set the stag for an exciting day ahead.

The students and staff greeted him with warm applause and welcomed him with great enthusiasm. Theatre club students took centre stage, engaging the audience with captivating acts and shows. The festivities began with a mesmerizing performance of Tagore's work in both Hindi and English. The plays brought Tagore's literary genius to life, leaving the audience spellbound. A delightful play based on Tagore's "Kabuliwala" was presented, captivating everyone with its heart-warming storyline and exceptional performances. Following that, The event "Cultural Keys: Presentation of French & Spanish Cultural Icons" provided a captivating and informative showcase of cultural treasures from both France and Spain. At SVKM we truly believe that each subject possesses its unique language, and during the event, all subjects came to life through a myriad of engaging activities in classroom- right from Economics to Psychology to Spanish to Physics. The entire environment was electrified with cheers, hootings, and applause as the clans showcased their creativity and style. Ultimately, the Apollo clan emerged as the winner, their English Elegance theme capturing the hearts of the audience. Their innovative and stylish portrayal of a wedding reception truly stole the show.

The effects of festivals on an economy

By: Anaya Thakker

Living in India, you never really run out of festivals. Almost each and every month, we get to dress up in traditional clothes, catch up with our friends and enjoy the sweets. Of course, a festival is incomplete without sweets. India is a nation that highly regards and underscores the harmony and multiplicity of different ethnicities and the preservation of ancestral traditions.

Festivals are also the time where the economy experiences a dynamic shift characterised by increased consumer spending, a surge in tourism and hospitality-related activities, and the creation of temporary jobs to meet heightened demand. Industries related to festival-specific goods, taking navratri for example, you get to witness a boost in production of ghagra-cholis and sales, contributing to economic growth. Every year, there are different and unique ghagra cholis designed and all we wait for is to see who wins the best dressed award at these events!

Gujjus like nothing more than dancing on the beat that makes their heart flourish, it's even more enjoyable than a concert at times! One of the prime locations to enjoy raas-garba in Gujarat which is known for its garba and dandiya nights that happen during these 9 days, also serve as platforms for cultural exchange, attracting visitors from across the globe and promoting local traditions.

CRICKET WORLD CUP 2023

~Durva and Natisha

Australia Vs India

We can all agree that we all had a mini heart attack as

India faced the cricket giants Australia on Sunday, with more wickets lost than runs scored, it seemed as though all Indians had just stopped breathing for

those few minutes. However, our blood pressure and pulse rates returned to normal thanks to KL Rahul

and Virat Kohli. Kohli's 85 and Rahul's unbeaten 97

and their 165-run fourth-wicket partnership ensured that the Men in Blue had the last word, a triumphant one at that. While the Australians did have a great

start with 73 runs on the board with just one wicket

lost, things took a turn for the worst for them, the

Australian middle order crumbled under the pressure, and due to the excellent bowling attack

displayed by Kuldeep Yadav, Ravindra Jadeja, and

Jasprit Bumrah. Except for David Warner and Steve

Smith, hardly any other Australian batters could put up a good score on the board and had rather

dismissive performances. Yes, while this game surely did have us fainting and panicking, our team showed great consistency on the field guiding us to our first win of the World Cup.

India Vs Afghanistan

A better title for this match would be the return of the hitman. Rohit Sharma demolished the Afghanistani

bowling side by hitting a mammoth total of 131 runs

in just 84 balls, with a strike rate of 155, we can truly say that he has had one of the best comebacks. Rohit

Sharma's form had been a source of concern for many

Indian fans, it's now clear that his form has returned and he will prove to be flambeau in India’s race to

victory. Virat Kohli and Ishan Kishan also played a

pivotal role in the run chase, scoring 55 and 47 runs respectively. While talking about the bowling side, I

think it's safe to say that we had forgotten the Bumrah

magic, because let's all admit it his bowling spell left

us all in awe, he picked up 4 wickets in the match while just conceding 39 runs. Coming to

Afghanistan's performance it was rather disappointing to see that none except Hashmatullah

Shahidi and Azmatullha Omarzai were able to put a respectable score on the board. The bowling performance wasn't the best with only Rashid Khan picking up 2 wickets.

Performance of the other teams in the World Cup

Well since it is the Cricket World Cup, all teams seem to be completely prepared and lethal. New Zealand is on of the teams who seem to be ready to draw blood. They demolished England in their first match, smells like sweet revenge doesn't it, it

seemed as though New Zealand was in no mood to repeat the same mistakes that they made in the

2019 World Cup. However, England too buckled up in their next match winning against the Netherlands by a huge margin of 99 runs which will surely boost their net run rate.

Thoughtful

TUESDAYTUESDAY

by- Rianna Dsouza

IN HONOUR OF WORLD MENTAL HEALTH DAYIN HONOUR OF WORLD MENTAL HEALTH DAY

20232023, THE STUDENTS OF THE MENTAL HEALTH, THE STUDENTS OF THE MENTAL HEALTH

CLUB COLLABORATED TO CREATE A DAY OFCLUB COLLABORATED TO CREATE A DAY OF

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PROMOTING THE CLUB'S MISSION TO FOSTERPROMOTING THE CLUB'S MISSION TO FOSTER EMOTIONAL AND SOCIAL SKILLS AMONGEMOTIONAL AND SOCIAL SKILLS AMONG YOUNG LEARNERS.YOUNG LEARNERS.

THE EVENT COMMENCED ON FRIDAY, KNOWN AS "FEEL GOOD FRIDAY," FEATURINGTHE EVENT COMMENCED ON FRIDAY, KNOWN AS "FEEL GOOD FRIDAY," FEATURING A CAPTIVATING SCAVENGER HUNT THAT ENCOURAGED MINDFULNESS AMONG THEA CAPTIVATING SCAVENGER HUNT THAT ENCOURAGED MINDFULNESS AMONG THE STUDENTS WITHIN THEIR SURROUNDINGS AND THEIR EMOTIONAL RESPONSES TOSTUDENTS WITHIN THEIR SURROUNDINGS AND THEIR EMOTIONAL RESPONSES TO THEM. THE HUNT COMPRISED IDENTIFYING OBJECTS THAT EVOKED CERTAINTHEM. THE HUNT COMPRISED IDENTIFYING OBJECTS THAT EVOKED CERTAIN PHYSICAL SENSATIONS AS WELL AS OBJECTS THAT TRIGGERED EMOTIONALPHYSICAL SENSATIONS AS WELL AS OBJECTS THAT TRIGGERED EMOTIONAL RESPONSES, RESULTING IN ENTHUSIASTIC PARTICIPATION AS STUDENTS VIED TORESPONSES, RESULTING IN ENTHUSIASTIC PARTICIPATION AS STUDENTS VIED TO COMPLETE THE HUNT FIRST.COMPLETE THE HUNT FIRST

NOVEMBER 2023

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

Exception Report : NIL

PRE-PRIMARY SECTION

01-11-2023 to 30-11-23

Senior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

Djembe Session & Dance session

- The students of Sr.kg are practicing to play Djembe to the count given by the instructor, for the Graduation Day.
- Children are practicing dance for the Graduation Day.

02-11-23 to 03-11-2023

Nursery - Term 1 Wrap up Party

- The event was a two-day term 1 wrap-up party.
- Day 1 - Learners enjoyed making delicious lemonade followed by a shape game.
- Day 2 they enjoyed playing musical chair with Diwali theme and the torch game and shape game.
- Learners relished Khakra nachos, they were asked to get selected ingredients from home and they assembled the ingredients to make delicious Khakra Nachos.

LET'S PLAY
Term 1 Wrap-Up Party

Term 1 Wrap-Up party
LEMONDE

LET'S PLAY
Term 1 Wrap-Up Party

Term -1 Wrap up party
LEMONDE

Term 1 Wrap-Up Party
LEMONDE

03 -11- 2023

Term 1 Junior Kg Wrap Up Party

- Children enjoy school parties as there are wonderful events that bring happiness and enjoyment to them. These parties more about games and fun activities in which they also learn the importance of having fun in the groups along with their peers which also creates opportunities and improves their Social Skills.
- It was a fun day in which children came dressed in colourful comfortable clothes.
- The party was celebrated in Junior Kg Foyer. Children coloured Diwali Diya greeting card with sketch pens along with their friends.
- They also bought a chocolate which was stuck inside the Diwali card and they exchanged it with their friend by wishing them 'A Very Happy Diwali'
- Children were happy playing group game in which they were standing in a line and the first child had to pass the ball with either ladoo or karanji from their flat cone to their friend's flat cone and so on till the last child. This game helps in concentration as well as eye hand coordination along with teamwork
- The other game that children enjoyed playing was matching the fire cracker colour with the same colour hoopla ring. They had to stand on one end, pick up a specific colour fire cracker and run and put it in the same colour hoopla ring. It helped to enhance their competitive skills, they learn to wait for their turn, as well as follow the rules and to cope with the failure.

The wrap up party was an enjoyable way to say Goodbye and end the First Term with a Bang….

03-11-2023

<u>Senior Kg – Diwali Party</u>

- Our Sr. Kg. children celebrated Diwali in school on Friday, November 3, 2023.
- Children were dressed in colourful clothes to celebrate Diwali Festival.
- Children enjoyed the dramatization on Diwali performed by the teachers.
- Children decorated the corridors using the colourful papers and made a wonderful pattern.
- Children happily played the game by passing the balloon with their balloon.
- Each Child brought one clay Diya, decorated and gift wrapped with the label attached on it.
- Children were blind folded while doing this activity and enthusiasistically exchanged their Diya with their friends and took them home with lovely memories.
- They also enjoyed drawing and colouring on Diwali theme - Save our Mother Earth from getting polluted.
- Children made Rangoli Diya using the t-light and took as a take away at the end of the day.

04 -11- 2023

<u>Pre-primary - Open House: Term 1</u>

- All the parents were invited for Parent Teacher Meeting to discuss the child's progress during Term- 1
- The parents were given the report cards which consisted of the detailed observation of the child throughout the Term 1.

04-11-2023 to 19-11-2023

<u>Diwali Vacation</u>

20 -11- 2023

<u>School Reopens</u>

22-11-2023

Nursery – Fishing Activity

- Fine motor skills are of key importance and to sharpen this skill teachers organised a fishing activity.
- With the goal of improving their hand – eye coordination, fine motor skills and patience in connecting the magnets, students attempted to aim the fishing rod magnet towards the fish.

23 -11- 2023

<u>Junior kg - Assembly:</u>

- Assembly conveys a message and teach the children core values about life and to foster their growth and development
- Children learnt about Life Skill Value through PowerPoint Presentation.
- Children in the assembly did exercise and also learn to be safe

24- 11- 2023

Junior kg

Visit to laboratory: States of water

- Children visited the Laboratory to observe and participate in the experiments related to different states of water i.e. solid, liquid and gas.

Weekly Activities

Truthful Tuesday – Children shared their experiences on the topic of discussion related to their everyday life.

Wellness Wednesday – Children enhanced their kinaesthetic intelligence through the medium of music and creative dance.

Fun day Friday – Children enjoyed doing letter drawing in their art book. Children also enjoyed doing a unique art technique – 'Water Magic' using colourful sketch pens, water and earbud and made a lovely web with colourful spiders.

Reader Book – Children are reading short stories / passages and solving simple comprehensive exercises.

PRIMARY SECTION

Grade 4 & 5 Outbound Trip

Educational Outbound Tour: Rajasthan-Jaipur and Ranthambore

Educational Outbound Tour is an integral part of the curriculum at our school. The tour is organized to provide children with real life learning experiences.

It provides the right combination of learning and entertainment. It also gives an opportunity for social interaction as it places children in a different social environment; these interactions teach them how to behave in different settings. They employ more self-control because it is a less contained environment than the classroom. It fosters a sense of teamwork and community among the children as they experience the trip together. It leads to a more holistic development of the child. They learn life skills as well.

The details of tour of the children of Primary Section – Grades 4 to 5 are as follows:

Destination: Rajasthan-Jaipur and Ranthambore

Date: 27 TH OCTOBER 2023 TO 1 ST NOVEMBER 2023

Duration: 06 days / 05 nights

Children visited:
Jaipur-

Jaipur Rugs factory- Jaipur Rugs was founded by Nand Kishore Chaudhary in 1978 who had grown up seeing the plight of underpaid carpet weavers who often came from marginalized social backgrounds. So, he started the business as a social venture to help them. Children saw rugs that highlighted quality craftsmanship from timeless classics to modern marvels and understood how a social cause, a passion was turned into a successful business.

Jantar Mantar – This Jaipur observatory is the largest and best preserved observatory in India. It has the world's largest sundial and is listed as a UNESCO world heritage site. The observatory consists of fourteen major geometric devices, made mostly of concrete. They were used extensively in olden times

for measuring time, calculating the position of stars, planets and moon, forecasting eclipses, and much more. Each device is a fixed tool. Children enjoyed learning about clocks and how it is related with astrology. Truly an enriching experience for them!

City Palace- Located deep within the walled city, the City Palace Complex was conceived and built by Maharaja Sawai Jai Singh II, the founder of Jaipur. The palace is still home to the last ruling royal family which lives in a private section of the palace. Children got an opportunity to soak in the marvelous architecture, a beautiful fusion of Mughal and Rajput design- an icon of grandeur.

Hawa Mahal- Hawa Mahal is one of the most famous ancient monuments of Rajasthan. It was built in 1799 A.D by Maharaja Sawai Pratap Singh. The words "Hawa Mahal" mean "Wind Palace." Hawa Mahal is so called because it has about 953 windows through which the breeze flows and keeps the palace cool. Children were exposed to its opulent history and the fact that it is the tallest building in the world without a foundation.

Chokhi Dhani - 'Chokhi Dhani', a perfect mirror to the Rajasthani culture, food, traditions and heritage. The name Chokhi Dhani literally translates to Rajasthani Culture. Children had a mesmerizing time with the attractions that it offered. Children also enjoyed the Terah Taali Dance- one of the most complex as well as an excellent folk dance of Rajasthan and the Chari dance wherein the Bhavai folk artiste dances with pots on her head.

Nahargarh Fort- Nahargarh Fort set on the Aravallis, offered some stunning views of the Pink City. Along with Amber and Jaigarh, Nahargarh once served as the defence ring for Jaipur. It was built in 1734 by Sawai Jai Singh, the then king of Jaipur, mainly as a retreat for the queens and the king. Children got an opportunity to experience this majestic fort –its architectural beauty and rich history.

Birla Mandir- Birla Mandir is a beautiful and serene temple that is dedicated to Lord Vishnu and Goddess Laxmi. It is an architectural marvel, with intricate carvings and beautiful sculptures that created a serene and peaceful atmosphere. It was an uplifting and inspiring experience for our children.

Ranthambore-

Ranthambore Fort- Constructed in 944 AD, Ranthambore Fort has witnessed many sieges and battles.

Probably the most famous among these is the war of Rao Hamir in 1301 against the Sultan of Delhi, Alauddin Khilji. Children enthusiastically explored this fort which is characterised by temples, tanks, massive gates and huge walls.

Ranthambore National Park Safari-

Ranthambore National Park is wildlife sanctuary and biggest tiger reserve in Sawai Madhopur, city of South-eastern Rajasthan in Northern India. It was a former royal hunting ground and home to tigers, marsh crocodiles, sambhar, sloth bear, chinkara, wild boar, and leopard. Children spotted exotic wildlife species and birds in their natural habitat.

This experiential outbound trip was very enriching and enjoyable for our young learners.

Diwali Party

The build-up to the most awaited and loved festival celebrated in our country, **Diwali** began with much fanfare and galore with the students of the Primary section of S.V.K.M's J.V Parekh International School celebrating the joyous festival of lights with zeal and fervour on **Friday, 3rd November, 2023.**

The students came to school dressed in their best and colourful festive clothing keeping the traditional theme of the day in mind. A day full of events was carefully planned for the children, which included: **Enrichment session -** Here the children viewed a few audio-visual clippings on Diwali, its history, the importance of the festival and how it is celebrated in different states around the country. This gave them an understanding of the true essence of the festival.

Toss the ring - Children participated in a popular carnival game, *Toss the Ring*. As the name suggests they tossed the ring on objects and won a prize (stationery items and chocolates) on whatever the ring fell on.

Bubble Show - Children viewed a Bubble show, where an expert performer showed various tricks and enthralled the children with his acts. They were left amazed and enjoyed the show thoroughly.

Art engagement - Children then were engaged in an Art activity themed 'Diwali Unwrapped: Unveiling it's true meaning from my heart'. Children were given Art sheets, they came prepared with materials and expressed their interpretation of Diwali in a colourful manner.

Free Time (Public speaking) - Children were given an opportunity to share their experiences on how they celebrate Diwali with their family, their fondest Diwali moments and how they will be spending their vacations. This platform gave children a better understanding of each other and how differently people celebrate the same festival.

A **Photo Booth** was set up in the Foyer where children came and took pictures with their friends in front of the beautifully designed backdrop.

Children carried home-made snacks and got an opportunity to share them with their friends. They were also given **Gulab Jamuns** which they devoured.

The celebrations ended with the most loved **DJ party,** where they danced their hearts out.

Children ended the term with fond memories of a day well spent and eagerly looking forward to their vacations.

Happy Diwali..!!

Happy Diwali

Happy Diwali

Open House Grade 1 to 5

The Primary Section of SVKM's J.V Parekh International School organized a **Parent Teacher Meeting** to discuss the children's performance in the **First Term of the Academic Year 2023-24, on Thursday, 30th November, 2023.**

The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss the children's performance and devise ways to enrich their learning experience. The teachers briefed parents about their child's academic performance in the First Term and together they identified the areas of strength and weakness of the child and identified ways to boost the child's performance.

The time slots given to the parents for interaction were:

01:15 pm - 03:15 pm - Roll Nos. 01 - 15 collected their report cards and assessment papers from the Class Teacher from their respective classroom and met the Subject Teachers (if required).

03:30 pm - 05:30 pm - Roll Nos. 16 - 30 collected their report cards and assessment papers from the Class Teacher from their respective classroom and met the Subject Teachers (if required).

The meet witnessed around 95% attendance thus displaying enthusiastic interest among parents for the smooth working and progress of their child.

The meeting helped to create a better understanding between parents and teachers and build a harmonious relationship between the school and the community.

SECONDARY SECTION

"November- The last month of Autumn, but the beginning of a new adventure. Time to take risks and do the unexpected."

The month began with numerous activities done by the students who did not go for the annual school trip. Students from grade 6 to 10, all were involved in various activities under the guidance of the teachers.

Grade 6 students were asked to create beautiful diya hangings for Diwali decorations, which was a fun and a creative project. These colourful and vibrant diya hangings not only added to the festive ambiance but also promote cultural awareness and creative expression among them. It was a wonderful way to involve students in the festive preparations and infuse the school environment with the spirit of Diwali giving full impetus to their express their creativity. Students also made various lanterns to add more essence to the festival.

On the other hand, **Grade 7** was able to explore a hidden scientist in them by exploring biological molecule.

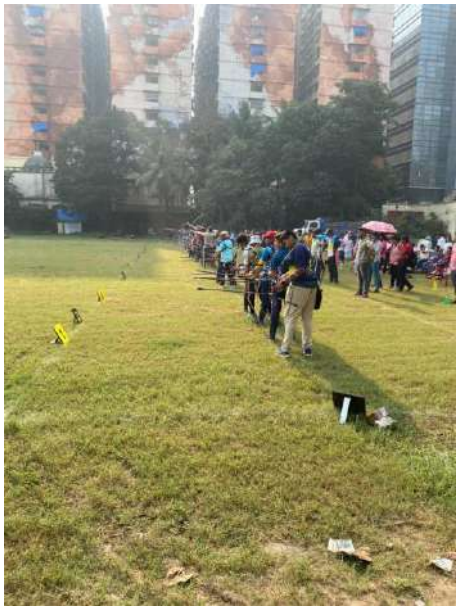
Grade 7 was also introduced to “suvichar and suchna falak” (goods thoughts and notice) . A group activity in Marathi was conducted in which students were asked to write suvichars on a chart paper and were divided in groups and asked to draft notices for the class on a chart paper.

Someone has wisely said, “Maths is the only place where truth and beauty mean the same thing. And this was described in the form Quizziz, conducted by the subject teacher.

In the **Grade 8** Shark Tank activity, students engaged in a dynamic and interactive platform to pitch their innovative ideas to a panel of "sharks." The primary objective was to hone their persuasive communication skills, fostering creativity, teamwork, and critical thinking. This was a cross curriculum learning between English Language and Commercial Studies to further embed business terminologies. Our coordinators and Business Studies teachers gave valuable feedback on these presentations.

SVKM JV Parekh International School has always evolved their students into holistic learning and often this has been proven true when the students showcase their talent in various other fields besides academics.

Rian Patil of Grade 7 added many feathers in his cap this month. He got 2 golds under 12 in 15m Archery at Poinsar Gymkhana: Uttar Mumbai krida Mahotsav 2022 and Indian Round (1 5m & 20 m) and Poinsar Gymkhana Kandivali west



He also secured gold for 15 mts and 20 mts under 12 Archery at 43rd Prabodhan Kridamahotsav Interschool competition 2023.

Additionally, Gold medal at DSO ARCHERY U14 District Level Revurve Bow Archery and 1 Bronze medal DSO ARCHERY U14 Zonal (Division) Level Recurve bow Archery.

Master Maahir Shah from SVKM'S JV Parekh International School has won a Gold medal in Long Jump-Boys - U/17 with the personal best jump of 5.85 mtrs and 6.06mtrs from 5.50mtrs.

He has also been qualified for the School Games Federation of India National Games, which will be held in Patna.

Miss Kaisha Raheja from SVKM'S JV Parekh International School won Gold in 400mtrs and Bronze in 200mtrs girls U14 age categories.

She has also been qualified for 400mtrs in the School Games Federation of India National Games, which will be held in Lucknow.

