



CREATING AN INTERNATIONAL INDIAN

SVKM J.V. Parekh International School
Presents



DIPLOMA
PROGRAMME



Shri Vile Parle Kelavani Mandal's
SVKM J V PAREKH INTERNATIONAL SCHOOL

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AN INTERNATIONAL VISION



Dear Children and Parents,

The International Baccalaureate Diploma Programme at SVKM J V Parekh International School was instituted with a vision - a vision of grooming young minds in the highest ideals of humanity; igniting in them that insatiable quest for wisdom; enabling in them the skills that would allow them to leave an Indian footprint in the sands of time. The International Baccalaureate Diploma Programme was to be the medium of another SVKM initiative - to redefine the way education and learning should be approached at this age when though students just step out of school they are expected to take that big leap into the world.

I am more than contented with the progress of our vision. We think our mandate at SVKM J.V. International School is to ensure that challenges do not become hurdles for these young minds. Here, through a visionary curriculum; an optimized, technology-enabled infrastructure; and primarily, a motivated and energized faculty empowered by the best

teaching learning practices - the solutions have been put in place ensuring the problems do not arise. We humbly intend to create individuals who learn to learn so that the entire society learns to learn.

The great strides taken by our students in bridging distances and creating empathies and sensitivities along with cognitive achievements have truly validated our International Baccalaureate Diploma Programme initiative.

SVKM J.V. International School will continue to reinvent itself as we believe that perfection is not an end but a process in this aspiration to be the first among equals. The Alpha Leo Club and the SVKM Centre for Performing Arts have been two outstanding additions to the Diploma Programme. At SVKM we believe that education is the smile on a child's face, it is the glint of intelligence in a child's eye, it is the spring in the child's step as she marches ahead confidently to stake a claim in this beautiful world.

Mr. Amrish Patel
President
SVKM

PRINCIPAL'S MESSAGE



Dear Students and Parents,

SVKM J V International School is a proud, mission-driven community providing a world class education, celebrating the fact that each student is different, as a person and as a learner. We believe that powerful learning and teaching occurs under a shared spirit of respect which creates a passionate schooling experience recognized for its warmth, energy and excellence. Here, people are valued and can fulfill their potential - both as teachers and learners. We offer the IB Diploma curriculum which is a balanced course nurturing the child to develop as a whole individual.

Originally developed in 1968 to provide a common curriculum and a university entry credential for geographically mobile students, the International Baccalaureate Diploma Programme (IBDP) is now taught world-wide. Valued by universities around the world, the Programme offers an education designed to stimulate the intellectual curiosity of each child. We foster a positive spirit and believe in partnership between students, parents, teachers and support staff striving to create a milieu that sustains excellence. Our distinction lies in the pursuit of high academic attainment through support, encouragement, praise and motivation. "I cannot teach anybody anything, I can only make them think"- Socrates. Open mindedness, a multicultural orientation, independence, a global outlook, multiple intelligences and abilities - these are the premium qualities needed today.

"Develop a passion for learning.
If you do, you will never cease to grow".
Anthony J. D'Angelo.