Shreya Mungekar, Grade 9C, got 1 gold and 1 silver for open national school Taekwondo Championship which was held at Indus International School, Pune.

After these multiple achievements and celebration, school closed down for Diwali break and reopened on 20th November to the beginning of new adventures.

School opened with new energy where students of grade 6 to 9 were all geared up for their term1 examination and grade 10 for their mock exams.

Not only the examinations, school was also geared up for the upcoming sports day event. School ground was often seen occupied by the students doing practice for the sports day. Not only sports activity but the carousal of the school band practice made the whole environment a celebrated one.

A LEVEL / IBDP SECTION

NO ACTIVITY TOOK PLACE IN THE MONTH OF NOVEMBER

DECEMBER 2023

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Exception Report : NIL

PRE-PRIMARY SECTION

1 – 12 - 2023 to 15 - 12 - 2023

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities

01-12-2023

Nursery – Fun with Numbers

- The number housie game, which involves players identifying the numbers on their housie tickets, was an entertaining and educational experience for the learners.
- Housie tickets were provided to the students to fill in the numbers from 1-6 at home.
- This game promoted number recognition and counting skills, it also enhanced their attention span and concentration.
- Leaners screaming "Housie Housie" was music to the ears.

1-12-2023

<u>Nursery – Dramatization - Being Healthy and Fit</u>

- Dramatization increases the creativity and imagination, the skill of taking decisions, thinking independently and the motivation to discover.
- Teachers performed a dramatization to educate the learners on how to become healthy and what will help them to stay fit.

4 -12- 2023

Senior Kg

Dramatization – The Christmas Cheers

- Children of Sr kg adored the dramatization on the Christmas Cheers performed by the teachers.
- It emphasized to spread cheer, we all should strive to be kind and learn to never give up in life.
- Children thoroughly enjoyed the enactment done with different voice modulation and songs.

7-12-2023

<u>Nursery – Field trip – Jogger's Park</u>

- Field trips help in improving children's social and interactive skills.
- Taking part in field trips is one of the best ways to make learning fun for children outside the classroom.
- Children are exposed to explore and discover the world of nature and it builds confidence, promotes creativity, teaches responsibility and builds gross motor skills.

08 -12- 2023

<u>Junior Kg Field Trip- Juhu Beach</u>

- Children were taken to the 'Juhu Beach' for the field trip in the bus where they enjoyed singing rhymes on their way to the beach.
- Children were taken near the sea shore accompanied by a teacher where they could see water and collect sea shells for themselves
- They had fun playing with the beach ball, building castles and playing in the sand with their sand toys.
- After enjoying their time at the beach, children were again taken to the bus where they also relished eating Bread butter and cheese sandwich while returning back to school.

11-12-2023 – 18-12-2023

Nursery – Christmas Week

Day 1 (11-12-2023)
Build a Snowman and Fun with Snowballs

Build a Snowman

- Christmas is a time to spread joy, but they can also learn valuable attributes such as kindness, forgiveness and understanding.
- They started the Christmas week with some fun activities like build a snowman.
- Children were engrossed in making a special and unique snowman ornament by assembling the parts step by step on their own.
- This helps children to increase their focus by listening and following the instructions closely and at the same time paying close attention to details as they might miss a step.
- This activity provides a sense of achievement and boosts their self-esteem by being able to build their own creation independently.

Fun with Snowballs

- As a part of Christmas celebration, children were given an opportunity to experience the traditional snowball fight using crumpled newspaper.
- Children were engaged in cooperative play and showcased their team spirit by involving all the classmates in the activity.
- Children approached their peers with respect and practiced the importance of safety during play.

Day 2 (12-12-2023)
Letter to Santa Claus

- As a part of Christmas celebration, children reflected on their behaviours whether they were nice or naughty children and accordingly expressed their polite request of a latest game or toy as their Christmas gift from Santa Claus.
- Children were introduced to new medium of communication i.e. writing a letter to express their thoughts, needs, wants or wishes.
- Children learnt the process of posting a letter starting from placing the letter in a sealed envelope, writing down the name and address, adding a stamp, getting it approved and finally posting in the post box.
- This festive activity effectively integrates literacy and festive values in order to provide a rich learning experience for our little learners

Day 3 (13-12-2023)
Chocolate Snowball Activity

- Christmas cannot end without making sweets, and our children made delicious chocolate snowballs.
- They were shown step by step process of making chocolate snowballs and later were called out in small groups to add and mix all the ingredients.
- A variety of ingredients and flavours for chocolate snowballs were introduced to the children.

Day 4 (15-12-2023)
Christmas fruity Art and Christmas Bingo and Secret Santa

Christmas fruity

- Children used different fruits to create beautiful and fun art pieces with a Christmas theme.
- Each child had a different thing to make, it brought out their creative sides and helped them to develop their fine motor skills and imagination.
- This activity encourages creativity and also provides an opportunity for interactive learning about different fruits and the Joy of Christmas.

Christmas Bingo

- Children had fun playing Christmas Bingo, they were shown a picture where Christmas objects were hidden.
- Once the picture was revealed they had to colour the same in their Bingo tickets. Their Cheers of "Bingo Bingo" was music to our ears.
- It helped to increase their social connections and their cognitive abilities and focus.

Secret Santa

- Children had a chance to experience the joy of gifting by being Santa Claus for their friends.
- They had to get gifts from home and the teachers labelled them with numbers.
- Children had to pick a number and that gift would be theirs from their friend.
- This helped them learn the art of sharing.

Day 5 (18-12-2023)

Pajama Party

- The Pajama party promises a day filled with joy and excitement for our little ones.
- They were dressed up in Christmas theme pajamas and enjoyed cuddling with their soft toys and watched a Christmas Movie.
- Their curiosity was at its peak in guessing different objects in shadow play.

15 -12- 2023

<u>Junior Kg- Puppet show – Tweety can sing</u>

Puppet Show – Story - ‘Tweety can Sing.’

- With the help of puppet show our Jr Kg students learned about never to give up and also to keep trying.
- Puppet shows was organized by the teachers of Jr. Kg foyer for the children.

15 -12- 2023

Junior Kg Christmas Party

- Children watched videos to understand how and why the festival of Christmas is celebrated.
- They enjoyed doing various activities and playing Christmas games like:
  1. Snowman Making
  2. Zigzag Santa cutting worksheet
  3. Aim the Ball the ball
  4. Dancing on Christmas party songs
  5. Shape make a picture – Santa Claus
- They relished eating Pancake with Chocolate sauce on this special occasion.
- At the end of the day children were given the reindeer head gear and Christmas tree with the ornaments as a takeaway.

15 -12- 2023

Senior Kg

Celebration – Christmas Festival

- Children celebrated Christmas by wearing party clothes based on the color theme (red, green or white).
- One child from each class shared the importance of Christmas.
- Children enjoyed playing Christmas games, “Feed the Snow ball & Pin the Nose - Reindeer
- Children liked watching the movie on Christmas and sang Christmas Carols.
- Children exchanged the Christmas cards and gave it to their friends.
- They also enjoyed decorating their Christmas take away by doing various art techniques, making a snowman, assembling the Xmas tree and by sticking the house to give an effect of a Christmas scene.
- Children relished eating yummy snacks.
- Children were gifted a Christmas tree with their ornaments, to celebrate Christmas festival.

16 -12- 2023

Senior Kg

Sr Kg - Scholastic Engagement Program – SEP II

- Parents of Senior Kg attended the class wise **SEP – II** conducted by the homeroom teachers.
- The development of the cognitive skills is evident amongst our children, which not only surprises us but also motivates us to set up new benchmarks and go further in the curricular areas.
- Our methodology and academic concepts related to Language, Math, Environmental Studies and also Life Skills were shared to understand the learning process that has been designed especially for children.
- The lesson demonstrations were given by the teachers and they enjoyed watching the actual teaching learning happening in the class.
- Our coordinator shared the Highlights of our upcoming school events.

18-12-2023

Nursery- Sports Practice – Run through in school

- Practice makes progress, Practice makes improvement.
- Our children are all geared up and ready to show their sportsmanship on the "Annual Athletic Meet"
- Children practiced their races and walk past for the Annual Athletic Meet.

18- 12- 2023 and 19 -12- 2023

Junior kg and Sr Kg Display and Walk past practice –

- Children practiced in the Yoga display 'Junior Jollies showcase'.
- They also practiced walk past wherein the children of all the three foyers along with their homeroom teachers and nanny walked around the school sports ground.
- They are actively practicing to recite the Oath with perfect gesture/positions.

Pre-primary sports practice

- Children enthusiastically practiced for the running races on the school grounds.

20 -12- 2023

Pre-primary Grand Run Through –

14th Annual Athletic Meet 2024-2025 – Fitness Fiesta

The Sports Day was divided into 3 days

Day-1

- Children practiced in walk past wherein the children of all the three foyers along with their homeroom teachers and nanny walked around the Wing Sports Arena ground
- Pre-primary children also practiced in the Yoga display 'Soulful Sun Yoga'
- They relished eating the snack boxes provided by the school.

21 -12- 2023

Pre-primary Grand Opening Ceremony

14th Annual Athletic Meet 2024-2025 – Fitness Fiesta

Day-2

- The children of Pre-primary did the walk past with excitement.
- They walk the entire ground and when they were facing parents they waved them with enthusiasm
- Few children from Jr kg and Sr kg participated for the torch barrier as they won prizes at different events.
- Everyone repeated the Oath and after that the Grand Opening Ceremony was commenced by realising the balloons with full grace.
- The Jr. Kg and Sr. Kg children participated in the Yoga display.
- The little yogis performed the famous and powerful exercise in Yoga which is Surya Namaskar.
- They enjoyed performing Surya Namaskar three times followed by humming and Om chanting.
- They relished eating the snack boxes provided by the school.

22 -12- 2023

14th Annual Athletic Meet 2024-2025 – Fitness Fiesta

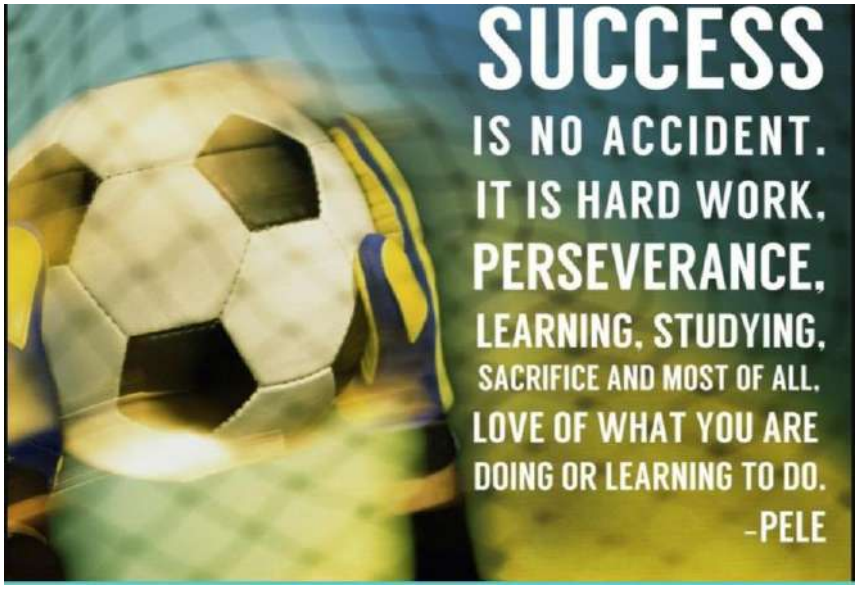
Day-3

- The Pre-primary children participated in the races planned for them on the basis of the theme, **"Fitness Fiesta"**
- The most awaited day is here, and our children are excited to show their Sportsman Spirits.
- They are all geared and energetic to run the races and make us proud.
- Victory is in the quality of competition and not in the final score, and our children very well understood this and ran the races with all their might and courage. The winners were given a certificate and a medal as per the position secured in the races.
- Other children received the participation certificate.
- They relished eating the snack boxes provided by the school.

PRIMARY SECTION

NO ACTIVITY TOOK PLACE IN THE MONTH OF DECEMBER 2023.

SECONDARY SECTION



ANNUAL SPORTS DAY

The Sports Day of JV Parekh International school was a canvas where every athlete was an artist painting strokes of determination, passion and victory. This event was a culmination of races and competitions; a symphony of unity, where every grade, every class, right from our tiny toddlers to our A level and IB students, showcased a vibrant tapestry of athleticism and camaraderie.

Sports Day – an event that goes beyond the ordinary and transcends the realm of sports was infused with an extra dose of excitement and vitality.

It was not just about winning races or scoring goals; it was about celebrating the incredible journey of health and wellness. Sports Day had transformed into a vibrant carnival of fitness, where every cheer, every sprint, and every jump was a step towards a healthier existence. Fitness Fiesta amplified the spirit of togetherness, sportsmanship, and the joy of being one school, one family.

Sybil Miranda, former captain of Indian Women Hockey Team and recipient of Shiv Chhatrapati Award, the renowned athlete and a role model for young aspiring sports enthusiasts graced the occasion with her presence and shared her invaluable insights. Her achievements were not just limited to sports but she was also the conference speaker on the sports viewership (Sports Entertainment Media) program hosted by the IMC (Indian Merchants Chambers Mumbai). Moreover, she was an executer and organizer for women's throw ball in Mumbai (Under Mumbai Throw Ball Association).

The event was also graced by the stalwarts and pillars of SVKM who have always shown their unwavering support and commitment to education, community, and the pursuit of knowledge, that included Dr. Jayant Gandhi - Hon. Secretary SVKM, Shri Chintan Bhai Patel - Vice President SVKM, Mrs. Sneha Parekh - Exec. Managing Committee Members SVKM and Mrs. Hiral Patel - School Managing Committee Member.

Principal sir's speech and our chief guest's addressal was received by resounding claps that reverberated through the arena, symbolizing gratitude and admiration for their commitment to fostering a spirit of sportsmanship and inspiring our young athletes.

The sports day began with the much awaited March past that presented a synchronized movement which was strong, rhythmic, and pulsating with the spirit of health and togetherness. The march past was led by our student council, the esteemed elected leaders of our school as they proudly marched as a unified team, symbolising their commitment to the spirit of sportsmanship and unity.

The student council

Apollo Clan

Demeter Clan

Poseidon Clan

Zeus Clan

It was followed by a wonderful walk past by the preprimary and primary students who showed equal fervor and enthusiasm. The march past was culminated by the school band, a manifestation of the artistic spirit that flourishes within our academic community. Through the universal language of music, our talented students communicated the values of discipline, collaboration, and the pursuit of excellence under the guidance of our Music Coordinator, Mr. Sanjay Sengupta. The band displayed during the sports day served not only as a mesmerising spectacle, but also as a remarkable platform for honing invaluable skills among the students. Through their participation in the band, students cultivated dedication to practise, fostering perseverance and mastery. The intricacy of musical notation instilled a keen sense of attention to detail, enhancing concentration and focus.

The school band with their mentor, Mr. Sanjay Sengupta.

The School Band encompassing 100 plus students

Moving on, to instill the spirit of the competition, the torch bearers run was initiated which symbolized the essence of sportsmanship and aided as a beacon of inspiration for all. The students who led this run have not only excelled in their respective sports but have also demonstrated remarkable qualities of dedication, perseverance, and leadership. They have shown us that success is not just about winning medals but about the values and character that sports instils in us.

Once the torch was placed in the stand, it was time for mascot and balloon release. ZenFit Zephyr seamlessly integrates the tranquility of Yoga with the dynamic energy of Sports and Athletics. This combination created a balanced and vibrant image for the Annual Athletic Meet mascot, reflecting the diverse and energetic nature of sports.

The opening ceremony came to a crescendo by various displays presented by students of all 3 sections. It began with the display of yoga and kalaripayattu followed by showcasing wonderful yoga and meditation poses by the preprimary students and thereby concluding it with gymnastic moves.

Overall the annual sports day was concluded with various lessons that inspired and taught our students to face life's challenges with determination and resilience. The entire SVKM family stood brimming with gratitude and a deep sense of accomplishment as we wrapped up yet another spectacular Sports Day successfully.

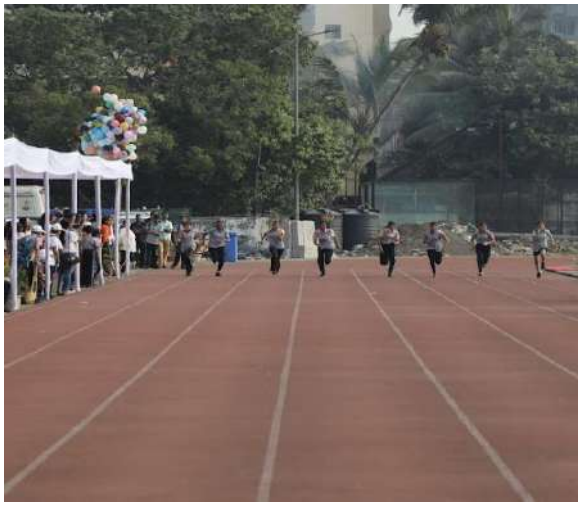
Grade 6 to 9 displays.

Serenity of Motion – Grade 7

Dynamic Harmony - Cricket Formation & Aerobics Fusion – Grade 6

LEZIM DANCE – Grade 8 & 9

The Races



The Champions

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Poseidon – the Winning Clan of 2023

The SVKM team

2. TERM EXAMS / MOCK EXAMS

The students of secondary section attempted the year end term and mock exams that aimed to assess students' understanding, preparation, and readiness in multitude ways.

Both the term and the mock exams evaluated various assessment objectives that were integral to the student's understanding and mastery of the material taught within a specific time period.

3. MISA FELICITATION

MISA (Members of International Schools Association) is an association formed by like-minded educationists in 2009, with the prime motto of addressing concerns and providing most probable solutions to support the smooth functioning of Cambridge International Schools across India. MISA is a vibrant and welcoming learning community, committed to creating the best possible educational experience for teachers & school leaders of Cambridge schools. MISA therefore ensures that any mile stone achieved by the learners should be acknowledged and appreciated. Like every time, this year also MISA acknowledge the achievement of the students who scored best in the IGCSE results and awarded them.

Students of JVPIS were also a part of this celebrated journey.

Ishaank Chamaria, Bhoomi

Chheda and Nivam Shah were

those shining starts of our school who were rewarded for their outstanding performance in the IGCSE Board exams.

- Ishaank secured all 8A* and a world topper in Business Studies
- Bhoomi Chheda all 8A*
- Nivaan Shah all 8A*

All three of them were awarded with a trophy and certificate for their hard work.

A LEVEL / IBDP SECTION

1. ANNUAL SPORTS DAY

The Sports Day of JV Parekh International school was a canvas where every athlete was an artist painting strokes of determination, passion and victory. This event was a culmination of races and competitions; a symphony of unity, where every grade, every class, right from our tiny toddlers to our A level and IB students, showcased a vibrant tapestry of athleticism and camaraderie.

Sports Day – an event that goes beyond the ordinary and transcends the realm of sports was infused with an extra dose of excitement and vitality.

It was not just about winning races or scoring goals; it was about celebrating the incredible journey of health and wellness. Sports Day had transformed into a vibrant carnival of fitness, where every cheer, every sprint, and every jump was a step towards a healthier existence. Fitness Fiesta amplified the spirit of togetherness, sportsmanship, and the joy of being one school, one family.

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Glimpses of the event

The Champions

Poseidon – the Winning Clan of 2023

The SVKM team

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The students of IB/A levels attempted the year end term and mock exams that aimed to assess students' understanding, preparation, and readiness in multitude ways.

Both the term and the mock exams evaluated various assessment objectives that were integral to the student's understanding and mastery of the material taught within a specific time period.

3. MISA FELICITATION

MISA (Members of International Schools Association) is an association formed by like-minded educationists in 2009, with the prime motto of addressing concerns and providing most probable solutions to support the smooth functioning of Cambridge International Schools across India. MISA is a vibrant and welcoming learning community, committed to creating the best possible educational experience for teachers & school leaders of Cambridge schools.

MISA provided opportunity to various teachers from JV Parekh International School as trainers thereby illuminating the paths of numerous educators, fostering growth, and refining teaching methodologies. It’s a shared platform amongst educators wherein they inspire, mentor, and impart knowledge leaving an indelible mark on the educational landscape. To honour these educators a felicitation program was organized by MISA to celebrate the educator’s tireless efforts, applaud their achievements, and express profound gratitude for their role in enhancing the quality of education.

The following teachers from the IB/A level department were felicitated by MISA;

- Ms Sapna Nair – facilitator for A Level English
- Ms Rina Biswas – facilitator for A Level Business Studies
- Ms Saindhavi Venkatraman – facilitator for A Level Psychology

4. FRENCH & THE INTERCULTURAL APPROACH

Mr Deepak Dhingrani our IB French faculty conducted a training session for French teachers from schools, colleges, universities and Alliance Francaises on the introduction of intercultural competence in the French class in order to improve teachers training practices and develop learner's language skills. This program was organized by the French Institute in India, Embassy of France.

JANUARY 2024

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

PRE-PRIMARY SECTION

02 – 01 - 2024 to 31 - 01 - 2024

Junior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

Jr Kg - Annual Day – Dance Practice

The children were taken to the dance room every Wednesday where they were taught basic dance steps by the dance teacher and prepare them for the upcoming Annual Day.

02-01-2024 to 31-01-24

Senior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

Musical Recital & Djembe Performance & Dance session for Graduation Day

- The students of Sr.kg are practicing to play Djembe to the count given by the instructor, for the Musical Recital & Djembe performance.
- Children are practicing dance for the Graduation Day.

08-01-2024 – 12-01-2024

<u>Nursery – Trios got talent</u>

- Trios got talent was a fun filled event where each family had a chance to showcase their talent along with their child.
- Each family came prepared with their special talents and entertained their classmates.
- Through this activity, they were able to strengthen their family bonds.
- Each performing member of the family received a badge and the family was also felicitated with a potted money plant as a token of appreciation.

11 – 01 - 2024

Senior Kg

Makar Sankranti Celebration:

- Teacher explained the importance of Makar Sankranti
- The Sr Kg children enjoyed singing the poem on Kites
- Children made and decorated their kites by drawing beautiful designs on it and putting down their creative imagination on the kite cutouts.
- The class was decorated with beautiful kites made by our children to celebrate the festival of Makar Sankranti.

12 – 01 - 2024

Junior Kg

Makar Sankranti Celebration:

- Children learnt about why and how the festival of kites – Makar Sankranti is celebrated.
- They also learnt how the harvest festival has different names in various parts of India.
- They were exhilarated to see assorted kites flying in the sky through the videos of the Kite festival held in Gujarat.
- Children also enjoyed drawing, outlining, and colouring the kite in their art book using their basic knowledge of shapes.

12-01-2024

<u>Senior Kg</u>

<u>Fieldtrip to Nehru Science Centre</u>:

- Children of Sr. Kg went for a field trip to **Nehru Science Centre**. Children were asked to **dress up** in regular school uniform.
- Young minds of Sr KG embarked on an exciting journey of exploration and discovery as they visited the Nehru Science Centre in Worli on Friday, January 12, 2024.
- The day was filled with amazement and laughter as the children delved into the fascinating world of science through various exhibits and engaging shows.

Unveiling the Story of Life: 3D Evolution Show

Children donned special 3D glasses to witness the incredible journey from simple organisms to the complexity of the present-day living beings. The show unfolded the mysteries about the once alive, mighty creatures-The Geart Dinosaurs.

Journey Beyond Earth: Solar System and Space Show

The solar system and space show ignited the young minds, fostering a sense of curiosity about the planets, constellations, cosmic adventure of outer space, universe and vastness of the Milky way galaxy through a 3 D Spherical model.

Showcasing Australia: Odyssey Adventure Australia Show

The last show on their adventure was the "Odyssey Adventure Australia" show. Through immersive visuals and captivating narration, the children were transported to the diverse landscapes and unique wildlife of Australia. Crocodiles, kangaroos, koalas, and other creatures came to life, sparking curiosity among the young audience.

Galleries Galore: A Multifaceted Exploration

Apart from the enthralling shows, the children had the opportunity to explore various galleries within the Science Centre. These included:

- **Sensory Experience Gallery:** Engaging the senses, this gallery offered a hands-on experience, allowing children to touch, feel, see, hear and interact with scientific exhibits.

- **Evolution of Life Gallery:** Delving deeper into the concept of evolution, this gallery showcased the progression of life forms, from ancient times to the present.

- **Prehistoric Life Gallery:** Transporting the young explorers to a time long before their own, this gallery featured exhibits on dinosaurs, mammoth and other prehistoric creatures.
- **Solar System and Space Gallery:** Building on the knowledge gained from the show, this gallery provided detailed insights into our solar system and the vastness of outer space.

- **Satellite and Aircraft Gallery:** Unveiling the marvels of modern technology, this gallery showcased satellites, aircraft, and the intricate workings of man-made flying objects.

- **Life Sciences Gallery:** Exploring the workings of living organisms, this gallery fascinated the children with exhibits on biology, genetics, and the diversity of life.

- **Machine and Man Gallery:** Bridging the gap between technology and humanity, this gallery highlighted the relationship between machines and the human experience.

The visit to Nehru Science Centre proved to be an enriching experience for the Sr KG children, fostering a love for science and a spirit of inquiry. As these young minds left the Science Centre, they carried with them not just knowledge but a spark of curiosity that will continue to illuminate their educational path.

16 - 01 - 2024, 18 - 01 - 2024 & 19 – 01 – 2024

<u>Junior Kg</u>

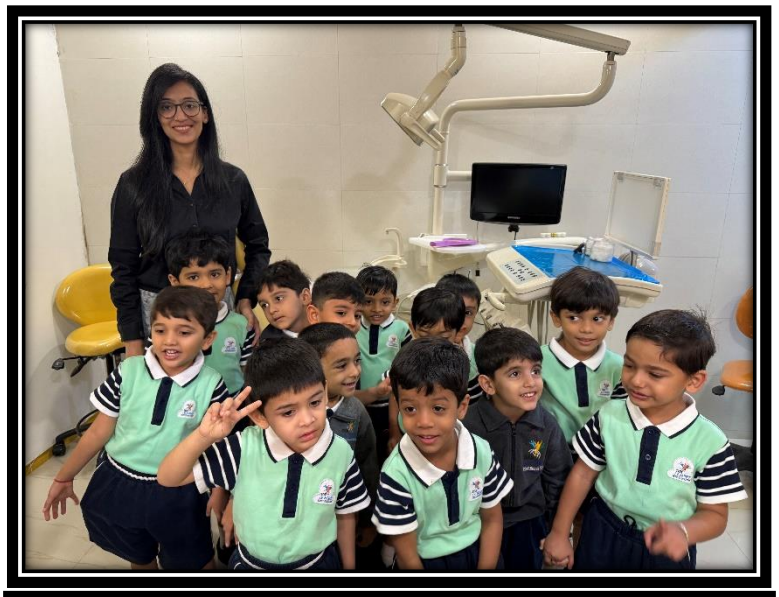
<u>Field Trip to Dental Clinic (Shining Smiles)</u>

Children of junior Kg had hands-on and interactive educational experience away from their regular school environment.

- They went for a field trip in their school P.E. uniform, to the Dental Clinic (Shining Smiles).
- They sang rhymes during the transit.
- After they reached the Dental Clinic, children sat and listen to the presentation on how to keep their teeth healthy and clean.
- They also saw a short clip as well as the story on how to brush the teeth.
- The dentist also demonstrated how to brush in a circular motion along with up and down motion on the toy Dino puppet.
- Children also enjoyed the brushing activity on the toy Dino Puppet's teeth with the toothbrush.

- Later they were show the pediatric dental chair along with the display of the dental instruments along with its uses.
- They were very excited to sit on the Dental chair which had screen on the ceiling to grab their attention and experience the nasal hose which had different child friendly fruit flavours.
- Later they were exposed to adult Dental chair also.
- They were given a child friendly tooth paste as a token of gratitude.
- As a token of appreciation the Junior Kg Team presented to the Dentist a Plant, a Bouquet of Flowers and a Thank You Card with a Chocolate.

Such field trip awakens the desire in a child to learn new things and spark new interests with passion.



20 – 01 - 2024

Senior Kg

Father Child Event 'Fun with Dad'

The Sr. Kg Foyer at SVKM J. V. Parekh International School celebrated the father- child event: **Fun with Dad** on Saturday, January 20, 2024.

Parents had an enriching experience, forging enduring memories that resonated with the essence of paternal love and shared creativity.

- **Unleashing Artistic Spirit**
  Fathers and children collaboratively explored vibrant realm of colours in artistic guidance of Ms. Mausam Doshi, the esteemed founder of "Colours and Canvas," a renowned art studio. It was a delightful journey where the essence of Father - Child bond was beautifully expressed through Canvas painting.

- **Engaging Minds- Intellectual games**
  Father - Child Duo engaged in series of intellectual yet thought provoking games fostering a unique team work between fathers and their children.
  1. The bead adventure
  2. Glass gathering gala
  3. Magnet magic mission
  4. Aqua juggle
  5. Wiggle giggle hair hustle

- **Capturing precious moments –The Photobooth**
  The highlight of the event was the personalized photobooth, capturing precious moments between fathers and children.

  Amidst all the fun filled with creativity, participants enjoyed tea, coffee and delightful refreshments, culminating in a lunch.

  Each duo left with cherished canvas painting as a token of the memorable day that strengthened their special bond.

Unleashing Artistic Spirit

1. The bead adventure

2. Glass gathering gala

3. Magnet magic mission

4. Aqua juggle

5. Wiggle giggle hair hustle

Photo booth

22 – 01 - 2024

Junior Kg

Republic Day Celebration –

- The children celebrated the Republic Day with great enthusiasm.
- They watched videos and PowerPoint presentations during the session to know about Republic Day.
- They even sang and saluted for the National Anthem.
- They enjoyed dancing on patriotic songs and step – by – step drawing of Indian Flag.
- The children relished eating Tri - colour rice along with bundi raita on this special occasion.
- The day ended with giving Tri-colour kite to children as a take away.

23 – 01 - 2024, 24 – 01 - 2024 & 25 – 01 - 2024

Junior Kg

Father Child Event 'Dashing Duo' –

Fathers of Jr. kg were invited for the Dashing Duo, Father and Child Event where the fathers had a good experience to share the bond and love with their children.

The highlight of the event was the various engaging activities planned for fathers and child to enjoy and spend the quality time together.

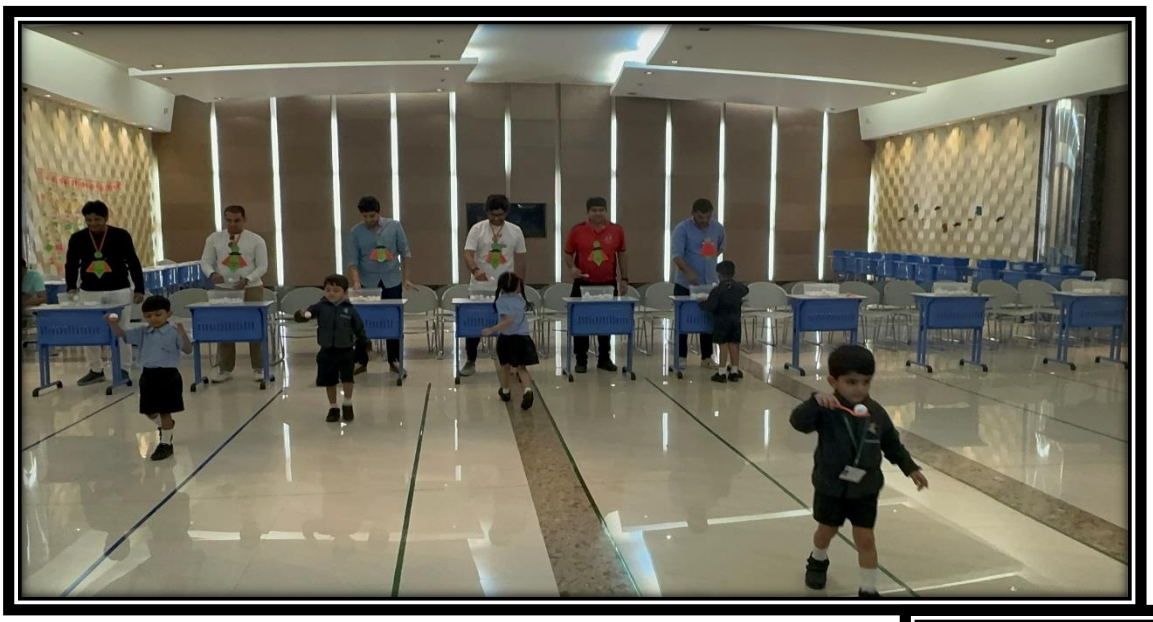
- The fathers were given ties of their child's choice to form a colour code team for the event.
- The day began with introduction of fathers.
- The event began with an exciting invitation extended for the fathers to involve themselves in the games organised by the Jr. Kg. teachers.
- Before the fathers played the games a demo video was displayed for the fathers on how to play each game.
- Game 1 - "Tool Time Quest" where the child was sitting at one end and the daddies were at the other end. The daddies had to hunt for the tools print out hidden in a tub, pick and brisk walk on the zigzag pattern and give it to the child at the opposite end and the child matches with the shadow in front of them.
- Similarly, the colour code teams played the same one after the other.
- Game 2 – "Hens Egg Collector" in this game the child and the father were asked to stand opposite to the tray that had cotton balls and white ping pong balls with their spoons. Daddies had to pick the ping pong balls (Eggs) with the wooden spoon and pass it to the child on his spoon after that the child had to balance the ping pong ball(egg) and brisk walk and drop it in the basket placed at the other end. The teams were given a one-minute time to play the same.
- Game 3 – "Farmers Delight" the father and child were asked to play this game with children at one end and the daddies at the other end. The daddies had to walk from the starting point come to the first hurdle where a tray of materials like soil and seeds were hidden along with wooden blocks and other things. After finding the Seed and the soil packet they show it to the child and the child will come to their father with the basket collect the seed and soil packet and return to their place later the father had to go to the second hurdle where from the tray first they will to make a tower of 10 blocks then find the watering can and banana and show it to their child. After that the child again comes to their father collect the watering can and banana in their basket, later both father and child will return to the position at the finishing line. After that the father will make the child feed their child the banana. The first to finish eating the banana was the winner.
- After the Games the fathers were given a refreshment break where they were served with lemonade juice and cookies.
- After the refreshment break the Dashing Duo enjoyed Music and Movement by dancing on the songs "Follow the leader & Dance and Freeze song".
- Later the Duo relished Chole Puri and Gulam Jambu at the cafeteria.
- The Dashing Duo parted with Jade Plant to fathers and Chocolate for the child as a token of thanks.

DASHING DUO
DAD & Me

DASHING DUO
DAD & Me

Game 1

Game 2



Game 3

23-01-2024 – 25-01-2024

<u>Nursery – Show and Tell</u>

- Show and Tell is an interesting and a thrilling experience for learners to share their feelings and learnings with peer. It is to provide fun and comfortable learning arena for everyone.
- Learners had to bring their favourite fruit from home and speak about its characteristics in front of their peers and teachers.
- This activity helped boost their confidence and it also teaches them to be good listeners and respectful audience.

25-01-2024

<u>Nursery – Republic day celebration</u>

- Republic Day symbolizes unity in diversity, emphasizing the principles of justice, liberty, equality, and fraternity.
- Learners were educated about their rights and the commemorating the adoption of the constitution of India through PowerPoint presentation.
- Learners were given 2 papers to colour orange and green respectively to make a tri - colour badge which they proudly wore it home.

25 - 01 - 2024

Senior Kg

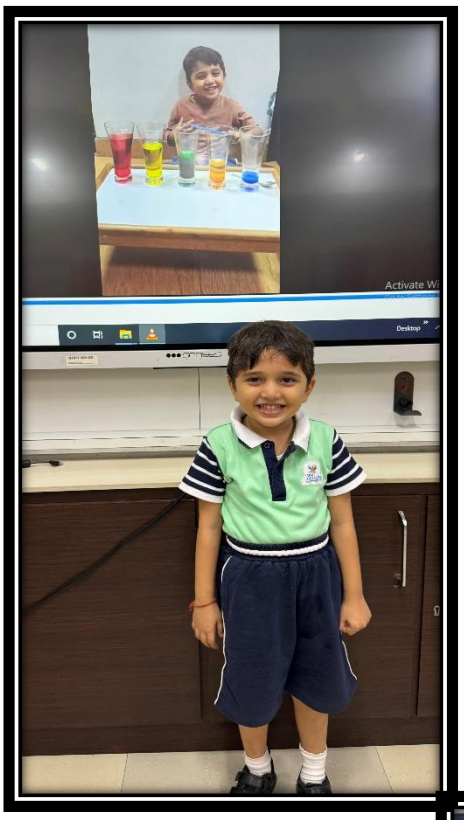
Republic Day Celebration

- The session started with a child speaking about the importance of Republic Day.
- Teacher explained the importance of Republic Day through PPT.
- Children enjoyed making a Tri colour flower hanging for art and craft activity.
- The children relished eating Tri - colour rice along with bundi raita on this special occasion.
- The session ended with the National Anthem.

29 – 01 – 2024, 30 - 01 - 2024 & 31 – 01 – 2024

Junior Kg - Water Experiments

- The students of Junior Kg have been learning about 'Water Is Precious'. In order to further build their interest, we have incorporate some wow element in the form of experiments to the concept.
- The child had to select an experiment related to water
- They also performed the same experiment and was recorded at home
- Later the video was shown in the class and child explain the same.



PRIMARY SECTION

Highlights of January 2024

❖ Grade 2B - Interactive Assembly

An Interactive Class Assembly Session on **'Save-Water**' was conducted on Friday, 20th, January 2024 by the students of Grade II B. Students of Grade II B conveyed a valuable message to their peers through a short skit revolving around the ' Importance of conserving Precious Gift from Nature-Water '. Through a dance-musical performance, they expressed how we -humans are wasting water. They conveyed to their peers different ways to conserve water in their everyday life for future generations.

Children got an opportunity to enhance their communication skills (verbal as well as non-verbal), interpersonal skills, and presentation skills which helped them to speak before the audience with confidence.

❖ Book week

The children and teachers of the Primary Section of SVKM J.V. Parekh International School enthusiastically participated in the ***Book Week Celebrations*** from Tuesday, 23rd January, 2024 to Thursday, 1st February, 2024.

The children eagerly looked forward to this event as it encourages them to READ, discover new authors and genres, and develop their writing skills.

The event began days in advance wherein the class members collected the reading materials (minimum five books) and other items, such as mats, soft toys and creative class displays for the Book Week Celebrations to make the class atmosphere cozy and more conducive to reading.

The aim was to inspire children to read, discover, explore and eventually develop their literacy skills. We had many exciting and interesting activities.

They are outlined below:

➢ **<u>DEAR Time</u>**

Children read books of their choice while comfortably sitting in their reading corner (adorned with soft toys and colourful mats) during D.E.A.R time, a time regularly set aside in the classroom schedule for them to ***"Drop Everything And Read "***- a part of The Readathon.

They were given an opportunity to select books of their choice from the reading corner and read stories of different genres in silence, to achieve the objective of enhancing language skills, vocabulary, imagination, fluency in reading and understanding explicit and implicit meanings in a text.

They were also encouraged to borrow the books of their peers and take it home so that they could continue reading them. They systematically maintained a **reading log** of all their books they had read during the Book Week in their Eric.

Children enjoyed every moment of the DEAR time and would look forward to it everyday.

➢ **<u>Mystery Reader</u> -**

During the fortnight of the ***Primary Section's Book Week Celebrations*** *(23rd January - 31st January, 2024)*, special guests (Parents) across Grades 1 to 5 conducted a ***read-aloud activity*** and shared excerpts from a favourite book with the children in the classroom. The identity of the reader was kept a secret until the reader entered the classroom on the scheduled day (As per the appointment given by the class teacher). They came dressed as the character from the book and enthralled the children with excerpts of a story thereby engaging them in an interactive and interesting way to get to know different stories. Highlights of the sessions were the concluding hands-on activities for the children conducted by the resource person to summarize the theme of the story.

Changing things up a bit and inviting guest readers into the classroom added variety, exposed children to other readers whose style was different than the classroom teacher, built excitement for reading, as the children did not know who the reader would be, and brought a sense of belonging to the reader's community for both the parents and the children.

Children truly enjoyed the pleasure of reading together which helped them build language skills, learn about the world, and develop empathy and emotional awareness.

➢ **<u>Creative Writing Workshop</u> -**

Children enthusiastically continued with **Primary Section's Celebrating Learning 2023- 24: 'Book Week Celebrations'** with Literacy Enhancement Workshops for Grades 4 and 5.

Creative writing encourages children to exercise their creative minds and practice using their imaginations. It improves their ability to come up with alternatives. This broadens their thought processes, which can lead to success in many areas, including problem solving and analysis. To enhance this skill during the ongoing book week, children were given an opportunity to interact with an expert in the field. In order to enhance children's **Creative Writing skills**- stimulate their imagination and thinking skills, strengthen their observation and writing skills, they were given an opportunity to participate in an interactive workshop conducted by **Ms. Namrata Gandhi.**

Grade 4-

The main goal of this workshop was to help our budding creative writers formulate a road map, go through step-by-step guidance, and get them writing with ease.

Children participated in a **'Free Writing'** activity wherein they wrote freely- about anything that came to their mind, without worrying about spellings and grammatical errors.

Children were introduced to **"Show, Don't Tell"** – an immersive method of writing in which sensory details and actions are used to enhance descriptions. They then participated in a creative writing engagement wherein they made four sections on a sheet of paper and labeled each section –with a specific sense- see, smell, touch and hear. They then had to brainstorm a place they would like to visit and write down words based on the above senses in relation to their chosen place. In this way, they used sensory details to enhance the description of the place selected by them. The words were then creatively used to create a visual art - **Concrete Poems,** sometimes called pattern or shape poems by writing the words directly into the shape, making sure the words stay within the lines of the shape.

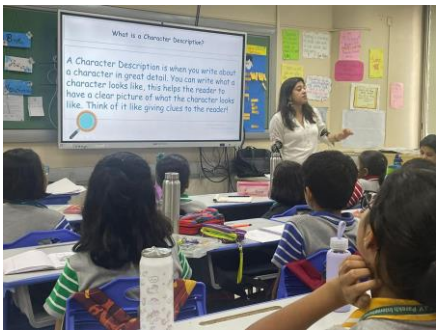
Children then participated in another creative writing activity wherein they were encouraged to **Write a Paragraph** in a thoughtful and creative way based on the starter: **I woke up one morning and realised that I could no longer…, so I.** Here, the children had to imagine that they had lost one of their senses and write about their experience.

Grade 5-

Children heard a character description of a monster and were asked to imagine and illustrate the monster. This activity initiated a discussion on '**Writing Character Descriptions**'. A sample description and use of figurative language in that description was also discussed.

Children then participated in a **group activity**. Wherein each group was provided with a sample character description - they had to **identify the interesting words and phrases used by the author in that description and prepare a sketch of the character** based on the same. They then presented their sketch justifying it by the words and phrases given to them.

The session ended with a worksheet on **'Creating your own character'-** wherein they created their character using interesting vocabulary.



These workshops truly sharpened the pencils of our aspiring writers!

➢ **<u>Author Interaction</u> -**

As a part of **Book Week Celebration**, children of **grade 3** got an opportunity to **develop their literacy skills. An Author's visit was organized** where children enthusiastically ***<u>interacted with a well-known children's author – Nalini Sorenson.</u>***

The **objective behind organizing an author's visit** was to enhance children's **communication skills, stimulate their critical thinking skills, strengthen their observation and artistic skills**.