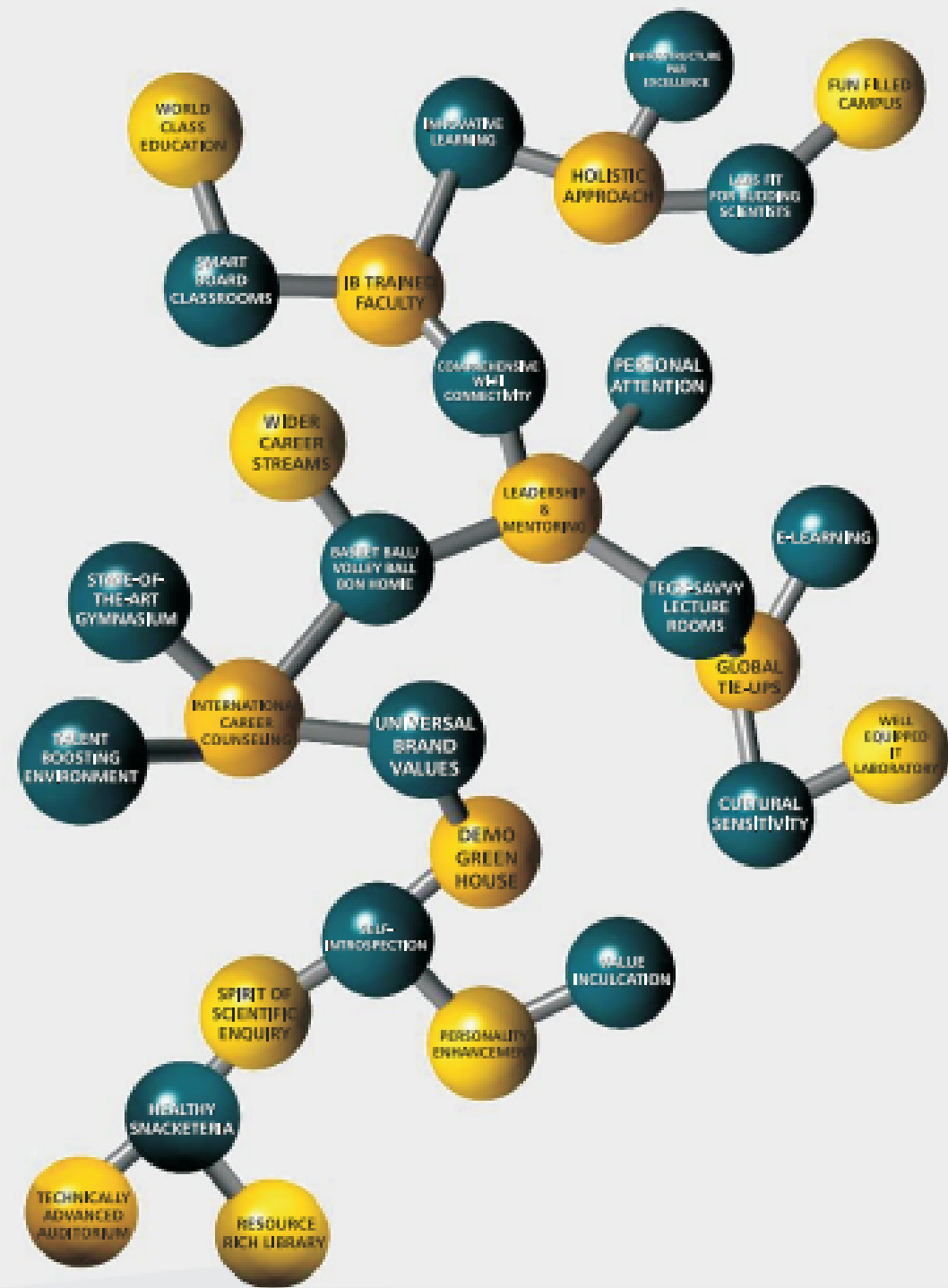
As a 21st century organization, the school desires to set an approach to learning that incorporates inquiry, research, analytical thinking and an ethical approach that becomes a lifetime habit. The students are helped to focus on confidence building, while nurturing a strong sense of social and environmental responsibility through academic and co curricular activities as we believe, like Paul "Bear" Bryant that, "It is not the will to win, but the will to prepare to win that makes the difference".

I strongly believe that education is a collaborative effort that involves professional administrators, committed teachers and motivated students. We dedicate ourselves as professional administrators in creating a dynamic education programme empowering the students in a global perspective. We are a group of diverse experiences and outlooks, committed to excellence in preparing learners for enriched opportunities worldwide. In short, learning at SVKM is a wholesome package of attitude, challenge and opportunity.

Dr. G. Swaminathan
Principal
SVKM J.V. Parekh International School

IBO IN INDIA

With the IB philosophy focusing on holistic learning, flexibility in subject selection is an inherent aspect of the programme. As such the programme recognises both - a subject mix of the sciences and humanities and a mix of PCB or PCM as necessitated by the Indian medical and engineering institutions, respectively. Moreover, despite an international footprint that does not measure student excellence in percentage terms, Indian students are being given mark sheets with percentages to facilitate their admissions in Indian universities.



MISSION

SVKM J V Parekh International School is committed to nurture inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges and act as harbinger of peace and harmony

VISION

With a conviction that every child is bestowed with an innate ability to excel, SVKM J V Parekh International School endeavors to draw out the best in its students by facilitating holistic and life long learning through meaningful opportunities and enabling environment that encourage creative thinking, free expression and conscientious action; making them global winners



THE INTERNATIONAL FOOTPRINT

Created in Geneva in 1968 by a group of member schools of the International Schools Association, the International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum, aimed at students aged 16 to 19. It leads to a qualification that is widely recognized by the world's leading universities, including those here in India.


The Diploma Programme prepares students to logically question and understand facts before accepting and memorising them. It focuses

on developing their thinking skills and creates confident individuals who are prepared at the school level itself to enter various universities of their choice both at the under graduate and post graduate levels. The programme encourages them to:

- ask challenging questions
- learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures.

Designed to give students a global platform, IBDP's unique mix of subject specialisation with a focus on logical understanding and seamless learning is finding greater appreciation and acceptance amongst faculties and institutes across the Indian universities. IB students have been found to manage challenging situations in a far more confident and successful manner. Needless to say, those selected for the programme are from amongst the brightest and the best.



A photograph of a modern office interior. The space features a large glass wall on the left, a checkered floor, and a colorful abstract painting on the wall. The lighting is warm and modern. A blue callout box is overlaid on the top right of the image.

Launching IBDP at SVKM brought two like-minded philosophies together to create a unique learning environment that aims at designing and defining a community of International Indians. The environment that is created for them is obviously benchmarked at the best globally. To that end it is not enough for us at SVKM J V Parekh International to simply meet the IBDP regulations on campus facilities and faculty training but our attempt is to far surpass them.

AN INTERNATIONAL
AMBIENCE



AN INTERNATIONAL
BENCHMARK

FACULTY

Powered by a team of highly qualified, experienced and dedicated educationists from India and abroad, the SVKM J V Parekh International School has a pool of highly respected masters in the fields of knowledge, research and technology. Trained by the IBO, the faculty goes through varied training workshops at regular intervals to ensure that they compliment the exacting demands of the IB curriculum always.

While the IB regulation insists on a maximum 1:20 faculty-student ratio, SVKM J V Parekh International School prides itself on an enviable ratio of 1:4, ensuring each student gets personalised attention from the faculty members. Moreover, a constant review of educational practices within the school ensures that the school is always in tune with the high ideals of its vision and mission.





CAMPUS

Spread across a spacious 43,000 sq. ft. (approx), the SVKM J.V. Parekh International School creates an ambience that is open, refreshing and vibrant. One that inspires ideas and encourages healthy thinking.



RESOURCE POOL

The IB Programme demands extensive research. For students wanting to tap resources beyond the net, SVKM J V Parekh International School has subscribed to an e-library with advanced packages like EBSCO at a cost of Rs. 60 lac p.a. and new-age 'Black-Board Technology'



CLASSROOM

Aesthetically designed, our infrastructure provides for a perfect learning environment. Air conditioned classrooms, acoustically designed and WiFi connected, offer interactive digital boards, LCD projectors, Smart Boards and flexi seating to facilitate interaction, brain storming sessions and collaborative group work.



LABORATORIES

Designed according to IB norms, the well equipped and spacious, state-of-the-art laboratories ensure students get the required exposure to scientific reasoning in a safe and healthy environment.



RESEARCH ORIENTATED

SVKM's CB Patel Research Center compliments the research-oriented IB teaching-learning methodology by supporting students while they complete Group 4 projects and Extended Essays where they have performed exemplarily in the past year.

Over and above this, SVKM J V Parekh International School students have easy access to visiting faculty from amongst the highly qualified and richly experienced pool of professionals on board in all SVKM institutions. Students are also free to share print and online resources of NMIMS and other libraries on the SVKM campus as well as conduct research at the American Library and the British Council Library.



HEALTH AND FITNESS

Though clichéd it's true - health is wealth. SVKM's hi-tech equipment at the 'Health Centre' along with the swimming pool, play ground and table tennis rooms give each child the physical and mental strength to build oneself for an entire life time.



LIBRARY

With access to a plethora of publications on varied subjects as well as large pool of e-resources, this state-of-the-art facility ensures that reading is a way of life for our students. Other than keeping them updated on international news and views on various subjects, the library inspires their literary talents and encourages effective writing skills.



LOUNGE

A place to relax and unwind, our separate girls' and boys' lounges allow our students to focus on the simple pleasures of life as they pursue both, challenges and opportunities with equal relish.

AN INTERNATIONAL CAMPUS



This is an Architect's impression of the new School Building

AN INTERNATIONAL EDUCATION



CAS (Creativity, Activity and Service), TOK (Theory of Knowledge) and the EE (Extended Essay) constitute the core of the Diploma Programme and at SVKM J V Parekh International School we offer a distinctive and unique experience of these.

CAS (Creativity, Activity & Service)

Mélange is the name of the CAS Programme at SVKM J.V. Parekh International School. Participation in the School's CAS programme encourages students to be involved in artistic pursuits, sports and community service work, thus fostering student awareness and appreciation of life outside the academic arena. An array of activities like Archery, Judo, Rifle shooting, Salsa, Bonsai, Japanese language learning, Guitar, Yoga, Basket ball, Football, Table Tennis are some of the remarkable features of our CAS activities.

The Service aspect of CAS has got an incomparable boost by the 'Alpha Leo Club of SVKM J V Parekh International School', the first instituted by any school in India, mentored by the Lions Club, Juhu in order to nurture responsible leadership, social conscience and youthful enterprise in our teenagers groomed in activities as diverse as working with the hearing impaired, orphans, old age homes and other Non Governmental Organisations.

Our latest initiative is the pursuit of Creativity in conjunction with the SVKM Centre for Performing Arts, a place for the cultivation of art in all its forms and in the process nurturing an aesthetic sensibility

and a sublimity of soul in the children who will be groomed there.

"Our CAS Programme, Mélange, comprises of activities that are both interesting and challenging in a way that would help us develop a personality that gives us an edge in all walks of life. Creativity quintessentially includes sessions of art, craft, dance, drama, cookery, music, writing, debates and so on, designed to enhance our innovative and sensory skills. Activity, as the word implies, involves activities like football, basketball, throwball, judo, cricket etc. which propel us along the path of mental and physical fitness and discipline. And last but not the least comes Service which is made up of visits to orphanages, charity homes and old age homes, through which we aim to sensitize ourselves to our surrounding society and give us an opportunity to contribute to its growth. A platter filled with activities both within and outside school on a regular basis, including excursions and outstation trips, it is definitely one that promises to fill our appetite for novelty, distinction and also rejuvenation!" ...Aditi Balwaly Batch 2018

TOK (Theory of Knowledge)

The interdisciplinary TOK course is designed to provide coherence by exploring the nature of knowledge across disciplines and encouraging appreciation of other cultural perspectives. The course culminates in the TOK festival which celebrates the pursuit of knowledge through activities, guest lectures and paper presentations

in diverse areas of knowledge.