Children were made aware of the **three important people involved to create a book * The author** – who writes the story.

* **The illustrator-** who draws pictures related to the story, could be the publisher's illustrator or the author's illustrator.

* **The publisher -** who prints the book, he also edits and proofreads it.

Children also understood how each one works in coordination with the other to make the story interesting and reach a large segment of audience.

Children further **heard two stories – 'Extraordinary and As Busy as a Bee' and one Poem – 'The Smile' from the author's book - Good Night Sleep Tight**. They learnt that each one needs to be kind to others around them.

Children were completely involved, questions were asked and even if the answers were incorrect, they were channelized to derive the correct answer patiently by the author.

The **author** also **shared glimpses of her journey to becoming an author and shared a significant point with children ie. *It is extremely important to read in order to write well.***

Children were further encouraged to be a part of **a creative learning engagement** wherein they were asked to trace an outline of their hands, turn it upside down, draw mis-matched features like eyes, eyelashes, and eyebrows. This diagram represented their inner monster. Next, they had to write five kind actions they would do in the coming week to make the monster into a good one showcasing **Kindness.**

➢ **Story Telling Session -**

Storytelling brings language learning alive and creates a participatory and immersive experience that allows young learners to enjoy hearing the language in a dynamic, sometimes

stylistic, and entertaining way. Stories help us remember and imagine, solve problems and try solutions, engage our attention, and help us understand others, to list a few.

Keeping the above in mind, the children of Grade 2 had a wonderful opportunity to be a part of ***Story Telling Session*** wherein **Ms. Lobo**, an educator and an avid storyteller with many years of experience in the field of education, embarked our children in the shadows of books and spell of words, kindling curiosity within the young minds. The session was fuelled by nurturing the love for reading among children.

SECONDARY SECTION

‘New year, new opportunities, and a fresh chance to achieve greatness. Let's make the most of it!”

At SVKM JV Parekh International School, we believe in promoting a culture of excellence; instilling a love for literature, art and culture and encouraging the spirit of intellectual enquiry and observation amongst students. We kick started this month of **January** with a renewed hope and enthusiasm extending a warm welcome to one and all back to school. Building relationships and social skills are the most crucial elements of back-to-school activities which promote a positive learning environment. The **vision** of SVKM JV Parekh International School is to enable our learners and teachers to feel connected and empowered.

SVKM JV Parekh International School welcomed the New Year with **hope, enthusiasm and zeal** after a relaxing and rejuvenating Christmas break.

SCHOOL RESUMES FOLLOWING THE CHRISTMAS BREAK: SPECIAL ASSEMBLY

A **Special Assembly** was held on the first day of school post Christmas break which was a **teacher-led initiative** wherein teachers participated and conducted the assembly with the prayer song. The Section In charges and Coordinators addressed the students and welcomed the students back to school. Teachers gave a brief on how to invest time wisely in both academics and extracurricular activities in the new year.

The **primary aim** of the special assembly was to welcome the students back to school and offer a moment of reflection before we get into the Second Term of the Academic Year 2023-24.

FIRE DRILL :

A fire drill is a simulated exercise that allows schools to practice their emergency response procedures in the event of a fire. Fire drills allow staff to practice evacuation procedures in a simulated situation to ensure they are fully aware of how to safely exit the building. The more familiar staff are with fire drill procedures, the higher the chance that staff remain safe and well during an emergency.

There was a fire safety presentation in the school auditorium followed by a fire safety demo in the bus parking area. This was attended by J.V.Parekh Secondary and CNMS staff members.

ICT WEBINAR: ONLINE SESSION

Unravelling the Marvels of Artificial Intelligence for Middle School Minds :

A captivating Webinar on “AI Explorers: Unravelling the Marvels of Artificial Intelligence” was conducted for students of **Grade 8, 9 & IBDP** dedicated to unfolding the extraordinary world of Artificial Intelligence (AI).

The key learning objectives included:

*Providing a foundational understanding of AI fundamentals.

*Highlighting its significance in the modern tech landscape.
*Exploring its real-world applications across various industries.

*Introducing ethical considerations for responsible AI usage.
*Nurturing critical thinking and problem-solving skills & encouraging students to apply AI solutions to real-world challenges.

*Fostering creativity and innovation, urging students to think beyond traditional boundaries. Furthermore, it sparked curiosity for lifelong

learning and increased cultural and global awareness, instilling a sense of global citizenship by understanding AI's worldwide impact.

“Robotics Horizon: Unveiling the Future in Applications and Trends” was conducted for students of

Grade 6 and 7 to comprehend the fundamental concepts and principles in robotics and its application in future.

The key learning objectives included:

*Gain a comprehensive understanding of fundamental robotics concepts and principles. *Explore real-world applications of robotics across diverse industries, including healthcare, manufacturing, and more.

*Stay abreast of the latest trends in robotics technology, learning about advancements shaping the field.

* *Acquire insights into the future prospects of robotics, considering potential developments and their impact on various sectors.
*
* Moreover, it ignited an interest in continuous learning throughout life and heightened cultural and global awareness, fostering a sense of global citizenship through understanding the broader implications of robotics in different fields.
*
* Both the webinars were conducted successfully by **Mr. Pradyot Prakash who works as a Senior Software Engineer, Machine Learning Meta (Facebook), USA.**
*
* With such educational initiatives, **SVKM J V Parekh** as a school, aspires to not only educate but also inspire, nurturing a generation of informed, curious, and ethically-minded individuals ready to navigate the evolving landscape of artificial intelligence and robotics with confidence and enthusiasm.
*

PROFESSIONAL ENRICHMENT : PEDAGOGICAL ADVANCEMENT

Teachers attended a **CAIE Professional Training** which prioritized a concentrated focus on assessment methodologies to enhance instructional practices. The training aimed to equip teachers with a solid understanding of assessment principles, including validity and reliability, while fostering assessment literacy and the ability to align assessments with learning objectives. Diversifying assessment tools, incorporating

technology, and promoting cultural sensitivity were the essential components. Through workshops, observation, and resource sharing, educators enhanced their skills to contribute to a culture of continuous improvement. The program also emphasized mentoring and coaching, fostering collaboration among teachers and encouraging ongoing professional development. Ultimately, this comprehensive approach aimed to empower teachers in delivering effective education and ensuring student success

CELEBRATING LEARNING

SCIENCE :

An Interdisciplinary Approach-Grade 7

Students were excited to see the three science strands coming together at the same time and explaining the concept of how a blood pressure machine works. They were amazed to learn how pressure and its role is put into function all with the role of mercury . A Digital blood pressure device was also shown in class. Overall it was an engaging session.

Natural Selection-Grade 8

Students were involved an activity to model beak of birds and how the best features were adapted and survived. Different groups carried out in different ways where one group mixed all the food ingredients and then simultaneously with help of beak models tried to pick them up. Overall it was an enriching session.

ENGLISH LITERATURE :

Book Review: Grade 6 & 7

Reading is a fundamental and enriching activity that offers numerous benefits for personal, cognitive, and societal development. Book reviews play a significant role in contributing to the overall educational experience and fostering a love for reading. **Grade 6 & 7 students** were given time over the Christmas break to choose a book of their choice and write a review on the same which in turn instilled a love for reading in them. This act of sharing one's thoughts about a book created a sense of excitement and curiosity, motivating students to explore more of its aspects.

In conclusion, the activity served as a multifaceted tool promoting **critical thinking, communication skills, accountability, and a love for reading.** It contributed to a well-round experience that went beyond the simple act of reading a book.

ENGLISH LANGUAGE:

Padlet: Grade 6

Grade 6 students engaged in an enriching class activity aimed at honing their speech writing skills. The objective was to foster **creativity and effective communication** through collaborative brainstorming using the online platform Padlet and employing Kagen's cooperative learning techniques.

Students were divided into groups and provided with a Padlet link dedicated to their topic of choice.

Each group was tasked with brainstorming ideas for a persuasive speech on a given theme. Participants posted text, images, and links, creating a dynamic visual representation of their ideas. This not only facilitated collaboration but also encouraged the integration of multimedia elements in their speeches.

The class activity not only enhanced the students' speech writing skills but also promoted **teamwork, critical thinking, and digital literacy.**

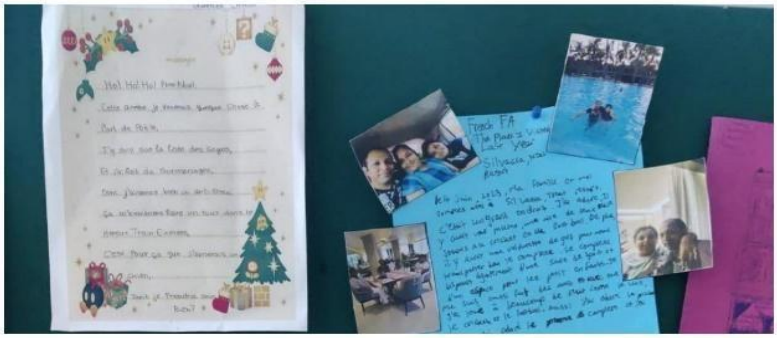
Narrative Writing: Learning through comic strips: Grade 7

Grade 7 students delved into the world of narrative writing through comic strips where aim was to incorporate creativity and visual storytelling.Students planned and executed a narrative with a clear beginning, middle, and end, showcasing diverse characters and their motivations. Through text balloons and captions, students effectively conveyed imagery, emotions, and dialogue, enriching their stories. Furthermore, panels in the comic strip functioned as narrative units, ensuring logical progression and smooth transitions between scenes. Students harnessed the power of illustrations to depict expressions, actions, and settings, enhancing the narrative impact. The comic strip format provided a unique platform for students to express their ideas and voices in a personalized and engaging way.

FRENCH:

Learning through games : Grade 9 &10

Grade 9 and 10 French students revised and enhanced vocabulary through various activities like dumb charades and interactive game like Taboo. Students learnt similar words, opposites and framed questions through these activities.



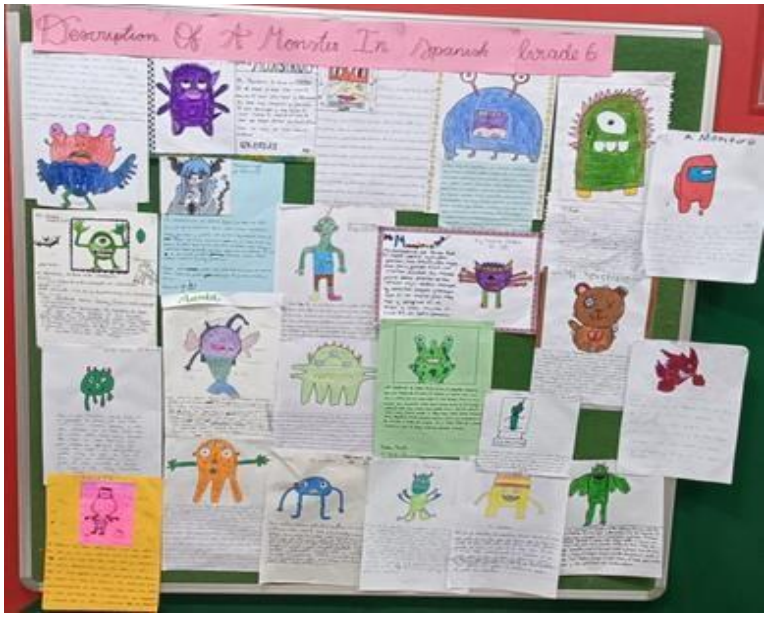
Descriptive essays: Grade 7

Grade 7 students wrote essays on a trip that they went on with their family. They described about mode of transport, weather, food, places to visit including adjectives, past tense and connectors. They depicted this by adding images .It was an engaging session.

SPANISH

Image description: Grade 6

Grade 6 students recently immersed themselves in a captivating Spanish activity, combining creativity and language skills. Tasked with drawing imaginative monsters, the students then embarked on an engaging journey to describe their creations using targeted vocabulary on body parts.



This hands-on approach not only reinforced their understanding of anatomical terms but also honed their sentence construction skills in Spanish. The activity provided a lively platform for linguistic expression, as students articulated detailed descriptions, fostering both language proficiency and artistic expression.

This integrated approach not only made language learning enjoyable but also demonstrated the students' ability to apply newly acquired skills in a fun and meaningful context.

REPUBLIC DAY:

Freedom in the mind, Strength in the words, Pureness in our blood, Pride in our souls, Zeal in our hearts, Let's salute our India on its 75th Republic Day.

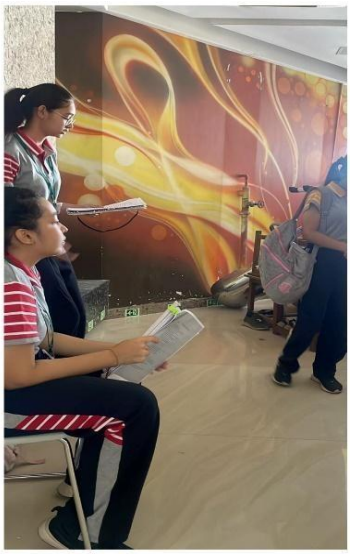
The 75th Republic Day was celebrated with great fervour and zeal on 26th January, 2024. CNMS and SVKM JV Parekh International School came together to celebrate this joyous occasion. The program began with the welcoming ceremony followed by the flag hoisting done by the Principals of both schools Dr. Swaminathan (SVKM JV Parekh International School) and Smt Kavita Sanghvi (CNMS) .The Principal of SVKM JV Parekh

International School, Dr Swaminathan and the Principal of CNM School, Smt Kavita Sanghvi motivated the students with an inspiring speech and anecdote. The entire event was hosted and compered by a Grade 9 student of SVKM JV Parekh International School.

In conclusion, as we commemorate this **Republic Day**, let us reaffirm our commitment to the ideals of justice, liberty, equality, and fraternity that form the bedrock of our nation. May the spirit of unity and diversity continue to guide us toward a future marked by progress, harmony, and prosperity for all. Let the principles enshrined in our Constitution serve as a constant reminder of our shared responsibility to uphold the values that make our Republic strong and resilient. As we march forward, let us do so with a collective determination to build a **better, more inclusive, and compassionate India** for generations to come.

CAMBRIDGE ASSESSMENT INTERNATIONAL BOARD EXAMINATIONS

The CAIE 2023-24 Board Examinations commenced with the French Speaking Examination.



ACHIEVEMENTS:

SPORTS:

“Overpower. Overtake. Overcome.” — Serena Williams

Shaurya Khakhar (Grade 6) achieved a remarkable feat by securing the **1st position in the Under-12 Boys** category at the **Judo Competition** organized by the **Mumbai Schools Sports Association (MSSA).**

MISA Velocity Competition held at Poinsur Gymkhana

Students showcased exemplary sportsmanship and talent, earning accolades in various athletic events across different age categories. **Grade 6 : Under 12 Age Category(Girls) Myra Shetty** secured a **Gold Medal** in 100 meters, **Bronze Medal** in 200 meters and a **Gold Medal** in 4x100 meters relay, **Aarni Ghiya** a **Gold Medal** in 4x100 meters relay and **Pari Ajmera** a **Gold Medal** in 4x100 meters relay

Grade 8 : Under 14 Age Category (Girls) Kaisha Raheja secured a **Gold Medal** in 400 meters (Under 14 Age Category, Girls) and a

Bronze Medal in 200 meters

Grade 9 : Under-17 Age Category (Boys)

Maahir Shah secured a **Silver Medal** in 200 meters, **Bronze Medal** in 100 meters and a **Silver Medal** in Long Jump.

FRENCH:

Grade 6 to 10 students appeared for **French National level exams of FWP and CRR** along with Delhi based Prayatna Society and Quebec government. Students studied and revised grammar topics as well as gathered knowledge about facts on Quebec. This helped to **boost their confidence** in the subject and **enhance their skills of learning a language** in all its realms.

ALL INDIA OPEN MATHEMATICS SCHOLARSHIP EXAM:

The students appeared for the **27th All India Open Mathematics Scholarship Exam** 2022-23 and achieved Merit at various grade levels. The exam is conducted by Institute for Promotion of Mathematics.

The scholarship exam syllabus comprises of thought provoking and challenging topics and strives towards making Math fun and easy.

IGKO : International General Knowledge Olympiad

The **IGKO** is one of the many Olympiads organized by the **Science Olympiad Foundation**, which also conducts exams in subjects like Mathematics (IMO), Science (NSO), English (IEO), and Cyber (NCO). The main objective of IGKO is to promote and develop general knowledge and current affairs among school children. These Olympiads aim to nurture academic talent and encourage students to excel in their respective fields.
Overall, participating in the such competitive exams contribute to the **academic and holistic development of students** which is the key vision of SVKM J.V.Parekh.

These achievements are a testament to the hard work, dedication, and talent of our students. We are immensely proud of their accomplishments and the positive representation they have brought to our school. We believe that such accomplishments play a crucial role in nurturing a competitive spirit among our students and contribute to the overall development of their character. Their success will undoubtedly inspire their peers and motivate them to pursue excellence in their respective fields.

TRINITY PERFORMING ARTS SPECIALISED COURSES:

'True artistry lies in the seamless fusion of passion and precision, where skills become the brushstrokes of expression on the canvas of performance.'

Trinity specialized courses commenced from 15th July 2023 for CNMS & JVPIS to captivate and dazzle those in attendance. It offers in the **Instrumental** category keyboard, guitar , drums and djembe respectively. In the **Non-Instrumental** category it offers **Theatre Arts** and **Speech & Drama** to students of both schools. With a large number of 500 students enrolling, it kickstarted the course in a mega way. The Course promised of an excellent faculty where teachers who were outsourced were subject experts in their own fields.

The Management has appointed six Trinity trained Instrumental instructors who **guide and mentor** the students in the various instruments like drums, guitar and keyboard.

On present day **Trinity Performing Arts Specialized Courses** completes its seventh month journey for both schools successfully. Overall, the young learners have assimilated and comprehended the basics of Western Music Notation and are able to perform songs by deciphering musical notes too. In the realms of Theatre and Speech & Drama, students have acquired a diverse set of skills as stipulated by the esteemed **Trinity College of London.**

Their spectacular performances are slated to unfold during the enchanting months of **March and April**, promising a celebration of artistic brilliance and cultural resonance.

IN THE PIPELINE…..

ENGLISH LITERATURE:

SHAKESPEAREAN

THEATRICAL SHOW- GRADE 6-9

FEEL THE CONNECTION: EMPATHY IN ACTIONGRADE 6

TWILIGHT WHISPERS: EMBRACING THE

INBETWEEN- GRADE 7

SCIENCE : A VISIT TO INDIAN METEROLOGICAL

DEPARTMENT AND NEHRU SCIENCE

CENTRE- GRADE 6-9

SO DO STAY TUNED FOR MORE……..

IBDP / A LEVEL SECTION

1. *DISCOVERING WILD WONDERS*: A Journey to Bhavan's Nature and Adventure Centre

The field trip to Bhavan's Nature and Adventure Centre was conducted on 14th January 2024 (Sunday) and aimed to provide the Biology students of IB1 and IB2 with practical exposure to biological concepts in a natural setting. Additionally, the trip integrated adventure sports activities to enhance the students' engagement and understanding.

The day commenced with guided nature trails through the lush surroundings. Students observed diverse flora and fauna, learning about their ecological significance and utility in everyday life.

A segment of the trip was dedicated to understanding animal care practices. Students interacted with animals under supervision, learning about their habitats, diets, and behavioural patterns. This hands-on experience provided invaluable insights into animal biology and conservation. This inspired them to extend their learning beyond Biology to ESS and establish an interdisciplinary connection.

Students participated in exhilarating zip line adventures, experiencing the thrill of gliding through the air while appreciating the natural landscape.

Archery sessions added an element of skill and precision to the trip. Students learned basic archery techniques under expert guidance, fostering teamwork and concentration. The adventure activities formed a part of the IBDP core (CAS).

The field trip offered a holistic learning experience by merging theoretical knowledge with practical application. Through observation and participation, students gained a deeper understanding of biological concepts such as biodiversity, and animal behavior. Moreover, engaging in adventure sports promoted physical activity and fostered a spirit of adventure and exploration among the students.

The field trip to Bhavan's Nature and Adventure Centre was a resounding success, enriching the educational journey of the Biology students from IB1 and IB2.

2. *EMPATHY UNLEASHED: Our Journey of Impact at Khalapur School (CAS TRIP)*

In the words of Swami Vivekananda, "If the poor boy cannot come to education, education must go to him."

With this belief and vision, JV Parekh International School organized a transformative CAS trip to an underprivileged school, as part of its commitment to fostering holistic development and social responsibility among students. The objectives of the trip were multifaceted, aiming to provide support to the underprivileged community while fostering personal growth and awareness among the participating students.

We aimed at engaging our students in meaningful service to the underprivileged community. Moreover, this trip also facilitated a cultural exchange between students from different socio-economic backgrounds. By interacting with the students and staff, participants were encouraged to develop empathy and a deeper understanding of the challenges faced by those in underprivileged communities.

A culturally rich welcome awaited us which included students dressed up in traditional attire with holding Aarti Thaal. It was symbolic of making the guest feel valued and cherished reflecting the diverse cultural tapestry of the country. Thereafter students were divided into groups to fulfil various responsibilities like – completing survey forms, community kitchen service, cleaning up the ground and helping with dance rehearsals for the Republic day celebrations. This collaboration required students to work as a team, developing their leadership and teamwork skills. They learned to communicate effectively, delegate responsibilities, and adapt to diverse working environments, skills that are valuable for their personal and academic growth conducting a survey.