"The Theory of Knowledge, TOK, may initially sound abstract, theoretical and complicated, but it actually is opposite. The unique component makes our education less complicated, less knotted and easier to comprehend and therefore more valid in today's world where knowledge has

exploded and has become increasingly specialized. The TOK activities and discussions helped me discover and express my views on issues of global or local importance enriching my thinking skills like homosexuality and commercialization of cricket which would have been limited to what I hear or read generally in my daily life. My thought process and views have been stimulated to consider diverse perspectives and have therefore

matured. I am able to see how profits made by the business man are justified without necessarily degrading the value of the sport. The subject focused on my transition from a learner to a knower and thinker. It has broadened my perspective, and opened the previously the locked spaces of my mind."

...Ruchika Agarwal, Batch 2010

EE (Extended Essay)

The Extended Essay has a prescribed limit of 4,000 words. It offers the opportunity to investigate a topic of individual interest from the subjects prescribed by IB. It thus acquaints students with the independent research and writing skills expected at the university level. SVKM J V Parekh International will utilize anti-Plagiarism software to ensure academic honesty. 'The 4000 word Extended Essay had seemed a daunting task initially but we soon saw its advantages. The Extended Essay can be written in any subject of personal choice. This meant that I could choose the subject in which, I had a special interest

and dwell deeper into areas in a way in which I otherwise would never have. This made the entire process of the essay writing even more interesting and intriguing. The Extended Essay, gave me a vast amount of experience in the field of research and helped me develop my analytical skills at such a young age, which I would never have imagined and having learnt all this through the essay, it feels completely remarkable'.

...Viram Shah, Batch 2010

SUBJECTS OFFERED

GROUP 1:

ENGLISH

Enabling Global Mobility

The IB Group 1 study of English Literature seeks to capture the idealistic essence of the International Baccalaureate Diploma Programme by cultivating cross cultural sensitivities, sympathies and empathies. It appreciates the richness of the cultural diversities and yet points out the archetypal presences in literatures of all languages by the study of world literature texts. An aesthetic spirit and a sensitive soul are fostered by the exposure to the world's best literary minds and works of art in all genres. It encourages proficiencies in oral, written and communication skills in the lingua franca of the world. Globalisation and the blurring of the world's boundaries has a lot to do with the enabling presence of the English language.

A truly evolved and self actualised individual awaits you at the end of your study of the course.

GROUP 2:

• LANGUAGE B

Hindi

Hindi is now going global. It is:

- The World's 3rd most spoken language.
- The language of Bollywood.
- The most powerful tool for marketing and advertising.

The language which is capturing the internet.

- The language that creates an Indian identity in Global Institutions and Universities of the U.N.O.
- The only Indian language which has facilities of learning and teaching in 165 universities outside India.

FRENCH

Le deli (The Challenge): Face the challenges of learning a foreign language

- Welcome to the land of Coco Chanel, Louis Vuitton, Cartier, Christian Dior, Wines and Champagne
- Pamper your taste buds with delicious French cuisines and cheese connoisseurship.
- Understand the different regions and their specialties.
- Explore History, Culture, Language, Travel, and much more.

GROUP 3:

• INDIVIDUALS AND SOCIETIES

Economics

Bull's Eye

Economics is the study of the performance of economies, management of inflation and unemployment, economic development of poor countries, pollution, global warming, international trade and finance. Economics is a growing and an extremely practical field. It is the top major at Harvard, Princeton, Columbia, Stanford and other Universities of Pennsylvania and Chicago.

A major in Economics is an excellent preparation for careers in business, government and law, as well as for specific areas in education, journalism, foreign service, consulting and politics.

Business and Management

Search for the Management Guru Within

The word 'Manager' draws a lot of attention as a management program provides a successful future. Business and Management in the IB syllabus is one such subject which encompasses all the factors needed for managing an organization at the conceptual and the practical level.

Digital Society

Unravelling Digital Threads: Understanding Tech's Impact on Society

Digital society invites students and teachers to work together to explore the challenges and changes faced today in technology, media, ethics and policy through conceptual and contextual lenses.

The course is designed for young people interested in exploring the impact and importance of digital systems and technologies in the contemporary world.

SPANISH

¡Hola!

The stately elegance of the flamenco to the vibrant tunes of the guitar .From paella, gazpacho soup, tortilla de patatas to jerez, cider and oranges. And of course, Picasso. Fiestas, siestas, tapas-experience life Spanish style
Enjoy Spanish culture is best in the Spanish ab initio classes!

Psychology

Building Empathies

Psychology is the systematic study of behaviour and mental processes. Psychology has its roots in both the natural and social sciences, leading to a variety of search designs and applications, and providing a unique approach to understanding modern society Psychology examines the interaction of biological cognitive and socio cultural influences on human behavior, thereby adopting an integrative approach.

Understanding how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behaviour. Cultural diversity is explored and students are encouraged to develop empathy for the feelings, needs and lives of others within and outside their own culture This empathy contributes to an international understanding. The ethical concerns raised by the methodology and application of psychological research are key considerations in IB Psychology

GROUP 4:

• EXPERIMENTAL STUDIES

Physics

Introspecting discoveries

Physics is the study of matter; energy and their interaction which plays a key role in the future of human kind. It generates fundamental knowledge needed for future technological advances that are required to drive the economic engines of the world. Physics extends and enhances our understanding of other disciplines, such as the earth, agricultural, chemical, biological, and environmental sciences, plus astrophysics and cosmology subjects of substantial importance to tomorrow's world.