Community

Kitchen Service

Ground cleaning

Dance rehearsals

Overall students expressed profound gratitude for the opportunity to participate in the CAS trip. Many noted that the experience had transformed their perspective on privilege, inspiring them to be more socially conscious and proactive in addressing societal inequalities. Students were encouraged to contemplate their experiences, emotions, and the impact of their actions. This reflective thinking facilitated a deeper understanding of the socio-economic issues faced by the underprivileged school and encouraged a commitment to continued community service.

In conclusion, the CAS trip achieved its objectives by providing valuable service to the community, fostering cultural exchange, and promoting personal development among the participating students. The trip served as a catalyst for self-reflection, inspiring a commitment to lifelong community engagement and social responsibility.

3. PEDAGOGICAL PIONEERS: A Journey of Empowerment in Teacher Training – A level (8021) training.

The participation of educators in professional development programs plays a pivotal role in elevating the quality of education. A level teachers attended a professional development program for AS English – 8021 that focused on assessment, innovative teaching methodologies, and effective strategies to enhance learning outcomes.

The two day sessions held on 17-18 January at Utpal Sanghvi Global school, were designed to address contemporary challenges in education and equip teachers with the tools and knowledge necessary to meet diverse learning needs. The training was attended by teachers of the A level programme – Ms Sapna Nair, Ms Babara and Ms Premila (for ICT)

The training emphasized the importance of varied assessment methods to gauge student understanding and progress accurately. Teachers were introduced to formative and summative assessment strategies, including peer assessment, self-assessment, and project-based assessments. Practical demonstrations and case studies were utilized to illustrate the implementation of these techniques in the classroom.

Innovative teaching methodologies were explored to foster active engagement and critical thinking among students. Sessions delved into differentiated instruction, flipped classroom approaches, and experiential learning

techniques. Teachers were encouraged to tailor their teaching methods to accommodate diverse learning styles and promote inclusivity in the classroom.

The training provided insights into effective classroom management techniques and strategies to create a conducive learning environment. Topics such as fostering student autonomy, promoting collaborative learning, and utilizing technology as a tool for instruction were discussed. Teachers were encouraged to leverage these strategies to enhance student motivation and academic success.

To conclude, the participation of teachers in Cambridge Training of 8021 proved to be a valuable investment in professional development. The focus on assessment, teaching methodologies, and strategies for effective learning has empowered educators to enhance their instructional practices and positively impact student outcomes. Moving forward, it is imperative to continue fostering a culture of lifelong learning and professional growth to ensure the continued excellence of our educational institution.

4. OXFORD ODYSSEY: Atharva's Sojourn to Success.

Earning a place at Oxford University for Medicine is an outstanding achievement and a testament to a student's exceptional academic abilities and his unwavering commitment to pursuing excellence. Our A level student, Master Atharva Dangre who got accepted into one of the world's most prestigious institutions is a testament to the dedication and potential thereby making significant contributions to the medical field. His dedication, hard work, and passion for learning has truly set him apart.

Furthermore, being recognized as the Top in India for Cambridge International AS Level Biology is a remarkable accomplishment that highlights the mastery of the subject and his ability to excel in rigorous academic environments. His achievement as the Best across three Cambridge International AS Level subjects and securing the Top in the World for Chemistry and Mathematics further underscores the unparalleled academic prowess and dedication to academic excellence.

Atharva's success serves as an inspiration to his peers and a testament to the limitless possibilities that await those who dare to dream big and work tirelessly to turn their dreams into reality.

Being an SVKMite, as he embarks on this exciting new chapter of the academic j ourney at Oxford University, we have no doubt that he will continue to a chieve great things and make a profound impact on the world around him.

FEBRUARY 2024

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

PRE-PRIMARY SECTION

01 - 02 - 2024 to 29 - 02 – 2024

Junior kg & Senior Kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

01 - 02 - 2024 to 29 - 02 – 2024

Senior Kg

WOW Sessions - Children were asked questions related to Why Oh Why, Why rules are important? Children were shown the video and explained the cause, reason or purpose things happen.

Djembe Session

The students of Sr.kg practicing to play Djembe to the count given by the instructor.

Practicing - Graduation Day

Children are practicing the dance and song for Graduation Day.

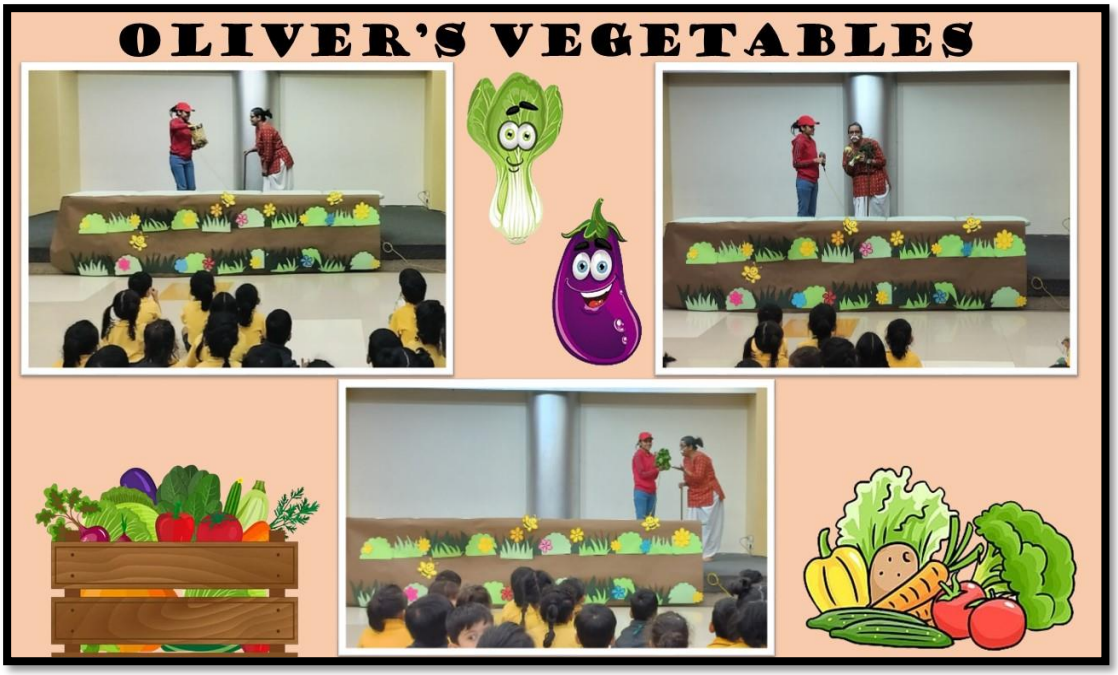
Practicing - Annual Day

Children are practicing the dance for Annual Day

02-02-2024

Nursery - Dramatization of "Oliver's Vegetables"

- Dramatization is crucial for young developers to build their visual memory and auditory skills.
- Teachers performed on the story of Oliver's Vegetables, which was thoroughly enjoyed by our learners.
- Learners learned the importance of eating vegetables and sequencing of the story.



02 – 02 - 2024

Junior kg - Assembly:

- Assembly conveys a message and teach the children core values about life and to foster their growth and development
- Children learnt about Life Skill Value through PowerPoint Presentation.
- Children in the assembly did a few basic exercises and also learn to be Brave.

02-02-2024

Senior Kg

'Harmony Tales: Sr. Kg. Melody Showcase' - Musical Recital

- The Musical recital for Sr kg A, B, C and D, was conducted on Friday, 2nd February 2024, in the Auditorium.
- Different time slots were given for each division.
- Parents were welcomed with the lime juice.
- Each and every child got an opportunity to speak about music and related instruments.
- Children also sang and performed on selected songs in front of their parents.
- The highlight of the show was the Djembe session where all the children participated and displayed their talent of playing the Djembe on the different Rhythms.

The show was appreciated and applauded cheerfully by all the parents.

05-02-2024 – 09-02-2024

<u>Nursery - Brain gym</u>

- Physical exercise is important for child's overall development; the same way brain gym exercises are important to build their thinking skills.

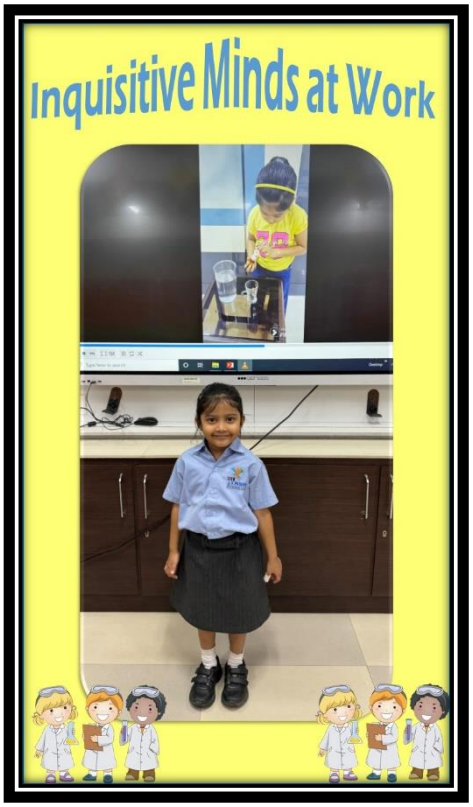
Learners practiced doing different gestures with both hands at the same time, one hand will form a fist and other hand will be open and repeat with alternate hands

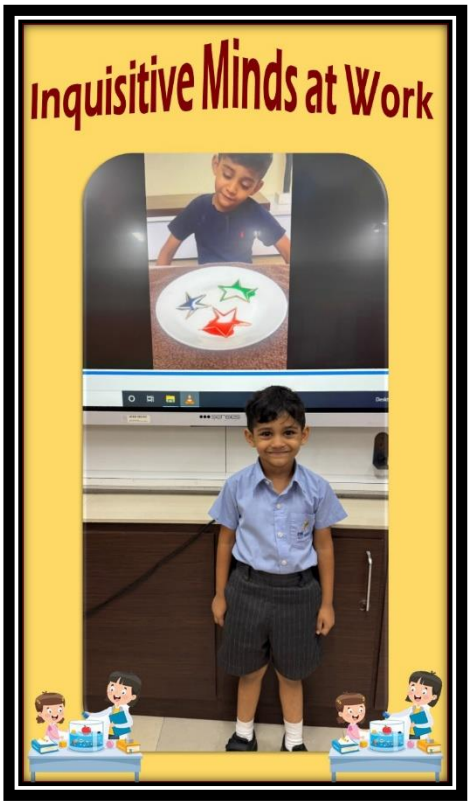
05 - 02 – 2024 till 09 – 02 - 2024

<u>Junior kg – RSD- Water Experiment:</u>

For the concept of water, the students of Junior Kg got the opportunity to perform an experiment related to water.

- Children can perform the experiment independently as well gain knowledge through observations, experimentation in a play way method.
- To enhance social and communication skills, also to develop motor skills.
- To enhance concentration, confidence, creativity, and focus among the students.
- To develop hand-eye coordination.
- To know different aspects related to water shared by the classmates.
- Gaining knowledge through peer learning and sharing.
- To know different aspects related to water shared by the classmates.
- Enhances sensory experience.
- Develops student's analytical and creativity skills.

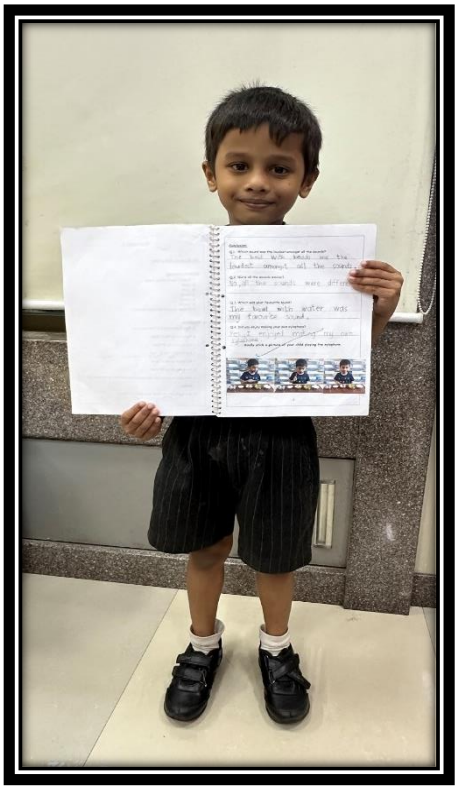




05-02-2024 Tto 29-02-2024

Senior Kg - Research Skill Development – (Term – II) Project 1 – Materials (Experiments)

- As a part of recapitulation of the EVS concept "Materials'', children were given a project on various Experiments.
- In order to create awareness in children's learning about different Materials using their five senses, we gave them an opportunity to Engage, Explore, Explain, Elaborate, and Evaluate.
- All children enjoyed doing the experiments at home and made their journal using their own creativity.
- They shared and presented their experience to their friends.



08-02-2024

Nursery - Valentine's Day activity

- Valentine's day is dedicated to express your love and feelings for your loved ones.
- Our children expressed their love by creating their first canvas of abstract art squeegee painting.
- They excitedly choose different colours for their abstract art and learned a new technique of painting on canvas board.
- They took their art work home to gift their loved ones on Valentine's Day.

12-02-2024 – 19-02-2024

<u>Nursery - Brain gym</u>

- Brain gym exercises can help improve a child's speech, reading, and thinking skills.
- It also improves the brain functions and trains them like any other muscle in your body.
- Children practiced simultaneously picking up pompom balls with both hands and putting them into two separate bowls.

12 - 02 – 2024 till 16 – 02 – 2024

<u>Junior kg – Class Science Experiment</u>

- The teachers presented the experiment of ‘Float and Sink’, ‘Absorb and Do Not Absorb’ and ‘Dissolve and Not Dissolve’.
- Children were shown ‘Float and Sink’ experiment with the help of various objects like:
  1. Leaves
  2. Stones
  3. Coins
  4. Scissors
  5. Wooden Blocks
  6. Plastic Blocks
  7. Spoons
- Children were shown ‘Absorb and Not Absorb’ experiment with the help of various objects like:
  8. Sponge
  9. Cotton
  10. Aluminium Foil
  11. Plastic Zip lock bag
  12. Tissue
- Water colour Children were shown ‘Dissolve and Not Dissolve’ experiment with the help of various objects like:
  13. Salt
  14. Milk
  15. Pulses (Moong)
  16. Oil
  17. Water colour
- The children were called in groups of five to six to perform the experiment and check which objects ‘Dissolve’ and which objects ‘Do Not Dissolve’ in the water.

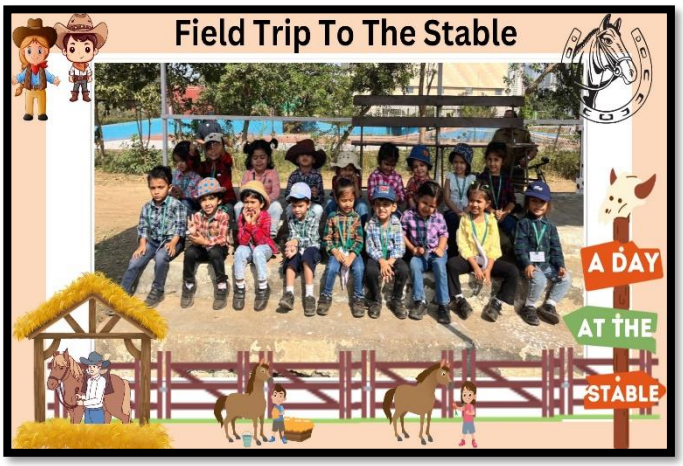
14-02-2024

<u>Nursery - Field trip - A Day at the stable</u>

- Learners had a fun day at the stable and got hands-on experience feeding horses.
- They enjoyed in witnessing these amazing animals practice for races, have massages, and take baths in the swimming pool.
- Adding an educational twist to their fun day they participated in engaging activities- art activity, interactive games and a story telling session.
- As tiring as the day was it was indeed a memorable day where they took a paper craft horse shoe home.

-

Field Trip To The Stable
A DAY
AT THE
STABLE


Field Trip To The Stable
A DAY
AT THE
STABLE

Field Trip To The Stable
Sportsbet.io
FUN - FAST - FAIR
Sportsbet.io
A DAY
AT THE
STABLE

14 - 02 – 2024

Junior kg & Senior Kg – Valentine Day:

- Children learnt how Valentine's Day is celebrated by expressing their love to their loved ones.
- They relished eating Puri and Bhaji on the special day
- Junior Kg Children enjoyed doing stencil dabbing and figure painting. They were given a heart shapes stick puppet at the end of the day as a take away for this occasion.
- Sr Kg children drew different emotions on the smile cutouts and wrote a beautiful message on a valentine day card for their parents.
- They also hugged and wished their peers A Happy Valentine's Day went home with the smiley card as a take away.

Junior kg

Senior kg

16-02-2024 - Junior kg & Senior Kg

20-02-2024 - Nursery

Pre - Primary - Mock Fire Drill

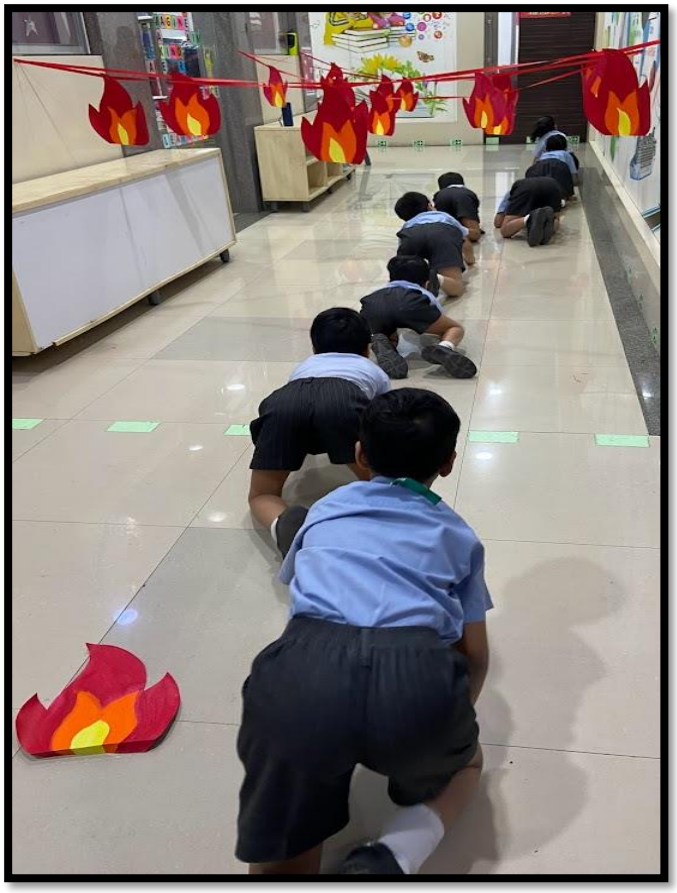
- All the pre-primary learners were engaged in a comprehensive safety session of fire drill.
- They eagerly absorbed crucial information about the fire drill, including essential safety measures.
- During the mock drill, they covered their mouths with cloths and practiced crawling to reach a safe assembly area.

- Learners understood what to do if their clothes are on fire. With hands-on approach, they learned the importance of stopping in one place, dropping to the ground, and rolling to swiftly escape the fire.
- Our learners were also introduced to the emergency numbers.

Junior Kg

Nursery -

Senior Kg



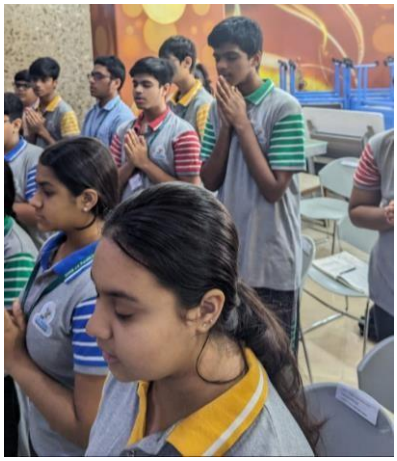
PRIMARY SECTION

SECONDARY SECTION

"In the corridors of a school, you'll find dreams taking flight, fears being conquered, and futures being shaped."

CAIE EXAMINATIONS MARCH 2024

It was the season when the dedication and effort of two years were about to be evaluated. The Grade 10 students appeared self-assured and poised to face the exam, fully prepared to showcase their capabilities. Following SVKM's custom, a ceremonial prayer was held in the auditorium, attended by the Principal, Coordinators, Teachers and students, all seeking the blessings of Goddess Sarasvati.



'Success is not a destination; it's a journey of self-discovery, hard work and resilience in the face of obstacles.'

ACHIEVEMENTS

SOF WINNERS IEO - GRADES 6 - 10

Gr 6-10 were felicitated for their performance in SoF IEO Examination and were awarded with cerifiacte and medals.

Grades 6 & 7

Grade 8

Grade 9

Grade 10

NATIONAL FRENCH WORD POWER COMPETITON

Students participated in French National level competition held by Prayatna Educational Society, Delhi in association with Alliance Française de Rouen (France) and Quebec (Canada). Students appeared for A1.1 to B1 exams as per their grades.

HRIDAN SATRA (GRADE 10) RANKED 3RD AT NATIONAL LEVEL OUT OF 725 PARTICIPANTS NATIONWISE.

Other students who appeared for the Exam also received certificates and medals.

INTERDISCIPLINARY LEARNING & HOLISTIC DEVELOPMENT

EDUCATIONAL TRIPS

'Educational trips awaken curiosity, stimulate the senses, and ignite a passion for discovery.'

BEYOND THE CURTAIN WITH SHAKESPEARE (GRADES 6 - 9)

As part of our commitment to providing a holistic educational experience, the school sponsored an exclusive opportunity for our students to attend a live performance of Shakespearean plays. This initiative underscored our belief in the transformative potential of the Arts and our dedication to fostering a well-rounded educational journey. During the event, students had the chance to witness a remarkable production titled "The Complete

Works of William Shakespeare - Shakespeare's plays through satirical parody" by Dafney Productions. This production seamlessly weaved together the major tragedies of William Shakespeare, offering an immersive and captivating experience. The objectives of this initiative were multi-faceted: to cultivate an appreciation for the arts and expose students to classical literature elements, to introduce students to various forms of expression, including drama, acting, and stage production, to foster empathy and deepen students' understanding of human emotions and motivations through practical engagement with plays, and to encourage students to appreciate the historical significance of Shakespearean plays and explore their relevance to contemporary issues and cultural contexts. Through this program, we aimed to inspire our students to embrace the richness of the arts while gaining valuable insights into literature, history, and the human experience.