Chemistry

Chemology

The formulation of fragrances, synthesis of polymers and dyes, analyses of ores, food and pesticides, study of air pollution and environmental hazards and calculations of energy values of molecular structures are some examples of the scope of chemistry.

The primary aim of the IB Chemistry curriculum is to provide students with a solid foundation for understanding Chemistry and its fundamental concepts. It calls upon students to think critically, logically and creatively. The department at SVKM J V Parekh International School believes that students learn Chemistry best by doing Chemistry.

Biology Biocare

The study of Biology is important because.

- It introduces students to the unit of our existence- The Cell.
- Deals with intricate aspects of molecular biology in the chemistry of Life.
- Helps in understanding of the fundamentals of genetics in Genetic Engineering and Technology.
- Covers human health and physiology to help understand the human body machine.
- Ecology and plant physiology to help understand the environment and pave the way for green world.

Environmental Systems and Societies (ESS)

Develop an E-soul

As a transdisciplinary subject ESS is designed to combine the techniques and knowledge associated with experimental sciences and individuals and societies.

The aims of ESS are

Appreciate that human society is both directly and indirectly linked to the environment at a number of levels and variety of scales and promote critical awareness of a diversity of cultural perspectives.

Provide a body of knowledge, methodologies and skills to promote understanding and analysis of environmental issues and processes at local and global levels.

Recognise the extent to which technology plays a role in both causing and solving environmental problems and appreciate the value of local and international collaborations for the same ESS a transdisciplinary subject which is taught under both Group 3 and Group 4 subject groups.

DESIGN TECHNOLOGY

Through studying Design Technology, students should become aware of how designers work and communicate with each other. While the design methodology may take on a wide variety of forms, it is the emphasis on a practical approach through design work that characterizes this subject.

GROUP 5:

MATHEMATICS

Math-O-Mania

Mathematics is essential because it serves as the universal language that unveils the concealed patterns, structures, and relationships governing our world, from the smallest particles to the vast cosmos.

Analysis and Approached Mathematics:

Analysis and Approaches (AA) Mathematics is primarily focused on theoretical elements, aiming to provide students with the ability to examine abstract mathematical theories that underpin all mathematical computations.

Application and Interpretation Mathematics:

Applications and Interpretations (AI) Mathematics revolves around the real-world application of mathematical concepts, with a notable emphasis on statistics and distribution as crucial elements within the curriculum.

GROUP 6:

• THE ARTS

Film

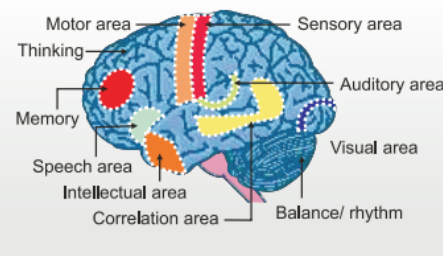
Cinemascope

Film is both, a powerful communication medium and an art form. The DP film course at SVKM J V Parekh International School - the only one of its kind offered in India at this level- aims to develop students' skills so they become adept in both interpreting and creating film concepts. The DP Film course will enable students to explore film history, theory and socio-economic backgrounds. It will develop students' critical abilities, enabling them to appreciate the multiplicity of the cultural and historical perspectives in Film. Students will get opportunities to work individually and in collaborative groups, to attend guest lectures and workshops by the stalwarts from the world of Indian cinema, to attend national and international film festivals, to visit studios and also to create short films as part of their curriculum.

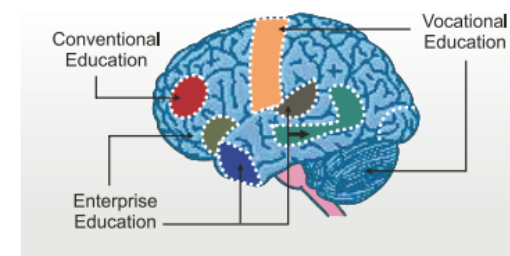
DEVELOPING SQ & EQ ALONG WITH IQ

Conventional Indian Education is very left brain focused. Mostly using the memory, visual and speech area of the brain, this system sharpens the child's intellectual quotient neglecting the spiritual and emotional quotient. The International curriculum at IBDP has been designed with a focus on the "whole brain". With the result subjects and teaching are designed to use motor skills, thinking skills, sensory areas, auditory areas, intellectual areas and the balance and rhythm areas as well.

Functional areas of Brain



Education and functional areas



IBDP ASSESSMENT

The assessment procedures emphasize understanding and application of knowledge, not just the student's ability to regurgitate information.

Assessment for the IB Diploma is criterion-referenced and not norm-referenced, which means that students are not placed onto a normal distribution curve with a set portion of students deemed as having failed the course. Instead the criterion referencing method involves a clear criteria setting for assessment in order to clarify what is required of students and assist instructors in determining what they need to teach. Thus insuring reliability of feedback offered to students as the criteria serve as points of reference for instructors to use when grading students' work.