'Empowered by the marvel of curiosity, humanity engages its five senses to unravel the mysteries of the cosmos, embarking on the grand expedition known as Science.'

EDUCATIONAL TRIP TO THE METEOROLOGICAL DEPARTMENT (GRADES 6 - 9)

As part of our upcoming Science Week Celebration, the school organized an Educational opportunity for students in Grades 6-9 to visit the Meteorological Department at Santacruz. This initiative reflected our commitment to providing a holistic educational experience, aiming to deepen students' understanding of meteorology and its significance in forecasting weather patterns.

The objectives of the field trip included enhancing students' understanding of meteorology, connecting classroom learning to practical applications, and inspiring career paths in related fields. During the trip, students explored various weather instruments, analyze weather maps, engage in interactive sessions, and interact with meteorologists through Q&A sessions.

The outcomes and benefits for students included increased knowledge, development of critical thinking skills, and inspiration for future career paths in meteorology or related fields.

Glimpses of the Trip:

'Empowered by the marvel of curiosity, humanity engages its five senses to unravel the mysteries of the cosmos, embarking on the grand expedition known as Science.'

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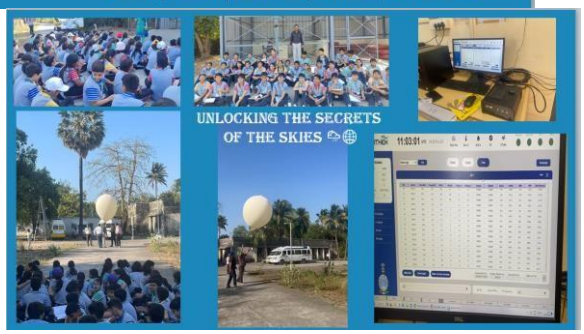


EDUCATIONAL TRIP TO NEHRU SCIENCE CENTRE (GRADES 6 - 9)

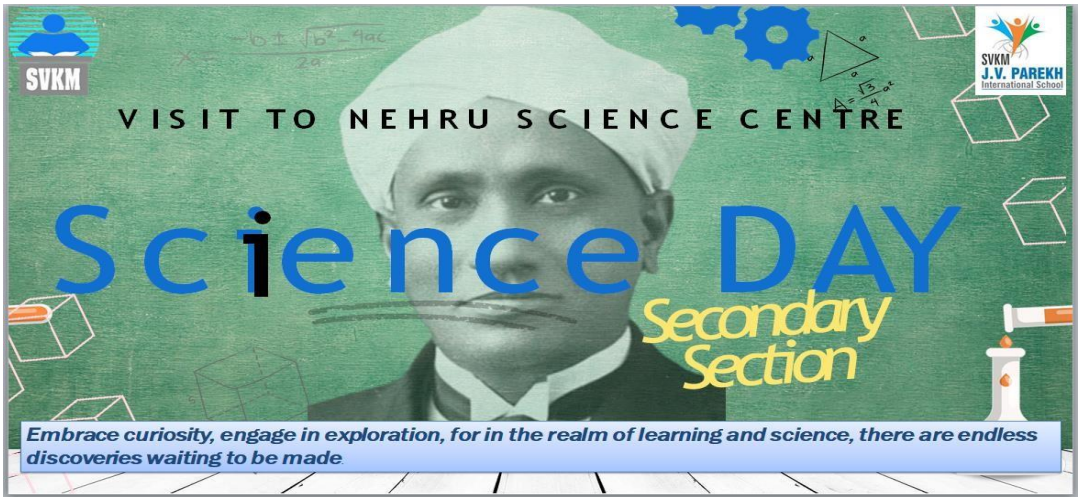
Continuing our celebration of **Science Week** and in honor of **National Science Day on 28th February**, the Secondary Section organised a trip to the Nehru Science Centre for students in Grades 6 to 9 and IB.

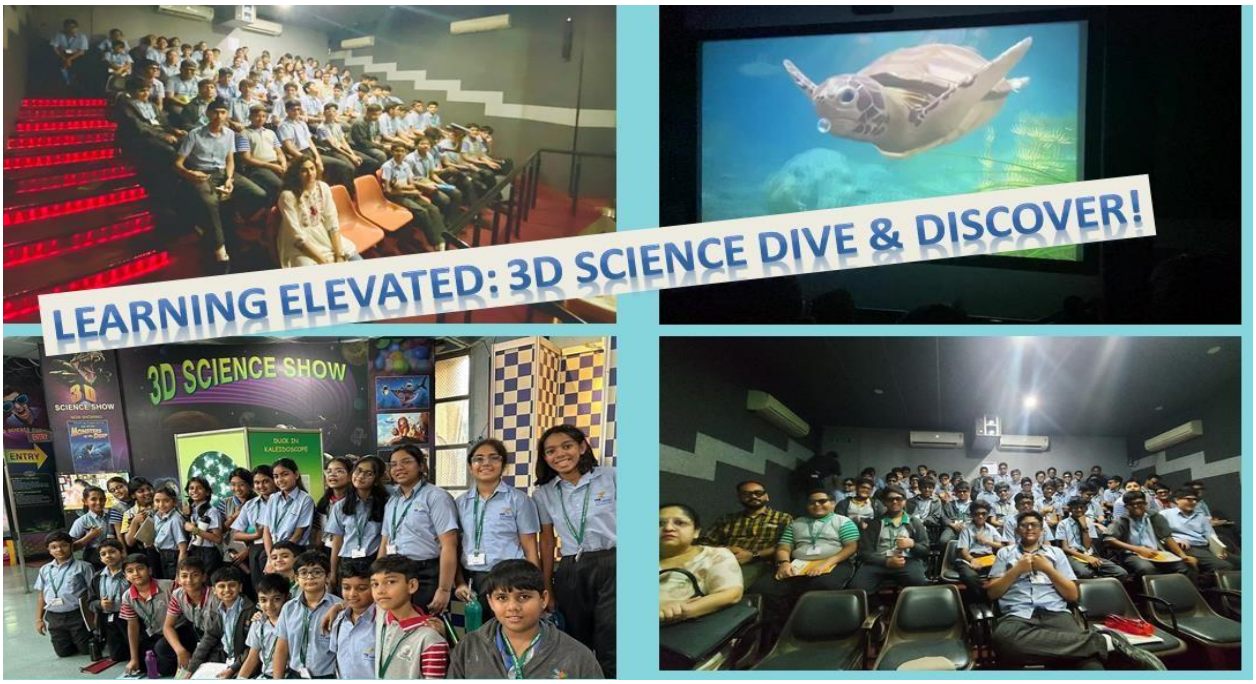
This excursion promised to be a rich and diverse experience, offering an immersive journey into various realms of science, history, and technology. At the Nehru Science Centre, students explored not only traditional scientific exhibits but also delved into human and animal history, nuclear science, and the fascinating world of sound and music.

The itinerary was packed with engaging activities, including a guest lecture commemorating

National Science Day, a mesmerizing Liquid Nitrogen Show, an enlightening Science Odyssey on Australia's Great Wild North, and a captivating Science on Sphere Presentation. Additionally, students had the opportunity to explore the Science Gallery, participate in an interactive Quiz, and witness the thrill of a Water Rocket Show.

This trip was an unforgettable educational experience, igniting curiosity and inspiring a lifelong love for science and discovery.





Unlocking the Wonders of the Universe

Where Science Meets the Joy of Learning!

ACTIVITIES CONDUCTED

ENGLISH LANGUAGE

GRADE 6 - FORMATIVE ASSESSMENT

FEEL THE CONNECTION: EMPATHY IN ACTION

Grade 6 students in their **English Literature Class** were divided into groups of 5 each where they had to showcase/bring out empathy in many a ways. They had to support their work with a graphical representation and also relevant 'real life' examples from around the world or even their own classroom. They had to highlight on key words like ***compassion, understanding, respect, gratitude, and forgiveness*** for others which will bring about a change in our classroom, our community, our society and over and above the world we live in. They needed to collect relevant pictures and information and had to make their work as creative as possible. Students were expected to carry out detailed research on the sub topic (as per the groups) given and a final date was allotted for final collaboration and team presentation which was a memorable session. Over all it was an enriching experience.

Few glimpses of their work…

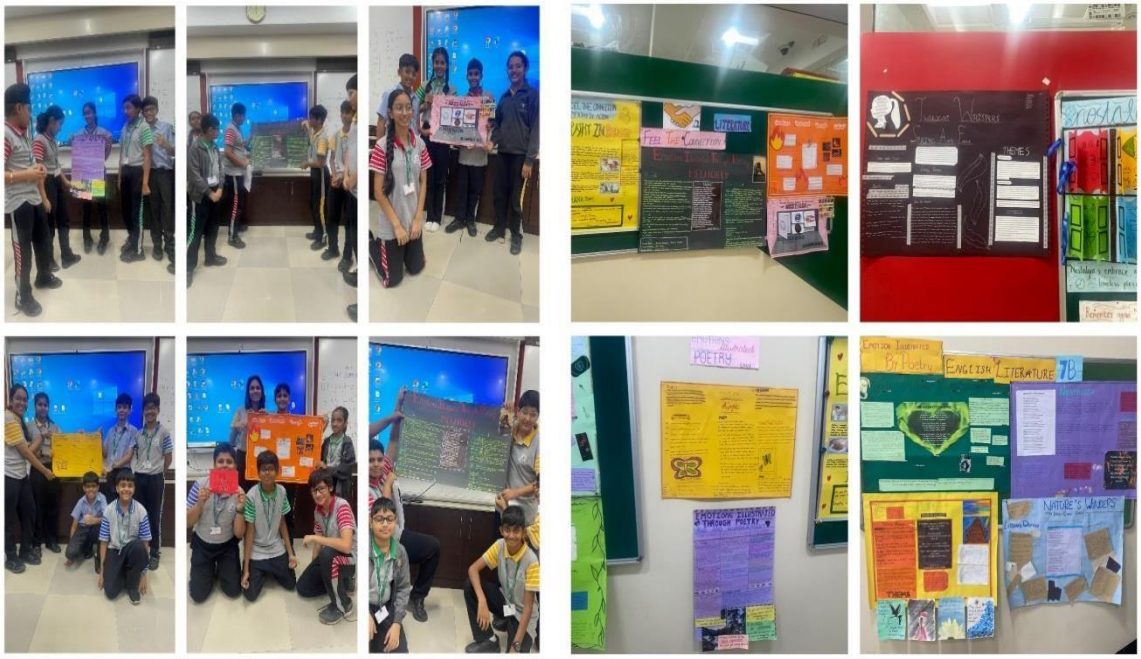
GRADE 7 – FORMATIVE ASSESSMENT

TWILIGHT WHISPERS: EMBRACING THE IN BETWEEN

EMOTIONS ILLUSTRATED THROUGH POETRY

Grade 7 students in their **English Literature Class** were divided into groups of 5 each where they had to illustrate emotions through poetry. They had to support their work with a pictorial representation and also relevant 'real life' examples from around the world or even their own classroom. They had to highlight on key emotions like ***hope, envy, awe, nostalgia and melancholy***. They needed to collect relevant pictures and information and had to make their work as creative as possible. Students were expected to carry out detailed research on the sub topic (as per the groups) given and a final date was allotted for final collaboration and team presentation which was a resounding success. Over all it was a fun and engaging experience.

Few glimpses of their work…



ENGLISH LITERATURE GRADE 6 – FORMATIVE ASSESSMENT

REFLECTIONS ON SHAKESPEAREAN PLAY.

Grade 6 students engaged themselves in writing reflections on the Shakespearean play.Through engaging activities and reflective discussions, students delved into the works of the legendary playwright, gaining valuable insights and deepening their appreciation for the power of storytelling.Students demonstrated insightful character exploration, delving into the complexities of various personas. They highlighted the enduring relevance of these characters in present times, drawing connections to real-life situations. This not only showcased their understanding of the play but also underscored the timeless nature of Shakespeare's characters and their applicability to contemporary issues.

ENGLISH LANGUAGE & LITERATURE FA

GRADE 9: FORMATIVE ASSESSMENT

Breaking Barriers, Building Bridges : Unveiling Discrimination

This formative group project for IGCSE students aimed to delve into the theme of Discrimination, particularly racism, to understand its profound impact on children and society, and propose actionable solutions. Through a multi-disciplinary approach, the project sought to cultivate critical thinking, research skills, empathy, and an awareness of real-life examples of discrimination. Divided into five key components, the project began with an introduction to discrimination, exploring its historical context and contemporary manifestations. It then delves into the impact of discrimination on children, examining its effects on development, self-esteem, and education, while also analyzing media's role in perpetuating stereotypes. Real-life examples of racism from around the world were investigated, highlighting persistent patterns of injustice. Students engaged in an awareness campaign within the school, utilizing artistic expressions and informative materials to provoke meaningful conversations. Finally, the project focused on combatting discrimination, culminating in the creation of anthologies, collages,

and art exhibitions aimed at sharing strategies for addressing and overcoming discrimination. Through this project, students were empowered to confront and challenge discrimination in their communities and beyond

CREATIVE COLLABORATION

ACCOUNTING

GRADE 9: FAREWELL BUDGET PLANNING

Budget planning is a crucial aspect of financial management that helps organizations allocate resources efficiently and achieve financial goals. Accounting students benefit greatly from hands-on experiences that simulate real-world scenarios, allowing them to apply theoretical knowledge to practical situations. This report outlines a budget planning activity designed for accounting students, aiming to enhance their understanding of budgeting principles and develop their practical skills.

Accounting students were divided in groups and asked to plan a budgeting activity for Grade 10 Farewell students, as they will be engaged in the same activity in the month of April. Each group had to plan the name of the farewell party and few overhead expenses like rent were compulsory given, so that they could differentiate between the nature of expenses helping understand in the manufacturing accounts topic.

After the budget plan few questionnaires were supposed to be answered based on their application skills.

The farewell event budget planning activity provides participants with practical experience in event budgeting while fostering teamwork and creative problem-solving

PRESENTATION ON PARTNERSHIP BUSINESS

Collaborative learning has been shown to not only develop higher-level thinking skills in learners but also boost their confidence and self esteem.

Thus our Grade 9- Accounting students , as a part of their formative had to research and do a presentation in groups for a Partnership Business. Student had to present this in form of Act , using charts and present about Partnership agreement, Its Agreement and the Accounting records as per the Partnership Act.

FRENCH

GRADE 6 – 10 FRENCH STATE LEVEL COMPETITION

Students participated in French state level competition held by Prayatna Educational Society, Delhi in association with Alliance Francaise de Rouen (France) and Quebec (Canada). Students appeared for A1.1 to B1.1 exams as per their grades. They studied either for French Word Power (vocabulary based test) or Concours Romain Rolland test and gathered general knowledge about France and Quebec. They even revised grammar rules that were parallel to their school French course.

GRADE 7: FORMATIVE ASSESSMENT

READ WRITE LEARN

Students learnt and revised body parts in French through various reading, writing and listening activities. They listened to the French song Jean Petit qui danse, which teaches body parts through a song and actions. Students enjoyed imitating the actions and learnt the body parts in a fun way. They even revised various verbs through the same song, the actions that they do with each body part.

FRENCH FORMATIVE ASSESSMENT:

ROLE PLAYS ON DIFFERENT INTERESTING SITUATIONS.

[Vacations, interview of a celebrity, etc.]

The objectives of the activity were multifaceted: students aimed to achieve fluency in French conversation for classroom presentation, master the usage of past tense in framing sentences, utilize props and PowerPoint presentations effectively to enhance role play, and employ adjectives, connectors, adverbs, facial expressions, and physical gestures to augment the interest and engagement of their role play performance.

FRENCH

GRADE 6: DESCRIBE RECIPES

Students were tasked with describing recipes in French, focusing on specifying quantities and detailing steps using the imperative tense. They simulated various scenarios such as picnics, birthday parties, or cooking sessions at home, engaging in animated conversations relevant to the chosen scenario. Subsequently, they articulated the recipe in French, incorporating adjectives, imperative tense and precise ingredient quantities.

"Learning is not confined to the pages of a single discipline;

it flourishes when diverse fields converge, fostering a holistic understanding of the world."

IBDP / A LEVEL SECTION

1. EXPLORING INTERDISCIPLINARY FRONTIERS: A Journey with Group 4 Projects in Shirpur

The students of IB year 1 were involved in collaborative sciences project (CSP) that gave them the opportunity to work together in an interdisciplinary team. Students worked towards a common goal related to a real-world issue, pursued through the lens of the scientific method. This Collaborative Sciences Project (CSP) is a testament to IBDP's holistic ethos and interdisciplinary approach to education. Students set off to Shirpur 'to inquire, engage, explore…' real-world issues. The Shirpur Trip presented a wonderful opportunity for students to tap the rich potential for a 'purposeful CSP'. A whirlwind of industrial exploration, hostel life, and boundless learning awaited them.

Students explored the innovative ATL lab, piquing their creativity in robotics and engineering. The teaching-learning, the constructive exchange mutually deepened the understanding and appreciation for diversity and inclusivity in education. Students also visited the water conservation an initiative undertaken in collaboration with the Government of Maharashtra, with 351 dams saving millions of litres and transforming village life, keeping inhabitants employed year-round. This collaborative initiative, boasting 351 strategically placed dams, stands as a testament to human ingenuity in addressing environmental

challenges. Embracing an embankment form of dam construction, the project has revolutionized water conservation, safeguarding millions of litres for communities across the region.

Students also had the opportunity to visit the textile factory, an initiative by the Deesan group that employs 7500 people across 19 factories, empowering women and raising living standards. Students also witnessed the innovative research facilities; the infrastructure, and the state-of-the-art amenities of the NMIMS Shirpur Campus. The visit left an indelible impression, igniting a passion for knowledge and discovery. From hands-on experiences in the industrial sector to embracing the camaraderie of hostel living, every moment was a lesson in itself.

2. THE BARD'S STAGE: Students Encounter Shakespeare's Masterpieces

Visiting “The Complete Works of William Shakespeare” by Dafney Productions was an unforgettable experience for students of IB year 1, as it transformed their perspectives and outlooks on Shakespeare’s plays. This satirical parody included a creative fusion of art forms such as rapping, storytelling, mimicry, and various other forms. Students were mesmerized by the intricate design and creativity of the place and the atmosphere buzzed with anticipation.

The production unfolded like a kaleidoscope of Shakespearean tragedies, there were 9 in total ranging from King Lear to Romeo and Juliet to Hamlet. With each tragedy shown, the actors had a huge palate of emotions from love and betrayal to ambition and revenge, in a way that felt immediate and relatable.

One of the main highlights of the play was the role-playing segment, where students from the audience were invited to join the cast on stage and perform a small segment of Hamlet with them, becoming a part of the action. Although only 3 actors juggled between multiple characters, they performed these roles so well thereby bringing Shakespeare’s characters to life.

The visit served multitudinal purposes: exposing students to Shakespeare’s gamut of works, providing them with a live theatrical experience, improving their language skills, including vocabulary, comprehension, and

interpretation, fostering critical thinking skills as they evaluate character motivations, themes, and directorial choices and exploring their own creative potential, whether in writing, acting, or other artistic pursuits.

The production house through their innovative approach, were able to make students understand more about not just the context but also the emotions behind the character. It was a perfect blend of timeless tragedies which reminded everyone of the relevan ce of Shakespeare’s works in our modern lives.

In this unforgettable experience, communication took centre stage. Each artistic interpretation was effectively communicated to the audience. The performers also showcased exceptional communication skills as they conveyed the essence of Shakespeare through various forms of mediums and interpretations. Through their nuanced delivery, the actors illuminated the themes, ideas, and character depths inherent in the playwright's words. Students dived into the world of historical context and literary interpretation and it helped them open up a whole new dimension to understanding plays.

Overall the interactive Shakespeare play organized by the school was an enlightening and enriching experience that deeply resonated with the values and principles of the IB learner profile. The production challenged traditional norms and encouraged students to approach Shakespeare's works with curiosity, open-mindedness, and critical inquiry.

3. CAMPUS CONNECT: An interschool fusion of fun and learning organized by PODAR WORLD SCHOOL.

Podar world school organized an inter school event 'Impulse' 24 January. In this exciting event, they had arranged varied activities and games which the students could take partake and enjoy.

The aim of participating in the event was to expose students to various enjoyable activities.

Students participated in the following activities:

Murder Mystery: A murder case was assigned to each team. Students had to solve the case and find the murderer and the reason behind it.

Glowing Ping Pong: A new version of table tennis wherein the table, the ball and the racket glows in a dark room.

Jamming session: SVKM students performed an on the spot musical performance (vocals and guitar) of the song "Love Story".

Liquid Art Painting workshop: Students learnt how to make liquid art (in which we pour liquid paints on the canvas to create vivid designs).

Turn right to go left: Students drove racing cars in a car simulator.

Mind benders: A fun quiz on movies, actors, songs, etc.

MUN

SVKM JV Parekh International School received first prize and a trophy for scoring the most points among 10- 15 other colleges.

The overall experience was really fun and engaging. All the students participated in numerous events enthusiastically. Overall, the aims of being multifaceted, and the encompassing aspects such as collaboration, talent promotion, competition, learning, cultural exchange, leadership development, and student engagement was achieved well.

4. GROOVE GATHERING: A Jam Session Hosted by the Music Club

The Music club students that comprised IB year 1 presented a jamming session for their seniors and faculty members. The purpose of the session was to provide an opportunity for students to come together, express their musical talents, and collaborate in a creative and informal setting. Throughout

the session, students engaged in collaborative jamming, improvisation, and experimentation with different musical genres and styles. Participants took turns leading and supporting each other, demonstrating teamwork, communication, and musical proficiency.