ACADEMIC INTEGRITY

It is a value that IB promotes to nurture not just ethical hygiene but to also ensure that students tap their own latent genius, creativity and strengths. The nature of assessment varies according to the subject, but in general it focuses on academic honesty wherein students are encouraged to carry out reference work but not permitted to copy blatantly from reference material or for that matter quote without giving appropriate credit to the original author.

PERSONAL RESEARCH WORK

A strong element of research is present in all the subjects and is incorporated in the syllabus, teaching and the assessments. All students must give evidence of their ability to carry out independent work and students at the end of the Diploma Programme find themselves well equipped and prepared not just for higher studies but also their careers.

TYPES OF ASSESSMENTS

To enable students to have the opportunity to demonstrate their abilities, a variety of assessment methods, which take into account their different learning styles and cultural experiences are used. All subjects are externally examined, which means that an international grading team hired by the IBO evaluates the students' work. Most subjects also require internal assessment, which necessitates an external moderation procedure to ensure that uniform standards are maintained. Almost all assessments are examined/moderated by IBO.

1. An Extended Essay of about 4000 words - It is one of the core components of the Diploma programme. This essay is assessed by an external examiner but must be accompanied by a report from the teacher/supervisor.
2. The Theory of Knowledge essay (another core component) of 1600 words which is externally assessed.
3. Internal Assessment in most other subjects - This may take the form of guided course work, oral assessments, project works, field work and / or laboratory work. All internal assessments are subject to external modification.
4. Written examinations are held in May in the students' senior year. The examinations include a variety of assessment techniques such as essay, short answers and multiple choice tests. They are prepared and assessed by the examining panels responsible for each subject (otherwise known as the International Grading System) at the IBO.



• THE IB LEARNER PROFILE

The International Baccalaureate Programme looks at students willing to work hard and work smart at their studies. What gives our students an edge is:

1. Their ability to cope with several demanding classes simultaneously.
2. Their willingness to develop personal study habits including self-discipline, self-motivation and time-management.
3. Their capacity to think critically and creatively.
4. Their fluency in a second language or the willingness to become fluent in one.
5. Their international outlook and a genuine concern for others.



The Programme, while demanding, is designed such that the average and above average students automatically develop interest in almost all subjects and are able to identify their individual strengths and build on talents and skills. The challenge for the IB trainers is to chisel young minds to be:

- **INQUIRERS**
- **THINKERS**
- **COMMUNICATORS**
- **PRINCIPLED**
- **OPEN MINDED**
- **CARING**
- **RISK TAKERS**
- **BALANCED**
- **REFLECTIVE**



AN INTERNATIONAL GENERATION



• AN INTERNATIONAL ASSIMILATION PROGRAMME

ORIENTATION FOR PARENT AND CHILD

Since the IB philosophy focuses so sharply on building the students' skills, it is critical to understand the child's mind keeping in focus his/her inherent strengths and weaknesses. At times even helping parents recognise the same. SVKM J.V. Parekh International School's pre-admission policy involves an extensive one-on-one session with each individual parent and child, to ensure that the student's decision to join the IB Programme and choice of subjects is matching his/her aptitude and interest level. This method ensures a higher degree of success for both pupil and teacher and larger comfort level for parents.



BRIDGE PROGRAMME

IBO's entry into India has received adulation and generated excitement amongst the teaching and student fraternity. Yet, at SVKM J.V. Parekh International School we understand the acclimatisation difficulties it can pose for students groomed under the varied Indian certification curriculums. As such every new batch selected for the IB programme is taken through a fortnight long basic understanding workshop. The workshop helps them:

1. Understand the IB philosophy
2. The subject syllabuses and the mixes they can opt for
3. The assessment procedures
4. The assignment system
5. Building the right attitude and aptitude to successfully meet the challenge of IBDP

Overall, it brings the students coming from different backgrounds, to a common platform, so that the learning process can begin at the same level and continue at a coordinated pace.

STUDENT SELECTION PROCEDURE

After an Orientation session with parents and children, interested students are called in for a Common Entrance Test which tests language skills, general knowledge and logical reasoning. Students clearing this test are then called in for a Personal Interview. All three levels of admission follow clear guidelines from IBDP and are supervised by IB trained faculty before a provisional admission is granted.

SCHOLARSHIPS

To stimulate, reward and sustain academic excellence the School awards scholarships. Students of merit with 90% and above from any academic board (Grade X) will be awarded scholarships.



MUSIC ROOM



AUDITORIUM

A state of the art auditorium with the best acoustics and lighting to provide a perfect platform for our young talent as well as a venue for lectures, seminars and symposiums to add to the academic ambience of the School.

THE FIRST BATCH OF INTERNATIONAL ACHIEVERS



PERFORMANCE AT THE IBDP EXAMINATIONS

We have watched with pleasure our students metamorphose into thinking, evolved and dynamic individuals - something endorsed by the impressive results we have achieved in the IBDP. Young diamonds in the rough have been transformed into sparkling diamonds with facets and shines in their personalities. At SVKM J V Parekh International School while the destination is important, the journey is of equal, if not

more relevance. As our mentor and Hon. The Secretary of SVKM, Dr. Jayant Gandhi says,

"My suggestion to all you parents is not to judge your child on his/her scholastic achievement but try to assess him/her as a whole being and give every opportunity to stimulate his Multiple Intelligences."