Participants demonstrated enthusiasm, passion, and dedication to their craft, as they worked together to create music and explore new sounds. The session provided a supportive and inclusive environment for students to express themselves creatively, build confidence, and develop their musical skills.

The jamming session fostered a sense of camaraderie and unity among Music Club members, strengthening the bonds within the club and promoting a positive musical culture within the school/organization.

Overall, the session organized by the Music Club was a resounding success, providing students with a memorable and rewarding musical experience. The event highlighted the importance of fostering creativity, collaboration, and camaraderie through music, and underscored the valuable role of extracurricular activities in enriching the student experience.

5. METEOROLOGY MAGIC: Students Dive into Weather Science

The students of IB year 1 visited the IMD (Indian Meteorological Department) in Santacruz to understand more about weather forecasting. The purpose of the visit was to gain insight into the functioning of IMD, learn about meteorological observations, forecasts, and research activities, and understand the importance of meteorology in everyday life. Their work encompasses weather forecasting, climate monitoring, and disaster preparedness, all of which are crucial for various sectors across the nation. IMD operates under the Ministry of Earth Sciences and has regional and sub-regional offices across the country.

Students participated in interactive sessions with IMD meteorologists and scientists, where they learned about the process of weather forecasting, the interpretation of weather data, and the impact of meteorological phenomena such as cyclones, monsoons, and thunderstorms. They also had the chance to ask questions and engage in discussions on topics of interest.

Students were informed about the balloon modelling – a weather balloon that is released as a method for collecting upper atmospheric data essential for weather forecasting and climate monitoring. These balloons ascend to high altitudes, carrying instruments that measure various atmospheric parameters like pressure, temperature, and humidity. This data is crucial for understanding atmospheric dynamics and improving weather prediction models.

Overall the visit to the Indian Meteorological Department (IMD) was a valuable learning experience for the students, providing them with insights into the fascinating world of meteorology and its significance in everyday life. The interactive sessions, hands-on activities, and guided tour of IMD's facilities helped students deepen their understanding of weather science and its applications. Overall, the visit was both educational and enriching, inspiring students to further explore the field of meteorology and its potential career opportunities.

6. SCIENTIFIC SOJOURN: Students Explore Nehru Science Centre

The objective of this field trip to Nehru science Centre was to explore the various advancements and innovations in the field of science. Furthermore, it was to aspire students to pursue the field of research and become a scientist, contributing to the knowledge and further understanding of the universe. The trip was to view the evolution of scientific theories and the concepts in the field of biology, chemistry and physics along with their applications. Through the example of renowned scientists and the inspirational professors, the objective of the trip was to encourage and motivate students to enter and explore science and scientific research in order to enhance our understanding of the working of nature and the universe.

Students explored various concepts of Biology, Chemistry, Physics, ESS and Math.

In Biology, they learnt details about vaccination and more specifically about Covid 19. They also learnt about the structure and functioning of DNA and RNA and the working of immune systems of the body. For physics, by visiting the aviation part of the Centre, students learnt about aerodynamics and the structure of aero planes. Also, during the lecture with Professor Vahia, they learnt about the Raman effect and its application. For chemistry, the nitrogen show which was both intriguing and educational, taught them about the various properties of nitrogen which makes it useful in various industries. For environmental sciences, in the dome theatre, students were shown details of the life of amphibians like snakes, frogs and crocodiles found in the Great Barrier Reef of Australia. Also, a 3-dimensional documentary about marine and aquatic life of various sharks, fishes and plants in seas and oceans were shown to all. Professor Vahia's lecture inspired students to pursue science and research and were taught about the qualities of a good scientist and the requisites to become one. Through the example of CV Raman, he briefed everyone about the journey of a scientist and how inquisition and scientific curiosity commences the journey of a researcher or a scientist.

MARCH 2024

Brief about SVKM J.V. Parekh International School

SVKM J.V.Parekh International School was established in 2008.The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners. SVKM J.V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique "Pre Cambridge-Curriculum" for Pre-primary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and 'A' Level programs for classes.

PRE-PRIMARY SECTION

01-03-2024 to 29-03-2024

Junior kg

Brain Teaser – Brain teasers for kids are an excellent way to reinforce skills while still having fun! Children of senior kg enjoyed solving the brainteaser worksheets. It's a great way to help children to better their logical thinking skills, boost their memory, improve attention to details and even strengthen problem-solving abilities.

01-03-2024 to 29-03-2024

Senior Kg

Practicing - Graduation Day

Children are practicing the dance and song for Graduation Day.

Practicing - Annual Day

Children are practicing the dance for Annual Day.

01 – 03 - 2024

<u>Junior kg - Assembly:</u>

- Assembly conveys a message and teach the children core values about life and to foster their growth and development
- Children learnt about Life Skill Value through PowerPoint Presentation.
- Children in the assembly did a few basic exercise and also learn about being Heathy.

04-03-2024 – 08-03-2024

<u>Nursery - DEAR time</u>

- DEAR time is Drop Everything and Read. A teacher would ring the bell in the foyer and as soon as children would hear the ring the teachers and children will drop everything and pick up a book and read.
- Reading brain functions and helps to develop a better understanding of abstract concepts, excellent comprehension skills, excellent writing skills, and an outstanding vocabulary.
- After immersing themselves in fictional world, teacher would then read out a story to them.

11-03-2024 – 15-03-2024

<u>Nursery - Book Character Week</u>

- Our young learners enjoyed DEAR time in the previous week and now they were ready to read out or enact their favourite characters from their favourite book.
- Each child was allotted a specific day where they had to dress up as their favourite character and narrate the story.
- Story telling helps to make connections between audiences and most importantly and build confidence to speak in large audience.

05 - 03 – 2024 till 15 – 03 - 2024

<u>Junior kg D.E.A.R Time</u>

- The children were asked to bring 2 simple and age- appropriate story books on community helpers from their home.
- They were given 15 minutes as a 'D.E.A.R Time' (Drop Everything And Read) where they would sit and go through the story books by looking at the picture as well as reading simple words.
- The 'D.E.A.R Time' was followed by the teacher narrating a simple and interesting story to all the children with the books brought by the children from home.

26-02-2024 to 13-03-24

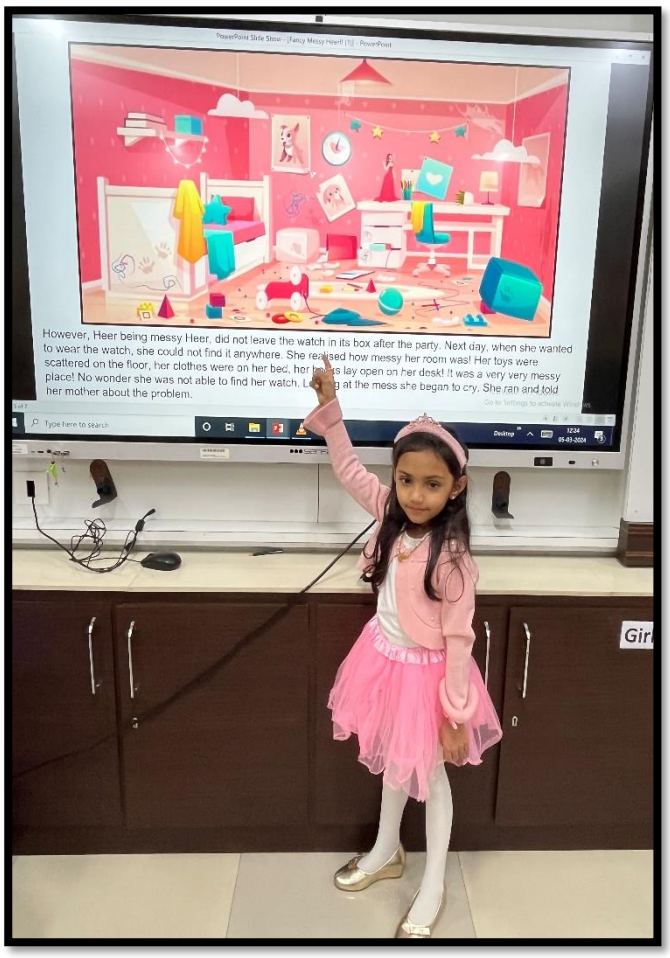
Senior Kg

Book Week – D. E. A. R. time

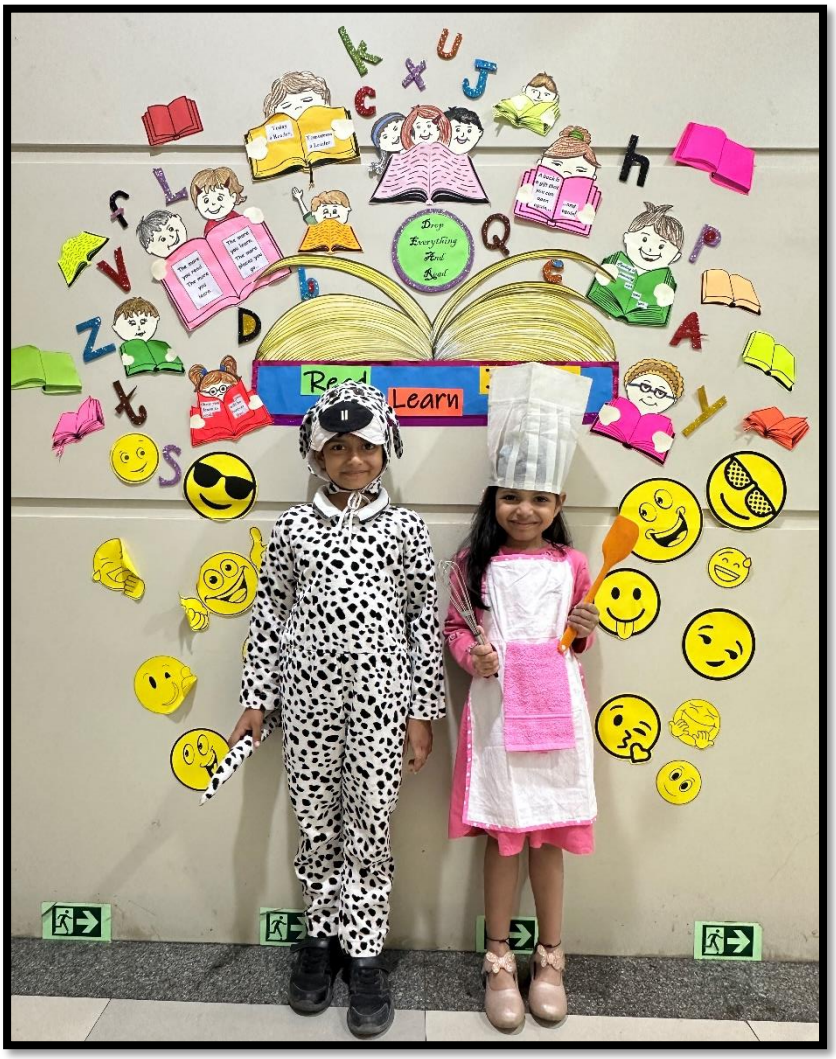
- D.E.A.R. time, or "Drop Everything and Read," was a perfect opportunity for students to dive into the magical world of books!
- Children enthusiastically participated and ‘Dressed up as a Story Character.
- During Book Week, it was wonderful to see children embracing and reading a New Short Story of their own with an optimistic ending.
- Parents used their imaginations to create attractive costumes that matched the characters perfectly.
- Children got to display their costumes to their friends and tell everyone about the story their character was from.
- They even used props, costumes, and backdrops to make their storytelling extra exciting!
- By enjoying these stories, children not only had fun but also developed important reading abilities that will serve them well in the future.

Each child was given the Bookmark as a take away.

Giving each child a bookmark as a takeaway is a great way to remember the special day. Every time they use the bookmark, they'll be reminded of the fun they had dressing up as their favourite characters and sharing stories with their friends. Also, it encourages them to



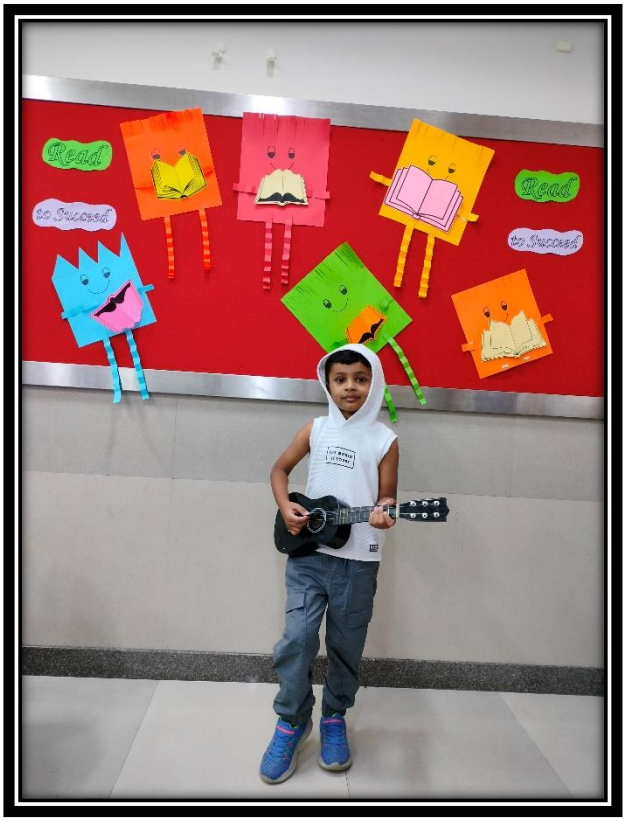
keep reading and exploring more stories in the future. It's a small but meaningful memento from a memorable event!



11 - 03 – 2024 till 15 – 03 - 2024

<u>Junior Kg – RSD – Friends of the Community:</u>

- The children of Junior Kg were dressed as community helper for the Book week.
- They enjoyed presenting a short story as well as showing the different props to the peers.
- They learn the important reading skills.
- The took home a book mark which they can use while reading any books.


Read
to Succeed
Read
to Succeed

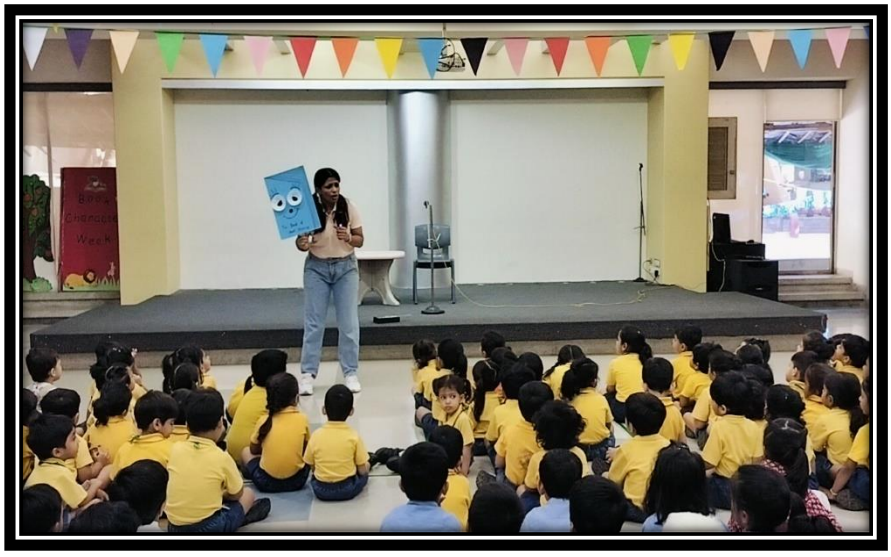
Read
Learn
Inspire
I am a ZOO KEEPER
I am a PAINTER
I am an ARMY OFFICER
I am a GROCER
I am a SINGER

I am an ENGINEER
I am an ASTRONAUT
I am an ACTOR
I am a REPORTER
I am a MUSICIAN
I am a VETERINARIAN
I am a PILOT
I am a BAKER
I am an AIRFORCE OFFICER
I am a BUSINESSMAN
I am a FLIGHT ATTENDANT
I am a TAILOR
I am a BANKER

15 - 03 – 2024

Nursery, Junior kg and Senior kg – Story Telling:

- Honouring the Book Character Week we had a guest story teller to narrate a story to our young learners.
- This session not only helped enhance their imagination but also helped refine their communication skills.
- Moreover, our young learners understood the importance of book and how a portion of our day needs to be committed to reading.



15 - 03 – 2024

Senior Kg - <u>Visit to the Laboratory</u>

Children enjoyed the visit to the Laboratory and were very curious to get a hands-on experience on different experiments on the EVS concept of 'Air'. Children observed the experiments on, **"The Properties of Air"**

1. **Air occupies space**
2. **Air has weight**
3. **Air fills space**

Experiments-

1-**<u>Air has weight</u>**

When the ball was deflated, it had less air inside. But when the teacher used the air pump to fill it with air, the ball became inflated and its weight increased.
This experiment highlights the fact that even though air is invisible, it still has weight
.

2-**<u>Air is everywhere and air is required for burning</u>**

When the teacher lit the candle, it started to glow and burn. That's because our candle, needs something very special from the air to stay lit. This special something is called oxygen. We can't see it, but it's all around us, and it helps the candle flame burn bright.

But then, something magical happened! When the teacher put a big beaker over the candle, after a little while, the candle stopped burning. It went out, just like that! Poof! Why do you think that happened? Well, it's because the beaker trapped the air, and the candle used up all the oxygen inside. Once the oxygen was all gone, our candle couldn't burn anymore.
Thus, we can say that…

- "The candle stopped burning because it couldn't breathe without air!"
- "When the beaker was placed over the candle, it went to sleep because there was no air."
- "The candle needs air just like we do, or it can't keep going."

3-**<u>Air fills space and air give shape</u>**

Children observed the experiment demonstrating how air fills space and gives shape.

- When you blow air into it, the balloon gets bigger and bigger, right? That's because air fills space!
- "The balloon didn't have a shape until we filled it with air, and then it looked like a circle!"
- "When there was no air, the balloon was small. But with air, it occupied space, changed it shape and became bigger"

Engaging in these experiments allows children to see first-hand how the properties of air work in the real world. It sparks their curiosity, encourages critical thinking, and helps solidify their understanding of scientific concepts. Plus, the hands-on experience makes learning about air not only educational but also incredibly fun!

PHYSICS

16 - 03 – 2024

Pre-primary – Spring Party:

- The Spring party was a day brimming with laughter, joy, and outstanding memories for our pre-primary children.
- They reveled in the festivities, delighting in various activities that filled the air with excitement.
- Amidst the vibrant atmosphere, children immersed themselves in frolic, relishing the playful escapades in foam and bouncing gleefully on the bouncy castle.
- Their faces lit up with sheer delight as they posed for the spring-themed photo booth, capturing precious moments to cherish.
- To tantalize their taste buds, children savored refreshing lemonade and indulged in fruit cones bursting with natural sweetness.
- The culinary delights continued with delectable chutney and cheese sandwiches accompanied by muffins and crunchy banana chips, adding a savory touch to the festivities.

As the day drew to a close, the children wore beaming smiles, their hearts filled with the spirit of spring and the joy of celebrating together.

Each child was gifted a pinwheel as a token of remembrance, a vibrant memento of the delightful day they shared.

Nursery

NIKE

Junior kg

Senior kg

PARADISE RIDE

19 - 03 – 2024

Nursery and Junior kg – Holi Celebration

- The festival of Holi was celebrated with much excitement and enthusiasm by our Nursery and Junior kg foyer children on March 19, 2024.
- Children were delighted to watch a dramatization on Holi performed by the E - Cube teachers.
- Junior Kg. children came dressed in casual T-shirt and shorts for the Holi celebration.
- They enjoyed palm printing on their friend's t shirt
- They danced on Holi songs and learnt the importance of playing safe Holi through a video.
- Towards the end of the celebration the children applied little colour on their friends and wished each other 'Happy Holi'.

happy
bear
All Day
NOTHING IS REAL

Happy Holi

BE
KIND
it matters

Happy Holi

21 - 03 – 2024

Senior kg – Holi Celebration

- The Holi celebration was a vibrant and enlightening experience for all involved.
- The session commenced with a child sharing insights into the significance of Holi, encapsulating its cultural and traditional importance.
- To deepen their understanding, the teacher employed a visually engaging PowerPoint presentation, elucidating the historical and cultural significance of Holi. Through colourful visuals and captivating narratives, the children gained a deeper appreciation for this joyous festival.
- The highlight of the celebration was undoubtedly the colourful playtime with non-toxic colours. With giggles and laughter filling the air, the children joyously splashed each other with hues of red, blue, green, and yellow, revelling in the spirit of camaraderie and joy.
- Safety remained a top priority throughout the festivities. To ensure a secure and enjoyable experience, children wore their old t-shirts, transforming them into canvases for their artistic expressions.
- By playing Holi with paints on their t-shirts, they not only expressed themselves creatively but also practiced safe and responsible play.

Overall, the Holi celebration was a delightful fusion of learning, fun, and cultural immersion, leaving a lasting impression on the hearts and minds of the children.

M = 5.9736 x 1024 kg
4cm
H_2O

HOLI
I will walk quietly and keep my hands to myself.
I will sit cross arms with my hands in my lap.
I will work without disturbing others.
I will never bully others at my school.

Dry colours are applied on friends and family members.
I will walk quietly and keep my hands to myself.
I will treat school property with care.
I will speak in a quiet voice.
I will work without disturbing others.
I will never bully others at my school.

31-03-2024

Senior Kg

Research Skill Development – Term II - Project 2 – Discovery of a New Planet

- It was an interesting way to reinforce the concept of planets in an engaging and interactive manner.
- By encouraging children to pretend to be astronauts and discover a new planet, they are not only tapping into their creativity and imagination, but they also actively apply what they've learned about planets.
- As they share their findings with their peers, they're practicing communication skills and solidifying their understanding of the characteristics and features of planets.
- This activity fosters a sense of curiosity and exploration, which are essential elements of scientific inquiry.