The British Council Debating Matters Competition

For three consecutive years SVKM J V Parekh International School has reached the regional Finals of the British Council Debating Matters Competition which shows that at SVKM debating does matter. Intelligent and lively debate on complex social and policy issues, an open and robust debate,

in which ideas can be interrogated, argued for and fought over. All done by young students who need to be trained to pursue knowledge, think critically and act responsibly in an atmosphere of freedom.



SVKM is SARVOTAM

The SVKM Alpha Leo Club performed all the activities of the SARVOTAM acronym-Service to special care; Anaajdaan where food grains were given to an old age home - Jeevan Asha at Andheri- and our Support Staff; Rural care at Aine; Vocational training at the Divine Child School in Malad; Old Age Care involving distribution of sweaters; Tree plantation where they potted trees for the terrace garden and established a bonsai garden; Awareness Drive for the

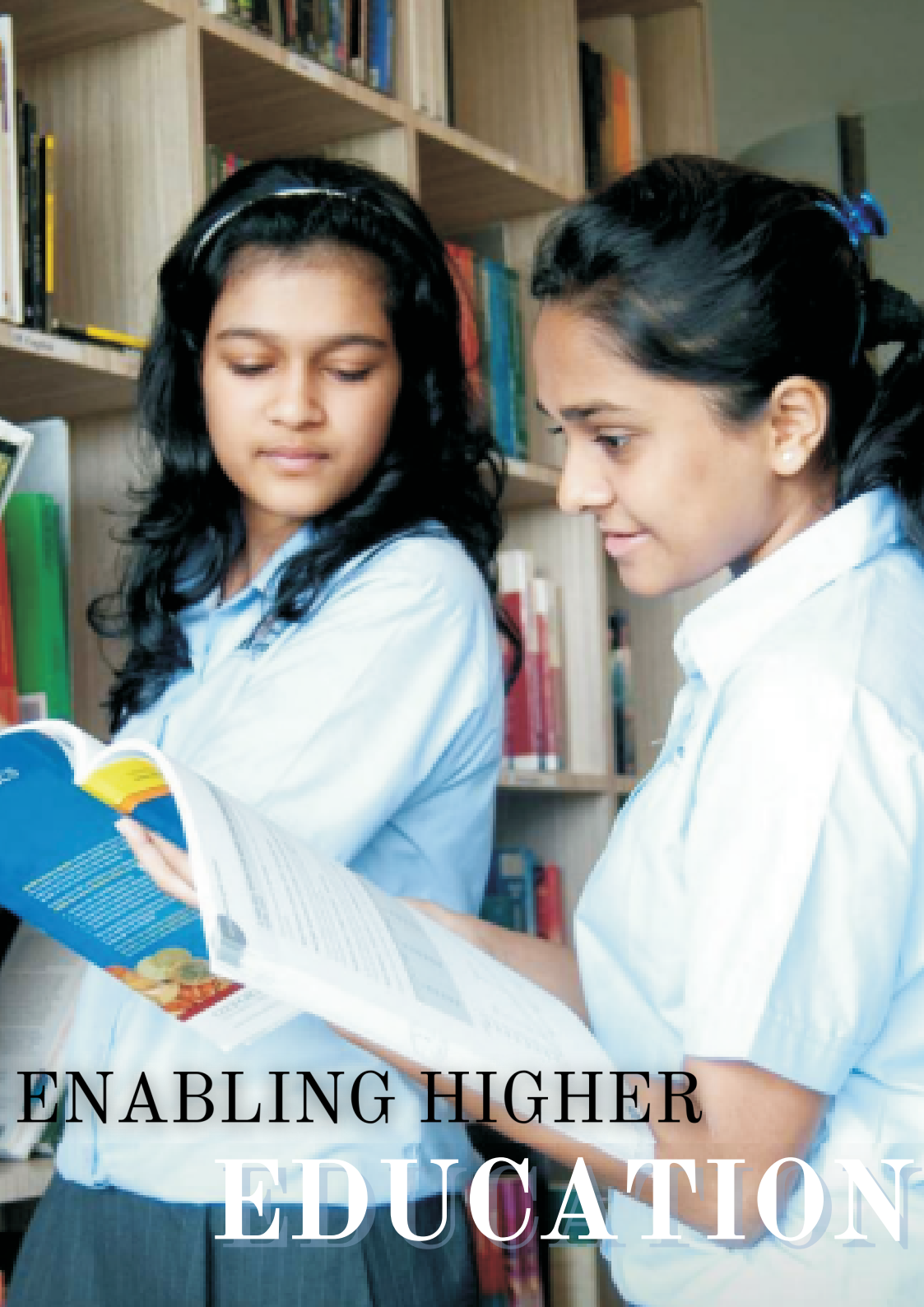


importance of health and hygiene at Aine; Minor care involving contributing English story books for the library at Divine Child School. They helped in organizing the Leo Club Sports Day on our campus as well as organized a beach cleanliness drive at Juhu Beach. All these sterling activities entitled us to the 'Sarvotam Puruskar' in recognition of our outstanding contribution.



SVKM's Tryst With Football Glory

6th February 2010, added glory to the to the history of SVKM J V Parekh International School as our football team emerged as the runner up in the JNS LIGA hosted by JNS IB where 16 Schools competed for football fame. JNS LIGA is one of the most honoured and recognised football event for IB schools all over India.



ENABLING HIGHER
EDUCATION

Counselling for overseas education

To make the right choice from the bewildering assortment of Courses, Universities and countries that are available to students who want to study abroad they need to be guided - both about the options as well as the procedures through its own school University Placement Cell that has successfully advised our cohort to enable opportunities for education abroad

Preferential Admissions to SVKM Institutions

Students will be given preferential admissions in various SVKM institutions subject to terms and conditions.

STUDENT PLACEMENTS INDIA AND ABROAD

University Recognition Abroad

The IB was developed to establish an internationally acceptable university entrance qualification for the student populations in international schools. The IB's reputation for rigorous assessment has given IB Diploma holders access to leading universities in over 110 countries worldwide.

Our students have entered a wide range of universities,

colleges, and other institutions of higher learning throughout the world. Every university in the UK accepts the IB Diploma as an entry qualification. In the US and Canada, IB Diplomas and Certificates are recognized, and universities confer credit or advance placement of up to one year for them.

Our cohorts of IB Diploma graduates have been accepted at:



USA

| College / University | Course |
|---------------------------------|---------------------|
| NYU Tisch School of Arts | Media Studies |
| Purdue University | Engineering |
| Georgiatech University | Engineering |
| Virginiatech University | Business Management |
| Indiana University | Business Management |
| University of California, DAVIS | Pre Medical Studies |

UK

| College / University | Course |
|----------------------------|--------------------------------------|
| University of Westminster | Business Management |
| University of Manchester | B. A. Economics and Business Studies |
| London School of Economics | Actuarial Science |
| Imperial College London | Engineering |

CANADA

| College / University | Course |
|--------------------------------|----------------------------------|
| University of British Columbia | Engineering / School of Commerce |
| University of Toronto | Life Sciences/ Economics |

OPTIONS IN INIDIA

The SVKM Advant-edge

Your small step into the SVKM J V Parekh International school will actually lead you into a large campus of educational institutions at various under-graduate, graduate, professional and doctoral levels. With a clear focus to equip students with advanced knowledge and latest facilities to enhance their skills in a discipline of choice, SVKM has some of India's premier institutions under its aegis like Dwarkadas Sanghvi College of Engineering, NMIMS University, Mukesh Patel School of Technology Management and Engineering (MPSTME), Balwant Sheth School of Architecture, Dr. Bhanuben Nanavati College

of Pharmacy, SVKM's 5-year College of Law among many others. Many of our first batch of Diploma Programme students have gained admissions into these and are shaping their careers in fields as diverse as Finance, Aviation, Architecture, Engineering, Pharmacy, Law, Entertainment and Media. Amity University, New Delhi; HR College; Symbiosis University, Pune; Russell Square are some of the other institutions where our students are pursuing their undergraduate programmes across Mumbai and India proving the IB Diploma Programme's acceptability by Indian academic institutions.

Professional and other Academic Placements in India

| Course | College / University |
|---|--|
| B. Sc. Economics & Finance | Russell Square, Mumbai |
| Professional Tennis | Nick Bollettary Academy, Pune |
| Engineering in Electronics and Telecommunications | St. Xavier's Institute of Engineering, Mumbai |
| Bachelor in Business Administration | Amity University, New Delhi |
| Architecture | Balwant Sheth School of Architecture, Mumbai |
| B. Commerce (Hons.), Accounting and Finance | N M College of Commerce and Economics, Mumbai |
| B. Commerce (Hons.), Financial Markets | Mithibai College |
| Bachelor in Management Studies | Usha Pravin Gandhi College, Mumbai |
| Law | SVKM College of Law, Mumbai |
| Law | SVKM College of Law, Mumbai |
| MBA, Pharmatech | NMIMS University, Mumbai |
| Mechanical Engineering | Mukesh Patel School of Technology Management and Engineering (MPSTME) , Mumbai |
| Bachelor in Management Studies | H R College, Mumbai |
| B. Sc. Information Technology | Thakur College, Mumbai |
| Bachelor of Arts | St. Xavier's College, Mumbai |
| Bachelor of Arts | Mithibai College, Mumbai |
| Bachelor in Business Administration | Kingston University, Mumbai |
| B. Commerce (Hons.), | NMIMS University, Mumbai |
| B. Commerce (Hons.), Financial Markets | Mithibai College, Mumbai |
| Bachelor in Business Administration | NMIMS University, Mumbai |
| Electronical Engineering | Dwarkadas Sanghvi College of Engineering, Mumbai |
| Bachelor in Business Administration | Kingston University, Mumbai |
| Commercial Arts and Graphic Designing | B D Somani Institute, Mumbai |
| Electrical Engineering | Mukesh Patel School of Technology Management and Engineering (MPSTME) , Mumbai |



NMIMS CAMPUS



BENGALURU CAMPUS



HYDERABAD CAMPUS



SHRIPUR CAMPUS