Overall, this recapitulation activity effectively reinforces the EVS concept of planets while also promoting creativity, communication, and collaboration among the children. It's a wonderful example of hands-on, experiential learning that engages students and makes learning enjoyable.

PRIMARY SECTION

SECONDARY SECTION

"March is a month of awakening, both in nature and in the minds of those dedicated to the pursuit of knowledge."

In the spirit of March, a month that symbolizes renewal and growth, let us reflect upon the words of the renowned educator and philosopher, John Dewey ***"Education is not preparation for life; education is life itself."*** This quote encapsulates the essence of our commitment to providing an education that goes beyond textbooks, fostering holistic development and preparing our students for the challenges and opportunities that lie ahead.

As we explore the dynamic landscape of teaching strategies implemented throughout the month, it is evident that our educators have been proactive in embracing the principles of Inquiry-Based Learning. By encouraging curiosity, critical thinking, and exploration, our teachers have created an environment where students actively participate in their own learning journey.

GRADUATION & FAREWELL CEREMONY

March marked a momentous occasion at SVKM JV Parekh International School as we celebrate the milestone of our graduating students from Grade 10 and 12. **The Graduation and Farewell Ceremony held on 25th March 2024,** was a grand affair filled with poignant reflections, celebratory performances, and heartfelt farewells. The event not only commemorated the academic achievements of our students but also celebrated the bonds and memories forged throughout their journey at our esteemed institution.

The ceremony commenced with a warm welcome extended to our distinguished dignitaries, including Shri Amresh Bhai Patel, President of SVKM, and Dr. Ramesh Bhat, Vice Chancellor of NMIMS, who was also the Chief Guest for the day, among others.

The graduation ceremony was a poignant affair, symbolizing the culmination of years of hard work, growth, and friendship. The air was filled with a mixture of nostalgia and excitement as our graduates donned their caps, marking the transition from one chapter of life to the next. The doffing of caps symbolized the collective pride we share in their achievements and the anticipation of the promising futures awaiting each graduate. In the spirit of celebration, the graduation ceremony was not just a formal affair but a lively celebration of the diverse talents within our school community.

Students showcased their talents through prayer songs, orchestral performances, and dance medleys, captivating the audience and evoking emotions of nostalgia and pride. From musical performances that echoed through the auditorium to captivating dance routines, our students showcased their creativity and passion. The entertainment segment added a touch of joy and camaraderie to the event, reinforcing the idea that learning goes beyond textbooks.

As we celebrated the graduation ceremony, we embarked on a sentimental voyage through the years that have passed. The movie captured the precious moments, challenges overcome, and the collective spirit that defines our school. Glimpses of the years gone by served as a poignant reminder of the bonds formed, lessons learned, and the growth. Through poignant speeches by faculty members and student representatives, attendees were offered glimpses into the transformative journeys of our graduating seniors, from Grade 10 reminisces to reflections on IB and A Levels experiences.

The Vice Chancellor, Dr. Ramesh Bhat, delivered an inspiring address, motivating the graduating students to embrace the opportunities that lie ahead with courage and determination.

The Grade 10 farewell marked a time for students to reflect on their academic journey, friendships, and personal growth at SVKM JV Parekh International School. The event instilled pride and confidence in students as they prepare for the next phase of their education, while also strengthening community bonds. As we bid farewell, we look forward to the bright futures of our graduating students, wishing them continued success. The ceremony embodied our school's commitment to holistic development, fostering lifelong learners and leaders.

GUEST LECTURE BY DJ SANGHVI
STUDENTS ON

STEM EDUCATION SEMINAR AND

BOOTCAMP

Grade 9 students participated in a web development seminar aimed at introducing fundamental concepts and technologies for website creation. The seminar covered HTML, CSS, and JavaScript, emphasizing hands-on learning through interactive discussions and practical exercises. Students learned to construct basic websites, apply styling, and add interactivity using JavaScript. The seminar covered CSS (Cascading Style Sheets) as a means to enhance the visual presentation of web pages. Students explored CSS syntax and properties to apply styles such as colors, fonts, and layouts. Practical demonstrations helped students grasp the concept of separating content from presentation, a fundamental principle in web design.

The seminar provided a comprehensive introduction to web development, equipping students with essential skills for building and understanding websites in today's digital landscape.

PI-DAY

This special day is observed on **March 14th every year**. It's a day to embrace the beauty and wonder of Mathematics while having fun with engaging activities. The day's celebrations featured a range of engaging activities tailored to different grade levels. From Math Equation Quizzes and Race Activities for 6th and 8th graders to skit performances and pie decorating quizzes for 7th graders, there was something for everyone. Grade 9th students delved into real-life applications of pi, explored the golden ratio, and engaged in hands-on activities like the Oscilloscope activity. Additionally, students across all grades were introduced to the Math Club, fostering a sense of community and passion for mathematics. Overall, Pi-Day promised to ignite curiosity and celebrate the beauty of math through interactive, creative, and educational experiences.

'QUIZ QUEST: DELVING INTO DIVERSE REALMS'

Educational excursions serve as catalysts for nurturing students' passion by providing handson experiences that can ignite their curiosity, foster creativity, and cultivate a thirst for continuous learning.

Following their enriching educational journeys, the school conducted a Quiz Competition titled **'Quiz Quest: *Delving into Diverse Realms'* on 19th March, 2024**. The aim of the competition was to evaluate students' comprehension across various fields of study encountered during their recent educational and field trips to the Nehru Science Centre, the Meteorological Department, and their exploration of Shakespearean plays. Additionally, the quiz encompassed knowledge acquired from the webinar held in January and insights gained from the NIE newspapers distributed to students daily.

ACTIVITY-BASED LEARNING:

UNLOCKING KNOWLEDGE -NURTURING MINDS THROUGH HANDS-ON EXPLORATION

Activity-Based Learning encourages students to become architects of their own knowledge by actively participating in the learning journey. Through hands-on exploration, experiments, and interactive projects, students move from passive receivers of information to active creators of understanding. This immersive approach sparks curiosity, ignites creativity, and fosters a sense of ownership over one's education.

BIOLOGY- *where the mysteries of life unfold.*

GRADE 7

Unveiling the Causes and Effects:

Our students engaged in a hands-on exploration of climate change, unravelling the intricacies of greenhouse gases and their impact on our planet. Through interactive sessions, experiments, and multimedia presentations, they showcased their grasp of the causes behind climate change and the cascading effects on ecosystems, weather patterns, and biodiversity.

Through a series of activity-based learning initiatives, these young minds delved into the causes and effects of greenhouse gases while proposing practical measures to mitigate pollution and combat the environmental challenges we face.

PHYSICS- *Uncovering the Secrets of the Universe, One Equation at a Time.*

GRADE 7

The objective of the activity was to help students understand the concept of electromagnetism, whereby they learned that when an electric current passes through a conductor, it generates a magnetic field around it. Students were encouraged to explore effects by experimenting with various variables such as coil count, current intensity, and core material. Through these practical exercises, students garnered a deeper comprehension of the principles underpinning electromagnetism.

GRADE 8

The Grade 8 students recently conducted an engaging presentation on space physics, where they delved into various concepts such as moon formation theory, asteroid collision, and star formation. This presentation not only showcased the students' understanding of complex astronomical phenomena but also provided a platform for peer learning and collaboration.

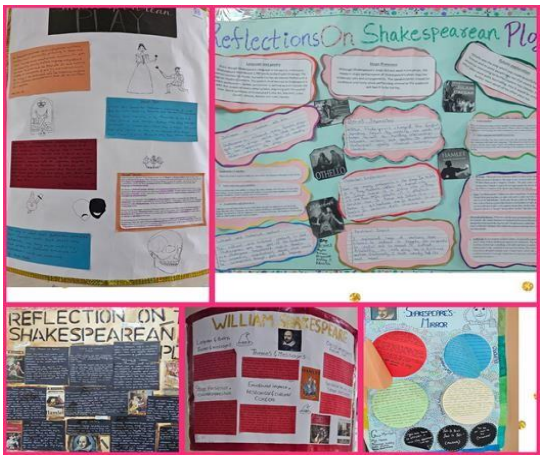
ENGLISH LANGUAGE- *Where Words Paint a Canvas of Expression*

GRADE 6

Empathy is a powerful force that has the potential to transform the world. In an effort to understand and promote empathy, Grade 6 students embarked on a project in English Language where they created presentations using different text types. Through blogs, newspaper articles, Facebook pages, and interviews, students shared their views on how empathy can change the world. Students discussed real-life examples of empathy in action and brainstormed ways they could contribute to spreading empathy in their community and beyond.

GRADE 8

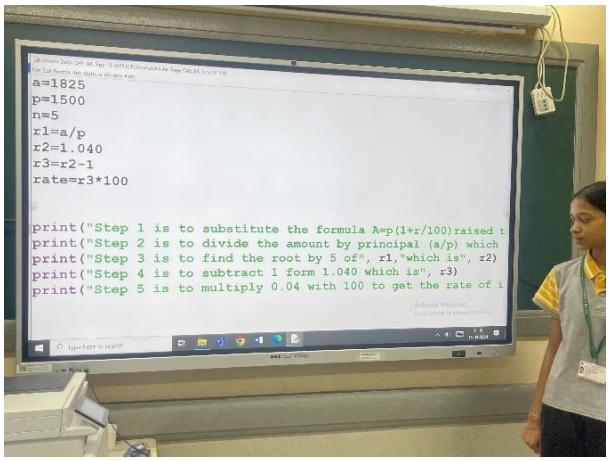
Grade 8 students engaged in reflective writing on a Shakespearean play, fostering deep insights and appreciation for storytelling through interactive activities and discussions. They analyzed characters intricately, drawing connections to contemporary issues and wrote poems reflecting on the play's approach and historical context. Their exploration highlighted the enduing relevance of Shakespeare's characters and themes in today's world.

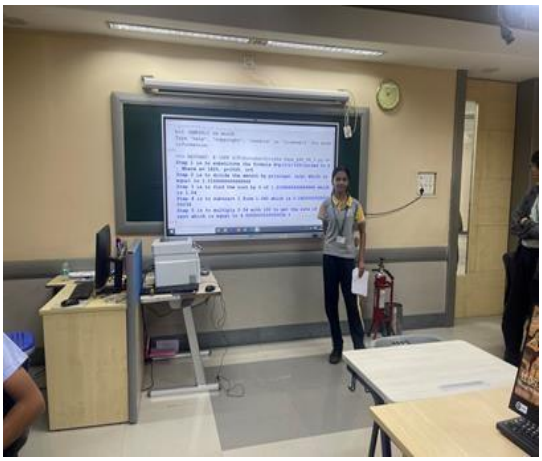


MATHEMATICS- ***The Elegant Poetry of Logic and Numbers.***

GRADE 8

Collaborative Math and ICT Integration: Students were assigned targeted math topics to review through practice worksheets. Additionally, they were tasked with solving similar problems using Python programming, aiming to bolster problem-solving abilities, logical reasoning, and algorithmic thinking. This collaboration aimed to refine students' problemsolving skills and foster a more profound comprehension of mathematical concepts and coding principles by engaging them in hands-on experiences.





ICT-*Transforming Information into Innovation, One Byte at a Time*

GRADE 7,8 & 9

Grade 9 students led a cybersecurity lecture for Grade 7& 8 peers, covering internet basics, risks, safety measures, and ethics. Utilizing presentations and discussions, they engaged Grade 7 students effectively. Positive feedback emphasized active participation and enhanced understanding. This initiative showcased leadership and community building, fostering responsible online behaviour among students.

GLOBAL PERSPECTIVES - *Navigate the Complexities of our Interconnected World*

GRADE 6

Students critically examined articles covering diverse global issues sourced from the NIE Newspaper, with a specific emphasis on developing their logical and analytical skills.

ACHIEVERS SPOTLIGHT: SHINING STARS

"There are no secrets to success. It is the result of preparation, hard work, the sum of small efforts, repeated day in and day out."

LA JOURNÉE DE LA FRANCOPHONIE

Our grade 9th and 10th students participated in a **Tongue Twister** competition at an International Schools event. This was held on 20th March,2024 to celebrate La journée de la Francophonie- a festival celebrated in various French speaking countries around the world to acknowledge and enhance their acquaintance of French language and culture. This helps in sharpening their conversational skills and confidence.

Grade 9: Jai Inani-1st Position

Grade 10: Yashvi Gala- 2nd Position

Grade 9: Vedika Thakkar 4th Position

PRAYATNA EDUCATION SOCIETY IN DELHI WITH ALLIANCE FRANÇAISE DE ROUEN (FRANCE) & QUEBEC (CANADA)

Students of grades 6 to 10 participated in national-level international French examinations, organized by Prayatna Education Society in Delhi, in collaboration with Alliance Française de Rouen (France) and Quebec (Canada). The exams, including French Word Power and Concours Romain Rolland, covered vocabulary, general knowledge about France and Quebec, and applied French grammar rules aligned with their school curriculum. Students achieved high scores, reaching up to 96%.

SOF WINNERS

SOF is an Educational Organization popularizing academic competition and assisting development of competitive spirit among school children.

FIRST ROBOTICS REGIONALS COMPETITION - ISTANBUL

Pranit Shah's (Grade 9c) Team 6024 R Factor won the prestigious " **Industrial Design Award by General Motors**" At the Marmara FRC Regional in Istanbul.

UNDER 14 BASKETBALL NATIONALS TOURNAMENT

Nihit Mundra of Grade 8 has been selected for Under 14 Basketball Nationals Tournament which is to be held in Delhi.

WEEKEND SPORTS TOURNAMENT 2024

SVKM JV Parekh International (Age 9-14) won against CNM School.

HIGHLIGHTS AHEAD… DON'T MISS OUT ON THE EXCITEMENT!

As we wrap up another successful month at our school, we eagerly anticipate the arrival of April and the exciting preparations for the upcoming **Climate Chronicle Carnival** in May**.** April promises new opportunities for growth, learning, and achievement, as we continue to strive for excellence in all aspects of our educational journey. With enthusiasm and dedication, we look forward to engaging our students in meaningful activities that promote environmental awareness and stewardship. Together, let us embark on this journey with optimism and determination, knowing that our collective efforts will make a positive impact on our school and the world around us.

"IN THE JOURNEY OF EDUCATION, EACH STEP TAKEN TODAY SHAPES THE PATH TOWARDS TOMORROW'S SUCCESS."

IBDP / A LEVEL SECTION

1. ***WOMEN OF WONDER: Celebrating Diversity and Equality on 8th March 2024 and always.***

"There is no limit to what we, as WOMEN, can accomplish.

- Michelle Obama"

Women's Day is celebrated worldwide on the 8th of March to honor the achievements and contributions of women in various fields. In JV Parekh International School, this year's Women's Day was particularly special as the male teachers took the initiative to organize a heartfelt celebration for their female counterparts. The event included a cake cutting ceremony, distributing small souvenirs, and hosting a special lunch to honor the hard work and dedication of the female teachers.

2. ***PI CONTINUUM: A Vertical Celebration of Math Excellence from grade 6 to 12***

"Life is lot like a PI, sometimes its irrational, but always fascinating."

Just like Pi's infinite and irrational nature, JV Parekh International School's Pi day celebration was in-Pi-nitely fun with an array of mathematical marvels and ecstatic learning moments. On 14-3-2024, the IB Year 1 students hosted an extravagant Pi Day event for the secondary students of Grade 6,7,8 and 9 which ignited their passion and zeal for mathematics and inspired them to make mathematical learnings more enlightening and lively.

The celebrations kicked off with the 6th and 8th graders being treated to an informative presentation from all about Pi, the never-ending number to why it is celebrated particularly on 14 March. To test their newfound knowledge, the students then participated in a fun and engaging quiz, in groups of 6, tailored to their specific grade levels. This quiz acted as a springboard for a thrilling race activity called the 'Pi - Dash', where the group that came first from each class joined forces. The race featured three progressively challenging checkpoints, wherein they were divided into 2 students per checkpoint, requiring high collaborative skills and problem-solving skills to succeed. The remaining students on the other hand participated in a Pi-

Mandala Activity, for which they were given a sheet with a ‘Pi’ outline and asked to draw mandala patterns as it provides therapeutic benefits by promoting relaxation, mindfulness, and creative expression."

Meanwhile, the 7th graders embarked on a captivating journey through the history of Pi. A play that re-enacted the efforts of Archimedes and all his other scribes who tirelessly sought to unravel Pi's mysteries. Following the play, the students were divided into groups of six and put their Pi knowledge to the test in a fast-paced rapid-fire quiz. Answering correctly provided them with an incentive for the next activity as each correct answer was rewarded with a delectable cake-decorating ingredient, from frosting and Oreos to chocolates and more! They were asked to put their creativity in action by decorating the cakes given to them. We saw everything, from the cakes cut into Pi shapes to Pi shapes made by the toppings earned. The excitement was palpable as the students collaborated to create their own masterpieces. It was truly remarkable witnessing the creativity of all the children shine brightly.

Ninth graders got a taste of the fascinating connections between Math and science during the Pi Day presentations! They explored the golden ratio, the infinite paradox theory, and how sound oscillation works. The sound presentation wasn't just theory – students even got to participate by creating sound waves with their voices! The hands-on learning continued with a pendulum experiment where students worked in groups to see physics principles in action. This engaging mix of Math and science concepts made Pi Day a truly memorable learning experience!

In an initiative brimming with both sweet treats and social responsibility, the IB students transformed themselves into baking wizards! They whipped up a delightful batch of 435 cookies, showcasing their culinary skills and teamwork for a fantastic cause. Every single cookie found a happy home, and all the proceeds will go towards purchasing much-needed stationery for an underprivileged school. This delicious endeavour is an extension of the school's Social Responsibility Club, a student-run organisation dedicated to making a positive impact on the community. Through their hard work and dedication, the IB Year 1 students not only satisfied sweet tooth's but also ensured that students in another school will have the tools they need to succeed!

The Pi Day festivities proved to be a resounding success, filled with both entertainment and valuable learning experiences for the students. The IB Year 1 organizers also gained valuable insights into managing large groups, collaborating and organizational skills as well as nurturing a love for mathematics.

*3. **GLOBAL FRANCOPHILES: A Day of French Language and Culture"***

"One thing I can say about the French language is that no one in the world loves their language as much as they do. – Mads Mikkelson"

La Journée Internationale de la Francophonie - The International Day of Francophonie is observed on March 20th each year to promote the French language, cultural diversity, and the values of solidarity and cooperation among Francophone countries. This day serves as an opportunity for Francophone communities worldwide to celebrate their shared language and culture.

This year FRANCOFUSION, was organized by the Association of Indian French

Professionals & Researchers (AIFPRO) with the support of The French Institute in

India and under the high patronage of the Consulate General of France in Mumbai.

As part of this event, two interschool contests were held for all school student's in Mumbai: 1. French Singing Competition & 2. Tongue Twister competition.

We are delighted to announce that our French students Jai Inani, Yashvi Gala and Vedika Thakkar participated in the Tongue Twister competition and won the First, Second and Fourth Prize. The Consulate General of France in Mumbai Mr. Jean- Marc Séré-Charlet and Mr. Prash Palanimalai, Attaché de coopération pour le français were the Chief Guests of the event.

Bravo Francophiles!

Winners of the event

4. ADIEU AND ADVENTURE: Honoring Graduation and Farewell Day of grade 10 & 12 batch of 2024.

"Go confidently in the direction of your dreams. Live the life you have imagined
- Henry David Thoreau"

At SVKM JV Parekh International School, March was a historic month as we bid adieu to our Grade 10 and 12 graduating students. The graduation and farewell ceremony, which took place on March 25, 2024, was a lavish event that included poignant speeches, joyful performances and tender farewells. The occasion honored the relationships and memories that our students made while attending our prestigious university in addition to their academic accomplishments.

Our esteemed dignitaries, including Chief Guest of the Day Dr. Ramesh Bhat, Vice Chancellor of NMIMS, and President of SVKM Shri Amresh Bhai Patel, were cordially welcomed before the official commencement of the event.

The graduation ceremony was an emotional moment that marked the end of years of growth, camaraderie, and hard work. As our graduates put on their caps to celebrate turning a new page in their lives, there was a palpable sense of exhilaration mixed with melancholy. The act of donning caps represented our shared satisfaction in each graduate's accomplishments as well as our excitement for their bright futures. The graduation ceremony was a vibrant celebration of the many skills present in our school community, rather than merely a formal event.

Through orchestral pieces, dancing medleys, and prayer hymns, students displayed their talents to the audience, enthralling them and inspiring feelings of pride and nostalgia. Our kids displayed their enthusiasm and ingenuity with fascinating dance routines and resounding musical

performances that filled the auditorium. The entertainment portion strengthened the notion that learning is not limited to textbooks by bringing joy and affintiy to the occasion.

We went on an emotional journey across the years as we celebrated the graduation ceremony. The film beautifully conveyed the priceless moments, triumphant over obstacles, and unified spirit that characterize our institution. A tender reminder of the relationships forged, the lessons learned, and the progress were provided by glimpses of the past. Our audience were given insights into the life-changing experiences of our graduating seniors through moving speeches delivered by staff members and student representatives. These insights ranged from memories of Grade 10 to reflections on their experiences in the IB and A Levels.

In his stirring speech, Vice Chancellor Dr. Ramesh Bhat encouraged the graduating students to seize the chances that lay ahead with bravery and tenacity.

Students reminisced the opportunity of their academic experiences, friendships, and personal development during the Grade 10 farewell at SVKM JV Parekh International School. As students got ready for the next chapter of their life, the event strengthened community ties and gave them a sense of pride and confidence. As we bid goodbye, we wish our graduating students continued success and look forward to their bright futures. The event exemplified our school's dedication to lifelong learning and leadership development.